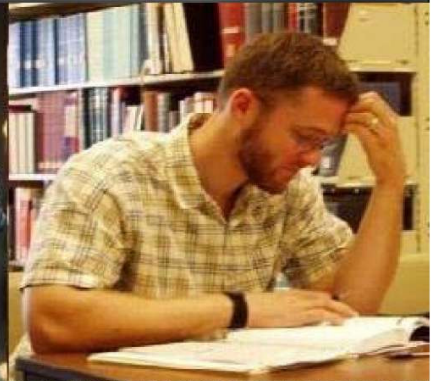


Holy Apostles College and Seminary



Catalog 2012-13

Catalog

2012-13



Holy Apostles
College and Seminary
Cromwell, Connecticut

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COLLEGE AND SEMINARY DIRECTORY

Important Telephone Numbers

Main Number	860.632.3010
Academic Dean	860.632.3010
Admissions, College	860.632.3012
Admissions, Seminary	860.632.3012
Bioethics Program	860.632.3070
Business Office	860.632.3050
Development & Alumni Affairs	860.632.3077
Distance Learning Program	860.632.3015
Field Education, Seminary	860.632.3044
Financial Aid Office	860.632.3020
Lay & Off-Campus Student Programs	860.632.3033
Library	860.632.3009
President/Rector	860.632.3010
Registrar	860.632.3033

Important Fax Numbers

Business Office	860.632.3049
Financial Aid Office	860.632.3021
Main Office	860.632.3030
Registrar's Office	860.632.3075

Important Email Addresses

Academic Dean	academicdean@holypostles.edu
Business Office	busoffice@holypostles.edu
Development Office	development@holypostles.edu
Distance Learning Office	distancelearn@holypostles.edu
Financial Aid Office	finaid@holypostles.edu
Library	library@holypostles.edu
President-Rector	rector@holypostles.edu
Registrar	registrar@holypostles.edu

Website Address	www.holypostles.edu
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Address all correspondence to the appropriate Department or Office at:

Holy Apostles College and Seminary
33 Prospect Hill Rd.
Cromwell, CT 06416

ACCREDITATION STATEMENT

Holy Apostles College and Seminary is accredited by the Connecticut Office of Higher Education and by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through colleges offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, nor of the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of the institution's accreditation by the New England Association should be directed to the administrative staff of the College. Individuals may also contact the Association:

*New England Association of Schools and Colleges 209 Burlington Road Bedford,
Massachusetts 01730-1433*

Tel. 781-271-0022 www.neasc.org

GOVERNANCE

The Governance of Holy Apostles College and Seminary resides in the Board of Directors whose *ex officio* chairman is the Bishop of Norwich. The Board also includes the Archbishop of Hartford, the Bishop of Bridgeport, up to five members of the Missionaries of the Holy Apostles, lay representatives, and the President-Rector. The Bishop of Norwich is the Chancellor and the President-Rector is the Chief Executive Officer.

Board of Directors

Most Rev. Michael R. Cote, D.D., Bishop of Norwich, CT

Most Rev. Henry J. Mansell, D.D., Archbishop of Hartford, CT

Very Rev. Douglas L. Mosey, C.S.B, President- Rector, Holy Apostles College and Seminary

Very Rev. Isaac Martinez, M.S.A., General Animator, Missionaries of the Holy Apostles

Rev. Vincent Salamoni, M.S.A., Administrative Provincial, Missionaries of the Holy Apostles

Rev. Martin Rooney, M.S.A., Missionaries of the Holy Apostles

Mr. Peter Kelly, Esq., Senior Partner in The Law Offices of Updike, Kelly and Spellacy, PC, Hartford, CT

Rev. Bradley Pierce, M.S.A., Provincial Council, Missionaries of the Holy Apostles, United States Province

Marie Hilliard, Ph.D., Director of Bioethics and Public Policy, The National Catholic Bioethics Center

Mr. Jean-Pierre van Rooy, Director, Saint Francis Hospital, former President of Otis Elevator, Inc.

Mr. Thomas Groark, Esq., Senior Partner in Day Pitney, LLP, Hartford, CT

Mr. John Wolter, Esq., The Law Offices of Updike, Kelly and Spellacy, PC , Hartford, CT

Ms. Lori A. Coppinger, West Simsbury, CT

Mr. Anthony Cacace,

Mr. Richard Coughlin, Secretary to the Board

Administration

Very Rev. Douglas L. Mosey, C.S.B., Ph.D., President-Rector

Rev. Richard Fineo, Vice-Rector

Dr. Gerard M. Nadal, Academic Dean

Rev. Gregoire J. Fluet, Ph.D., Vice-President of the College Division

Dr. Sebastian Mahfood, O.P., Director of Distance Learning

Sr. Mary Anne Linder, F.S.E., M.T.S., Director of Field Education

Dr. Elizabeth Rex, Director of College Recruitment

Mr. William Russell, CPA, Finance Officer

Dr. Cynthia Toolin, Registrar

Ms. Clare Adamo, M.S.L.S., Director of Library Services

Faculty Senate

The Faculty Senate is comprised of President/Rector, Vice-Rector, Academic Dean, Registrar, Director of Distance Learning and all members of the full-time faculty. The Faculty Senate meets at least one a month during the academic year to discuss and consider academic, institutional and related policy matters.

FACULTY

Full Time Faculty

Ms. Clare Adamo (Assistant Professor, Librarian), M.S.L.S., C.W. Post College, N.Y.

Rev. Dominic Anaeto (Assistant Professor, Pastoral Theology), Ph.D., Pastoral Theology, Pontifical Lateran University, Rome, Italy

Dr. Angelyn Spignesi Arden (Professor, Humanities), Ph.D., Psychology, University of New Hampshire, NH

Rev. Michel Legault, M.S.A. (Professor, Philosophy), Ph.D., Philosophy, Universite Catholique de Paris

Sr. Mary Anne Linder, F.S.E. (Associate Professor, Catechetics), M.Ed., Wayne State University; M.T.S., John Paul II Institute, Washington, D.C.

Rev. Luis Antonio Luna Barrera, M.S.A. (Associate Professor, Canon Law), Ph.D., Canon Law, St. Paul University, Ottawa

Dr. Sebastian Mahfood, O.P. (Associate Professor, Interdisciplinary Studies), Ph.D., Postcolonial Literature, Saint Louis University, St. Louis, MO

Dr. Gerard M. Nadal, (Professor, Bioethics), Ph.D., Molecular Microbiology, St. John's University, New York, NY

Very Rev. Douglas L. Mosey, C.S.B. (Professor, Liturgical Theology), Ph.D., Theology, University of St. Michael's College in the University of Toronto

Dr. Alphonso Pinto (Associate Professor, Moral Theology), S.T.D., Dogmatic Theology, Pontifical University of the Holy Cross, Rome, Italy

Dr. Cynthia Toolin (Professor, Dogmatic and Moral Theology), Ph.D., Sociology, University of Massachusetts (Amherst); S.T.L., Moral Theology, Pontifical Faculty of the Immaculate Conception, Washington, D.C.

Part time Faculty

Dr. Roger Duncan (Philosophy), Ph.D., Philosophy, Yale University, New Haven, CT

Rev. Gregoire J. Fluet (Social Sciences), Ph.D., American History, Clark University, Worcester, MA

Mr. Joseph Froula (Theology), M.A., Theology, Holy Apostles College and Seminary, M.A., Humanities

Rev. Dennis Kolinski, SJC (Liturgy), M.A., Slavic Ethnography, Jagiellonian University, Krakow

Adjunct Faculty

Ms. Judith Babarsky, (Bioethics), M.A., Theology, Holy Apostles College and Seminary, M.S., Psychology, Radford University, Radford, VA

Dr. Maciej Bazela, (Ethics), Ph.D., Philosophy, Regina Apostolorum, Rome, Italy

Rev. Ronan Callahan, C.P. (Philosophy), S.T.D. and S.T.L. Philosophy, Pontifical University of St. Thomas Aquinas, Rome

Dr. Emilio Chavez, (Scripture), S.T.D., Biblical Theology, Pontificia Università San Tommaso (Angelicum), Rome, Italy

Dr. Ronda Chervin (Professor, Philosophy), Ph.D., Philosophy, Fordham University, NY

Dr. Randall Colton, (Philosophy), Ph.D. Philosophy, Saint Louis University, St. Louis, MO

Dr. Donald DeMarco, (Philosophy), Ph.D., Philosophy, St. John's University, NY

Rev. Luke Dysinger, O.S.B., (Theology), Ph.D., University of Southern California School of Medicine, D. Phil., Theology, University of Oxford

Dr. Hermann Frieboes (Bioethics), Ph.D., Biomedical Engineering, University of California, Irvine, CA

Dr. Laura Frieboes (Bioethics), Ph.D., Biomedical Engineering, University of California, Irvine, CA

Dr. Michael Hoonhout (Systematic Theology), Ph.D., Systematic Theology, Boston College, Boston, MA

Mr. John Hornyak, Ph.D (Cand.) (Greek), Capella University, Minneapolis, MN

Rev. Augustine Ibok, SMP (Dogmatic Theology), M.A., M.Div., Kenrick-Glennon Seminary, St. Louis, MO

Mr. Richard Lee (Science and Mathematics), B.S.C.E., University of Hartford; M.A., Theology, Holy Apostles College and Seminary, Cromwell, CT

Msgr. David Q. Liptak (Sacramental and Moral Theology, Bioethics), D.Min., Drew University, Madison, NJ

Sister Dolores Liptak, R.S.M. (Church History), Ph.D., American History, University of Connecticut, Storrs, CT

Rev. Gregory Lockwood Church History), S.T.D.(Cand.)(Early Church History, University of Dayton, Marian Library Pontifical Program, Dayton, OH

Mr. Patrick Madrid (Theology), M.A., Dogmatic Theology, Pontifical College Josephinum, Columbus, OH

Rev. Thomas K. McDermott, O.P. (Church History), S.T.L. and S.T.D., Pontifical University of St. Thomas, Rome, Italy

Rev. William Mills (Sacred Scripture), Ph.D., Pastoral Theology, Union Institute and University, Cincinnati, OH

Ms. Annabelle Moseley (Humanities), M.F.A., Fairfield University, Fairfield, CT, and M.A., Seminary of the Immaculate Conception, Huntington, NY

Rev. Brian Mullady, O.P. (Dogmatic and Moral Theology), S.T.L. and S.T.D., Pontifical University of St. Thomas, Rome, Italy

Ms. Kristina Olsen (Church History), Ph.D. (Cand.) Catholic University of America, Washington D.C.

Rev. Tad Pacholczyk (Bioethics), Ph.D., Neuroscience, Yale University, New Haven, CT

Mr. Michael Porterfield (Ph.D. Cand.)(Moral Theology), University of Missouri-St. Louis, St. Louis, MO

Rev. Glen Pothier (Moral Theology), Ph.T., University of South Africa, Pretoria, (Gauteng), South Africa, J.C.L., The Catholic University of America, Washington, D.C.

Msgr. James J. Ramacciotti (Moral Theology), J.C.L., Pontifical Gregorian University, Rome, Italy

Dr. Elizabeth B. Rex (Bioethics), B.A., Columbia University; M.A., Ph.D., Philosophy (Thomistic Ethics), University of Navarra, Spain

Rev. Paul Rothschild (Pastoral Theology), M.Div., Kenrick-Glennon Seminary, St. Louis, MO

Mr. Roy Schoeman (Church History), M.B.A., Harvard University, Cambridge, MA

Dr. Timothy Smith (Philosophy), Ph.D., Medieval Studies, University of Notre Dame, South Bend, IN

Rev. Randy deJesús Soto (Sacred Scripture), S.T.L. and S.T.D., Pontifical Gregorian University, Rome, Italy

Dr. Don Sparling (Sacred Theology & Philosophy), Ph.D., University of North Dakota, Grand Forks, ND

Rev. Jude Surowiec, O.F.M., Conv. (Sacred Scripture), S.S.L., Pontifical Institute of Biblical Studies, Rome, Italy

Mr. Marc Tumeinski (Pastoral Theology), Ph.D. (Cand.), Maryvale Institute (Liverpool Hope University), Birmingham, England

Msgr. James Turro (Sacred Scripture), Ph.D., Ph.D., New York University; S.T.L., Pontifical Institute of Biblical Studies, Rome, Italy

Dr. Daniel Van Slyke (Church History, Dogmatic Theology), Ph.D. Historical Theology. Saint Louis University, St. Louis, MO

Dr. Alan Vincelette (Philosophy), Ph.D., Philosophy, Marquette University, Milwaukee, WI

Ms. Heather Voccola (Church History), M.A., Theology, Holy Apostles College and Seminary, Cromwell, CT

Ms. Mary L. Welch (Spanish), M.A., Spanish, Trinity College, Hartford, CT

Msgr. Michael Witt (Church History), Ph.D., Modern European History, Saint Louis University, St. Louis, MO

Dr. Philippe Yates (Theology, Philosophy), J.C.D., Pontifical University Antonianum, Rome, Italy

Mr. Randy Watson (Theology), M.A., Holy Apostles College and Seminary, Cromwell, CT

Formation Team (Seminary)

Very Rev. Douglas L. Mosey, C.S.B. - Chair

Rev. Dominic Anaeto

Rev. Michel Legault, M.S.A.

Sister Mary Anne Linder, F.S.E.

Rev. Luis Antonio Luna Barrera, M.S.A.

Rev. Bradley Pierce, M.S.A.

Spiritual Directors (Seminary)

Rev. Ha Dang

Rev. Gregorie Fluet

Rev. Kermit Syren, L.C.

Rev. David Zercie, M.S.A.



ABOUT HOLY APOSTLES

History

Holy Apostles was founded in 1956 in Cromwell, Connecticut, by The Very Rev. Eusebe M. Menard, O.F.M., to provide a college level program of education and formation for men discerning a vocation to the priesthood. Holy Apostles Seminary was then a college level, preparatory seminary, which Father Menard entrusted to the Missionaries of the Holy Apostles.

In 1972, in accordance with both the directives of Vatican Council II and its responsibilities to the larger Christian community, Holy Apostles broadened its purpose to include undergraduate degrees for men who were not seminarians and for women. Both Associate of Arts and Bachelor of Arts degrees were offered.

The focus of the seminary program was broadened to include a graduate degree program in addition to the undergraduate seminary program in 1978. For the first time, seminarians were able to earn the Master of Divinity degree, and complete the entire program of priestly formation at Holy Apostles.

In 1982, the Master of Arts degree was added to further educate the laity in the faith, and to prepare them to serve in the many ministries of the Church.

The Missionaries of the Holy Apostles invited the Bishops of Connecticut to serve on the Board of Directors with the Bishop of Norwich as Chancellor in 1984. This Episcopal oversight, together with the participation of the Missionaries of the Holy Apostles and lay membership on the Board, blends the charism of the institution with ecclesial and professional expertise.

The Post Master's Certificate in Theology was added in 1998 to enable students to earn a graduate degree beyond the Master of Arts. That same year, the Distance Learning Program was added to allow students to earn a Master of Arts degree in Theology or Philosophy online.

In 2001, non-degree graduate Certificate Programs were expanded to enable students to receive a foundational graduate education.

The Master's of Pastoral Studies program was added in 2009 to enable students to receive training in practical theological fields.

In 2012, the first undergraduate-level courses were made available online.

Mission

The mission of Holy Apostles College and Seminary is to cultivate lay, consecrated and ordained Catholic leaders for the purpose of evangelization.

Description

Holy Apostles, in its college division, provides a Catholic liberal arts education complemented by solid personal formation within a community of priests, religious and laity. The seminary division, while receptive to adult vocations to the priesthood or permanent diaconate, provides all seminarians a college, pre-theology and theology program fully in accord with the United States Catholic Bishops' *Program of Priestly Formation*, 5th edition, 2005.

Goals

- To maintain excellence in teaching/learning, research/discovery, and service/engagement through the Liberal Arts, Philosophy and Theology.
- To guide students to integrate their search for truth with a personal relationship to the Fount of Truth.
- To animate the entire college and seminary experience with a recognizable, distinctive, unambiguously Catholic spirit.
- To assist students to formulate a coherent world view based on faith and reason.
- To instill in students a devotion to Liturgy, prayer and service as well as excellence in academics.

LIBRARY

The mission of the Holy Apostles College and Seminary Library is to support the academic and formation programs of our college and seminary. The Library is also committed to providing access to information resources that promote lifelong learning.

As a Catholic institution of higher education, we strive to preserve our Catholic heritage through carefully defined resource acquisition and collection development policies. The reference and circulating book collections reflect this mission. These collections contain more than 60,000 print volumes with an emphasis on theology, philosophy, bioethics, and the humanities. We retain unique materials in our established special collections and archives departments, including the Pope Benedict XVI Collection, the Pope John Paul II Bioethics Collection, the Archives of the Missionaries of the Holy Apostles, and our College and Seminary Archives.

The Library subscribes to over 200 print and electronic newspapers and serial collections, as well as to specialized Catholic and theological databases and eBooks. The Library also benefits from the digital resources available through the iCONN database program of the Connecticut Library Network (CLN). This unique state-funded service permits our students and faculty to access electronic resources in a variety of subject areas beyond our core collections.

Housed within the Library is a computer classroom. The Library is committed to providing the technology necessary to support the intellectual and spiritual activities of our students and faculty. Continuous upgrades of our computer classroom facility enable our students to conduct research and produce reports on-site. Our wireless networked environment allows students to utilize their own laptops and portable devices to access our library resources. The Library also provides on-going reference services, as well as information and computer literacy programs, to our on-campus and distance learning communities.

As a resource center for the Magisterial documents of the Catholic faith, the Library also recognizes its value to the surrounding communities and places great care in the cultivation of resource sharing. To support this commitment, Holy Apostles College and Seminary Library participates in several interlibrary lending programs. Through the CLN's ReQuest system, we share resources with over 300 participating Connecticut Libraries. As members of the American Theological Library Association (ATLA), we also enjoy reciprocal borrowing privileges with member libraries.



THE POPE JOHN PAUL II BIOETHICS CENTER

The Center was founded in 1982 by the late Rev. Francis J. Lescoe, Ph.D., Msgr. David Q. Liptak, D.Min., and the late Leo Thomas Duffy, M.D. Its purpose is to articulate authentic Catholic teaching with respect to bioethical issues, from technological reproduction to end-of-life decisions. It currently operates under the direction of its

surviving founder and director, Msgr. Liptak, and associate director Rev. Deacon Thomas J. Davis, Jr., J.D., L.L.M. M.A.

The Center has endeavored to impart to Holy Apostles' students a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," stem cell research, cloning, and various legal issues related to bioethics.

In 2010 the Bioethics Center launched a new initiative to make Catholic bioethics resources more readily available to students, scholars and the general public.

An enhanced internet presence provides links to bioethics resources within the Church, including Curial congregations and pontifical academies and councils. Other links connect the extensive prolife resources of the United States Conference of Catholic Bishops, various bioethics organizations, universities, publications, journals, medical associations and more, providing a broad-based and solid Catholic foundation for research and study.

Separate resource sections collect the foundational documents for Catholic bioethics, provide explanation of basic concepts in bioethics and offer selected cultural readings related to bioethics, including plays, novels, short stories, poetry, and essays.

At the center of the internet resources is a bioethics document library providing collections of papal and Church teaching documents, as well as other documents, including original research, in topics ranging from the origin of human life, genetic manipulation, stem cell research, cloning, assisted reproduction, surrogacy, pregnancy and birth, contraception, abortion, research ethics, end of life issues, assisted nutrition and hydration, anatomical gift issues, brain death, euthanasia, advance medical directives, pharmacological topics, vaccines, family and marriage issues, same-sex attraction, palliative care, conscience protection in health care, marriage issues, same-sex attraction, palliative care, conscience protection in health care, "cooperation" and its limits, legal mandates, nanotechnology and human enhancement research and applications.

A unique feature of the resources is a collection - a library, really - of downloadable advance medical directives proposing instructions for health care, as well as the appointment of health care representatives. These resources represent practical, highly relevant applications of authentic Catholic teaching fully in accord with the latest teaching of the Church.

The Web site also publishes the highly renowned Pope John Paul II Bioethics Center Lecture Series in Bioethics, featuring addresses by some of the leading voices in moral theology and

bioethics including William May, Raymond Dennehy, Germain Grisez, Donald Demarco, Rev. Ronald Lawler, Ralph McInerny, Msgr. David Q. Liptak, and, in October, 2010, His Eminence Francis Cardinal Arinze. The lecture is an annual event and aims at providing the finest reflection by outstanding scholars on timely and critical bioethical issues.

TUITION AND FEES

The following tuition and fees apply during the 2012-2013 academic year –

Seminarian fees:

Tuition per semester (up to 18 credits)	\$ 6,335
Tuition per credit (beyond 18 credits)	\$ 315
Room & Board per semester	\$ 5,100
Application fee	\$ 50
Retreat fee	\$ 350
Graduation/Certification fee	\$ 125

Off-Campus student fees (tuition varies by undergraduate/graduate program):

Undergraduate

Semester cost for full-time undergraduate student tuition (12-15 credits)	\$5,040
Tuition per credit	\$ 420
Tuition per course	\$ 1,260
Audit per regular course	\$ 630

Graduate

Tuition per credit	\$ 315
Tuition per course	\$ 945
Audit per regular course	\$ 475
Post Master's Paper	\$ 50

Fees

Application fee (one time)	\$ 50
Graduation/Certification fee	\$ 125
Late Registration fee	\$ 25
MA Comprehensive Testing fee	\$ 80
Registration fee (per semester)	\$ 35
Thesis Reader fee	\$ 200

Payment of Fees

Tuition and other fees are to be paid at the time of registration, by cash, check, Visa or MasterCard to the Business Office. Other payment arrangements should be made with the Business Office. Transcript and thesis fees must be paid at the time of request. Any student who fails to make payment in the specified time frame will be ineligible to receive grades, register for classes, or have transcripts released.

Refund Policy

Holy Apostles grants tuition refunds to students who have officially withdrawn from class(es) on the following schedule:

- Prior to first day of classes, 100% refund
- By the first Friday of classes, 75% refund
- By the third Friday of classes, 50% refund
- By the fifth Friday of classes, 25% refund
- After the fifth Friday of classes, no refund

To be considered officially withdrawn from a course, the following steps must be completed:

- Complete an Add/Drop form (may be obtained from the Registrar's Office);
- Have the add/drop form signed by the appropriate instructor or the Academic Dean; and
- Personally submit the add/drop form to the Office of the Registrar

Since Holy Apostles College and Seminary is subject to the U.S. Department of Education's federal refund formula, financial aid recipients who withdraw from a course(s) during the tuition refund period may not receive a refund of their payment, as defined by the school's refund policy stated above. Students should speak with the Financial Aid Office before withdrawing from a course.

If students are receiving VA Benefits, they should speak with the VA Benefits Coordinator before withdrawing from a course.

Refunds are granted through the Business Office only. It is the responsibility of the student to contact the Business Office in writing for a refund after officially withdrawing from a course.

SCHOLARSHIPS

Discount for Religious Educators

Holy Apostles College offers a discount to those on-campus students at Holy Apostles College who are religious educators. A written letter attesting to the student's position must be provided by the student, from the pastor, principal, or other superior. For more information, please contact the Business Office directly.

Lawrence W. Drake Jr. Scholarship for the Laity

The Lawrence W. Drake Jr. Scholarship Fund was established by his family in December 1999 to honor his memory. As a lay student at Holy Apostles, Lawrence was dedicated to the study of theology. As a teacher, he sought to bring the light of God's message to others. The scholarship is awarded annually to the best-qualified lay candidate seeking a theological degree at Holy Apostles.

Eligibility for this award requires that a candidate meet the following criteria:

- **Scholastic Achievement:** Candidates must be enrolled in or have been accepted into the Bachelor's, Master's, or Post-Master's Certificate Program in Theology at Holy Apostles. A 3.0 G.P.A. at Holy Apostles is required.
- **Motivation and Aspiration:** To assess these, candidates must include a one page, double spaced typed essay describing their theological goals and why they are applying for this scholarship.

For additional information and an application form, write to:

Lawrence W. Drake Jr. Scholarship Committee, Rector's Office, Holy Apostles College and Seminary, 33 Prospect Hill Road, Cromwell, CT 06416

FINANCIAL AID

Types of Financial Aid Available

Eligible undergraduate students may be awarded Federal PELL Grants and/or Federal Direct Loans. Graduate students may receive Federal Direct Loans. All financial aid is based on need.

Applying for Financial Aid

In order to receive Federal Financial Aid, a student must take at least six credits, be enrolled in a degree or approved certificate program, and be making satisfactory academic progress, as defined elsewhere in the catalogue.

All students wishing to be considered for Federal Title IV Financial Aid must fill out the Free Application for Federal Student Aid (FAFSA) which is located online at www.fafsa.gov.

In addition to the FAFSA form, students must also fill out the Holy Apostles Financial Aid Application form, available on the website. Contact the Financial Aid office prior to registration to make sure all forms and related documents are in order. The student will receive an award letter upon registration, one copy of which must be signed and returned. Mandatory Entrance Counseling and Promissory Note can be accomplished at www.studentloans.gov.

How the Funds are Received

All funds awarded are disbursed electronically in batches of students generally one week apart. This process starts just prior to the beginning of the academic year until completed. Spring disbursements start in January. Funds are credited to each student's account. Any credit balances are refunded to the student within the time prescribed by federal regulations. Any questions regarding overage checks should be directed to the Business Office.

Financial Aid Refund Policy

All students are subject to the Holy Apostles Refund Policy depending on their situation. In addition, all students receiving federal financial aid are subject to the Federal Return of Title IV Refund Formula to determine earned aid as of the withdrawal date.

- If student earned less funds than received, must return unearned funds to Title IV programs.
- If student earned more funds than received, must offer a post-withdrawal disbursement.

This pro rata calculation applies to students who begin and then cease attendance in all classes prior to the scheduled end of the period.

This does not apply to students who drop hours, even to less than half-time enrollment.

This does not apply to students who never begin attendance.

Triggers for the timeframes:

- Performing the federal calculation (30 days)
- Returning unearned funds (30 days)
- Offering student a post-withdrawal disbursement (30 days)
- Notifying student of overpayment due (30 days)
- Delivering a post-withdrawal disbursement (120 days)

Veterans (VA) Benefits – This information is currently under review

This college has 15 programs approved by the State Approving Agency for purposes of educational assistance from the US Department of Veterans Affairs (VA). These include undergraduate degrees, graduate degrees and graduate certificate programs. New students need to contact VA at [1-888-442-4551](tel:1-888-442-4551) (press one for touchtone and then zero to reach a benefits counselor) or at www.gibill.va.gov to obtain information on benefits, to submit a question, to apply initially for benefits or to file a Request for a Change of Place of Training.

Students who are registered for courses in an approved program for an upcoming term need to contact the Financial Aid Office, Attention Mrs. Debra Johnston, the designated school certifying official at [860-632-3020](tel:860-632-3020) or finaid@holypostles.edu, to identify the part of the law under which they are claiming VA benefits, to provide their VA file number (and payee number if claiming benefits under Dependents Educational Assistance), and to request that she certify their enrollment to VA for the upcoming term. All inquiries about VA benefits should be submitted through the above points of contact.

Academic Requirements and Financial Aid (SAP Policy) - This information is currently under review.

To be eligible to receive financial aid at Holy Apostles, a student must be:

- Matriculated
- Enrolled currently as a full-time or part-time student
- Making Satisfactory Academic Progress (SAP)

Listed below are the credit completion requirements for each enrollment status for undergraduate students.

Credits Attempted / Enrollment Status	Credit Completion Requirement
12+ units = full-time	12 units
6-8.5 units = 1/2 time	6 units

Federal regulations require that academic progress be monitored for all periods of enrollment whether or not you have received financial aid.

Satisfactory Academic Progress (SAP) Policy

To remain eligible to receive federal student aid students must meet Satisfactory Academic Progress (SAP) standards as defined by current federal regulations which require that academic progress be monitored for all periods of enrollment **whether or not students have received financial aid.**

Federal regulations require that we measure academic progress toward completion of a degree/certificate program as set by federal, state, and school standards. Recipients of student loans are subject to these standards for renewal of their financial aid eligibility.

- SAP evaluation is based on cumulative HAC coursework as appearing on the student's official academic transcript as well as all accepted transfer credits.
- The review of academic progress will take place at the conclusion of each academic year for all students, however for those receiving financial aid this review will be conducted at the conclusion of each semester.
- Students taking classes during the summer session following the academic year will be reviewed at the conclusion of the summer semester.

Three Standards of Progress

There are three standards of progress – one is grade-based (qualitative) and the other two are time-based (quantitative). A student must be maintaining all three standards to continue to receive financial aid:

1. Grade Point Average (GPA) – Students must meet a minimum cumulative grade point average based on their total attempted credits as follows:
 - ✓ Undergraduate students must maintain a minimum cumulative GPA of 2.0 (C)
 - ✓ Graduate level students must maintain a minimum cumulative GPA of 3.0 (B)
2. Pace of Completion Rate Percentage – All students must successfully complete at least 67% of their attempted credits, including transfer credits, as appearing on their official academic transcripts. This measurement ensures that students will graduate within the maximum time frame explained below. To be counted as successfully completed or earned credits, students must receive a grade of A, B, C, D or P (Pass). Pace is calculated by dividing:

$$\frac{\text{total number of credits successfully completed}}{\text{total number of credits attempted}}$$

3. **Maximum Time Frame** – Students must complete their educational program of study within a maximum timeframe no longer than 150% of the published length of their educational program of study measured by credit hours. This is measured by credits attempted and includes transfer credits. Thus, for example, a program length of 36 credits must be completed within 54 attempted credits.

The following factors are considered when evaluating a student's SAP:

ESL courses taken as credit equivalences do not count in the SAP analysis.

Remedial courses taken as credit equivalences do not count in the SAP analysis.

Repeated courses are counted in attempted credits and, if successfully completed, earned credits. The highest grade received in the course will be used in the cumulative GPA. A student is allowed to repeat a passed course only once and receive financial aid.

Withdrawals (W) and Incompletes (I) or Withdraw Failures (WF) or Failures (F) are counted in the attempted credit hours but are not successfully completed or earned.

Transfer courses including credits received during consortium study and applicable to the program of study will be counted as attempted and earned credits. These credits will be used in both the quantitative standards, but not in the calculation of the GPA.

Consortium Studies entered into, once a student at HAC, will be counted in all three components of the SAP standards.

Audited courses are not considered credits attempted or earned.

Program changes – All attempted credits and earned credits (including transfer credits) that can be applied to the new program of study will be considered in calculating the maximum time frame requirements for the new program.

SAP Reviews – Warning and Probation Status

A SAP review is not complete until both the qualitative and quantitative measures have been completed. An institution must review the SAP measurements at least annually at the end of the academic year. At HAC, this SAP review is conducted at the END OF EVERY TERM, *only* for those students receiving financial aid, in order to utilize the Financial Aid Warning status which current regulations leave optional for each institution.

Warning Status – Any student who fails to meet any one of the minimum academic standards will be placed on Financial Aid Warning.

- This Warning period will be the student's next semester of enrollment.

- HAC will communicate the Warning status to the student and inform the student that he/she must improve academically to meet the minimum SAP standards by the end of the following semester in order to maintain eligibility for financial aid.
- No action is required of the student.
- Students remain eligible to receive financial aid during this Warning term.
- Only one Warning period is allowed.
- It is possible that a student regains SAP in the following term only to be placed back in a Warning status for the subsequent term. The student could NOT have successive periods in financial aid Warning status.

A student who has ***not met the minimum benchmark*** of academic progress ***after their Warning term*** will automatically ***lose their aid eligibility*** unless they successfully Appeal and are placed on Probation. For those students NOT on financial aid, the process is the same to ensure their success and graduate on time.

Appeal and Probation Status - A process by which a student who has not met SAP requirements at the end of his Warning Period may petition HAC for reconsideration of his status as a student and/or his eligibility for financial aid. This appeal is used if the student experienced conditions that affected his academic progress such as illness, injury, death of a relative, or other special circumstances.

Specifications of an Appeal Letter:

- The Appeal Letter should be addressed to the Academic Dean.
- The Letter should provide details as to why the student failed to meet SAP after his Warning term.
- What has changed in the student's circumstances that would allow him to meet SAP at the next evaluation.
- The school has the right to ask for documentation and any obvious documentation should be provided without asking.
- HAC may develop an Academic Plan specific to the student if it is clear that it may take more than one term to regain satisfactory academic standards.
- HAC will respond to an Appeal Letter within 10 business days.

A **successful appeal** places the student in **Probation**

- for the following term if it is determined that the student should be able to meet academic requirements in that term or,
- with an Academic Plan in place, within a specified timeframe.

Aid eligibility continues during probation.

Students who fail to meet SAP after their probationary term

- will lose their financial aid eligibility until they regain the minimum SAP requirements.
- There is only one appeal per student, however
- appeals are not automatically approved and will only be considered for extenuating circumstances.
- A student may also appeal to change their academic plan, however all students must graduate within the 150% maximum time frame.

Warning and Probation are suspensions of academic standards for a minimum period of time. Grades and credits are not eliminated or disregarded in the SAP calculation even though, for a time, a student may fall below HAC's academic progress standard. Students are encouraged and guided at all times to take a manageable course load that will allow them to be successful in their studies and achieve the goal of graduation from Holy Apostles College.



Other Important Information

Transfer Credits

All prior credits and degrees from other colleges that have been submitted to Holy Apostles will be counted as units attempted toward your Maximum Time Frame. Credits accepted by Holy Apostles for transfer will NOT be included in calculating cumulative G.P.A.

for use in the SAP analysis.

Bachelor's Degrees

If you have a Bachelor's degree and are interested in a student loan, you must complete the Maximum Time Frame Appeal process. Your loan funding will be restricted to the credits on your Educational Plan.

Remedial and/or ESL Courses

Remedial and ESL (English as Second Language) credits equivalences are not included in calculating cumulative G.P.A. for use in the SAP analysis.

Course Repetitions

If a student repeats a course, only the highest grade received in the course will be used in calculating the cumulative G.P.A. for use in the SAP analysis. All grades are included in the cumulative G.P.A. for all other purposes.

If you have any questions regarding these Standards for Satisfactory Academic Progress, please contact the Holy Apostles College and Seminary Financial Aid Office.



Academic Policies and Regulations

Academic Calendar

The Academic Calendar is posted on a bulletin board near the academic offices and is published in each Course Offerings Bulletin which is available from the Secretary to the Academic Dean.

Registration

As part of the admission process, students take placement tests in reading, writing, and mathematics and then register for courses. A semester's full-time tuition and fees are paid at the time of registration. Tuition only is refundable in accordance with the procedures outlined in the Refund Section. Tuition and general fees are subject to increase without notice.

Transfer Students

After transfer credits have been evaluated and the student is admitted, he or she may then register for courses. A semester's tuition and fees are payable at this time. Tuition only is refundable in accordance with the procedures outlined in the Refund Section. Tuition and general fees are subject to increase without notice.

Evaluation of Transcripts

For students wishing to transfer academic credits into any of the programs offered at Holy Apostles, the Academic Dean reviews official transcripts for possible transfer of credit.

Class Attendance

For lay-undergraduate and lay-graduate programs, there is no college-wide attendance policy that applies to all classes. Each instructor develops and distributes to students his or her own attendance policy during the first week of each semester. The instructor notifies the Academic Dean if a student's absence is excessive. Excessive absenteeism may result in the student being withdrawn from the course. The student should notify the class instructor and the Academic Dean if he or she is going to be absent for an extended period because of personal emergencies.

There is a uniform class attendance policy for seminarian students detailed in the Seminarian Handbook.

Veterans are required by the Veterans' Administration to attend classes on a regular basis regardless of the attendance policy of the instructor. Poor attendance or lack of attendance by a veteran will result in termination of benefits.

Immediately upon returning to classes, a student should discuss with the instructor the academic work missed because of absences. It is the responsibility of any student withdrawn from a course due to poor attendance to contact the Office of the Registrar immediately, so as not to receive a grade of "F," and to contact the Business Office in writing for any refund which may be due the student.

Privacy of Academic Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the registrar or academic dean written requests that identify the record(s) they wish to inspect. The registrar or academic dean will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar or academic dean, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask Holy Apostles to amend a record that they believe is inaccurate or misleading. They should write the registrar, academic dean or other official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Holy Apostles decides not to amend the record as requested by the student, Holy Apostles will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

- a. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Holy Apostles in an administrative, supervisory, academic or research, or support staff position; a person or company with whom Holy Apostles has contracted (such as an attorney, auditor or collection agent); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Holy Apostles discloses education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.

- b. Another exception that permits disclosure without consent is the disclosure of directory information, which the law and Holy Apostles define to include the following: a student's name, home and campus address, e-mail address, telephone listing, parents' name and address(es), date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, photograph and the most recent previous educational agency or institution attended. This information is generally disclosed only for school purposes, such as news releases, and not to outside vendors.

This exception is subject to the right of the student to object to the designation of any or all of the types of information listed above as directory information in his or her case, by giving notice to the dean of students on or before September 15 of any year. If such an objection is not received, Holy Apostles will release directory information when appropriate.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Holy Apostles to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

*Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, S. W.
Washington, DC 20202-4605*

Questions regarding FERPA and the procedures followed by the College to comply with the act may be referred to the office of the academic dean or of the registrar.

Grading Policy

Holy Apostles College and Seminary uses the grading system listed below:

Grading System

Numerical Grade Range	Letter Grade	Grade Points	
94-100	A	4.00	Excellent
90-93	A-	3.67	Superior
87-89	B+	3.33	Very Good
84-86	B	3.00	Good
80-83	B-	2.67	Better than Average
77-79	C+	2.33	Average
74-76	C	2.00	Satisfactory
70-73	C-	1.67	Less than Satisfactory
60-69	D	1.33	Unacceptable
0-59	F	0.00	Failure
	P		Pass within Pass/Fail framework
	I		Incomplete
	AUD		Audit
	W		Withdrawal
	WF		Withdrawal Failing

Grade Change and Appeal of Grade Policy

The academic transcript reflect all attempts and grades. All grades become final when they have been assigned and reported to the Office of the Registrar. A grade becomes officially recorded when the Registrar so stipulates.

Appeal of Grade

A student who feels that a grade has been unfairly awarded may appeal to the course instructor. If not resolved, an appeal may be made to the Academic Dean. Appeals for grade changes must be made within six weeks after grades have been officially released. If, as a result of an appeal of grade, a grade change is deemed appropriate, such change shall be initiated by either the instructor or the Academic Dean by submitting a completed grade change form to the Office of the Registrar.

Grade Change Due to Clerical Error or Satisfaction of an Incomplete

Except where a grade change is warranted following an appeal of grade, final course grades may be changed only by the instructor of the course and then only if there has been an error in computation, to remove an incomplete or, in highly exceptional circumstances, in response to a request for a Retroactive Grade change (see below). The instructor must submit an official grade change form to the Office of the Registrar. Upon recording a grade change, the Registrar shall send the student a student copy of the revised academic transcript.

Retroactive Grade Change

A retroactive grade change is a change in grade that occurs after a grade becomes officially recorded that does not result from a clerical error, a change from a grade of “incomplete” or the result of an appeal of grade. A retroactive grade change is an extraordinary action and is granted only in the most compelling circumstances. Such a grade change may not occur unless the instructor who gave the grade initiates the formal process of a retroactive grade change and is approved by the Academic Dean. Retroactive grade changes are not made for students who have graduated.

Transcript Request Policy

Transcripts may be requested from the Office of the Registrar. The request must be in writing in a letter or by sending the Transcript Request Form which can be printed from the website. The fee for transcripts must be paid with the request. The request will be processed within 3 weeks (15 business days).

Official transcripts bear the signature of the Registrar and the School Seal; they are typically sent to potential employers or schools. Unofficial transcripts do not bear the signature of the Registrar or the School Seal; they are issued directly to the student.

Graduation

Graduating students receive their diplomas from the Chancellor unless they have previously arranged for their diploma to be mailed to them. In such a case, there will be a mailing charge.

Honors

Students in the A.A. (with at least 30 credits from Holy Apostles) or B.A. programs (with at least 60 credits from Holy Apostles), or in the M.A., Post Master's Certificate in Theology, M.Div. or Certificate of Preparation for Ordination programs will be considered by the Academic Dean for Graduation with honors when they complete all degree qualifications with the following cumulative G.P.A.'s:

3.50 - with honors, or *cum laude*;

3.67 - with high honors, or *magna cum laude*;

3.80 - with highest honors, or *summa cum laude*.

Honors will be noted on transcripts and on diplomas.

Incomplete Policy

An Incomplete is a temporary grade assigned by a faculty member when course work is missing and the student agrees to complete the requirements. To request an incomplete obtain the required form from the instructor or counseling office and have it signed by the instructor. Assignment of an Incomplete is at the discretion of the faculty and is typically used when there are extenuating circumstances, such as illness.

Students receiving an Incomplete must submit the missing course work by the end of the sixth after the semester. An incomplete grade (I) automatically becomes an F if the course work is not completed within the proscribed time lines. All Incompletes must convert to a letter grade by the sixth week of the following semester.

Credit for Life Experience and Previous Education and Training

Holy Apostles awards Life Experience credit on the undergraduate level for students who demonstrate a college level knowledge of a course of study offered at Holy Apostles. For specific information regarding Life Experience Credit, students should see the Registrar.

For Veterans, Holy Apostles offers evaluation of Educational Experiences in the Armed Services. When appropriate to a student's degree program, such experiences may be awarded credit. For specific information regarding Educational Experiences in the Armed Services Credit, students should contact the President-Rector.

Accommodating Students with Disabilities

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify

for admission to the College. Most all facilities are accessible and special accommodations may be made in modes of answering and time allotted for testing. Students with documented disabilities requiring special accommodations should request information and/or receive a copy of our Disability Services Handbook from the Office of the Academic Dean.

In the case of online students, the Distance Learning program pursues all applicable requirements of the American Disabilities Act as concerns its adherence to Universal Design principles.



Measles, Rubella, Meningitis and Varicella Immunization Policy

Connecticut state law requires that all full-time or matriculated students born after December 31, 1956 must have been:

- inoculated against Rubella (German Measles) after they were one year old;
- inoculated against Measles also after they were one year old, but after January 1, 1969; and
- inoculated against mumps and varicella.

Students must also have received a second inoculation against Measles, at least one month after the first inoculation but after 1979.

Students must present official documentation of immunity before they can be accepted into a degree or certificate program. Students who graduated from a Connecticut high school may be exempt from providing proof.

Proof of immunity to **Measles** (Rubella) means students must provide proof of one of the following:

- Documentation of two measles (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive measles titer (blood test).
- Documentation of date of measles disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Mumps** means students must provide proof of one of the following:

- Documentation of two mumps (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive mumps titer (blood test).
- Documentation of date of mumps disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Rubella** means students must provide proof of one of the following:

- Documentation of two rubella (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive rubella titer (blood test).
- Documentation of date of rubella disease by the student's healthcare provider.

- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Varicella** (Chicken Pox) **ONLY THOSE STUDENTS WHO WERE BORNAFTER January 1, 1980 ARE REQUIRED** to provide proof of one of the following:

- Documentation of two varicella (chickenpox) immunization (one on or after the student's first birthday, and one at least 28 days later).
- Documentation of positive varicella titer (blood test).
- Documentation of date of varicella disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.

Holy Apostles does not require proof of measles and rubella immunization before enrolling any full-time or matriculating students who (1) have graduated from Connecticut public or private high schools in 1999 or after, (2) were not exempt from providing proof of immunization when enrolled in those schools for religious reasons or because immunizations would be medically contra-indicated, (3) are enrolled in the Distance Learning program and are pursuing a degree entirely online.

For additional information and/or to obtain immunization forms, contact the Office of the Registrar at (860) 632-3022.

Course Withdrawal Policy

This Course Withdrawal Policy shall apply to students at both the undergraduate and graduate levels of study.

During the First Week of Classes

During the first week of classes, a non-seminarian student may withdraw from a course by notifying the Registrar. To provide such notice, the student must complete a Course Withdrawal Form (attached hereto) and submit it to the Registrar's Office.

During the first week of classes, a seminarian student may withdraw from a course with the permission of the Academic Advisor by submitting a Course Withdrawal Form to the Registrar's Office signed by the Academic Advisor.

If a student withdraws from a course during the first week of classes, no notation on the transcript will be made.

After the First Week of Classes

After the first week of classes, a non-seminarian student who wishes to withdraw from a class must seek the permission of the Academic Dean.

A seminarian student who wishes to withdraw from a class after the first week of classes must seek the permission of one or more school officials (Academic Dean; Academic Advisor; or President/Rector), depending on the number of weeks into the semester such permission to withdraw is sought as described below. A fully completed and properly signed Course Withdrawal Form must be submitted to the Registrar's Office by the student.

A non-seminarian or seminarian student seeking to withdraw from a class after the first week of classes must complete a Course Withdrawal Form and must including the appropriate signature(s). The completed and signed Course Withdrawal Form must then be submitted to the Registrar's Office by the student.

The Registrar shall forward a copy of the processed form to the course professor. If a non-seminarian or seminarian student withdraws from a course after the first week of classes, the following permissions are required and the following notations shall be entered on the student's transcript:

After End of 1st Week to End of the 3rd Week of Classes

- Non-seminarians need Academic Dean's signature;
- Seminarians need Academic Dean's and Academic Advisor's signature;
- A notation of "W" (Withdrawal) will appear on the student's transcript.

After End of 3rd Week to End of the 5th Week of Classes

- Non-seminarians need Academic Dean's signature;
- Seminarians need Academic Dean's and Academic Advisor's signature;
- A notation of "WF" (Withdrawal/Fail) will appear on the student's transcript.

After End of 5th Week of classes

- Non-seminarians need Academic Dean's signature;
- Seminarians need the Academic Dean's and the President/Rector's signature.

No withdrawals will be permitted after the Friday before the last week of classes.

A student who does not attend classes and does not submit a properly completed Course Withdrawal Form to the Registrar's Office in a timely manner will receive a grade of "F" for such course.

Courses that do not meet for 15 weeks will have proportionate withdrawal schedules.

Course Withdrawal Forms are available in the Registrar's Office.

Withdrawals are considered official as of the date the completed and signed Course Withdrawal Form is filed with the Registrar's Office.

Failure to follow these procedures will result in a grade of "F" and forfeiture of any refund.

WARNING: If applicable, the Registrar is required to notify the VA Coordinator and/or the Financial Aid Office of any reduction of course load that affects a student's full-time/part-time status. The VA Coordinator and/or the Financial Aid Office will be notified of the number of

credit hours dropped, the effective date of drop, and the student's status after the reduction in course load.



Academic Probation and Dismissal Policy

A freshman student in the A.A. or B.A. programs who does not maintain an average above 2.0 for two semesters will be liable to academic probation. Sophomores, juniors, and seniors must maintain an average of 2.0 or better. Those who incur a "D" in two major subjects are automatically placed on academic probation and must discuss their progress with the Academic Dean each month for the next semester.

All students in the M.A., Non-degree Graduate Certificate, or Post Master's Certificate in Theology programs must maintain a cumulative G.P.A. of 3.0 throughout the program. Any student who does not maintain a cumulative G.P.A. of 3.0 may be withdrawn from the program until such time as he or she has improved the cumulative G.P.A. to required specifications. M.Div. or Certificate of Preparation for Ordination students who do not maintain an average above 2.0 for two semesters may be withdrawn from the program.

Any student who falls slightly short of the prescribed standards may be allowed, under certain circumstances, to continue studies on probation, with the understanding that degree candidacy will not continue until work has improved. Students who do not maintain the minimum required G.P.A. after three semesters are liable to academic dismissal.

Academic probation and academic dismissal will be noted on transcripts.

Leave of Absence Policy

Holy Apostles offers students in good standing, as defined by Holy Apostles' uniform suspension policy and not subject to disciplinary action, the opportunity to request an academic leave of absence. The academic leave of absence is designed for the student who wishes to be away from his/her academic endeavors at Holy Apostles for one or more semesters but intends to return at a later date. Reasons students take a leave include: health issues, financial difficulties, study abroad opportunities, familial obligations and personal issues.

Undergraduate students considering taking a leave of absence are encouraged to talk with the Academic Dean or the Registrar about options, the process of taking a Leave of Absence and the procedure and timeline of applying for readmission.

Military Leave of Absence Policy

Holy Apostles College & Seminary (HACS) supports its students who are on active duty or members of a military reserve unit or the National Guard and are called into active military service by the United States. To assist them as well as protect and safeguard their status as HACS' students, HACS has adopted the following guidelines:

Withdrawal from Holy Apostles College and Seminary:

1. A student in good standing should immediately file a request for a leave of absence/withdrawal with the academic dean along with a copy of the military orders.
 - If granted, the leave of absence generally will be granted for one year. The academic dean is, however, encouraged to grant any request to extend the leave of absence should military service require more than one year. To facilitate the return process, the Academic Dean's Office will notify the Registrar so the student's record will be flagged as a leave of absence for military service.
 - The student will receive a full refund of tuition and fees paid to HACS if the request for a leave of absence/withdrawal for military service is filed prior to the last day to drop classes.
 - The student will have a choice of three options if the request for a leave of absence/withdrawal is received after the last day to drop classes:
 - a. A full refund of tuition and fees, no credit awarded for work completed during the semester
 - b. An Incomplete grade in all courses with the right to complete all coursework at a future date without further payment of tuition or fees and a designation that the incomplete was incurred due to active military service.
 - c. A grade in each course, if the professor of each class believes sufficient work has been completed.

Options b & c may be combined should circumstances warrant.

All applicable financial aid awards will be refunded to the appropriate agencies, and repayments of federal student loans will be calculated in accordance with federal guidelines.

While HACS will make every effort to accommodate students returning from active duty, placement in certain programs cannot be guaranteed.

Students will be required to return university property, such as keys, computer equipment, and library books in order to receive a refund or re-enroll.

Re-enrollment for Military students:

- A student shall be guaranteed a place in a class at the beginning of the semester in which they seek to re-enroll.
- If a student elected to take an incomplete in a course, the student upon re-enrollment should complete the courses within the first six weeks. If the course is no longer offered or if the faculty member is no longer with HACS, the returning student will receive a full tuition credit for a replacement course.

A policy cannot address every circumstance that may arise when students are called to active duty. A student should consult with the academic dean. Appeals of a decision by the academic dean may be made to the President/Rector.

Re-Admittance Policy

Readmission is the act of restoring active-student status to former students who have withdrawn from Holy Apostles or had their student matriculation interrupted by a lapse of their student status (for failure to pay fees, failure to satisfy the entry level writing requirement, failure to enroll in future semesters, or failure to graduate).

Readmission Criteria:

A student who left Holy Apostles in good standing and is seeking to return under the same major on record will be automatically approved for readmission to that major provided:

- the student is not on probation or subject to disqualification from an institution of higher education he/she may have attended during their time away from Holy Apostles,
- all applicable official transcripts from institutions of higher education are submitted six weeks before the term of readmission to the Office of the Registrar, and
- the Statement of Legal Residence petition is resubmitted.

A student who has petitioned to be readmitted (but under a different major) must also obtain the approval of the Academic Dean. Transfer to "undeclared" status will not be permitted if the student's class standing would be equivalent to junior standing or higher.

Readmittance to another academic program after attaining senior standing (90 units) will also not be permitted. Students who are not allowed to transfer to another established academic program/school will not meet the criteria for readmittance. Additionally, students will not be permitted to return to Holy Apostles if they carry an equivalent cumulative transfer GPA less than a 2.0 (undergraduate) or 3.0 (graduate) at another institution(s) of higher education after leaving Holy Apostles.

For graduate level students, the G.P.A. earned must be a minimum of 3.0 (out of 4.0). Students who wish to apply for re-admittance to Holy Apostles should petition the Office of the Academic Dean in writing and have official transcripts forwarded to the office. The Academic Senate will review each case and make a decision. Holy Apostles reserves the right to refuse re-admittance to any academically dismissed student.

A student dismissed from the Seminary Division program will not be considered for re-admittance for a minimum of two years.



Course Audit Policy

With the permission of the instructor, students who wish to take a course at Holy Apostles for personal interest, and are not interested in receiving credit, may audit courses. Students auditing a course are expected to regularly attend class and do all relevant readings. Any auditing student who does not meet such requirements may be withdrawn from the course at the instructor's request.

No student may audit more than two courses in a given semester. Audits are recorded on transcripts.

Reinstatement Policy

Reinstatement is the act of restoring active-student status to former students who left Holy Apostles in academic difficulty (academic probation, special probation, subject to disqualification, or academically dismissed). It is expected that all official transcripts from other institution(s) with course work for all terms prior to the current semester would be submitted with the reinstatement application, and that a final set of official transcripts then be provided to Holy Apostles at the conclusion of that current semester of enrollment demonstrating the completion of an acceptable number of units (normally 24 semester units).

Any decision by Holy Apostles to accept the application of reinstatement will be provisional until Holy Apostles has received the final official transcripts showing the academic performance of the current term of attendance at another institution(s) of higher education.

All final decisions for reinstatement will be made by the Academic Dean. It is possible that if the student's academic performance at another institution does not meet the expectations outlined by the application for reinstatement, the decision to be reinstated could be revoked by the Academic Dean.

Reinstatement Criteria:

A decision to approve the application for reinstatement will be granted if:

- the student has completed at least 24 semester-equivalent units at another institution of higher education or in combination with summer courses taken at Holy Apostles,
- the student has accumulated a minimum cumulative transfer grade point average of at least 2.7,
- the student has completed at least 16 of the 24 semester-equivalent units in courses that are directly related to the major, with no grade less than a "C" for those units,
- all applicable official transcripts from institutions of higher education are received along with the application for reinstatement, and
- the Statement of Legal Residence petition is resubmitted.

The Academic Dean has the authority to approve, on a case-by-case basis, an application that does not meet the minimum unit requirements. If a reinstatement is approved, the student will be monitored on probation by the Academic Dean for a least one semester.

A student who has petitioned to be reinstated (but under a different major) must obtain the approval of the Academic Dean. Transfer to "undeclared" status will not be permitted if the student's class standing would be equivalent to junior standing or higher. Reinstatement to another academic program after attaining senior standing (90 units) will also not be permitted. Students who are not allowed to transfer to another establish academic program/school will not meet the criteria for reinstatement. Additionally, students will not be permitted to return to Holy Apostles if they carry an equivalent cumulative transfer GPA less than a 2.0 (undergraduate) or 3.0 (graduate) at another institution(s) of higher education after leaving Holy Apostles.

A student who is seeking reinstatement to their designated academic program after having already completed 103 or more semester units will be required to submit a Declaration of Candidacy before reinstatement will be considered. In general, reinstatement will be approved only for those students whose proposed schedule leads to graduation within 132 total semester units. As the proposal must be endorsed by the Academic Dean, students should begin this process several months prior to their intended return.

No petition for reinstatement will be considered if a student is academically dismissed for a second time at any time after initial reinstatement.

Transfer Students

Holy Apostles accepts transfer credits from accredited colleges for all degree and certificate programs, provided the credits are in courses applicable to the particular degree program being pursued at Holy Apostles. Acceptance of transfer credits is at the discretion of the Academic Dean.

The number of transfer credits accepted into each degree program is as follows:

Associate of Arts	30
Bachelor of Arts	90
Master of Arts	6
Non-Degree Graduate Certificate	0
Post Master's Certificate in Theology	6
Master of Divinity	60
Certificate of Preparation for Ordination	60

Transfer credits must not have already been applied to a degree, except in the case of credits assigned to an Associate's degree being used toward the B.A. program at Holy Apostles.

Students intending to transfer credits must apply for Advanced Standing at the time of matriculation. Advanced Standing allows a student to enter Holy Apostles College as a first time student, while entering a program with a higher class status than first semester, first year, due to transferred credits. All official transcripts must be received by the Registrar by the time of matriculation for transfer credits to be considered.

To transfer credits from courses at another academic institution simultaneously with a program at Holy Apostles, the student must have the prior permission of the Academic Dean as concerns the selection of courses. Official transcripts must be sent to the Office of the Registrar as soon as the courses are completed.

It is the policy of Holy Apostles not to accept any undergraduate credits for transfer which carry a grade of less than a C- grade or any graduate credits carrying less than a B grade.

Matriculation

It is the policy of Holy Apostles that students (including personal interest students) matriculate into a degree or certificate program no later than upon completion of six credits, or one

semester, whichever comes last. No one may matriculate immediately prior to graduation. Students must be in a program for at least one year before graduation.

It is the policy of Holy Apostles that a student's status towards program requirements is based upon the program requirements stated in the catalogue current at the time a student begins course work.

Personal Interest Students

Holy Apostles welcomes students who take courses for personal interest and/or audit. Every personal interest student who is not seeking a degree or certificate may take as many credits as he or she wishes, provided he or she meets the basic requirements of academic performance.



Student Conduct

Holy Apostles College and Seminary has adopted a Student Code of Academic Conduct Policy to protect the rights of students, faculty, and staff at Holy Apostles. This code ensures that the learning community at Holy Apostles is one characterized by mutual respect, civility and good citizenship.

Holy Apostles' students, as members of the academic community, are expected to accept and adhere to these high standards of personal conduct.

Students shall:

- Treat all members of the academic community with courtesy, respect and dignity.
- Comply with directions of College and Seminary officials acting in the performance of their duties.
- Treat the campus itself with respect, including buildings, grounds and furnishings.
- Respect the rights and property of other members of the academic community.
- Fulfill their obligations through honest and independent effort and integrity in academic and personal conduct.
- Accept responsibility for and the consequences of their actions and encourage responsible conduct in others.
- Respect the prohibition of possession, consumption, distribution and provision of alcohol on campus and the illegal possession, use, distribution and provision of controlled substances.
- Abide by all published policies including but not limited to those that appear in Holy Apostles' Catalog and Student/Seminarian Handbooks.
- Refrain from any contact with firearms on campus and from tampering with fire safety equipment in campus buildings.
- Have no firearms, weapons or any other item designed to inflict harm or damage on campus.

The Student Code of Academic Conduct, as well as the guidelines outlining the adjudication of conduct-related offenses provided below, applies to all Holy Apostles' students and seminarians.

Academic Integrity

Holy Apostles expects students to fulfill their academic obligations through honest and independent effort. In a community of scholars committed to truth, dishonesty violates the code of ethics by which we live and is considered a serious offense subject to strong disciplinary actions. Academic misconduct includes but is not limited to the following:

- Knowingly furnishing false or misleading information.
- Falsification, alteration or misuse of college forms or records.
- Any joint effort in examinations, assignments, or other academic activity unless authorized by the instructor.
- Plagiarism in any form; using another's phrase, sentence, or paragraph without quotation marks; using another's ideas or structure without properly identifying the source; or using the work of someone else and submitting it as one's own. For more detailed information, please consult Holy Apostles' *Policy on Plagiarism and Cheating*, which is incorporated by reference herein.
- Violating any provision contained in Holy Apostles' *Information Technology Appropriate Use Policy*.
- Willfully aiding another in any act of academic dishonesty. Holy Apostles is equally concerned about the interpersonal social relationships that affect the learning environment. Respect for the conditions necessary to enhance learning is, therefore, required.

In-Class Conduct

Students are expected to conduct themselves on campus and in class so others are not distracted from the pursuit of learning. Discourteous or unseemly conduct may result in a student being asked to leave the classroom. Persistent misconduct on the part of a student is subject to disciplinary action. Some examples of classroom misconduct that will not be tolerated include, but are not limited to the following:

- Disorderly conduct
- Harassment
- Verbal abuse
- Assault
- Interference with the educational opportunity of other students
- Attending class under the influence of alcohol or other drugs

Personal Conduct

Students may be disciplined for conduct, which constitutes a hazard to the health, safety, or well being of members of the college community or which is deemed detrimental to the interests of the college and seminary. These sanctions apply whether or not such conduct occurs on campus, off campus, at college-sponsored or non-college-sponsored events. Disciplinary action may be taken regardless of the existence of any criminal proceedings that may be pending.

Responsibility of Faculty

The faculty is responsible for teaching courses and is governed by its own legislation. This section is offered here as advice on means for maintaining a spirit of integrity and academic honesty. The following recommendations are made for the faculty:

- Clearly inform students of course and grading requirements and of standards of scholarship and conduct to be observed on assignments.
- Use examination formats that discourage academic misconduct.
- In cooperation with the administration, try to minimize problems arising from crowded examination conditions. Alternate seating should be provided during examinations when possible.
- Call attention to the Student Code of Academic Conduct and take other steps to reinforce a sense of honesty and integrity in students.
- Tell students how to report violations of the Code.
- Monitor examinations. A monitor is an individual (instructor, teaching assistant or designated student) who is present in the room during examinations to answer students' questions and to assist students in their efforts to follow the Code of Academic Conduct. A monitor who observes students violating the Code can tell them to cease, record their names, and report them to the Office of the Academic Dean. Students cannot be prevented from completing an examination simply because it is suspected that they have cheated.
- Use grades to evaluate academic performance, not as punishment for unethical behavior. A grade of "O" or "F" may be assigned to examinations or assignments on which cheating, plagiarism or any other form of academic dishonesty is admitted or determined to have occurred by proper adjudication. If the student admits or is determined after adjudication to have committed a violation of the Code of Academic Conduct which does not involve dishonesty, the faculty member may assign an appropriate grade penalty for the misconduct.



Reporting Violations and Judicial Procedures

All alleged violations should be reported by faculty members to the Office of the Academic Dean. Centralization of authority, responsibility and record-keeping is essential for fair and impartial administration of the Student Conduct Code. Students should report cases to the instructor or to the Academic Dean. The Academic Dean shall inform the instructor of alleged violations that have been reported by students.

Where cheating is discovered or suspected, the instructor should inform the student(s) involved and undertake an investigation of the matter. If the instructor is then convinced that a violation did occur, the following procedure should be used:

If the student admits a violation, the instructor may assign a grade of "O" or "F" to the examination or assignment on which cheating, plagiarism or other academic dishonesty occurred. If the student admits a violation of this Code not involving dishonesty (e.g. talking

during an exam, but not sharing answers), the faculty member may assign an appropriate grade penalty. In either case, the name of the student and a brief description of the incident should be reported to the Academic Dean for determination of the appropriate disciplinary penalty. Reporting is essential to assure that repeat offenders are penalized accordingly.

If the student does not admit a violation, the instructor should refer the case to the Academic Dean, who will attempt to resolve the matter informally and, if necessary, arrange for adjudication by a faculty-student committee.

Any contested accusation of cheating, plagiarism or other academic misconduct in an examination or assignment submitted by a student to satisfy course requirements will be adjudicated by a faculty-student committee appointed by the Academic Dean in consultation with the President/Rector of Holy Apostles. In this case, the instructor should withhold the student's grade until after adjudication.

If, after adjudication, the student is found in violation, the grade should be assigned in accordance with paragraph 7 under "Responsibility of Faculty," supra. If there is no violation, the instructor shall assign a grade based on the quality of the work completed. A student who is dissatisfied with the decision in his or her hearing may appeal the decision.

Grades are an evaluation of academic performance, and their assignment is a responsibility resting solely with the faculty consistent with the authority granted to the Academic Senate by the Regents. The assignment of "O" or "F" to work or tests in which academic dishonesty or other academic misconduct has occurred is based on the premise that the examination or assignment cannot be regarded as the student's own work and thus is invalidated and/or the student's violation is unfair and/or disruptive and thus harmful to the instructor and others in the class. The instructor shall not apply a more severe grade adjustment than recording a "O" or "F" on the specific assignment or test on which misconduct occurred. Where an instructor has referred a case for adjudication but has not received a report confirming a violation at the time that the course grades are due, submit a grade of "I" for the student on the grade report form.

Specific procedures to be followed in the adjudication of cases of academic misconduct have been established by Holy Apostles. Procedural fairness is basic to the proper enforcement of Holy Apostles' policies and campus regulations. Procedures must ensure fairness not only for students accused of academic dishonesty but also for victims of dishonest acts, e.g., other students. The confidence of students and instructors in the procedures must be maintained.

Campus Safety Disclosure

In accordance with the Connecticut Safety Act (Public Act 90-259), the Holy Apostles College and Seminary Campus Security Policy and Crime Statistics are available upon request from the Office of the Academic Dean or the Business Office.

Summer Session

It is the policy of Holy Apostles to offer one summer session if the demand requires. The session lasts approximately six weeks. The session is intensive, and students who engage in summer courses are expected to complete a full semester's worth of work in a much shorter period of time.

The Seminary



In its preparation of men for the priesthood, Holy Apostles Seminary is committed to providing solid formation in all aspects of seminary life, in accord with the directives of the Catholic Church. It is guided by the norms established by the Holy See, notably in the Apostolic Exhortation of Pope John Paul II, *Pastores Dabo Vobis* (1992), and by the norms established by the American Bishops in the Program for Priestly Formation.

Each of the areas of priestly formation specified in the Program of Priestly Formation is emphasized:

- A formation team, assisted by counseling professionals, serves growth toward human maturity in the important qualities needed for leaders in the Church today, especially chaste celibate living.
- The Spiritual Director, under the guidance of the Rector, shapes a rich spiritual program which nourishes the entire seminary program.
- The faculty provides an excellent academic program suited to meet the complex circumstances of our time.
- A variety of pastoral courses and field education placements enables the seminarians to acquire pastoral skills needed to serve the Church effectively today.

Seminary Life at Holy Apostles

It is a special aim of this seminary to provide priestly education in a Catholic spirit. This means not only that Catholic teaching informs all our instruction and all our formational work, but also that it is reflected in the concern to provide personal and spiritual formation in a Catholic spirit, stressing the Gospel ideals. The life of the seminary is centered about the Eucharist, especially daily Mass; it is nourished by the Liturgy of the Hours and by personal prayer. The traditions of seminary life here encourage Eucharistic worship, frequent use of the Sacrament of Reconciliation, devotion to Mary, love for the Church, respect for human life, concern for the poor, and a commitment to a priestly life of sacrifice and service.

Admissions Procedure

Those applicants seeking admission to the seminary program must furnish:

- A completed and signed Seminary Division application form;
- Psychological evaluation by a psychologist experienced in testing candidates for the seminary. The testing center, or professional, must be approved by the school;
- One page account (as called for by the application) describing the candidate's life, the candidate's process of discernment of his priestly vocation and commitment to celibacy;
- Three letters of recommendation;
- Letters of evaluation from the rector of each seminary previously attended;

- Letters of evaluation from any diocese or religious community with which the candidate was or is associated;
- Official certificates of candidate's baptism and confirmation prepared within six months of the date of application, and a copy of the candidate's parents' marriage certificate;
- Medical certificate of good health, stating the candidate is able to undertake studies for the priesthood and is free from contagious diseases (this must be prepared by a licensed physician within six months prior to application); HIV and drug testing required;
- Academic transcripts of all post-secondary education, proof of the highest degree earned, and all standardized test results available (G.R.E. Institution code 3429). All must be official and issued directly to Holy Apostles Seminary;
- Criminal background check;
- Non-refundable application fee.

All information may be obtained from, or sent to:

*Holy Apostles College and Seminary
Director of Seminary Admissions
33 Prospect Hill Road
Cromwell, CT 06416-2005*

Personal Interviews

Once the application and all supporting documentation have been received and evaluated, candidates will be invited to visit Holy Apostles for individual interviews with the Rector and members of the Admissions Committee. The applicant will also meet with the Academic Dean who will evaluate his academic record and preparation, and with the Financial Aid Officer, if necessary, to determine how to finance his education if accepted. A recommendation on each applicant is made by the Admissions Committee to the Rector, who informs the candidate in writing of his decision.



Sponsorship

Most seminarians are sponsored by a Diocese, Religious Community or Society of Apostolic Life at the time of application. If a qualified applicant is discerning a call to the priesthood but has not yet made a commitment to sponsorship, however, he may enter the seminary at the undergraduate or pre-theology level. He must obtain sponsorship before entering First Year Theology. Vocation directors who visit the seminary are often eager to interview unsponsored college or pre-theology seminarians.

English Proficiency Test

An English Proficiency Test will be given during the orientation period to determine the ability of candidates to read and communicate in English. Deficiencies will be brought to the candidate's attention. Special instruction will be arranged when necessary, and the course "English as a Second Language" is available to foreign students.

Program of Priestly Formation



Program Components

The theology program consists of eight semesters of seminary residence, incorporating the four areas of priestly formation as articulated in the Apostolic Exhortation *Pastores Dabo Vobis*:

- **Human Formation**

"In order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mold his human personality in such a way that it becomes a bridge and not an obstacle for others... Future priests should therefore cultivate a series of human qualities... needed for them to be balanced people, strong and free, capable of bearing the weight of pastoral responsibilities." (PDV 43)

- **Spiritual Formation**

"Just as for all the faithful spiritual formation is central and unifies their being and living as Christians, that is, as new creatures in Christ who walk in the spirit, so too, for every priest, his spiritual formation is the core which unifies and gives life to his being and his acting as a priest... Those who are to take on the likeness of Christ, the priest, by sacred ordination, should form the habit of drawing close to him as friends in every detail of their lives." (PDV 45)

- **Intellectual Formation**

"Candidates for the priesthood should have diligent care for the quality of their intellectual formation... For the salvation of their brothers and sisters they should seek an ever deeper knowledge of the divine mysteries... Theological formation... should lead the candidate for the priesthood to a complete and unified vision of the truths which God has revealed in Jesus Christ." (PDV 51, 54)

- **Pastoral Formation**

"Formation in its different aspects must have a fundamentally pastoral character... 'The whole training of the students should have as its object to make them true shepherds of souls after the example of Jesus Christ, teacher, priest, and shepherd.'" (PDV 57; *Optatum Totius*, 4)

Human, Spiritual and Pastoral Formation

The human, spiritual and pastoral formation of candidates for the priesthood has many facets. Disciplined study of theology nourishes a deeper love and stronger possession of faith. The human potential of each candidate must be developed so that each grows in the pastoral skills and personal qualities, including psycho-sexual maturity, which every priest must have in these complex times.

Each seminarian has an individual Spiritual Director in the internal forum and a Priestly Formation Advisor in the external forum, as well as access to professional counselors experienced in the formation of priests. The Spiritual Directors and Priestly Formation Advisors give guidance for spiritual, human and pastoral development within the context of prayer and grace through the sacraments, and the living of a generous Christian Life.

Seminary life is nourished by daily celebration of the Holy Eucharist, community celebration of the Liturgy of the Hours, personal prayer, spiritual reading, meditation, Eucharistic adoration, praying the rosary and frequent use of the Sacrament of Reconciliation. Weekly conferences by the Rector or his delegate as well as supplemental workshops focus on the spirituality of the priest, living a chaste celibate life, instruction on prayer, etc.

Intellectual Formation

The theological program consists of 134 semester hours, of which 90 semester hours are normally applied to the M.Div. Degree. This is consistent with the norms of the Program for Priestly Formation of the National Conference of Catholic Bishops.

Field Education

The Field Education program seeks to develop pastoral and liturgical skills in each seminarian through closely supervised ministry in urban and rural parishes, schools, retirement homes, hospitals and state correctional facilities, and through theological reflection on these ministries. The intent is that pastoral concern thoroughly penetrates the entire training of seminarians so that they will personally identify with the apostolic mission of the Catholic Church.

Manual Labor

The manual labor program seeks to develop a generosity of response to whatever tasks need to be done for the common good. Priests are to be "cheerful givers" when presented with the opportunity to "wash the feet of others." If a seminarian can be a servant in small tasks, he will give generously in future ministry.

Evaluation of Seminarians

The Rector together with the Formation Team annually evaluates each seminarian's growth in his embrace of a chaste celibate life and in his performance in all components of the seminary program. The report consolidates evaluations by members of the faculty, the Priestly Formation Advisor and the seminarian's own evaluation of his progress in achieving the goals he sets for himself each year. This confidential evaluation is reviewed with the seminarian and is available only to his sponsoring bishop, vocation director or religious superior.

Master of Divinity Degree



Objectives

The Master of Divinity (M.Div.) is a professional degree designed for men preparing to be ordained to the Catholic Priesthood or permanent Diaconate. Successful completion of the Master of Divinity program attests to the recipient's competency for exercising priestly ministry gained from a thorough grounding in Sacred Scripture, Dogmatic and Moral Theology, Spiritual and Pastoral Theology, Canon Law, Liturgy, Homiletics and Church History.

Some students who apply at a later age and do not have a Bachelor's degree may, with the permission of their diocese or religious society, earn a Certificate of Preparation for Ordination for the Priesthood upon the satisfactory completion of four years of theology. All requirements for those in the certificate program are the same as those in the M.Div. program, including the philosophy pre-requisites.

Candidates for the M.Div. degree must achieve and maintain a minimum cumulative grade point average of 2.0.

Admission Requirements

- Applicants for the M.Div. program should follow the Seminary Division Admissions Procedures, as defined in this catalog.
- Applicants for the M.Div. program must have a Bachelor's degree or its equivalent from an accredited college or university and 24 credits in 8 pre-requisite philosophy courses as given in the Theology program requirements described elsewhere in this catalog.

In cases where an applicant has been a seminarian in another accredited theologate, 60 graduate credits with at least a "C" grade may be transferred toward the M.Div. degree.

Degree Requirements

Ninety (90) credits of graduate theology are required and must include:

STD 707	God: One and Triune
STD 901	Christology
STM 620	Fundamental Moral Theology I
SS 704	Synoptic Gospels

A minimum of nine credits must be earned in the areas of Moral Theology, Sacred Scripture, Dogmatic Theology, Pastoral Theology and Church History.



Academic Requirements

Candidates for the Seminary program who have not completed all of the academic pre-requisites will be enrolled in the Pre-Theology Program. A seminarian may complete his Pre-Theology as part of the B.A. program if he has not completed his undergraduate degree. This program prepares the student for admission to First Theology.

The following courses comprise 60 semester hours of the Pre-Theology Program and 134 semester hours of the Theology Program. Ninety (90) semester hours of the Theology Program may be applied toward the M.Div. degree.

First Year Pre-Theology

Fall Semester	LA 103	Research and Writing	3
	LA 301	Latin I	3
	PHL 301	History of Ancient Philosophy	3
	PHL 307	Logic	3
	RS 504	Catechism of the Catholic Church	3

Spring Semester	LA 302	Latin II	3
	PHL 302	Metaphysics	3
	PHL 304	History of Medieval Philosophy	3
	RS 305	Introduction to Liturgy	3
	RS 505	Catechism of the Catholic Church	3

Second Year Pre-Theology

Fall Semester	LA 201	Spanish I	3
	PHL 411	History of Modern Philosophy	3
	PHL 412	Philosophy of Man	3
	PHL 414	Epistemology	3
	RS 100	Introduction to Sacred Scripture	3

Spring Semester	LA 202	Spanish II	3
	LIT 300	Great Christian Literature I	3
	PHL 415	Philosophy of God	3
	PHL 416	Contemporary Philosophy	3
	PHL 417	Ethics	3

First Year Theology

Fall Semester	PHL 411	Torah & Old Testament Books	3
	STD 600	Revelation, Faith and Grace	3
	STM 620	Fundamental Moral Theology I	3
	THL 506	Liturgical Theology	3
	PS 730	Fundamental Human Formation	3
	FE 601	Field Education	
	PRACT 1	Lector Practicum	
Spring Semester	SS 704	Synoptic Gospels	3
	STD 605	Baptism/Confirmation/Eucharist	3
	STD 802	Ecclesiology/Ecumenism	3
	STM 706	Theology of the Body/Marriage	3
	STM 805	Catholic Social Teaching	3
	FE 601	Field Education	

Second Year Theology

Fall Semester	CH 710	Church History I	3
	PS 702	Catechetics	3
	SS 705	Literary Prophets	3
	STD 619	Mystical Theology of the Church Fathers	3
	STM 621	Fundamental Moral Theology II	3
	FE 701	Field Education	
	PRACT 2	Acolyte Practicum	
Spring Semester	CH 711	Church History II	3
	SS 802	Johannine Writings	3
	STD 627	Mystical Theology of the Carmelites and St. Francis de Sales	3
	STD 707	God: One and Triune	3
	STD 806	Penance/Sacrament of the Sick	3
	FE 702	Field Education	

Third Year Theology

Fall Semester	PS 662	Pastoral Counseling	3
	SS 667	Pauline Letters	3
	STD 901	Christology	3
	STM 633	Morals and Psychology	3
	STM 701	Canon Law I	3
	FE 801	Field Education	
	PRAC 3	Pre-Deacon Practicum Part I	

Third Year Theology

Spring Semester	SS 460	Psalms and Wisdom Literature	3
	STD 801	Pneumatology	3
	STM 801	Canon Law II	3
	PS 711	Homiletics I	3
	STD 905	Priesthood and Celibacy	3
	FE 802	Field Education	
	PRAC 4	Pre-Deacon Practicum Part II	

Fourth Year Theology

Fall Semester	CH 901	American Church History	3
	PS 901	Homiletics II	3
	PS 902	Pastoral Theology I	3
	SS 905	Acts of the Apostles	3
	STM 905	Moral Virtues in Confession	3
	FE 901	Field Education	
	PRAC 5	Penance Practicum	
Spring Semester	PS 663	Spiritual Direction	3
	SS 668	Parish Management	3
	STD 704	Eschatology	3
	STM 625	Bioethics	3
	FE 902	Field Education	
	PRAC 6	Pre-Priest Practicum	

Courses may be offered every two years.



Master of Arts Degree in Theology for Seminarians

With the permission of the Faculty Senate, and his ecclesiastical or religious superior, an exceptional student may be allowed to earn a Master of Arts degree in theology, in conjunction with the M.Div. degree.

The Master of Arts degree in Theology requires 36 semester hours of graduate course work beyond the

M.Div. requirements. A student who plans to pursue more advanced graduate work in the future may elect to take a foreign language proficiency exam and write a Master's Thesis. Neither the thesis nor the language exam, however, may be substituted for any of the required 36 credit hours. All students must complete four core courses and pass a comprehensive exam.

The degree concentration may be in one of the following areas: Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture.

Registration

Students in the Seminary Program should consult the Academic Calendar for registration dates.

The College



The Second Vatican Council reaffirmed the essential role of the laity in the mission of the Church. Holy Apostles College is dedicated to cultivating lay catholic leaders through providing strong integrated liberal arts degrees and a graduate theology program.

For the convenience of students, a variety of courses on the undergraduate and graduate levels are offered Monday through Thursday evenings, in addition to the day classes.

Some courses are also offered during the Summer Session and through Distance Learning.

Programs include:

- Associates of Arts in Religious Studies
- Bachelors of Arts with majors in Philosophy, Theology, English in the Humanities, History in the Social Sciences
- Master of Arts in Theology with concentrations in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, and Sacred Scripture
- Master of Arts in Philosophy through Distance Learning
- Master of Arts in Theology through Distance Learning with concentrations in Bioethics, Canon Law, Church History, Dogmatic Theology, Moral Theology, Pastoral Theology, Philosophical Theology, Sacred Scripture, Spiritual Theology and Theology and Science
- Master of Arts in Pastoral Studies with concentrations in Pastoral Ministry, Parish Administration, and Religious Education
- Post Masters in Theology (Sixth Year Certificate) with concentrations in Bioethics, Liturgy, Moral Theology, Dogmatic Theology, Philosophical Theology, Sacred Scripture and Church History
- Non-degree Graduate Certificates with concentrations in Bioethics, Liturgy, Moral Theology, Dogmatic Theology, Philosophical Theology, and Church History



Student Life

Holy Apostles attracts a diverse body of students. Among the College Division programs, laity and religious attend courses on full and part-time schedules. Being a smaller institution enables Holy Apostles to maintain a good working student teacher ratio. Holy Apostles encourages interaction between laity, religious, seminarians, and priests. Through opportunities for community worship, and social activities and events (e.g., Christmas parties, study groups, cultural experiences, and trips), the student body is provided with a

variety of events to promote a community atmosphere.

Support Staff

An academic advisor is assigned to each student enrolled in a degree or certificate program. The advisor's role is to help students with course selection and program planning. Prior to registration, students should schedule a meeting with their academic advisor.

Chapel

The chapel is open seven days a week during regular hours. All are welcome to visit at any time and especially during Mass and the Liturgy of the Hours.

Other Areas of Interest

The Offices of the President-Rector, Vice-Rector, Academic Dean, Coordinator of Distance Learning, Registrar, Financial Aid, Business, and Development are located in St. Peter's Hall.

The cafeteria is also located in St. Peter's Hall. To purchase meals, students must buy tickets from the Business Office. Tickets are to be turned in to the cafeteria staff at meal time. A small voluntary donation is appreciated for drinks and refreshments which are available at all times.

A student lounge is located on the ground floor of St. John's Hall for study groups, reading or relaxation before or between classes.

Parking

In addition to the main parking lot, ample parking is available along the drive on the east side of Prospect Hill Road. There is no on street parking, nor is parking permitted in the turn-around in front of St. Peter's and St. Andrew's Halls.

Admissions Procedure

All applicants seeking admission to any of the programs must furnish:

- A completed and signed application form;
- A completed Proof of Measles/Rubella Immunization and Meningitis Immunization forms (if applicable);
- Official transcripts of all college records (or high school records for first time college students), issued directly to the Holy Apostles Registrar's Office;
- Proof of the highest degree earned (in the form of Official Transcripts);
- 500 word essay on assigned topic;
- Two letters of recommendation from each of the following:
 - Recent educator, guidance counselor or academic mentor
 - Catholic priest or other religious leader authenticating your desire to learn about Catholic leadership
- A non-refundable application fee.

All information should be sent to:

*Holy Apostles College & Seminary
Office of the Registrar
33 Prospect Hill Rd.
Cromwell, CT 06416*

After the application packet has been submitted to the Office of the Registrar, a personal interview with the Admissions Director as well as a written English assessment will be scheduled as needed.



Deadlines for Submission

Those seeking admission to any on campus programs should complete the application process by September 1st preceding the fall semester in which they will begin classes, or by January 1st preceding the spring semester in which they will begin classes. Those seeking admission to the Distance Learning M.A. Program should complete the application process by July 15th preceding the fall semester in which they will begin classes, or by November 15th preceding the spring semester

in which they will begin classes.

Transfer Students

Students seeking to transfer credits into one of Holy Apostles' degree programs should follow the same admissions procedures as cited above.

Additional Information

Application forms may be obtained from the Office of the Registrar or can be printed from the website. Omitting information or providing false information to Holy Apostles, on this or any other form, can result in refusal of admission to, or dismissal from, the school.

Undergraduate Programs

Associate of Arts Program

Summary of the Program

The Associate of Arts program is a 60 credit undergraduate degree with a concentration in Religious Studies. The program is designed specifically for the person who has an interest in a liberal arts education and wants to work towards a Bachelor's degree at a future date.

The A.A. program requires an understanding of religious studies, philosophy, humanities, social science, mathematics and the physical sciences.

A maximum of thirty credit hours with a grade of C or higher will be accepted for transfer into the program, provided credits are from accredited colleges, have not already been used for an A.A. degree or higher and are applicable to the A.A. degree. Acceptance of transfer credits is at the discretion of the Academic Dean. Of accepted transfer credits, only nine may be in a student's area of concentration.

There is a six year time limit from entry into the program for completion of the degree requirements.

Admission Requirements for the Program

Applicants for the A.A. program should follow the College Division Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience or by proficiency exam.

Requirements for the A.A. in Religious Studies Degree

Religious Studies - 18 credits

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They are geared to helping students gain a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

Philosophy - 12 credits

These courses examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology and Metaphysics provide students with an understanding of the foundation of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge, so as to look at life through the paradigm of Christian Theology.

Humanities - 6 credits

These courses include Art, English, Literature and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses help the student develop the ability to express and articulate abstract concepts to a broad audience.

Social Sciences - 6 credits

These courses study the social aspect of human life including Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally and socially relevant way, as they better understand the perspectives from which others view Christian faith.

Language - 6 credits

Spanish classes make it possible for students to acquire a working knowledge of the language for pastoral settings. Biblical Greek provides the opportunity to better understand the original texts of the Scripture. Latin provides the background for understanding the language of the Church.

Mathematics and Physical Sciences - 6 credits

Courses in Mathematics and the Physical Sciences are required for a well-rounded college education. They include Geography, Biology, Elementary Mathematics, Statistics and Algebra. Holy Apostles College does not offer any courses in the physical sciences. Students are expected to take such courses at another institution and transfer them into the program at Holy Apostles.

Electives - 6 credits

Elective courses may be drawn from any area of choice, allowing the student to further explore a particular interest.



Bachelor of Arts Program

Summary of the Program

The 121 credit hour Bachelor of Arts Degree program provides a philosophically based Catholic honors liberal arts curriculum with a major in Philosophy, Theology, English in the Humanities or History in the Social Sciences. The program is designed to give the student the proper preparation for graduate work in a related area, for teaching or for ministry.

The B.A. program requires an understanding of Philosophy, Theology, Humanities, Social Sciences, Mathematics and the Physical Sciences.

A maximum of ninety credit hours with a grade of C or higher will be accepted for transfer into the B.A. program, provided credits are from accredited colleges, have not already been used for a Bachelor's degree or higher and are applicable to the B.A. degree. Of accepted transfer credits, only fifteen may be in a student's area of concentration. Acceptance of transfer credits is at the discretion of the Academic Dean.

There is a six-year time limit from entry into the program for completion of the degree requirements.

Admission Requirements to the B.A. Program

Applicants for the B.A. program should follow the College Division Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience, or by proficiency exam.

Undergraduate Core Curriculum

First and Second Year Core Courses

LA 110	Introduction to Poetry	3 credits
LA 115	The Novel and Short Story	3 credits
PHL 301	History of Ancient Philosophy	3 credits
PHL 302	Metaphysics	3 credits
PHL 304	History of Medieval Philosophy	3 credits
PHL 412	Philosophical Anthropology	3 credits
PSY 100	Introduction to Psychology	3 credits
SCI 121	Molecular and Cellular Biology	3 credits
SCI 122	Embryology and Physiology	3 credits
THL 100	Introduction to Scripture	3 credits
THL 510	Catechism I	3 credits
THL 505	Catechism II	3 credits

Third and Fourth Year Core Courses

HIST 101	Western Civilization I	3 credits
HIST 102	Western Civilization II	3 credits
LIT 200	Introduction to Drama	3 credits
PHL 405	Bioethics	3 credits
PHL 415	Philosophy of God	3 credits
RS 503	Apologetics	3 credits
RS 510	Theology of the Body	3 credits
THL 300	Moral Theology	3 credits

First and Second Year Non-Core Courses

HUM 104	Humanities in the Early Christian and Medieval World	3 credits
LA 100	Composition and Rhetoric	3 credits
LA 201/LA 202	Spanish I & Spanish II	3 credits
LA 301/LA 302	Latin I & Latin II	3 credits
LA 307/LA 308	Greek I & Greek II	3 credits
MAT 112	Math for the Liberal Arts I	3 credits
MAT 113	Math for the Liberal Arts II	3 credits
PHL 525	Logic	3 credits
SOC 101	Introduction to Sociology	3 credits

Third and Fourth Year Non-Core Courses

CH 300	Introduction to Church History	3 credits
HIS 201	American History I	3 credits
HIS 202	American History II	3 credits
HUM104	Humanities in the Early Christian and Medieval World	3 credits
LIT 205	Fine Arts – Renaissance to Present	3 credits
PHL 402	Ethics	3 credits
PHL 404	Aesthetics	3 credits
PHL 411	History of Modern Philosophy	3 credits
PHL 414	Epistemology	3 credits
PS 103	Introduction to Political Science	3 credits

SOC 209	Emergence and Development in Social Science	3 credits
STD 520	Introduction to Spirituality	3 credits

Discipline Descriptions for the Bachelor of Arts Degree

Humanities

These courses include Art, English, Literature, and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses develop the student's ability to express and articulate abstract concepts to a broad audience.

Mathematics and Physical Sciences Courses in Mathematics and the Physical Sciences are required for a rounded college education. Courses may be taken at Holy Apostles or at another accredited college or university.

Philosophy

These courses will examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology, and Metaphysics provide students with an understanding of the foundations of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge and to practice looking at life through the paradigm of Christian Theology.

Theology

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They help students to acquire a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

Social Sciences

These courses study the social aspect of human life including Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally relevant way by better understanding the perspectives from which others view the Christian faith.



Graduate Programs

Master of Arts in Theology Program

Summary of the Master of Arts in Theology Program

The Master of Arts (M.A.) in Theology program is a course of study designed to give both a broad acquaintance with the major theological disciplines, and the opportunity to choose a concentration. It is a flexible program designed to prepare men and women for ministry, teaching religion or theology, for a subsequent Post Master's Certificate, licentiate or doctoral work, or for integrating their existing life and profession with a theological component.

A student may concentrate in Bioethics, Canon Law, Church History, Dogmatic Theology, Liturgy, Moral Theology, Pastoral Theology, Philosophical Theology, Sacred Scripture, Spiritual Theology or Theology & Science. Some of these concentrations may be available On-Campus only or through Distance Learning only.

The student must take 36 semester hours of graduate course work and complete the degree requirements with a G.P.A. of 3.0 or better. Students who aspire to pursue more advanced degrees beyond the M.A. may take a foreign language exam and write an M.A. Thesis. The language exam, however, may not be substituted for any of the required 36 credit hours. In certain circumstances, the thesis may be given 3 credits toward the degree program. All students must take four core courses and pass a comprehensive exam. There is a six year time limit from entry into the program for completion of the degree requirements.

Core Curriculum

Holy Apostles requires M.A. candidates to complete a twelve credit core curriculum within the program. The core courses are:

SS 704	Synoptic Gospels
STD 707	God: One and Triune
STD 901	Christology
STM 620	Fundamental Moral I

Four courses must be taken within the area of concentration.

Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Office of the Academic Dean.

Admission Requirements

- Applicants for the M.A. program in Theology should follow the College Division Admissions Procedure. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience, or by proficiency exam.
- The M.A. program is designed for the student who is prepared to do graduate work. Candidates should have an interest in Theology, be well versed in Christian principles and be able to articulate them readily.
- Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- All applicants are required to take the program pre-requisite course, PHTH 600 — Philosophy for Theologians. Applicants who have a Bachelors in Philosophy with a GPA of 3.0 may have this requirement waived by the Academic Dean's office.
- Applicants for the M.A. program must provide proof, established by official college transcripts, of ability to succeed in graduate studies.
- A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.

Areas of Study for the Master of Arts in Theology Degree

A candidate for the M.A. in Theology is required to complete course work from appropriate areas of graduate study. Theology students must choose from one of eleven areas of concentration for their studies: Bioethics, Canon Law, Church History, Dogmatic Theology, Liturgy, Moral Theology, Pastoral Theology, Philosophical Theology, Sacred Scripture, Spiritual Theology or Theology & Science. Additional concentrations may be added in the future as more courses become available.

The following descriptions provide an overview of each area of graduate study and specify course work normally required for the M.A. in Theology.

Bioethics

Courses articulate authentic Catholic teaching with respect to bioethical issues. They provide students with a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," fetal tissue research, cloning and various legal issues pertaining to bioethical procedures.

Canon Law

Courses provide a comprehensive understanding of the 1983 Code of Canon Law and its historical development. Topics include an introduction to the canons, marriage law, temporal goods, governmental structures, contentious trial, sacramental law and consecrated life.

Church History

These courses offer a comprehensive study of the Church from its foundation to the Second Vatican Council. They include the teachings of the Church Fathers as well as the history of the Church in America. They provide students with an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

Dogmatic Theology

Courses are designed to examine the doctrine of the Catholic Church. Topics covered include Trinity, Christology, Ecclesiology, the Sacraments, Mariology and Grace. Required courses are STD 707 - God: One and Triune and STD 901 - Christology.

Liturgy

Courses are ideal for the parish Liturgy Committee/Director. Topics include the practice of liturgy, and the bases for liturgy in Scripture and Tradition and Liturgical Music. The theology contained within the liturgy is explored and developed. The Documents of the Second Vatican Council, and post-conciliar documents, as they relate to liturgy, are explored.

Moral Theology

Courses place in perspective the philosophical and theological tools with which the complex issues of morality are theoretically and practically evaluated. They help the student to discover the theological and moral virtues within the context of human activity. Canon Law is covered by courses in this area. The required course is STM 620 - Fundamental Moral Theology I.

Pastoral Theology

Courses provide a comprehensive understanding of the role of the laity in the work of the Church. Topics include an investigation into the history of Church ministry, the relationship between the laity and the clergy and the practical way in which this plays out on the parish level in pastoral councils, theological reflection, the steps being taken to a greater mutuality among American parishioners and international priests serving in U.S. dioceses, the rise of multicultural parishes, marriage preparation and other issues relevant to 21st century Catholicism in the United States.

Philosophical Theology

Courses provide a comprehensive understanding of the importance of philosophical thought as it relates to contemporary and classic theology. St. Thomas Aquinas, St. Augustine, and Pope John Paul II are among those studied. Topics include medieval philosophy, God as First Principle, modern atheism and its causes, virtue and personalism, and the secular world.

Sacred Scripture

Courses are designed to provide the student with a comprehensive understanding and love of Scripture, the soul of theology. Courses will include books of the Old and New Testaments, particularly the Gospels as the heart of the Scriptures. Methods of patristic interpretation as well as modern methods of interpretation will be utilized. The required course is SS 704 - Synoptic Gospels.

Spiritual Theology

Courses provide a comprehensive understanding of the interior life as it should be lived in relationship with God. Topics include an introduction to spirituality, the history of Christian spirituality, spirituality & asceticism, contemplation and various figures in the development of Christian spirituality, such as St. Catherine of Siena and St. Teresa of Avila.

Theology & Science

Courses provide a comprehensive understanding of the relationship that exists between Divine Revelation and Nature, both of which were authored by God. Topics include the role of the Church in advancing scientific achievement, cosmology and the physics of God's design, the human person and biogenetics, and the theology of environmental stewardship.

Course Requirements by Concentration for the M.A. in Theology Degree

Bioethics Concentration

Bioethics	4
Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	2

Liturgy Concentration

Church History	1
Dogmatic Theology	2
Liturgy	4
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	2

Canon Law Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Canon Law	4
Electives	2

Moral Theology Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	4
Sacred Scripture	1
Philosophical Theology	1
Electives	3

Church History Concentration

Church History	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1

Pastoral Theology Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1

Philosophical Theology	1
Electives	3

Philosophical Theology	1
Pastoral Theology	4
Electives	2

Dogmatic Theology Concentration

Church History	1
Dogmatic Theology	4
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	4

Philosophical Theology Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	4
Electives	3

Sacred Scripture Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	4
Philosophical Theology	1
Electives	3

Theology & Science Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Theology & Science	4
Electives	2

Spiritual Theology Concentration

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Spiritual Theology	4
Electives	2

The student should choose elective credits in consultation with his/her academic advisor.



Master of Arts in Pastoral Studies Program

Summary of the Master of Arts in Pastoral Studies Program¹

The Master of Arts (M.A.) in Pastoral Studies program is a professional degree program designed to prepare students to serve competently and effectively in contemporary ecclesial ministries and lay leadership, especially within parish settings.

This includes religious education at all levels, catechetical leadership, and youth ministry. A

primary objective of the program is to develop in students an understanding of ministry within the life and mission of the Roman Catholic Church.

A student enrolled in the M.A. in Pastoral Studies Program may elect one of the following areas of concentration:

- Pastoral Ministry
- Parish Administration
- Religious Education

Students enrolled in the M.A. in Pastoral Studies Program must complete a total of 39 semester hours of graduate course work and maintain a G.P.A. of 3.0 or better.

The program consists of eight (8) core courses and five (5) courses in an area of concentration. One of the required core courses is a field education course.

The program offers both-on-campus and distance learning options.

All degree requirements must be successfully completed within six years from the date of acceptance into the program.

Core Curriculum

The 24 credit hour core curriculum required for the M.A. in Pastoral Studies Program is as follows:

STM 650	Compendium of Moral Theology
STM 805	Catholic Social Teaching
STM 807	Contemporary Moral Problems
CH 901	The Church in America
SS 636	New Testament Themes
STD 805	Fundamental Doctrines of the Catholic Church or

¹ Holy Apostles College & Seminary has applied for and received license for its M.A. degree program in Pastoral Studies from the Connecticut State Department of Higher Education. Full accreditation is pending.

STD 624	Norms of Catholic Doctrine
PM 500	Pastoral Ministry
FE 703	Field Education in Pastoral Ministry

Concentration Curriculum

In addition to the 24 credit core course curriculum, students in the M.A. in Pastoral Studies Program must successfully complete fifteen (15) credit hours of coursework in their elected concentration area as follows:

Pastoral Ministry

PM 501	Human Development and Interpersonal Relations for Ministry
PM 502	Models of Ministry and Leadership in the Church
PM 503	Ethics in Pastoral Ministry
PM 504	Theology of Ministry
PM 516	Youth Ministry
PM 506	Crossing Cultural Boundaries: Ministry at the Margins
STD 614	World Religions and Interreligious Dialogue

Parish Administration

PS 602	Administration and Management of the Catholic Parish
PS 604	Financial Management of the Catholic Parish
PS 503	Leadership in the Christian Community
PS 617	Catholic Parish Development
PS 619	Data Management in the Catholic Parish

Religious Education

PS 609	Sacraments and the Pastoral Life of the Church
PS 620	Characteristics of Contemporary Youth
PS 702	Catechetics
PS 704	Media and the Learning Environment
PS 799	Directed Study in Religious Education
PS 503	Leadership in the Christian Community

Admission Requirements for the M.A. in Pastoral Studies Program

- Applicants should follow the College Division Admissions Procedure as described in the Catalog.
- Applicants must have a Bachelor's degree with a minimum cumulative G.P.A. of 3.0.
- Applicants must be able to show proficiency in English, either evidenced by previous college experience or by proficiency exam.
- Applicants must demonstrate an undergraduate-level of competency in philosophy, scripture, dogmatic theology, moral theology, and Church history. Applicants who do not meet this standard of competency may be conditionally accepted and required to take

specific undergraduate level introductory course work and complete it with a grade of 3.0 or better, prior to being considered for acceptance into the Pastoral Studies Program.

- Applicants must submit three (3) letters of recommendation from individuals who can assess the applicant's academic and ministerial abilities.
- Applicants must submit an autobiographical essay that includes a history of the applicant's religious and spiritual development and a resume of previous experience in ministry or other professional work, as well as a personal assessment of strengths and weaknesses for ministry.
- Applicants will receive an entrance interview with an admissions committee.



Master of Arts Program through Distance Learning

The Distance Learning Master of Arts (M.A.) program is a course of study designed to give a broad acquaintance with the major philosophical or theological disciplines. It is a flexible program, with a six year time limit from entry into the program to completion of the degree requirements. The program is designed to prepare men and women for ministry, teaching philosophy, religion or theology, for a subsequent Post Master's Certificate in Theology, or for licentiate or doctoral work. Classes also serve as

enrichment for persons in other professions wanting to deepen understanding of their faith or seeking to integrate their faith into their daily lives.

All students are required to complete 36 credit hours in order to earn their degree. For these students, neither a foreign language proficiency exam nor an M.A. thesis is required in order to graduate. Students who aspire to pursue advanced degrees beyond the M.A. may write an M.A. thesis or take a foreign language proficiency exam if they wish. The language exam may not be substituted for any of the required 36 credit hours. Students who elect to write a thesis may be eligible to receive 3 credit hours.

At this time, the Master of Arts in Philosophy can be completed through the Distance Learning department only.

Core Curriculum

All applicants are required to take the program pre-requisite course, PHTH 600 — Philosophy for Theologians. Applicants who have Bachelors in Philosophy with a GPA of 3.0 may have this requirement waived by the Academic Dean's office.

Requirements for Master of Arts in Philosophy
(12 Credit Core Curriculum)

PHL720 - Introduction to Moral Philosophy
PHL640 - Metaphysics
PHL725 - Philosophy of Nature
PHL730 - Ancient and Medieval Philosophy

Requirements for Master of Arts in Theology
(12 Credit Core Curriculum)

STD707 - One and Triune God (meets 1 of 2 Dogmatic Theology requirements)
STD 901 - Christology (meets 2 of 2 Dogmatic Theology requirements)
SS 704 - Synoptic Gospels (meets 1 of 1 Sacred Scripture requirement)
STM 620- Fundamental Moral Theology (meets the Moral Theology core requirement)

Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History in addition to their concentration area if that is different. Philosophy majors are examined in Philosophy of Nature/Metaphysics, Ethics, History of Philosophy, and Human Nature. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Distance Learning Coordinator.

Admission Requirements for the M.A. program through Distance Learning

- Applicants for the M.A. program in Theology should follow the College Division Admissions Procedure.
- Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience, or by proficiency exam.
- The M.A. program is designed for the student who is prepared to do graduate work. Candidates should have an interest in Theology, be well versed in Christian principles and be able to articulate them readily.
- Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- All applicants are required to take the program pre-requisite course, PHTH 600 — Philosophy for Theologians. Applicants who have a Bachelors in Philosophy with a GPA of 3.0 may have this requirement waived by the Academic Dean's office.
- Applicants for the M.A. program must provide proof, established by official college transcripts, of ability to succeed in graduate studies.
- A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.



Distance Learning Policies

The Distance Learning Master of Arts program is designed to serve students whose circumstances make it difficult to enroll in a residential program at a Catholic college.

- In their first semester students are expected to take only one course.² In subsequent semesters, students who feel capable of enrolling in more than one course may take up to three.
- On an exceptional basis, incompletes are

granted by permission of the professor. Students must complete the course work within six weeks of being granted an incomplete, or the grade will automatically be changed to **F. Students with outstanding incompletes may not enroll in additional courses.**

² unless pursuing a concentration in bioethics or receiving federal financial aid and then this requirement can be waived.

- Students may audit any course at a reduced tuition.
- Fees: In addition to tuition, media fees, and the cost of books, the student must pay a \$50 one time application fee, a graduation fee (currently \$125), and an \$80.00 Comprehensive Examination fee. A \$35 Registration fee is required for each semester a student is enrolled in coursework. If the student writes a thesis and does not elect to do so within the context of a 3-credit directed study with his or her thesis advisor, a fee equivalent to a 3-credit course is also required. All thesis students additional pay a \$200 reader fee.
- The degree will be noted as “Master of Arts Philosophy” or “Master of Arts Theology”.
- Financial aid is available to qualified students. For more information, please contact the Financial Aid Office directly at 860-632-3020 or by email at finaid@holypostles.edu.
- There is no residency requirement. Either Master of Arts program can be completed entirely online.

Technical Requirements: Students should have access to a reliable computer and Internet connection throughout their coursework. No special software is necessary. Holy Apostles does not maintain a student help desk for technical support.

Master of Arts in Philosophy Program

At this time, the Master of Arts in Philosophy can be completed through the Distance Learning department only.

A candidate for the M.A. in Philosophy is required to complete course work from appropriate areas of graduate study.

Courses in Philosophy

History of Philosophy

Courses provide the student with a comprehensive understanding of the history of philosophical thought from the pre-Socratic period to the present day. Emphasis is placed on Ancient, Arabic, Medieval, Modern, and Contemporary philosophy.

Philosophical Theology

Courses provide the student with a comprehensive understanding of the importance of philosophical thought as it relates to theology. Topics include a broad range of subjects dealing with the relationship between faith and reason.

Systematic Philosophy

Courses provide the student with a comprehensive understanding of nature, human nature, and human thought from a Roman Catholic perspective. Topics include epistemology, metaphysics, categorical logic, philosophy of nature, and the study of the soul.

Moral Philosophy

Courses provide the student with a comprehensive understanding of Aristotelian ethics and Thomistic morality. Topics include the fonts of morality, natural law, the nature of virtue, medical ethics, and sexual ethics.

Topical Courses

Courses introduce the student to current issues from a philosophical perspective. Topics include the relationship between science and belief, linguistic arts, and Catholic literature.

Course Requirements for the M.A. in Philosophy Degree

Philosophy Degree Requirements

History of Philosophy	2
Systematic Philosophy	5
Philosophical Theology	1
Topical Courses	3
Electives	1

Non-Degree Graduate Certificate Program in Theology

Program Requirements

The Certificate Program is a flexible program in which the student chooses five graduate courses (15 credit hours) in an area of specialization. There is a six year time limit from entry into the program for completion of requirements. Candidates for the certificate receive a graduate level knowledge in a specific area.

Areas of Study

A student may specialize in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture by completing the requirements with a G.P.A. of 3.0 or better.

Admission Requirements

Applicants for the Certificate Program should follow the College Division Admissions Procedure. They must possess a B. A. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by a proficiency exam.



Post-Masters Certificate in Theology Program

Objectives

The Post Master's Certificate in Theology program is a thirty credit course of study designed to give students, who already hold a Master's degree, an opportunity to advance their academic standing and concentrate on an area of theology. There is a six year time limit from entry

into the program for completion of the requirements. This is a flexible program, designed to prepare students for subsequent licentiate or doctoral work, or for integrating a theological component into their lives and professions.

The candidate for the Post Master's Certificate in Theology may compose his or her program from any graduate level courses he or she wishes, as long as four core courses are included (See Academic Guidelines). In the case of a student who intends to pursue licentiate or doctoral work, careful attention must be paid to compose his or her program from course work which will fulfill admissions requirements for the intended future college or university program. In some cases, it may be advisable for a student to approve each semester's course selection(s) with the future institution of study, to ensure a smooth transition from Holy Apostles Post Master's Certificate in Theology program into a licentiate or doctoral program.

Degree Requirements

The Post Master's Certificate Program in Theology requirements must be completed with a G.P.A. of 3.0 or better. For purposes of retaining a consistency and integrity in its Post Master's Certificate in Theology program, Holy Apostles requires that a twelve-credit core curriculum be completed within the program by each candidate. All Post Master's Certificate candidates must integrate the following core courses into their program: SS 704 - Synoptic Gospels, STD 707 - God: One and Triune, STD 901 - Christology, and STM 620 - Fundamental Moral Theology I.

Course requirements for areas of concentration are identical to those that are obtained through the M.A. in Theology program which can be taken on-campus only.

In cases where a student has already taken any of these core courses, or comparable courses on the graduate level, the requirement may be waived by the Academic Dean.

A maximum of six graduate credits toward the Post Master's Certificate in Theology will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges, must not have been applied to a degree, and must be applicable to the Post Master's Certificate Program in Theology. Acceptance of transfer credits is at the discretion of the Academic Dean.

The student must write a culminating paper of 30 pages under the guidance of an academic advisor.

Course Descriptions

All courses are for 3-credits and available on campus only unless otherwise indicated.

Undergraduate Courses of Instruction

English as a Second Language

These courses offer foreign or immigrant students who are not proficient in the English Language, an opportunity to develop basic conversation and grammar skills according to need.

ESL 111 - Grammar

There are two courses in English grammar: Basic Grammar (3 credits) and Intermediate Grammar (1 credit). Basic Grammar introduces simple declarative sentences, common regular and irregular verbs, some phrasal verbs, verb tenses (active and passive voice), questions, nouns, adjectives, adverbs, the definite and indefinite articles, prepositions and conjunctions. Intermediate Grammar reinforces Basic Grammar and introduces additional regular and irregular verbs, phrasal verbs, adjectives and adverbs in the comparative and superlative forms, advanced use of prepositions and conjunctions, clauses and compound sentences.

ESL 121 - Reading and Writing

There are two levels of Reading and Writing: Practical English 1 and Practical English 2. Practical English 1 introduces English vocabulary through pictures, nouns, simple sentences and questions, stories and dialogues. Practical English 2 follows the same format, teaching more vocabulary, intermediate grammar, and reading comprehension. Both levels include a 16-chapter textbook and a 16-chapter writing workbook.

ESL 131 - Phonics (1 credit)

The primary task of this class is pronunciation of English which the students need to be properly understood. Included in the instruction are reading, definition of words, syllabication, syntax, prefixes and suffixes, and comparatives and superlatives. When necessary the student is introduced to transliteration as a tool for words difficult for the student to pronounce. Special emphasis is placed on long and short vowels, and consonants that changed their sound from soft to hard. The students are especially alerted to homographs where words are spelled the same but have a different pronunciation and meaning. Where needed, grammar is explained, especially the noun, verb, adjective and preposition.

ESL 151 - Liturgical English (4 credits)

The main content of Liturgical English is the structure, vocabulary, pronunciation and comprehension of the Liturgy of the Hours and the Liturgy of the Word in the Mass. The liturgical seasons, feasts and solemnities are also studied.

ESL-HIS 301 - American History (1 credit) This is an introduction to American history, from the discovery of America by Christopher Columbus in 1492 to the arrival of the English Pilgrims in 1620, the Declaration of Independence in 1776, the Revolutionary War from 1776-1781, the writing and ratification of the Constitution in 1797, the establishment of the American presidency, Congress and the judiciary system, the Civil War from 1861-1865, Reconstruction, World Wars I and II, the United Nations, and current events. Major American Holidays and customs are studied. The text was written for ESL students.

ESL-HIS 302 - American Government (1 credit)

The structure of American government is studied, including the executive, legislative and judiciary branches, the Bill of Rights, some constitutional amendments, state and local government, and the obtaining of citizenship and American passports. National, state and local elections are studied as they occur. The text was written for ESL students.

Humanities

HUM 103 - Humanities in the Ancient World This course will study the ancient world through the perennial sources of wonder symbolized by the Seven Wonders of the Ancient World.

HUM 104 - Humanities in the Early Christian and Medieval World

This course examines the representative ideas, themes, selected texts, artifacts and cultural institutions of the early Christian and Medieval world. Under the Church's leadership as a world power, a new civilization arose with a unique Christian culture. The major contributors, philosophers, literature, significant events, inventions, and art, music and architecture are explored in one-hundred year increments. Geographic parameters in this study include Europe, Mid-East, Western Asia and North Africa.

LA 100 A - English Composition I

This is a basic college-level composition course with an emphasis on grammar, spelling, parts of speech, paragraph development, letter and paper writing, and related topics. This course is recommended for students not proficient in English or for those wishing to improve their writing skills.

LA 100 - Rhetoric

Essays will be read and written to learn syllogistic/logical strategy, critical thinking and writing, fallacious argumentation, persuasive writing and speaking skills. Also examined will be the use of metaphor and symbolism in descriptions of the experience of God. Students will be able to transfer inner thoughts and beliefs to spoken, written and gestural presentations which are clearly, persuasively and cogently communicated.

LA 103 - Research and Writing

This course is designed to instruct students to prepare and write the term paper. Students will be guided through the research phase and given a review of the fundamentals of composition. Extensive use of the library and internet will be a part of the course.

LA 110 - Introduction to Poetry

This course introduces students to classics in poetry. Focus will be on close-reading and interpretative skills in a study of the work of representative authors. Particular attention will be given to the lyric tradition with Wordsworth, Keats, Tennyson, C. Rossetti, Dickinson and Hopkins. Themes studied include the encounter with God and inspiration of the Holy Spirit.

LA 115 - Novel, Short Story and Non-Fiction Writing

This course will examine classic as well as modern novels and short stories of authors such as Charlotte Bronte, Nathaniel Hawthorne, George Bernanos, Flannery O'Connor, and Joseph Conrad. Themes discussed will include the conflict between a religiously minded culture and one based on logical-positivism. The students will learn to write a thoughtful paper on the literature and will be guided through the research and draft-writing phases as well as the proper method of referencing.

LA 201, 202 - Spanish I and II

This two semester course is a basic introductory course to allow the student to gain the capacity to converse and read in Spanish. Grammar and conversation are the emphasis.

LA 301, 302 - Ecclesiastical Latin I and II

This two semester course will allow the student to gain enough of a knowledge of Latin to read both classical and ecclesiastical works. It will also assist the student to pray in this age-old language of the Catholic Church.

LA 307, 308 - Biblical Greek I and II

This is a two-semester course which teaches Greek grammar, vocabulary and verbal forms. It focuses primarily on preparing students to read the Greek New Testament.

LA 499 - Directed Studies in English

Special studies in literature directed to individual needs of the student.

LA 510, 511 - Ecclesiastical Latin I and II

Latin is at the root of many modern languages, including large sections of English. Historically it was the language of record and of scholarly discourse in Western Europe. It is also the primary language of the western part of the Catholic Church, which is even called the "Latin Church". Latin is the normative liturgical, legislative and bureaucratic language of the Catholic Church. Many important historical, philosophical, theological and canonical texts are not translated, and translations are not always reliable. For all these reasons, an understanding of Latin is essential for any in-depth study of western history, canon law, liturgy, theology and philosophy – especially for those who would seek to understand the Catholic Church's contribution to western culture.

This course is designed to introduce the student to the basics of ecclesiastical Latin, which will also enable the student to begin to approach medieval and modern Latin texts. It is the first of three courses designed to give the student the skills to read modern ecclesiastical Latin (including that used in the Code of Canon Law) and medieval Latin theological and philosophical documents (such as St. Thomas' Summa). This course can be taken for undergraduate or graduate credit.

LA 520, 521 – Greek I and II

Introduction to Biblical Greek will emphasize basic grammar and vocabulary drawn from philosophic and biblical Greek texts. The course will provide students with a basic understanding of the Greek language and a working vocabulary of words and terms used in both Attic and Koine dialects. Each lesson will contain relevant contemporary resources, etymological examples, and historical background, and biographical vignettes. This course is a prerequisite for LA 521. This course can be taken for undergraduate or graduate credit.

LIT 101 - Music Appreciation

This course will introduce the student to the major forms of music, the major instruments and voices, and the composers having the greatest influence on the development of Western classical music.

LIT 200 - Introduction to Drama

This course is a survey of Western dramatists from ancient Greece to the modern day. Dramas will be studied such as: Sophocles' Antigone; Shakespeare's Macbeth; Shaw's Saint Joan; Lorca's

The House of Bernarda Alba; Pope John Paul II's The Jeweler's Shop. Drama as genre will be examined with reference to the performance arts.

LIT 205 - Fine Arts: Renaissance to the Present

This will be a general study of the artistic periods of the Renaissance, Baroque, Classical, Impressionist, Fauvist, and various contemporary styles of Art such as Cubist, Dadaist, Minimalist. Some of the major artists that will be studied are: Giotto, Fra Angelico, da Vinci, Botticelli, Michelangelo, the Carracci, Caravaggio, Guido Reni, Bernini, El Greco, David, Monet, Cezanne, Matisse, Pollock, Warhol, de Koning. This course seeks to answer the questions "What is Art?" and, "What is Good Art?" in order to impart basic principles for the student to know the good, true and beautiful in the fine arts. A special theme of the Sacred in Art will also be examined throughout this course. There will also be a supplement of musical style with regard to the time period studied.

LIT 250 - American Literature

This course is a survey of American Literature with emphasis on the wide cultural variety that makes up its corpus. The course will particularly focus on the influence of the word on culture and history.

LIT 300 - Liturgy

All theology is derived from the sacred Liturgy, the heart of Catholic faith and life. This course will look at Liturgy as the starting point and the greatest teacher, opening to the mysteries of the Catholic faith.

Mathematics and Physical Sciences

MATH 112 - Mathematics for the Liberal Arts

From Euclid to Newton this course follows the development of mathematics from both practical and theoretical viewpoints, number theory, set theory and analysis will be shown to contribute to modern ideas and applications using mathematics.

PHY 120 - Introduction to Physics

This course is designed for students in nontechnical fields. Topics covered include: a review of algebra, vector quantities and operations with vectors, uniformly acceleration motion, laws of motion, friction, concurrent co-planar forces in equilibrium, energy forms and transformations, work and power, conservation of energy and momentum, centripetal acceleration and force, torque in equilibrium and moment of inertia.

SCI 110 - Topics in Science

This course will investigate the scientific principles underlying selected contemporary issues. Topics from the physical and biological sciences may include, but are not limited to, those relating to energy, global warming, nuclear power, genetics and stem cell research.

Philosophy

PHL 301 - History of Ancient Philosophy This course is a study of the most representative thinkers of ancient philosophy, beginning with Plato, Socrates and Aristotle and ending with St. Augustine and Boethius.

PHL 302 - Metaphysics

This course is a systematic study of being and the transcendentals; act and potency; essence and existence.

PHL 304 - History of Medieval Philosophy This course is a study of the most representative thinkers, beginning with St. Augustine and Boethius and ending with St. Albert the Great, St. Bonaventure, and St. Thomas Aquinas.

PHL 402 – Ethics

This course is an analysis of man's ultimate end; human act, voluntariness, freedom and imputability; qualitative vs. quantitative ethics and contemporary applications; and Lublin Personalism.

PHL 411 - History of Modern Philosophy This course is an examination of the classical modern philosophers beginning with Descartes, Spinoza, Hobbes, and ending with the 19th century idealist Hegel.

PHL 412 - Philosophy of Man

This course is an examination of human nature under the light of ontology. It includes: 1) an introduction to the nature of inquiry and status of Philosophy, 2) critical analysis of major paradigms, 3) building of a consistent philosophical vision.

PHL 414 - Epistemology

This course studies the intellect's ability to know the truth and various solutions proposed in the history of philosophy, with emphasis on current epistemological problems.

PHL 415- Philosophy of God

This course is an examination of the existence of God, His nature and relation to the world and man.

PHL 416 - Contemporary Philosophy

This course is an examination of the views of various contemporary philosophers on issues in ethics, epistemology, metaphysics, and other areas of philosophy.

PHL 417 - Ethics

This course is an examination of the three operations of the intellect: simple apprehension, judgment and reasoning (inductive and deductive); figures and conversion of syllogisms, and fallacies.

PHL 422 - Catholic Social Ethics

This course is an application of basic Christian principles to the political, economic and social spheres. It includes analysis of questions of wealth and poverty, cultural development, war and peace, and Christian involvement in government.

PHL525 – Logic (online only)

This course introduces the basic structures of sound thinking, analytic reading, and the evaluation of arguments, achieving the latter through practice in Aristotelian logic and examination of the three acts of the mind in Aristotelian-Thomistic philosophy. This course can be taken for undergraduate or graduate credit.

PHL 590 - Metaphysics (online and on campus)

Topics include the metaphysics of Aristotle; presuppositions of metaphysics (incorruptibility of the human soul / proof of Prime Mover); the subject matter of metaphysics; the scandal of generality; substance and essence; from finite to Infinite Being; the nature of existence; the names of God. This course can be taken for undergraduate or graduate credit.

Theology

THL 100 - Introduction to Sacred Scripture Topics treated in detail are Biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of the Holy Scripture both by individuals and by the Church officially.

THL 110 - Introduction to Prayer

This course will introduce the student to prayer as a relationship with and response to God, and will enable him to engage in vocal prayer, liturgical prayer, affective prayer, meditation, and prayerful reading. The student will study Jesus as he prayed to His heavenly Father, taught about prayer, and encouraged His disciples to pray.

THL 201 - Building Catholic Character

This course is an analysis of character: how it is constituted, developed, preserved and perpetuated. What are the hallmarks of the good human being, and how can integrity and virtues (as in 2 Pt. 1:3-9) be taught and learned? The course will examine customary social challenges to Christian family life and character development; explore possible remedies advanced by "character education"; and - through readings, films, lectures and seminars - evaluate particular crises as they occur in various cases in literature, history and politics. [Open course but limited enrollment: Parents, deacons, and Church DREs and Catechists are especially welcome.]

THL 231 - Introduction to the Old Testament This course is a survey of the principal books of the Old Testament, following the history of Israel as an outline. Included are literary and cultural forms essential to an understanding of ancient Hebrew writings.

THL 232 - Introduction to the New Testament

This course examines all the principal works of the New Testament, with emphasis on the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on the Pauline and Johannine corpus.

THL 233 - Writings of St. Paul

This course is a study of the major themes of the Pauline corpus with consideration of the form of writing known as the epistles. Concentration will be on I Thessalonians, I Corinthians, Galatians, and Romans.

THL 238 - Gospel of John

This course is an examination of the Fourth Gospel. Topics included will be the unique character of the Gospel of John in relation to the Synoptics; theories of authorship; specifics of Johannine spirituality as highlighted by patristic commentators and in liturgy.

THL 300 - Synoptic Gospels

This course is an introduction to the study of the nature, purpose, and historicity of the Gospels. It clarifies how source-criticism, form-criticism, and redaction-criticism modify contemporary understanding of the Gospels. It considers the synoptic problem and hypothetical solutions, and the parable as a principal medium of messianic revelation.

STD 520 - Introduction to Spirituality

The first part of this course will go through the beginning of the spiritual journey as expressed in the scriptures and the various periods in the life of the Church. It will also seek to study how these various schools of spirituality have built a solid foundation for the spiritual journey. All these however will be based on our beautiful Catholic tradition and patrimony. The second part of this course will place the schools of spirituality in perspective by showing how seven Doctors of the Church lived and journeyed through the spiritual life. This course will end by highlighting the various means we have in making the spiritual life today, and how these will help to shape our lives hereafter. This course can be taken for undergraduate or graduate credit.

History in the Social Sciences

CH 300 – Introduction to Church History

This is a survey course of the history of the Roman Catholic Church. Topics to be examined will include development of the early Church, the Age of the Fathers, the Dark Ages, the Middle Ages, the Reformation period, and the Modern Era.

HIST 499 - Directed Studies in History

This course offers special studies in history directed to the individual needs of the student.

MUS 200 - Major Masters and Movements in Music

Through a sound musical theory and a discerned choice of presented music, the student is exposed to a foundation music criticism with which he can know how to choose proper music in the future.

POL 309 - American Government

This course is an introductory examination of the philosophical, institutional, and behavioral elements of the political system of the United States. Emphasis will be placed upon Constitutional interpretation. The organizing theme of the course will be study of the tension occasionally existing between obligation to "Caesar" (political citizenship) and obligation to God (religious conscience). No previous courses in political science are necessary.

PS 103 - Introduction to Political Science Introduction to Political Science teaches about approaches to "political thinking." The course surveys fundamental ideas in the study of government and politics (*e.g.*, power, authority, sovereignty, legal structures, civil obedience and civil disobedience); it examines many of the perennial questions and topics in political life (such as *Who should rule?* and *Is it good to have power?* and *Do truth and right change in the course of history?*); it explores the various fields of political science; and it studies the major political philosophies and ideologies. By analysis of classical principles of government, Magisterial social teachings, and political science methodologies, the course provides insight into perennial political problems and debates.

PSY101 - Behavioral Science of Psychology This course introduces students to the basic processes and principles of human behavior. Points of study include heredity, environment and free will factors in human development as well as instincts, emotions and their development.

PSY103 - The Collapse and Restoration of the Family

In this course we will draw on 20th-21st c. texts to explore the dissolution of the structure of the nuclear family as well as its current renovation. The world wars, existentialist movements and the sexual revolution will inform us about the weakening of the father, the assumption of the woman of masculine roles, and the autonomy of children. Papal encyclicals, intellectual works, films, and literature will contribute to our understanding of the trajectory of the family over the past 100 years.

SOC105 - Media and Communication

This course is designed to provide students with an understanding of the communication process. It will specifically address the process and effects of mass communication including the social effects of media, media violence, politics and media, and children and media.

SOC 209 - Emergence and Development in the Social Sciences

This course is a history and examination of the development of the social sciences, looking first to the enlightenment and then to the 19th and 20th centuries. The student will develop a better understanding of both the benefits and limits of sociology, psychology and anthropology.

STM 501 - Religion and the Law

The First Amendment provides: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof. The course examines the history, original intent, and interpretation of the Establishment Clause and the Free Exercise of Religion Clause. The course covers problems under the Establishment Clause, including prayer in the public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers. The course also covers problems under the Free Exercise Clause, including discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war. This course will examine the First Amendment issues raised by both the Free Exercise and the Establishment clauses.

This course can be taken for undergraduate or graduate credit.

SOC 520 - Current Perspectives on Religion in the United States

In this sociology course, we read several bestselling nonfiction books concerning religion and spirituality. After determining what a "bestselling" book is and why we read these as we develop our understanding of perspectives on religion in the United States, we define religion and spirituality, denomination, sect, cult, and New Religious Movements. Some of the topics we then address are perspectives on the: seeking and conversion (or non-conversion) processes, answers to the three big questions religions are "supposed" to answer (is there a God?, what happens after death?, why is there evil in the world?), as well as why are there so many rules?, and the political side of religion. This course can be taken for graduate or undergraduate credit. Course requirements will be different for the two levels, and will be listed in the syllabus. *Please note, this is NOT a theology course.*

Graduate Courses of Instruction

Graduate courses may be used for credit toward the M.A., Post Master's Certificate in Theology, and M.Div. programs, as well as for Certificate programs, provided they are applicable to the particular program.

Bioethics

Bioethics courses may also be applied as Moral Theology courses if designated STM or Sacred Theology/ Philosophy courses if designated STP.

STM 608 - Philosophy of Life and Death

This course investigates the paradoxical relationship that exists between life and death, including the partial experiences of death such as difficulty, disease, and disability, and examines how, on the one hand, death can strengthen life and, on the other hand, how an excessive concern for isolating life from death leads away from life. Discussion will focus on how this insight has application to sex, drugs, guilt, marriage, abortion, reproductive technology, euthanasia, and morality in general. Also examined will be how stress, anxiety, and fear of death can hinder one's personal development. The reality of death itself and the issue of life after death will be explored.

STM 635 - Reproductive Technologies

This course shows how various new reproductive technologies such as IVF, embryo freezing, artificial insemination, extra-corporeal gestation, cloning and so on, tear at the personal and moral meaning of motherhood and fatherhood, and contribute to the weakening of the family unit. Part of the class includes a discussion of the Christian meaning of parenthood and the family. The course runs for four weeks only.

STM 639 - Bioethics and the Law

This course gives a survey of the legal aspects of bioethics. Questions such as inheritance laws and surrogate parenting, the "living will," frozen embryos, etc., are treated from a legal perspective.

STM 642 - Theology and Natural Science This course offers a study of the relationship of theology to the natural sciences and the practical relationship of spirituality and medicine. An examination of the current literature will be made.

STM 660 - Guiding Principles of Catholic Medical Ethics (online only)

Students will explore the extraordinary challenges, both medical and moral, currently facing Health care in the United States. The *Ethical and Religious Directives for Catholic Health Care Services*, will be used to help acquire an overview of critical topics in Catholic medical ethics. In these revised Directives, the bishops reaffirm the Church's commitment to health care ministry and to the ethical standards of behavior that flow from the Church's teaching about the dignity of the human person. The remarkably clear formulations of the *Ethical and Religious Directives for Catholic Health Care Services* will serve as a reference point for the content covered in subsequent courses.

STM 662 - Catholic Bioethics and the Dignity of the Human Person (online only)

Students will examine key areas of modern bioethics, and be able to articulate the major ethical concerns raised by these issues. Topic areas include assisted reproductive technologies, abortion, contraception, informed consent, euthanasia and assisted suicide, organ transplantation, and ectopic pregnancies. Students will examine areas where ethical ambiguity may still exist from the vantage point of Catholic teaching, like embryo adoption, or Gamete Intrafallopian Transfer, and be able to articulate a reasoned position and coherent approach to dealing with such questions in the practical sphere.

STM 665 - Case Studies and Applied Topics (online only)

Students will examine a number of bioethical topics and critically analyze case studies from a Roman Catholic perspective. Subject areas include research ethics, ethics committee process topics, beginning and end-of-life ethical issues, selected clinical issues, and institutional issues. The course will emphasize the application of ethical reasoning and connections with Church teaching.

STM 670 - Directed Studies in Catholic Bioethics (online or on campus)

These courses are specialized studies in Catholic bioethics directed to the individualized needs of the student.

STM 672 - An Introduction to Biology and Biotechnologies for Ethicists(online only)

In this course we will study the basic biological principles related to ethical issues such as in vitro fertilization and other reproductive technologies, embryonic and adult stem cells, artificial contraception, and genetic engineering. As these technologies and issues are constantly changing, we will also cover a basic grounding in the study of biology. The results of scientific studies filtered through the lens of the popular media can be inaccurate and misleading. As such, we will also practice reading and analyzing scientific journal articles, so that we are prepared to study scientific advances from their original sources. Finally, we will read key documents that evaluate related ethical issues from the standpoint of the Catholic faith.

STM 675 - Theology and Biotechnology (online only)

In this course we study recent advances of biotechnology, which have undergone incredible development in the last several years while seeking to improve human health and well-being. We evaluate these advances in conjunction with the rich, ancient wisdom of the Catholic faith, whose primary purpose is to seek human happiness by drawing the human person into union with God.

STM 807- Contemporary Moral Problems

The course researches and evaluates significant moral questions confronting the Church and the world today. Included will be the study of such issues as abortion and euthanasia in their contemporary aspects, pressing issues such in social justice, issues in business, environment, and media ethics, and critical issues in sexual ethics. The study of special questions (such as capital punishment; homosexuality; drugs and addiction; ecological concerns; and war, terrorism, and torture) will provide occasion for understanding and evaluating contemporary moral methodologies.

STM 810 - Bioethics

This interdisciplinary course prepares students for pastoral practice involving medical-moral questions ranging from conception to death. Issues considered include: in vitro fertilization, genetic manipulation, the aggressiveness of medical treatment, allocation of scarce medical resources, medical experimentation, abortion, euthanasia, the use of fetal tissue for therapy or

experimentation, sterilization, contraception, natural family planning, and population control. Moral principles developed will include stewardship, ordinary means, totality, double effect. Problems presented by the theories of situation ethics, Kant's ethics, relativism, consequentialism and utility will also be considered.

STP626 – Introduction to Sexual Ethics (online only)

This course is an introduction to Catholic sexual ethics using the work of John Paul II. The students will examine the significant philosophical thought of Karol Wojtyla on this topic in his book, *Love and Responsibility*. At the same time, they will examine his mature theological thought, as pope, concerning the theology of the body, as found in his general Wednesday audiences. The professor will provide a summary of several major papal documents (e.g., *Arcanum*, *Casti Connubii*) to set his work in context. The goals of this course are to communicate the principles of Catholic sexual ethics, and for students to articulate and apply those principles to several sexual topics and to a magisterial document.

STP640 – Introduction to Medical Ethics (online only)

The starting point will be the background out of which the Catholic Medical Ethics grew. Once the background of the tradition, which originated in the ancient world, is in place, the modern situation and its failure will be described and the contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed.

Canon Law

Canon Law courses may also be applied as Moral Theology courses if designated STM.

STM 618 - Governmental Structures (Canon Law) (online only)

Governmental Structures is an investigation of the power of government in the Church, focused in the hierarchical constitution of Church, as found in Book Two of the 1983 Code (cc. 330-572). Envisioned outcomes: an appreciation for the role of Canon Law in the life of the Church; an ability to interpret the law, given the context and subject matter of a particular Canon; a sense of canonical equity as a tool for the work of a shepherd in the Church; an ability to fulfill the function of Church leadership by empowering the people of God in their rights and obligations. Format: audio lectures and posted discussions.

STM 630ENG - Consecrated Life and Societies of Apostolic Life (online only)

The course explores the state of the consecrated life with an historical approach and her spiritual commitment; we will try to understand their implications and to assume with full knowledge this state of life proposed by the Church as means of Christian perfection in the charity. As Christians call by Jesus to attain the perfection, the consecrated life is one of these ways to attain this goal, so it is a tremendous help for those Christian to explore this realities.

STM 630SP - Institutos de Vida Consagrada y Sociedades de Vida Apostolica (online only)

El curso consta de 4 capítulos, donde exploramos la realidad asociativa de los Institutos de Vida Consagrada en relación a las Sociedades de Vida Apostólica. Para poder ver si el alumno entiende bien el tema se han previsto cuatro trabajos de investigación que serán enviadas en el tiempo previsto.

STM 645 - Temporal Goods(online only)

Sacred Scripture expresses a detachment from material goods, yet the Church exists in the world, but is not of the world. The nature of the Church as a society, with the mission given to it

by Christ of preaching the gospel message to the whole world, requires it to administer temporal goods in order to fulfill that mission. Thus the Code of Canon Law (c. 1254, §1) teaches that the Church has the innate right to acquire, retain, administer, and alienate temporal goods independently from civil power. It also specifies that the principal purposes for temporal goods are to order divine worship, to care for the decent support of the clergy and other ministers, and to exercise works of the sacred apostolate and of charity, especially toward the needy (c. 1254, §2). This course will help develop an understanding of the Code's treatment of temporalities at the service of the Church.

STM 658 - Practical Problems in Jurisprudence (Canon Law) (online and on campus)

This course enables students to answer frequent questions they face in their apostolate. Students will be trained in using canon law and the official documents of the Church in their mission.

STM 701 - Canon Law I: Introduction to Canon Law (online and on campus)

In this course, the nature, purpose and necessity of law in human society, the unique nature and foundation of ecclesiastical law, the history and general principles of ecclesiastical law, and a selective review of specific sets of canons from the Code of Canon Law of 1983 are examined.

STM 801 - Canon Law II (Canon Law of Marriage)

This course completes the review of specific sets of canons begun in Canon Law I. It includes a thorough study of the canon law of marriage.

STM 802 - Marriage Law (online only)

The purpose of this class is to introduce student(s) to the canon law of marriage through a systematic presentation and study of the 1983 Code of Canon Law, reflecting on the sacred canons themselves (cc. 1055-1165 and 1671-1707), their purpose, nature, context, history, and theological meaning.

STM 803 - Canon Law III (Canon Law of Religious Life)

This course examines Canon Law for Institutes of Consecrated Life and Societies of Apostolic Life, which is a major section of Book II of the 1983 Code of Canon Law. Eight chapters deal with all institutes of consecrated life, while the final title deals with secular institutes. Included are the erection and suppression of religious houses, governance of institutes, admission and formation of candidates, obligations and rights of the institutes and their members, religious apostolates, separation of members from the institutes, religious raised to the episcopate, and conferences of major superiors. All 173 canons will be considered.

Church History

CH 610 - Psalms as Christian Prayer (online only)

The course focuses on the Psalter specifically as the prayer book of the Church. Students will explore the Psalms from five perspectives. (1) The historical-critical study of the psalms, including their genre and historical context. (2) The use of the Psalms by New Testament authors, who clearly see Christ as the fulfillment of the prophecies uttered in the Psalter, and continue to pray with it. (3) Christian interpretation of the Psalms throughout history. (4) The use of the Psalms in the sacred liturgy. (5) Spiritual studies and exercises on how to join oneself with the psalmist in the longing for and love of God.

CH 620 - The Counter Reformation (online only)

Topics include the causes of the Reformation; the Council of Trent; Counter-Reformation popes and religious orders; saints and foundresses; France, the field of battle; Thirty Years War and the Peace of Westphalia.

CH 625 - The Geography of Jesus: The Message, The Land, The People – Virtual Tour of the Holy Land (online only)

This is an intensive study of the gospels in their geographical location, i.e in Palestine/Holy Land (Israel). The Benedictine monk and Scripture scholar Bargill Pixner, OSB has called the Holy Land the “fifth gospel.” By studying the gospels in their geographical and historical context and “virtually visiting” important historical and archeological sites such as Bethsaida, Gergesa, Ceaerea Philipi, as well as the Old City of Jerusalem, students will have a well rounded vision of the immediate historical, social, and cultural context of the gospels and the world of the Early Christians. An intensive virtual or cyber-tour Holy Land will hopefully inspire and encourage students to maintain a life-long study of the Scriptures and have a much better understanding of the gospel message. This course can also be applied for Scripture credit as SS 625.

CH 630 - Catholic Modernism (online only)

Topics include a description of modernity; the relationship between the Church and the world; and a summary of several noted modernists.

CH 635 - St. Augustine: Life, Times & Thought (online only)

The chief goals of this course are to find a friend in St Augustine, to become conversant with his major works, and to appreciate his enduring contribution to the Church. This course explores the life, times, and thought of St Augustine of Hippo mainly from the perspective of his own writings. Augustine’s life and times will be explored through his spiritual auto-biography, the Confessions, and through the biography of his contemporary and friend Possidius. Augustine’s treatise on the Trinity will receive special attention as a major exposition of his thought, especially in the areas of scriptural exegesis and theological reflection. Finally, students will study Augustine’s City of God, as a monumental presentation of ancient Christian thought on salvation history.

CH 653 - The Immigrant Church

From the arrival of Irish, German, French, and Caribbean peoples in the late eighteenth century, the U.S. Catholic Church began to develop its identity as an immigrant church. This course explores how the American Church matured as a multicultural people, guided by their bishops, blended together in the new world. Out of the tension produced by a rapid growth in numbers and the many changes in ethnic identity over the past two centuries, Catholics have become a recognized force in American religious history. Catholics today should have knowledge of the process of incorporation and accommodation that made the present strength of the U.S. Catholic Church possible.

CH 659 - Documents of Vatican II (on-line and on campus)

Topics in this course include the background of the Council; the nature of the Church; inner spiritual renewal; the Church and the world; the effects of the Council. All documents are read, although there is an emphasis on the four constitutions. This course can also be applied for Dogmatic credit as STD 659.

CH 661 - The First 21 Ecumenical Councils (online only)

This course focuses on the twenty-one ecumenical councils of the Catholic Church. Readings, discussions, and research assignments will focus on the texts and the contributions of the

councils themselves. The councils will be studied in their historical contexts, and from the perspectives their contributions to theology and ecclesiastical discipline.

CH 664 - Judaism through Catholic Eyes (online only)

This course will examine Judaism from a Catholic perspective, focusing on the role that Jews and Judaism have in God's plan for the redemption of all mankind, both in the first phase of salvation history leading up to the Incarnation, and in the current period between the 1st and 2nd Comings of Christ. We will study the core beliefs of Jewish theology, from the time of Christ into our own day; the interplay between the Jewish and Christian communities over time; the enduring and tragic mystery of anti-Semitism culminating in the horror of the Holocaust; the spiritual meaning of the conflict between Jew and Muslim; the Catholic teaching on Jews and Judaism from the Church Fathers to our current Holy Father; and the mysterious role that the Jews are to play in the 2nd Coming. Sources will include the Jewish scriptures and other "dogmatic" Jewish writings; Church documents; the writings of Popes and saints; later Jewish theological writings; and expressions of Judaism in the current culture.

CH 665 - History and Spirituality of Eastern Christianity

This course considers the history of the various Eastern Churches, both those in union with Rome (Eastern Catholics) and those not (Orthodox and others). The course will focus on the pristine unity of the Church, the historical divisions, attempts at reunion, liturgical practice, monasticism, iconography, laws of discipline, the doctrines not accepted by the non-Catholic Eastern Churches, ecumenical attempts, etc. Students will be required to attend a Byzantine Catholic Liturgy.

CH 668 - History of American Catholic Spirituality (online and on campus)

This course examines prayer and practice in the American Catholic community as the Church evolved from being a "despised minority" that struggled to hand on the faith, to an immigrant Church searching for an American Catholic identity, and, finally, to a 20th century Church wanting to reform itself especially with regard to spiritual renewal and social justice. Documents and biographical sketches of those who helped advance the Church will be the major focus of the course. The devotional life of the Church, particularly devotions to the Sacred Heart, Our Lady, and the Passion will be highlighted. Attention to the changing methodology used to present the faith will also be stressed.

CH 670 - Great Personalities in Church History: Saints, Sinners, and Interesting Characters (online only)

This reading course surveys a panoply of sources, church fathers, heterodox writers, heretics and saints, men and women, throughout our history. The original works of the writers themselves serve as the material basis for the class.

CH 675 - St. Catherine of Siena (online only)

A study of the life and spiritual teaching of St. Catherine of Siena, a 14th century Dominican who was proclaimed Doctor of the Church in 1970.

CH676 - St. Teresa of Avila (online only)

This course will explore the life, writings and spirituality of St. Teresa of Avila. Teresa's method of prayer and her reform of the Carmelite way of life to foster closeness with God will be emphasized. Her major writings will be studied, including *The Book of Her Life*, *The Way of Perfection* and *The Interior Castle*. The historical period of 16th c. Spain will be included in order to understand Teresa's work and life from within her context.

CH 679 - Women Doctors of the Church

This course will review the lives, spiritualities and doctrines of the three female Doctors of the Church: St. Catherine of Siena, St. Teresa of Avila and St. Therese of Lisieux. Special attention will be given to each saint's theology of prayer as an antidote to the new-age and relativist spiritualities of contemporary culture. This course is suitable for any Catholic who seeks to explore the sound, Catholic approach to prayer and the spiritual life, especially educators, parents, clerics and religious.

CH 680 - American Catholic Women: An Historical Exploration

Since the first decade of the nineteenth century, many U.S. Catholic lay women and members of religious congregations have allied with one another to find ways to surmount the constraints that church and society impose. Through creative means, they found ways to nourish their spiritual relationships with God, discover meaning in their private lives and work on behalf of the immigrant church to make it a significant institutional force. Certain women even became leaders in discerning and fostering the special gifts women bring to evangelization and to the promotion of social justice. This course will highlight the historic achievements of Catholic women and ponder the implication of the successful models they have set.

CH 682 - Islam through Catholic Eyes (online only)

This course will endeavor to explore the relationship between Christianity and Islam couched in terms of Nostra Aetate's statement that "the Church regards with esteem also the Moslems" and compare this relationship with the myriad ways in which Catholicism has encountered and continues to encounter Islam in the world. In addition to exploring Catholic writings on Islam, the course will encounter Islam in its own words with texts from the Qu'ran and with both didactic and creative literature written by Muslims.

CH 706 - Early Popular Christian Literature (online only)

This graduate level course concerns the wider tradition of Christian writings in the initial stages of the history of the Church. Much material that was not considered canonical by the official Church was, nonetheless, very influential in the development of our theology, catechesis, apologetics, polemics, liturgy, and daily life within the larger society. The variety of material and viewpoints represented in this corpus of literature lead one to also acknowledge the great diversity of the early Church in many areas of theological thought and practice.

CH 710 - History of the Church to 1400

This course is an historical survey of the first fourteen centuries of the Church, studying the major forces, events and persons shaping the growth and development of Christianity in the East and West.

CH 711 - History of the Church From 1400 This course is a continuation of History of the Church to 1400. It includes topics such as the Western Schism, Renaissance, the Reformation and the Council of Trent, Jansenism, the Enlightenment, French Revolution, the First and Second Vatican Councils, and the twentieth century "isms."

CH 801 - Patristics (online and on campus)

This course is a survey of selected writings from the principal Fathers of the Church. The focus will be on the development of Catholic Doctrine from the Apostolic Fathers to St. Gregory the Great, with emphasis on the Trinitarian and Christological questions.

CH 901 - The Church in America

This course is a survey of the Church's growth in America, especially in the United States, from 1492 to the present. Topics such as patronage, missionary activities, religious orders, persecution, the immigrant Church, the maturing of the Church, and contemporary tensions are studied.

CH 999 - Directed Studies in Church History

Special studies in Church history directed to the individual needs of the student.

Dogmatic Theology

STD 520 - Introduction to Spirituality (online only)

The first part of this course will go through the beginning of the spiritual journey as expressed in the scriptures and the various periods in the life of the Church. It will also seek to study how these various schools of spirituality have built a solid foundation for the spiritual journey. All these however will be based on our beautiful Catholic tradition and patrimony. The second part of this course will place the schools of spirituality in perspective by showing how seven Doctors of the Church lived and journeyed through the spiritual life. This course will end by highlighting the various means we have in making the spiritual life today, and how these will help to shape our lives hereafter. This course can be taken for undergraduate or graduate credit.

STD 600 - Faith and Revelation (online and on campus)

This course is an introduction to God's call and man's response in faith. It considers revelation in Sacred Scripture and Tradition, the prophetic role of Christ's Mystical Body, the Church and its Magisterium, infallibility and the nature and method of theology as a science.

STD 606 - Holy Orders, Eucharist and Penance

This course is an intensive study of the theology of the priesthood, the Holy Eucharist and Penance. Sources studied include Sacred Scripture, Tradition, Patristics, Conciliar Documents, *The Ministerial Priesthood* (Roman Synod of Bishops, 1971) and continuing statements on the priesthood and its responsibilities. The course also studies the Sacraments of the Eucharist and Penance. Reserved for Deacons or final year seminarian students.

STD 608 - Spiritual Theology

This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

STD 610 - Nature and Grace: Theological Anthropology (online and on campus)

Course material provides a theological investigation of the relationship of human nature to grace. Included will be: the natural desire to see God, the states of human nature, the Old and New Law of Christ and the necessity, character and effects of grace as perfecting human nature. Attention will be given to the works of Thomas Aquinas, Henri de Lubac, Karl Rahner, and Pope John Paul II. This course is a follow up to STD 600 Faith and Revelation.

STD 614 - World Religions and Inter-Religious Dialogue

This course is an examination of the major religious traditions including Judaism, Islam, Christianity, Hinduism, and Buddhism in their historical, doctrinal, ritual, and social dimensions. Emphasis will be on the universality of religious experience, issues pertaining to interfaith relations, and the role of religion in a postmodern world.

STD 619 - Mystical Theology in the Church Fathers

This course examines the great mystical tradition of the Catholic Church as the Church Fathers have described the spiritual life and its development.

STD 623 - Mystical Theology in the Medieval Saints and Doctors

This course examines the great mystical tradition of the Catholic Church as the Medieval Saints and Doctors have described the spiritual life and its development.

STD 624 - Norms of Catholic Doctrine (online only)

This course makes the student familiar with the three integrally connected foundations of Catholic theology - Sacred Scripture, Tradition, and the Magisterium. Topics include revelation, inspiration and inerrancy of scripture, hermeneutics, the relation between scripture and Tradition, the papal and Episcopal Magisterium, and infallibility.

STD 625 - Inter-Religious Dialogue from a Catholic Perspective (online and on campus)

This course is an examination of inter-religious dialogue between Catholicism and the other four major religious traditions of Judaism, Islam, Hinduism, and Buddhism. The Catholic understanding of inter-religious dialogue is studied, especially in light of the call to evangelization.

STD 626 - The Spiritual Life (online only)

This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

STD 629 - Liturgical History (online only)

Liturgy is one of the most complex and controversial fields of study within the Church today. This course provides a thorough introduction to the sources and developments of sacred liturgy in several historical stages: the Old Testament, early Christianity, medieval Latin Christianity, the period following the Council of Trent, the liturgical movements of the 19th and 20th centuries, and the revisions of the Roman liturgy following the Second Vatican Council.

STD 659 - Vatican II Documents (online and on campus)

This course is also listed as CH 659.

STD 701 - Protology and Eschatology

This course is a study of God as the Creator of all things and the relation of created things to Him. The four last things (death, judgment, heaven and hell) are related to Him as the fulfillment of man and nature, the end of His saving plan.

STD 703 - Mariology (online and on campus)

This course focuses on the various dogmas surrounding Mary, including ever virgin, Mother of God, and free from sin. Some time will be given to new proposed dogmas, as well as to Christological errors which create confusion regarding Marian dogmas. Apparitions may also be discussed.

STD 707 - God: One and Triune (online and on campus)

This course provides a doctrinal study of the nature and attributes of God as known by reason and revelation. Topics include: the proofs for the existence of God, His attributes, and the

relation in person and nature of the Father, the Son and the Holy Spirit. Biblical, conciliar, theological, patristic and magisterial sources are considered.

STD 708 - Angels, Demons, Deliverance, and Exorcism (online only)

This course covers angelology, demonology, and the appropriate pastoral response to certain manifestations of diabolical activity. Students will begin by studying angels and demons from the perspectives of Scripture, patrology, liturgy, and systematic theology. Next, students will study the types of diabolical activity, and the Church's responses to that activity. Special attention will be given to the rite of exorcism.

STD 800 - The Seven Sacraments [English Section](online only)

This course explores the concept and nature of "sacrament" in general and then each of the seven sacraments of the Church in particular. Students will learn the fundamentals of each sacrament's doctrine and theology, study the rites for celebrating the sacraments, briefly explore their historical development, and discuss current issues and debates surrounding the sacraments.

STD 800 SP - The Seven Sacraments [Spanish Section] (online only)

La vida de perfección que debe alcanzar el Cristiano es ayudado por medio de la Palabra de Dios y los Sacramentos. Así la presentación de los siete sacramentos de la Iglesia es una manera de ayudar a los cristianos, especialmente a los líderes de nuestra fe, a prepararse mejor y ayudar a los demás fieles en esta tarea. Por ello hemos dividido nuestro tratado en cinco secciones:

- I. Introducción
- II. Sacramentos en General
 - A. Definición de los Sacramentos
 - B. División de los sacramentos
 - C. Administración de los Sacramentos
- III. Sacramentos de Iniciación Cristiana
 - A. Bautismo
 - B. Confirmación
 - C. Eucaristía
- IV. Sacramentos de Sanación
 - A. Reconciliación
 - B. Unción de los Enfermos
- V. Sacramentos de Servicio
 - A. Sagradas Ordenes
 - B. Matrimonio

STD 801 - Pneumatology: God the Holy Spirit

This is a comprehensive study of the Person and work of the Holy Spirit including His names, nature and ministry. The Spirit in the Old Testament, in the life of Jesus, in the New Testament and in the Church will be highlighted. Special attention will be given to the Holy Spirit in the Creeds, the sacraments, and the life of the believer.

STD 802 - Ecclesiology and Ecumenism

This course is a doctrinal investigation into:

1. the nature and characteristics of the Roman Catholic Church, its attributes, its structures, its mission and its relation to the world, and
2. the development of Roman Catholic thought concerning ecumenical and inter-religious dialogue since Paul VI. Special treatment is given to the thought of Popes John Paul II and Benedict XVI.

STD 805 - Fundamental Doctrines of the Church (online only)

This course will provide a rigorous study of the doctrines of the Catholic faith as articulated by Pope Paul VI in his Apostolic Letter, *Credo of the People of God*.

STD 806 - Sacraments II

This course is a dogmatic, moral and pastoral treatment of sacramental confession and pastoral ministry to the sick, the dying and the bereaved. It considers Penance, Viaticum, Anointing of the Sick and the Mass and Rite of Christian Burial. It focuses on the theological, philosophical, psychological, and sociological dimensions of mercy, forgiveness and healing. This course is open only to M.Div. candidates.

STD 901 - Christology (online and on campus)

This course provides a study of the Nature and Person of Jesus Christ based upon Sacred Scripture, the Councils, and other organs of tradition, with the reflections of leading theologians. Students are required to reflect theologically on the Person of Jesus, his divine and human natures, his passion, death, resurrection, ascension and lordship.

STD 905 - Priesthood and Celibacy

This course is an intensive study of the theology of the priesthood, the Holy Eucharist and priestly celibacy. Sources studied include Sacred Scripture, Tradition, Patristics, Conciliar Documents, The Ministerial Priesthood (Roman Synod of Bishops, 1971) and continuing statements on the priesthood and its responsibilities.

STD 911 - History of Christian Spirituality (online only)

The History of Christian Spirituality course is a chronological survey of the outstanding works on Christian spirituality including but not limited to the mystical tradition. The course will rely solely upon primary texts written by the most influential writers from the 4th to the 17th century, including St. Augustine, St. Bonaventure, St. Catherine of Siena and several others. The objective is for students to become familiar with the main concepts and issues in the tradition by becoming thoroughly immersed in the key texts that shape the tradition to this day.

STD 999 - Directed Studies in Dogmatic Theology

Special studies in dogmatic theology directed to the individual needs of the student.

Liturgy and Sacred Music

Currently the Liturgy and Sacred Music concentration is available on campus only.

LIT 615 - Sacred Art and Music

Students in this course will be introduced to the richness of sacred art and music as an integral part of the Liturgy in the Latin Rite tradition, sharing in the overall purpose of the liturgy: the glory of God and the sanctification and edification of the faithful.

LIT 615 - Liturgical Theology

All Theology is derived from the sacred Liturgy, the heart of Catholic faith and life. This course will look at Liturgy as the starting point and the greatest teacher, opening to the mysteries of the Church's Theology.

LIT 618 - Vocal Technique and Music Theory This course consists of elements of sight singing (solfeggio), reading music notation for modern music and Gregorian Chant, vocal exercises to

promote correct breathing, posture and tone production. Singing of Chant and sacred polyphonic pieces will be included.

LIT 620 - Gregorian Chant

This course is a study of Gregorian notation and modality; performance practice; sight reading with solfeggio; rhythmic interpretations- repertoire of liturgical chants.

LIT 801 - Liturgical Music This course presents an overview of liturgical music, including its history, the study of texts regarding the role of music in liturgy and how to address local parish concerns. It will also include a practicum to develop vocal technique.

LIT 999 - Directed Studies in Liturgy

Special studies in liturgy directed to the individual needs of the student.

Moral Theology

STM 501 - Religion and the Law

The First Amendment provides: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof. The course examines the history, original intent, and interpretation of the Establishment Clause and the Free Exercise of Religion Clause. The course covers problems under the Establishment Clause, including prayer in the public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers. The course also covers problems under the Free Exercise Clause, including discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war. This course will examine the First Amendment issues raised by both the Free Exercise and the Establishment clauses. This course can be taken for undergraduate or graduate credit.

STM 610 - Pope Benedict XVI and the Restoration of Catholic Culture

This course takes a look at the works of Pope Benedict XVI as he addresses the cultural crisis in contemporary Europe in particular, and Western Civilization at large. The Holy Father does not only teach a restoration of Europe's Christian identity, but also a recognition of salvation history as relevant to solve the crises in modern life.

STM 611 - Gospel of Life and Catholic Social Teaching

The first part of this course is a detailed analysis of John Paul II's encyclical, *Evangelium Vitae* ("The Gospel of Life"), giving special emphasis to his timely and important distinction between "The Culture of Death" and "The Culture of Life." The Culture of Life, together with its integrating philosophy, will be contrasted with the various "Architects of the Culture of Death." The second part of the course is a detailed examination of Catholic social teaching as summarized in John Paul II's encyclical *Centesimus Annus* and as articulated in the *Compendium of the Social Documents of the Church* (USCCB).

STM 614 - Marriage and Moral Theology

This course presents a series of theological/philosophical discussions on some of the controversial issues that center around marriage and the family such as rights, duties, contraception, sterilization, abortion, divorce, fidelity, same-sex unions, reproductive technologies, and the education of children.

STM 616 - Ethical Issues in Marriage and Family Life

This course will review the lives, spiritualities and doctrines of the three female Doctors of the Church: St. Catherine of Siena, St. Teresa of Avila and St. Therese of Lisieux. Special attention will be given to each saint's theology of prayer as an antidote to the new-age and relativist spiritualities of contemporary culture. This course is suitable for any Catholic who seeks to explore the sound, Catholic approach to prayer and the spiritual life, especially educators, parents, clerics and religious.

STM 620 - Fundamental Moral Theology I (online and on campus)

This course presents fundamental moral principles from the perspective of classical and contemporary moralists. Primary questions examined include the end of man, human acts, moral determinants, freedom, sin, moral responsibility, conscience, conversion, divine love, character, and revealed and natural law as the basis for moral decision-making. Proportionalism, fundamental option and foundations of Catholic social teachings are also considered.

STM 621 - Fundamental Moral Theology II

This course aims to give students a balanced foundation for the personal and pastoral practice of virtue within the context of the moral law. Students will examine in detail the practice of each of the virtues in their proper application to the commandments.

STM 633 - Morals and Psychology (online and on campus)

This is a specialized course which concerns the mutual influence of the life and the emotions of moral practice. Special emphasis will be given to the nature of the emotions themselves, the repressive and affirmation neuroses, the freedom of the will in neurotics, and the influence of moral practice on the prevention of neuroses. The relationship of morality and psychology is explored in this course.

STM 635 - Theology of the Body

This course examines Karol Wojtyla's (Pope John Paul II's) personalism and theology of the body. Modern technology and morality will be evaluated in light of his teachings.

STM 649 - Law, Politics and Pro-Life Advocacy

This course examines the intersection among science, law, religion, and politics through analysis of various areas of inquiry and concern including: abortion, contraception, abortifacients, euthanasia, assisted reproduction, embryo/fetal experimentation, sex education, physician-assisted suicide, advance directives, stem-cell research, and capital punishment. Other topics may include marriage and family life issues including natural family planning and same-sex marriage.

STM 650 - Compendium of Moral Theology

This survey course will cover topics presented in the following course offerings: STM 620 (Fundamental Moral Theology I); STM 654 (Introduction to Moral Theology); and STM 656 (Elements of Moral Theology).

STM 653 - Theology of Social Media (online only)

For World Communications Day 2010, Pope Benedict XVI invited priests and all those charged with preaching the Gospel to engage the digital world and to employ new media "enthusiastic heralds of the Gospel in the new 'agorà' (marketplace) which current media are opening up."

Students will explore current media, especially social media, for ministry and teaching.

Students will actively participate in social media tools for evangelization and teaching. Students

will also explore how media is “social” and how this can be used to “introduce people to the life of the Church and help our contemporaries to discover the face of Christ” and nurture the broader Christian Church, local youth groups, classrooms and parishes.

STM 805 - Catholic Social Ethics (online and on campus)

This course traces major themes in Catholic social teachings by using the U.S. Bishop's document, *Sharing Catholic Social Teaching: Challenges and Directions*. The topics, suggested by the U.S. Bishops, are Life and Dignity of the Human Person; Call to Family, Community and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; Dignity of Work and the Right of Workers; Solidarity; and Ecology. The Compendium of the Social Doctrine of the Church, by the Pontifical Council for Justice and Peace), and the Encyclopedia of Catholic Social Thought, Social Science and Social Policy are used. This course is also listed as *STM 805 - Catholic Social Teaching*.

STM 807- Contemporary Moral Issues

This course researches and evaluates selected significant moral questions confronting the Church and the world today. Included will be the study of such issues as abortion and euthanasia in their contemporary aspects, pressing issues in social justice, issues in business, environment, and media ethics, and critical issues in sexual ethics. The study of special questions will also provide occasion for understanding and evaluating contemporary moral methodologies.

STM 905 - Moral Virtues in Confession

The purpose of this course is to locate the theological and moral virtues within the context of human activity, and to pinpoint practical applications in the light of Catholic teaching. Class discussion is used to determine specific areas of contemporary problems relating to the virtues.

STM 999 - Directed Studies in Moral Theology

Special studies in moral theology directed to the individual needs of the student.

Pastoral Studies

Currently the Pastoral Studies program is available online only.

PS 503 - Leadership in the Christian Community

This course will introduce and expose students to issues related to ministry both in urban and rural areas. Students will gain an understanding of both the challenges and rewards of ministry in both settings. Prerequisites: *Models of Ministry and Leadership in the Church*. This course can be taken for undergraduate or graduate credit.

PS 602 - Administration and Management of the Catholic Parish

Topics include budget development and management, record-keeping, fundraising, supervision of staff, marketing and community relations. How each of these relates to a theology of money, church-state relations, leadership development and evangelism, church growth and pastoral care will be explored. Particular attention will be paid to recent developments in faith-based ministries with federal and state government support.

PS 604 - Financial Management of the Catholic Parish

Topics to be covered include: operating budgets; finance management; parish viability and benchmarking; developing and using cash flow budgets; developing and using a capital budget;

essential business practices; strategic planning; reading and understanding financial statements and ratios.

PS 609 - Sacraments and the Pastoral Life of the Church (online and on campus)

This course explores the history and theology of the seven Sacraments. Special attention is given to the sacramental rites, their signs and symbols rooted in the ancient tradition of the Church.

PS 612 - Biblical Catechetical Preaching

This course constitutes a practicum on how to write Biblical-doctrinal homilies for the Sundays of the three-year cycle. How to do the exegesis and then relate the Sunday Scriptures to the various doctrines of the faith is carefully explored. Work is read in class and assessed for Biblical-doctrinal context. Readings from the greatest homilies of today and yesterday are studied. Reserved for seminarians or deacons.

PS 617 - Catholic Parish Development

This course offers an introduction to Parish Development concepts that will strengthen ongoing financial support from donors including increased offertory collections, stewardship, and planned giving to support the mission of the church. It also offers a description of a typical diocese's Annual Bishop's Appeal and the process for the Parish to consider conducting a capital/endowment campaign.

PS 619 - Data Management in the Catholic Parish

This course will introduce and expose students to the basic principles related to Parish data management in the 21st century. There will be a focus on the need to develop policies, programs and practices that control, protect, deliver and enhance the value of data and information assets.

PS 620 - Characteristics of Contemporary Youth

This course will explore the culture of contemporary youth and its ramifications for catechetics. The goal is that students will be prepared to encounter the learner who is immersed in the secular, post-modern milieu. Special topics to be addressed are: families in contemporary culture, peer expectations and the influence of the media.

PS 702 - Catechetics

This course introduces students to the theology of catechetics as a pastoral ministry in the Catholic Church. Primary texts are *Catechesi Tradendae* of Pope John Paul II and the National Catechetical Directory. Basic skills for preparing lesson plans are taught and the influence of virtual reality on catechetics is explored.

PS 620 - Media and the Learning Environment Current technology offers many possibilities to support teaching and learning. This is a practical course that will assist students in preparing class presentations through the use of technology. It includes a study of church documents on the media with emphasis on the development of practical skills for technologically assisted teaching and learning.

PS 711- Homiletics I

The purpose of this course is to assist the seminarian with the development of his preaching skills in preparation for ordination to the diaconate and priesthood. Special attention will be given to the spiritual formation of the preacher. The professor will assist each student in the development of his public speaking skills through constructive critique. Reserved for the ordained or those preparing for ordination.

PS 799 - Direct Study in Religious Education

Individualized learning course adapted to the particular aspirations and experiences of the student.

PS 901 - Homiletics II

This course builds on, and develops the skills learned, in Homiletics I so the student can prepare and deliver homilies with passion and conviction.

PS 902 - Pastoral Theology I

There are three fundamental obligations (*tres munera*) of the parish priest, i.e., to teach, to sanctify and to shepherd. This course will assist the seminarian to develop the skills and resources necessary to prepare to carry out their ministry as shepherd of the parish flock.

PS 903 - Pastoral Theology II

Building on the preceding course, this course will address particular issues of need in the pastoral realm with directives as to the shepherding tasks of the parish priest together with a description of the necessary skills. Part of the work of the course will be the compilation of a list of resources for referrals when necessary.

PS 999 - Directed Studies in Pastoral Studies

Special studies in pastoral studies directed to the individual needs of the student.

FE 510 Field Education in Pastoral Studies The student will complete 45 hours of supervised pastoral work at a site agreed upon by the student and the Director of Pastoral Studies. Concomitant with the education experience, students will participate in a theological reflection group, which meets five times during the academic semester. This course can be taken for undergraduate or graduate credit.

Parish Administration Tract of the Pastoral Studies program

PA 502 - Administration and Management of the Catholic Parish

Topics include budget development and management, record-keeping, fundraising, supervision of staff, marketing and community relations. How each of these relates to a theology of money, church-state relations, leadership development and evangelism, church growth and pastoral care will be explored. Particular attention will be paid to recent developments in faith-based ministries with federal and state government support. This course can be taken for undergraduate or graduate credit.

PA 503 - Leadership in the Christian Community

This course will introduce and expose students to issues related to ministry both in urban and rural areas. Students will gain an understanding of both the challenges and rewards of ministry in both settings. Prerequisites: Models of Ministry and Leadership in the Church. This course can be taken for undergraduate or graduate credit.

PA 504 - Financial Management of the Catholic Parish

Topics to be covered include: operating budgets; finance management; parish viability and benchmarking; developing and using cash flow budgets; developing and using a capital budget; essential business practices; strategic planning; reading and understanding financial statements and ratios. This course can be taken for undergraduate or graduate credit.

PA 505 - Law and Parish Administration Topics covered will include: role of the parish business manager; employee benefits and benefits administration; collaborative ministry & building consensus; role of finance council and pastoral council; budget preparation and management; financial reporting; issues in human resource management; compensation theory and salary surveys; hiring, job descriptions, and termination; pastoral planning; plant maintenance; building projects and contracts; fundraising and development; advances in technology; lay ministry in the Church; Canon Law and diocesan guidelines. This course can be taken for undergraduate or graduate credit.

PA 508 - Directed Study in Parish Administration

Individualized learning course adapted to the particular aspirations and experiences of the student. This course can be taken for undergraduate or graduate credit.

Pastoral Ministry Tract of the Pastoral Studies program

PM 500 - Pastoral Ministry

This course examines theological foundations of pastoral ministry based on the nature, mission and ministry of the Church. The course will emphasize the nature, purpose, and tasks of pastoral ministry in the history of the Church and will cover such topics as marriage preparation, RCIA, bereavement, pastoral counseling, and ethics. This course can be taken for undergraduate or graduate credit.

PM 501 - Human Development and Interpersonal Relations for Ministry

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, this course explores an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial practice, and theological reflection. This course is designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis, and offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings. This course can be taken for undergraduate or graduate credit.

PM 502 - Models of Ministry and Leadership in the Church

This course serves as a basic introduction to the principles and issues related to administration and leadership within any ministry setting. Issues to be studied include the definition of leadership, the vision of a leader, the heart of a leader, and many of the practical challenges of daily ministry leadership. This course can be taken for undergraduate or graduate credit.

PM 503 - Ethics in Pastoral Ministry

There has been an increasing emphasis, across professions, to adhere to ethical conduct. There is, however, no "profession" more dependent upon ethical behavior than ministry. This course will help students explore - at both a personal and professional level - what it means to live ethically and to act with integrity in the context of pastoral and lay ministry. During this course, the student will gain a stronger sense of who he or she is, what an ethical approach to ministry and life should look like, how to avoid unethical behavior, and how to deal with ethical dilemmas. This course can be taken for undergraduate or graduate credit.

PM 504 - Theology of Ministry

This foundational core course introduces students to critical thinking about ministry as a theological act in order to become more effective in ministry. Study the history of ministry, reflect theologically on ministerial practice, and focus on several issues in that practice, i.e., the contextual nature of ministry, ministry and power, and ministry and embodiment. A theological

reflection method for ministry is introduced and practiced. This course can be taken for undergraduate or graduate credit.

PM 506 - Crossing Cultural Boundaries: Ministry at the Margins

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, which they bring to ministry. This course examines culture, religion, faith, encounter-and the call to conversion-as constitutive of marginal and boundary-breaking ministry. This course can be taken for undergraduate or graduate credit.

Theology

THL 501A - Youth Ministry I

In this course students develop a two step strategy for implementing youth ministry in a parish or school setting. Step 1: Creating a Vision for Youth and Family Ministry. Step 2: Moving from Vision to Action. This course will also illustrate creative ways to integrate teachings from The Catechism of the Catholic Church as well as utilize the latest in youth ministry resources. Goals of confirmation instruction are explored as well as new approaches and resources for confirmation. This course can be taken for undergraduate or graduate credit.

THL 501B - Youth Ministry II

This course focuses on the proven experiences of youth ministers presently working in the field. It will require field work in a local church setting under the supervision of the instructor. Before field work begins, a written proposal will be offered and submitted for approval. This course can be taken for undergraduate or graduate credit.

THL 503 - Apologetics

In this course students examine the nature of apologetics and the ways in which apologetics is used to deal with the principal facts in Christianity, and God's self disclosure transmitted in the Church to believers in the contemporary world. The scope of study includes the history of apologetics, apologetics as a discipline, the theological nature of apologetics, and the method of apologetics to answer, account for, and defend aspects of the Catholic faith tradition. Where appropriate, the theological aspects of the apologetic process are supplemented by philosophical and scriptural treatment. This course can be taken for undergraduate or graduate credit.

THL 504 - The Catechism of the Catholic Church I

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts I and II in order to grasp its presentation of revealed truth in the light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith. This course can be taken for undergraduate or graduate credit.

THL 505 - The Catechism of the Catholic Church II

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts III and IV in order to grasp its presentation of revealed truth in light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith. This course can be taken for undergraduate or graduate credit.

THL 511 - Comparative World Religions

This course is an examination of the major religious traditions including Judaism, Islam, Christianity, Hinduism, and Buddhism in their historical, doctrinal, ritual, and social dimensions. This course can be taken for undergraduate or graduate credit.

THL 525 - RCIA

The history and theology of the sacraments of Christian Initiations and the present Rite of Christian Initiation of Adults, both catechumens and candidates, will be studied. Included will be the pre-catechumenate, catechumenate, election period of purification and enlightenment, celebration of the sacraments of initiation, and post-baptismal catechesis (mystagogy). This course can be taken for undergraduate or graduate credit.

THL 573 - Psalms and Wisdom Literature This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. It views sapiential literature as an expression of Israel's spirituality both at the time of its writing and today. This course can be taken for undergraduate or graduate credit.

Pastoral Theology

Currently the Pastoral Theology concentration is available online only.

PST 630 - Theological Reflection (online only)

Theological reflection is an attempt to draw together the scattered parts of our lives so that we can live meaningfully by Faith. It presumes to encompass the mystery of our whole person: head and heart, mind and body, thoughts and affections. Participants will explore feelings, images and insights that arise from everyday life-experiences and then learn to connect these with the resources of Christian tradition. Theological reflection requires a thorough grounding in one's faith tradition, in our case, the Catholic Tradition. Students will learn methods of theological reflection useful for processing critical incidents in life and ministry.

PST 635 'Holy, Fallen and Redeemed: A Theological Study of Catholic Spiritual Identity & Faith Formation (online only)

Our goal for this course is to come to a deeper understanding of faith and spiritual development. We will explore ways of fostering lifelong intellectual, moral, affective, pastoral, social and spiritual development in Catholic Faith and practice: "to equip the holy ones for the work of ministry, for building up the body of Christ" (Eph 4:12). We will consider this topic in light of Revelation (Holy Scripture & Tradition) and Magisterial teaching. In particular we will study Catholic dogma concerning the nature of man, faith, vocation, ecclesia, prayer and koinonia. We will look at the topic against the backdrop of our own faith and spiritual journey as well as that of others, including students, catechumens and other learners. The course draws on selected readings, writing, online discussion, audio & video presentations, reflection and prayer to achieve these objectives. Our learning together will help bring us to the heart of personal as well as communal identity and formation in light of our shared faith.

Philosophy

Currently the Philosophy degree program is available online only.

PHL 506 - Compendium of Scholastic Philosophy I

This course provides a philosophical survey of Scholastic Philosophy, especially the Aristotelian-Thomistic approach to main philosophical questions. Topics include the elements of Aristotelian logic about the three acts of the human mind (simple apprehension, judgment and reasoning;

notions about first principles, demonstration and science), natural psychology (philosophy of nature, matter and form, motion, place and time and the First Unknown Mover), and rational psychology or philosophy of man (life and soul, cognition including sensation, perception and intellection, appetite including sensitive appetites and volition, and, finally, a reflection on the nature of man). This course can be taken for undergraduate or graduate credit.

PHL 507 - Compendium of Scholastic Philosophy II

This course proves a philosophical survey of Scholastic Philosophy, especially the Aristotelian-Thomistic approach to main philosophical questions. Topics include the elements of epistemology (knowledge, truth and falsity, evidence and certitude), natural theology (proofs of God's existence, God's essence, God's entitative and operative attributes, divine causality and the problem of evil), and ethics (moral philosophy, the human act, the ends of human act, voluntariness and involuntariness, morality and responsibility, law and right reason, the life of virtue, justice and rights). This course can be taken for undergraduate or graduate credit.

PHL 525 - Logic (online only)

This course introduces the basic structures of sound thinking, analytic reading, and the evaluation of arguments, achieving the latter through practice in Aristotelian logic and examination of the three acts of the mind in Aristotelian-Thomistic philosophy. This course can be taken for undergraduate or graduate credit.

PHL 590 - Metaphysics (online and on campus)

Topics include the metaphysics of Aristotle; presuppositions of metaphysics (incorruptibility of the human soul / proof of Prime Mover); the subject matter of metaphysics; the scandal of generality; substance and essence; from finite to Infinite Being; the nature of existence; the names of God. This course can be taken for undergraduate or graduate credit.

PHL 620 - Epistemology

Aristotle stated that "All men by nature desire to know" and he believed that this desire could be realized. When the Delphic oracle proclaimed that "No man alive is wiser than Socrates", Socrates interpreted this to mean that he was wisest because, whereas others thought they knew, he alone knew that he did not know (Plato, Apology, 21-23). What is knowledge? Is it possible to know? What is it possible to know? How is it possible to know? These are the questions researched in epistemology. This course will give an insight into classical answers to these questions and give students the tools to devise their own responses.

PHL 630 - Contemporary Philosophy (online only)

This course introduces the thought and texts of principal philosophers from Kierkegaard to the present. The course is divided into five sections, beginning with Nietzsche and Kierkegaard. In the next three sections, we examine three prominent schools of twentieth-century thought: analytic philosophy, phenomenology, and pragmatism. The course ends with Thomistic responses to and interactions with these schools of thought. Focusing especially on the relation between the principles of intelligibility and being, the course examines topics in anthropology; ethics; language, epistemology, and truth; and first principles.

PHL 652 - Introduction to Natural Law (online only)

Enlightenment Jurisprudence and the "Culture of Death"; The Reasoned Foundations of the Natural Law; Revelational Foundations of the Natural Law; How the Natural Law Works; Natural Law as a Basis for Good Laws and a Protection Against Unjust Laws; The Natural Law as Incorporated into the Teaching of Christ by the Magisterium.

PHL 705 - Modern Philosophy (online only)

Topics include the Modern Project (significance and scope); founding the Project (Descartes); the sweep of the Project (Hobbes, Spinoza, Pascal); moderating the Project (Locke); radicalizing the Project (Hume and Rousseau); the Project's salient (Kant); evaluating the Project; toward an integral humanism.

PHL 710 - Science and Belief (online only)

Topics in this course include the nature of belief; early religions and the rise of Christianity; the Middle Ages and the birth of science; the Renaissance; biology and geology; relativity and quantum physics; cosmology and theology; science in non-Christian cultures.

PHL 712 - Political Philosophy (online only)

This course involves the study of the basic concepts of political philosophy from a Thomistic point of view. Topics to be studied include the nature and purpose of political association; the origin of obligation; the nature of power and authority; the relationship of law and liberty; the role of property; and the nature of justice, political equality, and human rights; the relation of Church and state; and the moral political dimensions of war and international relations.

PHL 720 - Introduction to Moral Philosophy (online only)

Topics in this course include moral philosophy as philosophy; the purpose of life; virtue; the cardinal virtues; moral reasoning; the conscience; the three fonts of morality.

PHL 722 - Philosophy of Human Nature (online only)

This course is the study of human nature from the perspective of the perennial tradition of Catholic philosophy, as well as that of Catholic phenomenological and existential insights.

PHL 725 - Philosophy of Nature (online only)

Topics include fundamental concepts; nature, the inner dimension; nature's powers and natural kinds; nature's property (motion or changes- nature's measures (place and time)); nature's First Unmoved Mover.

PHL 730 - Ancient and Medieval Philosophy (online and on campus)

Topics in this course include Aquinas on medieval education; rise of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; difference between knowledge and faith; God; the spirit of Thomism.

PHL 732 - The Science Before Science (online only)

What is the key to the truth and power of science? Would a theory of everything disprove the soul? Is matter all there is? Can I keep science and my common sense? Can we travel back in time? Is it evolution or creation or ...? Will scientists ever make a man? Will we ever create artificial intelligence? If so, what does that say about my worth? What is the ultimate source of our intellectual malaise? This course attempts to answer these questions and more.

Philosophical Theology

These courses can be applied to the Theology or the Philosophy program.

PHTH 500 - The Nature of Love (online and on campus)

In this course the nature of love will be studied from the philosophical, spiritual and psychological perspectives. Topics will include what love is, types of love, marriage and family, friendship and ethical choices. The focus will be on intellectual understanding and personal appropriation of insights gained in lectures and readings, and ability to apply these insights to lay and priestly pastoral ministry. This course can be taken for undergraduate or graduate credit.

PHTH 510 - Spirituality of the Emotions In this course emotions such as anger vs. peacefulness, anxiety vs. serenity, and despair vs. hope will be studied from philosophical, spiritual and psychological perspectives. The focus will be on intellectual appropriation and use of insights in lay and priestly ministry. Personal reflection on your own issues will be welcome but totally optional. This course can be taken for undergraduate or graduate credit.

PHTH 600 - Philosophy for Theologians (online and on campus)

This is a basic introductory course for the graduate student who has no philosophical background. It will provide the student with a general overview of information and terminology regarding the use of philosophy in theological thought (e.g., categories of cause; form and matter; substance, nature, and essence). Topics include: Why theologians need worldly knowledge; why they must choose an epistemology; why they must know the liberal arts; theology's difficulty with modern philosophy; science and religion: Kant, Newton, Einstein; the Human Person: Descartes, Heidegger; ethics and politics: Kant, Hume; technology and environment; history: Hegel, Thucydides; creation; incarnation; the Church.

PHTH 601 - Philosophical-Theological Issues in Augustine and Aquinas

This course is a sustained look at the contributions of the two greatest philosopher-theologians in the history of the West. Augustine's three pioneering "first"- autobiography: *The Confessions*; philosophy of history: *The City of God*; "scholastic" treatise on the Trinity: *De Trinitate*. The synthesis of St. Thomas - "Following Augustine in theology and Aristotle in philosophy": God and the world; nature and grace; faith and reason.

PHTH 602 - The Exiled God: Modern Atheism and Its Causes

This course is a study in the roots and expressions of modern atheism, tracing it to the distortions and abandonment of realist metaphysics in rationalism, scientific positivism, and the existentialist revolt. Comte and the Positivists, including contemporary logical and linguistic varieties; the existentialists: Heidegger, Sartre, Camus, and Marx are examined.

PHTH 603 - Philosophy and Theology in Medieval Thought

This course is a survey of seven of the luminaries of medieval philosophy and theology - their thought, their life and times with emphasis on their contemporary influence and perennial importance: Boethius - philosopher in prison; Anselm - faith seeking understanding; Albertus Magnus - patron saint of natural science; Thomas Aquinas - The Angelic Doctor; Bonaventure - The Seraphic Doctor; Duns Scotus - The Subtle Doctor; Occam and his Razor.

PHTH 605 - Kierkegaard, Marcel and Buber

This course examines: 1) Kierkegaard: Existentialist dialectic, leap of faith; abstractionism, absurd as object of faith; reason as aid to faith; Christianity vs. Christendom. 2) Marcel: Problem vs. mystery; incarnation and Cartesianism; I-Thou; intersubjectivity and disponibility; faith, hope, love; role of theodicy. 3) Buber: Hasidism, zaddik, shiphlut, Ich und Du; Eclipse of God and I - It world; God as Eternal Thou; community vs. collectivity.

PHTH 606 - Lublin Existential Personalism

This course is a melding of Christian (Thomist) metaphysics of esse, insights of contemporary existentialism and methodology of phenomenology; dynamization of the acting person as superseding the Boethian definition of man (Pope John Paul II); adaptation of Heidegger's Dasein and Marcel's Absolute Thou; superiority of person over state totalism; death as supreme positive choice and eternal destiny.

PHTH 608 - Gospel of Life and Culture of Death (online and on campus)

This course covers the following topics; the architects of the culture of death, the ideas, and the consequences; the unity of life, love, and human dignity; the notion of freedom in *Evangelium Vitae*; real vs. counterfeit virtues; the roots of *Evangelium Vitae* in natural law, Sacred Scripture and the Catholic tradition, including other encyclicals; and the function of language, the role of law; relativism and truth; democracy and truth; the new feminism.

PHTH 609 - Virtue, Personalism, and the Secular World

This course develops the thesis that the heart of true virtue (Christian virtue) is love and is enacted through the person. The personalist philosophies of Wojtyla, Marcel, Maritain, Kierkegaard, Buber, Tillich and others will be closely examined. To a great extent, virtue for the secular world is grounded in simplicity, immediacy, and expediency. The sum total of virtues in a person constitutes character. By contrast, the secular world is less interested in character than in non-moral achievements such as performance, fame, and wealth.

PHTH 610 - Arabic Philosophy (online only)

The medieval period opened an explosion of learning through translations both of Eastern Church fathers and of Aristotle. The challenge for Catholic Scholastics from Boethius to Thomas Aquinas was to reconcile faith and reason, and they turned for help to the writings of Islamic and Jewish philosophers who had already wrestled with this question. This course will provide an understanding of the historical and systematic development of philosophy as an aid to theology produced in the Arabic-speaking world during the classical period of Arabic scholasticism from al-Kindi (in the early 9th century) to Ibn Rushd (in the late 12th century).

PHTH 616 - Authentic Virtue in the Context of Christian Personalism (online and on campus)

The purpose of this course is to help the student to distinguish between an authentic or true virtue and the counterfeit variety that is all too common in our contemporary secular world. The basis for a true virtue is love, which is the heart of virtue. Counterfeit virtues, on the other hand, are often rooted in immediacy, expediency, and simplicity, if not in the 7 deadly sins. Love is also at the heart of human personality. By cultivating virtues that are based on love, one develops his personhood. The authentic person, therefore, is one who has cultivated authentic or true virtues so that he is able to love easily, effectively, and joyfully.

Personhood is real; it is who we are. The first act of a person is to love. Virtues give concrete expression to love. The contributions of personalist thinkers, consequently, are essential to this course. We will examine the personalist contributions of Socrates, Kierkegaard, Buber, Tillich, Marcel, Maritain, Berdyaev, John Paul II, and others.

Personhood, love, and virtue are integral. And consequently, authentic virtue has no root. The secular world's obsession with unregulated freedom is often at odds with the obligation to be a person. Freedom, therefore, is contextual and operates within real limits. We are not free to be gods.

Without personhood, love has no basis. While love is a universal capability, the notion of what it means to be a person has been developed in the modern world largely by Christian thinkers.

This is no doubt due to the fact that Christianity regards the human being as a person whose most fundamental act is to love. By person, we understand the human being (in both a philosophical and Christian sense) as a dynamic unity between unique individuality and communal responsibility.

PHTH 619 - Atheism and New Atheism (online only)

The first part of the course will deal with the many forms (literary, analytic, scientific, existentialist, Freudian, Marxist, etc.) of atheism that began to flourish in the 19th century and gained ground in the 20th century. This will provide the context for the second part of the course, which will focus on how the new atheism is confronting today's world in the attempt it is making to secure political power in its assault against faith. The course will provide adequate ways in which Catholic leaders might respond to this onslaught.

PHTH 711 – Introduction to Thomas Aquinas (online only)

Topics include Aquinas on medieval education; rise of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; difference between knowledge and faith; God; the spirit of Thomism.

PHTH 999 - Directed Studies in Philosophical Theology

Special studies in philosophical theology directed to individual needs of the student.

Sacred Scripture

SS 603ENG - The Gospel of Mark [English Version]

We assume (or have verified) that the author of "the Gospel of Mark" has written a coherent and profound theological and literary presentation of Jesus, with the "Old Testament" and contemporary Jewish eschatological expectations as its background. Our goal, then, is to arrive at an understanding of what this presentation of Jesus is, as its author has written it.

SS 603SP - Jesús Como Salvador En El Evangelio Según San Marcos (online only)

Hemos podido verificar, y por ende, damos por establecido, que el autor del "Evangelio según san Marcos" ha escrito una coherente y profunda presentación teológica y literaria de Jesús, que tiene como trasfondo al "Antiguo Testamento" y las expectativas judías contemporáneas. Nuestra meta, pues, es llegar a una comprensión de esta presentación de Jesús, tal como la ha escrito el autor.

SS 625 - The Geography of Jesus: The Message, The Land, The People – Virtual Tour of the Holy Land (online only)

This is an intensive study of the gospels in their geographical location, i.e in Palestine/Holy Land (Israel). The Benedictine monk and Scripture scholar Bargill Pixner, OSB has called the Holy Land the "fifth gospel." By studying the gospels in their geographical and historical context and "virtually visiting" important historical and archeological sites such as Bethsaida, Gergesa, Ceaerea Philipi, as well as the Old City of Jerusalem, students will have a well rounded vision of the immediate historical, social, and cultural context of the gospels and the world of the Early Christians. An intensive virtual or cyber-tour Holy Land will hopefully inspire and encourage students to maintain a life-long study of the Scriptures and have a much better understanding of the gospel message. This course can also be applied as Church History CH 625.

SS 630 - Theology of the Old Testament (online only)

Topics in this course include the Pentateuch, Prophets, Wisdom Literature, and Historic Books.

SS 631ENG - Hebrews [English Section]

In order to facilitate the study of the Theology of the Priesthood in the Letter to the Hebrews, our course has been structured in four modules. The first two modules are geared to illuminate the Sitz im Leben in which the New Testament Priesthood springs forth. The third module is intended to help the students meditate via Lectio Divina the contents of the Letter to the Hebrews. Finally, the fourth module seeks to establish the relationship between the Priesthood of Jesus Christ and the Priesthood in the Catholic Church.

SS 631SP - Hebrews [Spanish Section] (online only)

Con el objetivo de facilitar el estudio de la Teología del Sacerdocio en la Carta a los Hebreos, nuestro curso se ha estructurado en cuatro módulos. Los dos primeros buscan iluminar el Sitz im Leben desde el cual brota el sacerdocio el Nuevo Testamento. El tercero quiere ayudar a los estudiantes a meditar per viam Lectio Divina los contenidos de la Carta a los Hebreos. Finalmente, el cuarto módulo busca establecer la relación entre el Sacerdocio de Jesucristo y el sacerdocio ministerial en la Iglesia Católica.

SS 632 - Crisis at Corinth: An In Depth Study of Paul's Letters to the Corinthians (online only)

This course is an in depth look at Paul's two letters to the Corinthian Church. Totalling twenty-nine chapters, these letters are essential for understanding the Apostle Paul's message to the Church, both in the first century and today. Students will study themes regarding Church and community life, the celebration of the Eucharist, the issue of the resurrection, as well as a variety of other practical and pastoral issues. Questions regarding the historical, geographical, social, religious and cultural background and context will also be considered.

SS 634 - Introduction to Sacred Scripture

Topics treated in detail in this course are biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of Holy Scripture both by individuals and by the Church officially.

SS 635 - Old Testament Themes

This course will offer a survey of the historical, wisdom and prophetic books of the Old Testament as a preparation for the New Testament era. Topics treated include biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, and the ongoing sanctifying activity of the Holy Spirit through the use of Holy Scripture both by individuals and by the Church officially.

SS 636 - New Testament Themes

This course examines all the principal works of the New Testament, with emphasis on the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on the Pauline and Johannine corpus.

SS 638 - Torah and Old Testament Historical Books (online and on campus)

This course is a study of the composition, structure, purpose, historical background and theological themes of the following books from the Old Testament: Genesis, Exodus, Deuteronomy, Joshua, I and II Samuel, and I and II Kings. There is also exegesis of selected passages.

SS 640 - The Psalms and Wisdom Literature

This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. It views sapiential literature as an expression of Israel's spirituality both at the time of its writing and today.

SS 648 - Gospel of St. John (online and on campus)

This course is an in depth study of the Gospel of John taking into consideration the historical, religious, and cultural background of this rich and inspirational gospel. This course explores some of the major themes running through the Old and New Testaments. It includes an analysis of the development of themes such as covenant, Kingdom of God, grace, redemption, wisdom, prophecy, creation, Trinity, faith, angels, resurrection and priesthood.

SS 649 - The Gospel of Luke

This course is an in depth study of the Gospel of Luke taking into consideration the historical, religious, and cultural background of this rich and inspirational gospel.

SS 654 - Wisdom Literature (online only)

This course invites the student to engage in a literary and theological study of the wisdom books of Job, Proverbs, Sirach, Qohelet, Psalms and Song of Songs. Therefore, the student will be introduced to the Sitz in Leben of the Near Eastern Wisdom; as well as to the Jewish practice of using Wisdom as means of teaching the meaning of life, suffering, death, through prayer and popular sayings. Finally, the student will be able to recognize Wisdom ways of teaching in the life and the ministry of Jesus Christ and the Apostolic Church. These overall frame is aimed at assisting each student to not just learn about Wisdom in the OT but to bring it to life in their lives.

SS 660 - Prophetic Literature (online only)

This course examines the phenomenon of prophecy in Israel. It explores its origins and surveys some early "non-writing" prophets, and the classical prophets who have left us books which bear their names. These prophets are set in their historical contexts, which include social, political and economic factors; their books and sayings are studied with modern literary techniques, including exegesis of selected texts. The overall aim is to uncover the theological message of the prophets (including their teaching on social justice) and to arrive at an understanding of the development of prophecy into eschatology and apocalyptic (including messianism).

SS 663 - Apocalyptic Literature (online and on campus)

This course focuses on the eschatological dimension of biblical revelation. Exemplified especially in the book of Revelation, apocalyptic literature is found in both the Old and New Testaments. Topics covered include the characteristic features and major themes of apocalyptic literature, and the similarities and differences between biblical and extra-biblical apocalyptic literature.

SS 664 - Prophetic Word in Scripture

A proper understanding of 'prophecy' and the 'prophetic word' are essential for a correct understanding of the Gospel. This course explores the function of prophecy in the Old Testament, and investigates how God's prophetic word is manifested in the New Testament. Special emphasis is placed on how Scripture establishes the basic paradigm for prophetically preaching the Gospel.

SS 667 - Letters of Paul

This course is a study of the composition, structure, purpose, historical background and theological themes of the Pauline letters. There will be an exegesis of selected passages.

SS 670 - Intro to Scripture, Theology, and Revelation (online only)

The course begins by expounding on the basic concepts and criteria used in Biblical Sciences: word, Revelation, transmission, Truth in Scripture, Canonicity, Authenticity, Integrity, Magisterium, Tradition, etc. Then it will acquaint the students with the Book of the Bible per se: languages; traditions, the text, translations, manuscripts, papyri, codices, uncials, the Textus Receptus, and contemporary editions.

In a second unit the course introduces the students to the Sitz im Leben in which Sacred Scriptures are embedded: geography, cultures, peoples, groups and, especially, the History of Salvation as it is unraveled in Sacred Scripture.

A third unit is dedicated to explaining the Catholic principles for hermeneutics and exegesis. A particular emphasis is placed in teaching the methods used by the Fathers of the Church and Lectio Divina.

Finally, a fourth unit concentrates on pastoral orientations which can help students engage in Bible Schools at the parochial or group levels. Also it assists the students in training to proclaim God's Word in liturgical settings.

SS 679 - Luke and Acts of the Apostles

This course approaches the Gospel of Luke and the Acts of the Apostles as a scriptural diptych following the Old Testament pattern of the Law and the Prior Prophets (Deuteronomistic History). Topics covered in the class include: Luke's response to the destruction of Jerusalem; efforts to convince the Jews that Jesus is the Messiah; the mission to evangelize the Gentiles; and the notion that God through his Word conquers the Roman Empire. Special attention is given to Luke-Acts as a continuation of the missionary work begun by the Apostle Paul.

SS 681 - Biblical Archaeology

This course examines archaeological discoveries which help to understand the historical, cultural, social, religious, linguistic and political background of the Bible, both with respect to the Old Testament and the New Testament. A study of archaeological methods will also be included.

SS 704 - The Synoptic Gospels (online and on campus)

Topics considered in this course include: the structure, purpose, historicity, authorship and theological themes of each of the synoptic gospels and hypothetical attempts to account for the similarities and differences between these gospels. An exegesis of selected passages will also be included.

SS 705 - The Literary Prophets

Topics in this course include: antecedents to the classical era of the Old Testament prophecy; the literary prophets; introductory settings and exegesis of selected passages. Also discussed will be the nature and development of messianism.

SS 802 - Johannine Writings

This course covers the Fourth Gospel, the three Letters of John, and the Book of Revelation. Topics include the unique character of John's Gospel in relation to the Synoptics and theories of

authorship. Specifics of Johannine spirituality as highlighted by patristic commentators and as evident in the Liturgy shall also be discussed.

SS 905 - Acts of the Apostles (online and on campus)

Topics considered in this course include the structure, purpose, authorship, historical background and theological themes of the Acts of the Apostles; its relation to the Gospel of Luke; and an exegesis of selected passages.

SS 906 - New Testament Letters (online and on campus)

This course is a study of the composition, structure, purpose, historical background and theological themes of the New Testament letters focusing on the following letters: Romans, I Corinthians, Galatians, Ephesians, Colossians, Hebrews, James and II Peter. There will also be an exegesis of selected passages.

SS 999 - Directed Studies in Sacred Scripture

Special studies in Scripture directed to the individual needs of the student.

Sacred Theology or Philosophy

These courses can be applied to the Theology or the Philosophy program and are currently available online only.

STP 610 Evolution and Catholic Thought (online only)

This course blends instruction on the theory of evolution with Catholic thought on this much-debated topic. Students will cover the scientific topics of variation within species, natural selection, phylogeny, speciation, evidence for and contra to evolution, and the development of organization at the cellular, population and community levels. In parallel, students will also explore related Vatican II documents, papal encyclicals and other sources of Catholic teaching regarding whether evolution is an 'acceptable' concept within the Church, the distinction between biological and spiritual man, and the uniqueness of humankind. The course will also provide discussion on Intelligent Design and Creationism.

STP 614 – Spirituality & Asceticism (online only)

This course provides an introduction to early Christian ascetical theology, the theological study of the quest for virtue and the struggle against sin and vice.

STP 615 - Dante's Divine Comedy: Thomistic Philosophy in Narrative (online only)

Dante's Divine Comedy can be read as a narrativization of the works of St. Thomas Aquinas. Written between the years 1308 and 1321, the Divine Comedy is among the last of the great works of medieval Europe, preceding Petrarch's introduction of the Italian Renaissance by only a half-dozen years. For this reason alone, it is a meaningful study for graduate theological programs that base themselves in some way on the teachings of St. Thomas as we come to experience a successful merger of theology and philosophy (read faith and reason) in narrative poetry. Beyond that, the Divine Comedy is also a good story. Dante the pilgrim descends to the bottom of Hell, climbs to the top of Purgatory, and soars straight to God in this cosmic thriller. He does it all in under a week; we pilgrims will spend a little over three months in the journey. To successfully complete the course, students will read one canto a day for the entire hundred days of the class with short breaks following the Inferno and the Purgatorio.

STP 617 – Theology & Science (online only)

This online course examines the relation between the disciplines and worldviews of modern science and Christian theology with the aim of providing a scientifically informed, theological understanding and appreciation of nature as God’s work of creation. It has two overarching goals that are meant to be achieved simultaneously, one intellectual and academic, the other aesthetic and religious. The intellectual goal is to develop a sophisticated way of relating the worldview of modern science with the Christian theological view of creation. This is a matter of understanding science and theology as distinct disciplines that engage the same world of nature in different manners, and then finding the way these two disciplines can be positively related to one another in an integrated and mutually respectful way, with the assistance of philosophy to settle the fundamental questions that underlie both science and theology. The religious goal is to develop and deepen one’s aesthetic awareness and admiration for the order and beauty of creation. Although too often the advance of science has been used to dismiss religious faith in God, in reality, once one can see that supposedly “scientific” objections to God rest upon untenable philosophical foundations, the scientific understanding of the complex and intricate details of nature can foster a deeper appreciation of the Creator’s wisdom and goodness.

In order to achieve both a positive way of relating science and theology and a deeper aesthetic appreciation of creation’s order, beauty and goodness, the course will proceed in three phases or modes, each consisting of four week sessions. The first mode investigates the foundations, methodologies, and ways of relating these two disciplines, including the crucial role philosophy (natural, epistemological and metaphysical) has in mediating their relation. It also includes beginning the process of deepening one’s appreciation of the beauty and order of the workings of nature as the glorious work of the Creator. The second mode is historical, tracing the development of modern science out of the Christian synthesis of reason and faith (Athens & Jerusalem) in order to dispel common myths about their supposed conflict and opposition, as well as to work through the gradual shifts in cosmology from one framed in terms of a literal reading of the Bible to one built upon the discoveries of science. Working through this development toward today’s secular worldview prepares for the third and final mode of the course, the treatment of how the findings of modern science can lend support for Christian theology, such as how evolution and the Christian doctrine of creation can be reconciled or how God can be conceived as working through nature. By discussing these contemporary issues upon the principles and historical understanding learned in course, the student should be well prepared for the pastoral work of showing how a robust and properly theological vision of creation can incorporate the greater understanding of nature’s ways and wonders achieved by contemporary science.

STP 618 - British Franciscans: Bacon, Scotus, Ockham and the Oxford Cradle of Modernity (online only)

The British Franciscans had a remarkably productive school at Oxford in the 13th and 14th centuries. Founded by Bishop Robert Grossteste, a great friend of the friars, it produced thinkers of the caliber of Thomas of York, Roger Bacon, John Pecham, Richard of Middleton, John Duns Scotus and William of Ockham. Bacon proposed a modern scientific method, Scotus valued the individual and individuality, Ockham argued for the separation of church and state. While these British thinkers differed from each other on many questions, they produced a corpus of work nurtured in the context of strife in England between the barons and the King and the broader struggle in Christendom between the Pope and the Emperor. While political strife circled around them, these British intellectuals strove to respond to the challenges of Aristotle’s thinking and produced approaches quite different from that of the continental school of St. Thomas. Their conclusions informed and underpinned democratic developments in British thinking both before and after the Reformation and so form a significant part of the American

cultural heritage. This course seeks to offer an understanding of this self-consciously Catholic contribution to the development of the modern world.

STP 626 – Introduction to Sexual Ethics (online only)

This course is an introduction to Catholic sexual ethics using the work of John Paul II. The students will examine the significant philosophical thought of Karol Wojtyla on this topic in his book, Love and Responsibility. At the same time, they will examine his mature theological thought, as pope, concerning the theology of the body, as found in his general Wednesday audiences. The professor will provide a summary of several major papal documents (e.g., *Arcanum, Casti Connubii*) to set his work in context. The goals of this course are to communicate the principles of Catholic sexual ethics, and for students to articulate and apply those principles to several sexual topics and to a magisterial document.

STP 640 – Introduction to Medical Ethics (online only)

The starting point will be the background out of which the Catholic Medical Ethics grew. Once the background of the tradition, which originated in the ancient world, is in place, the modern situation and its failure will be described and the contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed.

Sociology

SOC 500 - Sociology of Religion

This course examines religions and religious phenomena from the perspective of the science of sociology. Some of the topics included are the definition of religion; the functionalist, conflict, and symbolic interaction theoretical approaches to religion; new religions; the church, denomination, sect and cult typologies; civil religion; religious affiliation and conversion predictors; and social correlates of religious behavior. The sociological perspective on these topics will be compared with that of Roman Catholic theology. This course can be taken for undergraduate or graduate credit.

SOC 520 - Current Perspectives on Religion in the United States (online only)

In this sociology course, we read several bestselling nonfiction books concerning religion and spirituality. After determining what a “bestselling” book is and why we read these as we develop our understanding of perspectives on religion in the United States, we define religion and spirituality, denomination, sect, cult, and New Religious Movements. Some of the topics we then address are perspectives on the: seeking and conversion (or non-conversion) processes, answers to the three big questions religions are “supposed” to answer (is there a God?, what happens after death?, why is there evil in the world?), as well as why are there so many rules?, and the political side of religion. This course can be taken for graduate or undergraduate credit. Course requirements will be different for the two levels, and will be listed in the syllabus. *Please note, this is NOT a theology course.*

Spiritual Theology

Currently the Spiritual Theology concentration is available online only.

STD 520 - Introduction to Spirituality (online only)

The first part of this course will go through the beginning of the spiritual journey as expressed in the scriptures and the various periods in the life of the Church. It will also seek to study how

these various schools of spirituality have built a solid foundation for the spiritual journey. All these however will be based on our beautiful Catholic tradition and patrimony. The second part of this course will place the schools of spirituality in perspective by showing how seven Doctors of the Church lived and journeyed through the spiritual life. This course will end by highlighting the various means we have in making the spiritual life today, and how these will help to shape our lives hereafter. This course can be taken for undergraduate or graduate credit.

STD 911 - History of Christian Spirituality (online only)

The History of Christian Spirituality course is a chronological survey of the outstanding works on Christian spirituality including but not limited to the mystical tradition. The course will rely solely upon primary texts written by the most influential writers from the 4th to the 17th century, including St. Augustine, St. Bonaventure, St. Catherine of Siena and several others. The objective is for students to become familiar with the main concepts and issues in the tradition by becoming thoroughly immersed in the key texts that shape the tradition to this day.

STP 614 - Spirituality & Asceticism (online only)

This course provides an introduction to early Christian ascetical theology, the theological study of the quest for virtue and the struggle against sin and vice.

CH 675 - St. Catherine of Siena (online only)

A study of the life and spiritual teaching of St. Catherine of Siena, a 14th century Dominican who was proclaimed Doctor of the Church in 1970.

CH676 - St. Teresa of Avila (online only)

This course will explore the life, writings and spirituality of St. Teresa of Avila. Teresa's method of prayer and her reform of the Carmelite way of life to foster closeness with God will be emphasized. Her major writings will be studied, including *The Book of Her Life*, *The Way of Perfection* and *The Interior Castle*. The historical period of 16th c. Spain will be included in order to understand Teresa's work and life from within her context.

STD 630 Christian Contemplation: Divinization, Surprising Salvation, and Visions of Heaven (online only)

In this course we will consider three related themes in Christian contemplative spirituality. In the first week we will study *theosis*, the understanding of salvation and sanctification as “divinization”. Our second theme is *apokatastasis*, the early Christian doctrine (later condemned as a heresy) that all will be saved. Finally we will consider Christian *anagogy*, models and visions of heaven and eternal life. Our research will take us into the realms of Christian art, ancient texts on contemplative prayer, and modern cinematic efforts to depict these doctrines.

Theology and Science

Currently the Theology and Science concentration is available online only.

PHTH 619 - Atheism and New Atheism (online only)

The first part of the course will deal with the many forms (literary, analytic, scientific, existentialist, Freudian, Marxist, etc.) of atheism that began to flourish in the 19th century and gained ground in the 20th century. This will provide the context for the second part of the course, which will focus on how the new atheism is confronting today's world in the attempt it is making to secure political power in its assault against faith. The course will provide adequate

ways in which Catholic leaders might respond to this onslaught.

STM 672 - An Introduction to Biology and Biotechnologies for Ethicists (online only)

In this course we will study the basic biological principles related to ethical issues such as in vitro fertilization and other reproductive technologies, embryonic and adult stem cells, artificial contraception, and genetic engineering. As these technologies and issues are constantly changing, we will also cover a basic grounding in the study of biology. The results of scientific studies filtered through the lens of the popular media can be inaccurate and misleading. As such, we will also practice reading and analyzing scientific journal articles, so that we are prepared to study scientific advances from their original sources. Finally, we will read key documents that evaluate related ethical issues from the standpoint of the Catholic faith. This course can also be applied to the Bioethics concentration or Moral Theology concentration.

STM 675 - Theology and Biotechnology (online only)

In this course we study recent advances of biotechnology, which have undergone incredible development in the last several years while seeking to improve human health and well-being. We evaluate these advances in conjunction with the rich, ancient wisdom of the Catholic faith, whose primary purpose is to seek human happiness by drawing the human person into union with God. This course can also be applied to the Bioethics concentration or Moral Theology concentration.

STP 610 - Evolution and Catholic Thought (online only)

This course blends instruction on the theory of evolution with Catholic thought on this much-debated topic. Students will cover the scientific topics of variation within species, natural selection, phylogeny, speciation, evidence for and contra to evolution, and the development of organization at the cellular, population and community levels. In parallel, students will also explore related Vatican II documents, papal encyclicals and other sources of Catholic teaching regarding whether evolution is an 'acceptable' concept within the Church, the distinction between biological and spiritual man, and the uniqueness of humankind. The course will also provide discussion on Intelligent Design and Creationism.

STP 617 - Theology & Science (online only)

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methodologies, and ways of relating these two disciplines, including the crucial role philosophy (natural, epistemological and metaphysical) has in mediating their relation. It also includes beginning the process of deepening one's appreciation of the beauty and order of the workings of nature as the glorious work of the Creator. The second mode is historical, tracing the development of modern science out of the Christian synthesis of reason and faith (Athens & Jerusalem) in order to dispel common myths about their supposed conflict and opposition, as well as to work through the gradual shifts in cosmology from one framed in terms of a literal reading of the Bible to one built upon the discoveries of science. Working through this development toward today's secular worldview prepares for the third and final mode of the course, the treatment of how the findings of modern science can lend support for Christian theology, such as how evolution and the Christian doctrine of creation can be reconciled or how God can be conceived as working through nature. By discussing these contemporary issues upon the principles and historical understanding learned in course, the student should be well prepared for the pastoral work of showing how a robust and properly theological vision of creation can incorporate the greater understanding of nature's ways and wonders achieved by contemporary science.

Disclaimer

Any and all information in this publication may change at any time without notice, including, but not limited to, policies, practices, and requirements of Holy Apostles College and Seminary. It is the responsibility of each student to be fully aware of all policies, practices, and requirements of Holy Apostles College and Seminary. Any and all information in this publication may change at any time without notice, including, but not limited to, policies, practices, and requirements of Holy Apostles College and Seminary.

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