

# Holy Apostles College and Seminary



**Catalog 2010-11**

# CATALOG

2010-2011



# HOLY APOSTLES

## COLLEGE & SEMINARY

Cromwell, Connecticut

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## COLLEGE & SEMINARY DIRECTORY

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### Important Telephone Numbers

Main Number	860-632-3010
Academic Dean	860-632-3010
Administrative Affairs	860-632-3035
Admissions, College	860-632-3033
Admissions and Vocations, Seminary	860-632-3012
Business Office	860-632-3050
Campus Bookstore	860-632-3054
Development and Alumni Affairs	860-632-3033
Distance Learning Program	860-632-3015
Field Education, Seminary	860-632-3044
Lay and Off-campus Student Programs	860-632-3033
Library	860-632-3009
President/Rector	860-738-6406
Registrar	860-632-3033
Spiritual Director	860-632-3036

### Important Fax Numbers

Business Office	860-632-3049
Financial Aid Office	860-632-3021
Main Office	860-632-3030
Registrar's Office	860-632-3075

### Important Email Addresses

Admissions	<a href="mailto:admissions@holypostles.edu">admissions@holypostles.edu</a>
Business Office	<a href="mailto:busoffice@holypostles.edu">busoffice@holypostles.edu</a>
Development Office	<a href="mailto:development@holypostles.edu">development@holypostles.edu</a>
Distance learning	<a href="mailto:distancelearn@holypostles.edu">distancelearn@holypostles.edu</a>
Financial Aid Office	<a href="mailto:finaid@holypostles.edu">finaid@holypostles.edu</a>
Library	<a href="mailto:library@holypostles.edu">library@holypostles.edu</a>
President-Rector	<a href="mailto:rector@holypostles.edu">rector@holypostles.edu</a>
Registrar	<a href="mailto:registrar@holypostles.edu">registrar@holypostles.edu</a>

Address all correspondence to the appropriate Department of Office at:

*Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, Connecticut 06416*

## **ACCREDITATION STATEMENT**

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Holy Apostles College and Seminary is accredited by the Connecticut Board of Governors for Higher Education and by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through colleges offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, nor of the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of the institution's accreditation by the New England Association should be directed to the administrative staff of the College. Individuals may also contact the Association:

*New England Association of Schools and Colleges  
209 Burlington Road  
Bedford, Massachusetts 01730-1433*

*Tel. 781-271-0022*

[www.neasc.org](http://www.neasc.org)



## **GOVERNANCE**

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The Governance of Holy Apostles College and Seminary resides in the Board of Directors whose *ex officio* chairman is the Bishop of Norwich. The Board also includes the Archbishop of Hartford, the Bishop of Bridgeport, up to five members of the Missionaries of the Holy Apostles, lay representatives, and the President-Rector. The Bishop of Norwich is the Chancellor and the President-Rector is the Chief Executive Officer.

### **BOARD OF DIRECTORS**

Most Rev. Michael R. Cote, D.D., Bishop of Norwich, CT

Most Rev. Henry J. Mansell, D.D., Archbishop of Hartford, CT

Most Rev. William E. Lori, S.T.D., Bishop of Bridgeport, CT

Very Rev. Douglas L. Mosey, C.S.B, President-Rector, Holy Apostles College and Seminary

Very Rev. Addison Hallock, M.S.A., Provincial General, U.S. Province, Missionaries of the Holy Apostles

Very Rev. Isaac Martinez, M.S.A., General Animator, Missionaries of the Holy Apostles

Rev. Martin Rooney, M.S.A., Missionaries of the Holy Apostles

Mr. Peter Kelly, Esq., Senior Partner in The Law Offices of Updike, Kelly and Spellacy, PC, Hartford, CT

Rev. Bradley Pierce, M.S.A., Provincial Council, Missionaries of the Holy Apostles, United States Province

Marie Hilliard, Ph.D., Director of Bioethics and Public Policy, The National Catholic Bioethics Center

Mr. Jean-Pierre van Rooy, Director, Saint Francis Hospital, former President of Otis Elevator, Inc.

Mr. Thomas Groark, Esq., Senior Partner in Day Pitney, LLP, Hartford, CT

Mr. John Wolter, Esq., The Law Offices of Updike, Kelly and Spellacy, PC , Hartford, CT

Ms. Lori A. Coppinger, West Simsbury, Connecticut

Mr. Richard Coughlin, Secretary to the Board

### **ADMINISTRATION**

Very Rev. Douglas L. Mosey, C.S.B., Ph.D., President-Rector

Rev. John Hillier, Ph.D., Vice-Rector

Rev. Maurice Sheehan, O.F.M. Cap., D.Phil. (Oxford), Academic Dean

Rev. Gregoire J. Fluet, Ph.D., Vice-President of Academic Affairs

Dr. James F. Papillo, J.D., Ph.D., Vice-President of Administrative Affairs

Rev. Sergius Halvorsen, Ph.D., Director of Distance Learning and Director of Information Technology

Very Rev. Addison Hallock, M.S.A., S.T.L., Director of Spiritual Formation

Rev. Bradley Pierce, M.S.A., M.Div., Director of Seminary Admissions

Sister Mary Anne Linder, F.S.E., M.T.S., Director of Field Education

Mr. William Russell, CPA, Finance Officer

Ms. Cynthia Toolin, Ph.D., Registrar

Ms. Clare Adamo, M.S.L.S., Director of Library Services

### **FACULTY SENATE**

The Faculty Senate is comprised of President/Rector, Vice-Rector, Academic Dean, Vice President of Administrative Affairs, Registrar, Director of Distance Learning and all members of the full-time faculty. The Faculty Senate meets at least one a month during the academic year to discuss and consider academic, institutional and related policy matters.

## **FACULTY**

### **Full Time Faculty**

Ms. Clare Adamo, (Assistant Professor, Librarian), M.S.L.S., C.W. Post College, N.Y.

Fr. Dominic Anaeto (Assistant Professor, Pastoral Theology), Ph.D., Pastoral Theology, Pontifical Lateran University, Rome, Italy

Dr. Ronda Chervin (Professor, Philosophy), Ph.D., Philosophy, Fordham University, NY

Dr. Angelyn Spignesi Arden (Professor, Humanities), Ph.D., Psychology, University of New Hampshire

Mr. Michael Gauthier (Associate Professor, Sacred Scripture), S.T.L., St. Mary's Seminary and University, Baltimore

Rev. Sergius Halvorsen (Assistant Professor, Patristics and Rhetoric), Ph.D., Liturgical Studies, Drew University

Rev. John Hillier (Assistant Professor, Dogmatic Theology), M.A., Systematic Theology, Seton Hall University

Rev. Michel Legault, M.S.A.(Professor, Philosophy), Ph.D., Philosophy, Universite Catholique de Paris

Sister Mary Anne Linder, F.S.E (Associate Professor, Catechetics), M.Ed., Wayne State University; M.T.S., John Paul II Institute, Washington, D.C.

Rev. Luis Antonio Luna Barrera, M.S.A.(Associate Professor, Canon Law), Ph.D., Canon Law, St. Paul University, Ottawa



Very Rev. Douglas L. Mosey, C.S.B. (Professor, Liturgical Theology), Ph.D., Theology, University of St. Michael's College in the University of Toronto

Dr. James F. Papillo, (Associate Professor, Humanities), Ph.D., Psychology, State University of New York at Stony Brook; J.D., University of Connecticut School of Law

Dr. Alphonso Pinto (Instructor, Moral Theology), S.T.D., Dogmatic Theology, Pontifical University of the Holy Cross, Rome, Italy

Rev. Maurice W. Sheehan, O.F.M. Cap. (Professor, Church History), M.A., History, Catholic University of America; D.Phil., History, University of Oxford

Dr. Cynthia Toolin (Professor, Dogmatic and Moral Theology), Ph.D., Sociology, University of Massachusetts (Amherst); S.T.L., Moral Theology, Pontifical Faculty of the Immaculate Conception, Washington, D.C.

#### **Part Time Faculty**

Dr. Roger Duncan (Philosophy), Ph.D., Philosophy, Yale University

Rev. Gregoire Fluet (Social Sciences), Ph.D., American History, Clark University

Mr. Joseph Froula (Theology), M.A., Theology, Holy Apostles College and Seminary, M.A., Humanities

#### **Adjunct Faculty**

Rev. Ronan Callahan, C.P. (Philosophy), S.T.D. and S.T.L. Philosophy, Pontifical University of St. Thomas Aquinas, Rome

Dr. Donald DeMarco, (Philosophy), Ph.D., Philosophy, St. John's University, New York

Ms. Mary Ellen Eckel (Music) Graduate Certificate, Music, New York University  
Dr. Jeffrey Finch (Philosophy), Ph.D., Church History, Drew University

Very Rev. Addison Hallock, M.S.A. (Sacred Scripture), S.T.L., Spiritual Theology, Pontifical University of St. Thomas Aquinas, Rome

Mr. Richard Lee (Science and Mathematics) B.S.C.E., University of Hartford; M.A., Theology, Holy Apostles College and Seminary

Msgr. David Q. Liptak (Sacramental and Moral Theology, Bioethics), D.Min., Drew University

Sister Dolores Liptak, R.S.M. (Church History), Ph.D., American History, University of Connecticut

Dr. Sebastian Mahfood, O.P., Ph.D., Postcolonial Literature, Saint Louis University

Fr. William Mills (Sacred Scripture), Ph.D., Pastoral Theology, Union Institute and University

Rev. Brian Mullady, O.P. (Dogmatic and Moral Theology), S.T.L. and S.T.D., Pontifical University of St. Thomas, Rome

Fr. Tad Pacholczyk (Bioethics), Ph.D., Neuroscience, Yale University

Mrs. Mary Regan (English as a Second Language), Post Master's Certificate, Dogma, Holy Apostles College and Seminary

Dr. Timothy Smith (Philosophy), Ph.D., Medieval Studies, University of Notre Dame

Rev. Jude Surowiec, O.F.M., Conv. (Sacred Scripture), S.S.L., Pontifical Institute of Biblical Studies, Rome

Rev. James Thaikootathil (Moral Theology), S.T.L. and J.C.D., Pontifical Urbaniana University, Rome

Msgr. James Turro (Sacred Scripture), Ph.D., Ph.D., New York University; S.T.L., Pontifical Institute of Biblical Studies, Rome.

Ms. Mary L. Welch (Spanish), M.A., Spanish, Trinity College, Hartford, Connecticut.

### **Formation Team (Seminary)**

Very Rev. Douglas L. Mosey, C.S.B. – Chair

Rev. John Hillier

Rev. Dominic Anaeto

Rev. Michel Legault, M.S.A.

Sister Mary Anne Linder, F.S.E.

Rev. Luis Antonio Luna Barrera, M.S.A.

Rev. Bradley Pierce, M.S.A.

### **Spiritual Directors (Seminary)**

Very Rev. Addison Hallock, M.S.A.

Rev. Ha Dang

Rev. Gregorie Fluet

Rev. Kermit Syren, L.C.

Rev. David Zercie, M.S.A.

## **ABOUT HOLY APOSTLES COLLEGE AND SEMINARY**



## **HISTORY**

Holy Apostles was founded in 1956 in Cromwell, Connecticut, by The Very Rev. Eusebe M. Menard, O.F.M., to provide a college level program of education and formation for men discerning a vocation to the priesthood. Holy Apostles Seminary was then a college level, preparatory seminary, which Father Menard entrusted to the Missionaries of the Holy Apostles.

In 1972, in accordance with both the directives of Vatican Council II and its responsibilities to the larger Christian community, Holy Apostles broadened its purpose to include undergraduate degrees for men who were not seminarians and for women. Both Associate of Arts and Bachelor of Arts degrees were offered.

The focus of the seminary program was broadened to include a graduate degree program in addition to the undergraduate seminary program in 1978. For the first time, seminarians were able to earn the Master of Divinity degree, and complete the entire program of priestly formation at Holy Apostles.

In 1982, the Master of Arts degree was added to further educate the laity in the faith, and to prepare them to serve in the many ministries of the Church.

The Missionaries of the Holy Apostles invited the Bishops of Connecticut to serve on the Board of Directors with the Bishop of Norwich as Chancellor in 1984. This Episcopal oversight, together with the participation of the Missionaries of the Holy Apostles and lay membership on the Board, blends the charism of the institution with ecclesial and professional expertise.

The Post Master's Certificate in Theology was added in 1998 to enable students to earn a graduate degree beyond the Master of Arts. That same year, the Distance Learning Program was added to allow students to earn a Master of Arts degree in Theology or Philosophy via the internet.

In 2001, non-degree graduate Certificate Programs were expanded to enable students to receive a foundational graduate education.

The Master's of Pastoral Studies program was added in 2009 to enable students to receive training in practical theological fields.

## MISSION

The mission of Holy Apostles College and Seminary is to cultivate lay, consecrated and ordained Catholic leaders for the purpose of evangelization.

## DESCRIPTION

Holy Apostles, in its college division, provides a Catholic liberal arts education complemented by solid personal formation within a community of priests, religious and laity. The seminary division, while receptive to adult vocations to the

priesthood or permanent diaconate, provides all seminarians a college, pre-theology and theology program fully in accord with the United States Conference of Catholic Bishops' *Program of Priestly Formation*, 5<sup>th</sup> edition, 2005.

## GOALS

- To maintain excellence in teaching/learning, research/discovery, and service/engagement through the Liberal Arts, Philosophy and Theology.
- To guide students to integrate their search for truth with a personal relationship to the Fount of Truth.
- To animate the entire college and seminary experience with a recognizable, distinctive, unambiguously Catholic spirit.
- To assist students to formulate a coherent world view based on faith and reason.
- To instill in students a devotion to Liturgy, prayer and service as well as excellence in academics.

## LIBRARY

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The Holy Apostles College and Seminary Library supports the institution's academic and formation programs.

As a Catholic institution of higher learning, Holy Apostles College and Seminary strives to preserve our Catholic heritage through carefully defined resource acquisition and collection development policies of the library. The library retains unique materials in its established special collections and archives departments, including the Pope Benedict XVI Collection, the Missionaries of the Holy Apostles Archives, and our College and Seminary Archives.

The reference and circulating book collections reflect the mission of Holy Apostles College and Seminary. These collections contain more than 60,000 print volumes with an emphasis on theology, philosophy, bioethics, and the humanities. The Library subscribes to over 200 print and electronic newspapers and serial collections.

The Library also benefits from the digital resources available through the iCONN database program of the Connecticut Library Network (CLN). This unique state-funded service permits our students and faculty to access eBooks and databases in a variety of subject areas beyond our core collections.

The Library actively seeks ways to provide the technology necessary to support the intellectual and spiritual activities of our students and faculty. Continuous upgrades of our computer classroom facility enable users to conduct research and produce reports on-site. The Library also provides on-going reference services, as well as information and computer literacy programs.

As a resource center for the Magisterial documents of the Catholic faith, the Library also recognizes its value to the surrounding communities and places great care in the cultivation of resource sharing. To support this commitment, the Holy Apostles College and Seminary Library participates in several interlibrary lending programs. Through the CLN's ReQuest system, we share resources with over 300 participating Connecticut Libraries. As members of the American Theological Library Association (ATLA), we also enjoy reciprocal borrowing privileges with member libraries.

## THE POPE JOHN PAUL II BIOETHICS CENTER

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The Center was founded in 1982 by the late Rev. Francis J. Lescoe, Ph.D., Msgr. David Q. Liptak, D.Min., and the late Leo Thomas Duffy, M.D. Its purpose is to articulate authentic Catholic teaching with respect to bioethical issues, from technological reproduction to end-of-life decisions. It currently operates under the direction of its surviving founder and director,

Msgr. Liptak, and associate director Rev. Deacon Thomas J. Davis, Jr., J.D., L.L.M. M.A.

The Center has endeavored to impart to Holy Apostles' students a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," stem cell research, cloning, and various legal issues related to bioethics.

In 2010 the Bioethics Center launched a new initiative to make Catholic bioethics resources more readily available to students, scholars and the general public. An enhanced internet presence provides links to bioethics resources within the Church, including Curial congregations and pontifical academies and councils. Other links connect the extensive prolife resources of the United States Conference of Catholic Bishops, various bioethics organizations, universities, publications, journals, medical associations and more, providing a broad-based and solid Catholic foundation for research and study.

Separate resource sections collect the foundational documents for Catholic bioethics, provide explanation of basic concepts in bioethics and offer selected cultural readings related to bioethics, including plays, novels, short stories, poetry, and essays.

At the center of the internet resources is a bioethics document library providing collections of papal and Church teaching documents, as well as other documents, including original research, in topics ranging from the origin of human life, genetic manipulation, stem cell research, cloning, assisted reproduction, surrogacy, pregnancy and birth, contraception, abortion, research ethics, end of life issues, assisted nutrition and hydration, anatomical gift issues, brain death, euthanasia, advance medical directives, pharmacological topics, vaccines, family and marriage issues, same-sex attraction, palliative care, conscience protection in health care,

"cooperation" and its limits, legal mandates, nanotechnology and human enhancement research and applications.

A unique feature of the resources is a collection – a library, really – of downloadable advance medical directives proposing instructions for health care, as well as the appointment of health care representatives. These resources represent practical, highly relevant applications of authentic Catholic teaching fully in accord with the latest teaching of the Church.

The Web site also publishes the highly renowned Pope John Paul II Bioethics Center Lecture Series in Bioethics, featuring addresses by some of the leading voices in moral theology and bioethics including William May, Raymond Dennehy, Germain Grisez, Donald Demarco, Rev. Ronald Lawler, Ralph McInerney, Msgr. David Q. Liptak, and, in October, 2010, His Eminence Francis Cardinal Arinze. The lecture is an annual event and aims at providing the finest reflection by outstanding scholars on timely and critical bioethical issues.





## TUITION AND FEES



The following tuition and fees apply during the 2010-11 academic year:

### Seminarian fees:

Tuition per semester (up to 18 credits)	\$5,975
Tuition per additional credit (beyond 18 credits)	\$300
Room and Board per semester	\$4,850
Application fee	\$50
Retreat fee	\$300
Graduation/Certification Fee	\$125

Off-Campus student fees (tuition varies by undergraduate and graduate program):

Tuition (credit)	\$400
Audit fee per course	\$605
Late Registration Fee	\$25
Application fee	\$50
Meals (Optional)	

Semester cost for full-time (12-15 credits) undergraduate students	\$4,800
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### Miscellaneous fees:

Transcript per copy	\$5
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Late Registration Fee	\$25
Graduation/Certification	\$125
Master's Thesis and Post-Master's Paper Fee, if applicable	\$50
Master's Comprehensive Testing Fee	\$80

### Payment of Fees

Tuition and other fees are to be paid at the time of registration, by cash, check, Visa or MasterCard to the Business Office. Other payment arrangements should be made with the Business Office. Transcript and thesis fees must be paid at the time of request. Any student who fails to make payment in the specified time frame will be ineligible to receive grades or register for classes, and be unable to have transcripts released.

### Refund Policy

Holy Apostles grants tuition refunds to students who have officially withdrawn from class(es) on the following schedule:

- Prior to first day of classes, 100% refund
- By the first Friday of classes, 75% refund
- By the third Friday of classes, 50% refund
- By the fifth Friday of classes, 25% refund
- After the fifth Friday of classes, no refund

To be considered officially withdrawn from a course, the following steps must be completed:

- Complete an Add/Drop form (may be obtained from the Registrar's Office);
- Have the add/drop form signed by the appropriate instructor or the Academic Dean; and
- Personally submit the add/drop form to the Office of the Registrar.

Since Holy Apostles College and Seminary is subject to the U.S. Department of Education's federal refund formula, financial aid recipients who withdraw from a course(s) during the tuition refund period may not receive a refund of their payment, as defined by the school's refund policy stated above. Students should speak with the Financial Aid Office before withdrawing from a course.

If students are receiving VA Benefits, they should speak with the VA Benefits Coordinator before withdrawing from a course.

Refunds are granted through the Business Office only. It is the responsibility of the student to contact the Business Office in writing for a refund after officially withdrawing from a course.

## **FINANCIAL AID**

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### **Types of Financial Aid Available**

Qualified undergraduate students may be awarded Federal PELL Grants and direct loans. Qualified graduate students may receive Federal Loans.

### **Applying for Financial Aid**

All students wishing to be considered for Federal Title VI Financial Aid must fill out the Free Application for Federal Student Aid (FAFSA) which is available from the school's Financial Aid

Office, or can be downloaded from [www.fafsa.gov](http://www.fafsa.gov).

In addition to the FASFA form, students must also fill out the Holy Apostles Financial Aid Application form, available on the website. When all forms and related documents are in the student file, the information will be reviewed and the student will be notified of the decision via an award letter. All financial aid is based on need.

### **How the Funds are Received**

All funds awarded are credited to the student's account. Any credit balances are refunded to the student within the time prescribed by federal regulations.

### **Financial Aid Refund Policy**

All students are subject to the Federal Refund Formula and the Holy Apostles Refund Policy depending on their situation.

In order to receive Federal Financial Aid, a student must take at least six credits, be enrolled in a degree or approved certificate program, and be making satisfactory academic progress, as defined elsewhere in the catalogue.

## **SCHOLARSHIPS**

### **Discount for Religious Educators**

Holy Apostles College offers a discount to those students at Holy Apostles College who are religious educators. A written letter attesting to the student's position must be provided by the student, from the pastor, principal, or other superior. For more information, please contact the Business Office directly.

### **Lawrence W. Drake Jr. Scholarship for the Laity**

The Lawrence W. Drake Jr. Scholarship Fund was established by his family in December 1999 to honor his memory. As a lay student at Holy



Apostles, Lawrence was dedicated to the study of theology. As a teacher, he sought to bring the light of God's message to others. The scholarship is awarded annually to the best-qualified lay candidate seeking a theological degree at Holy Apostles.

Eligibility for this award requires that a candidate meet the following criteria:

- **Scholastic Achievement:** Candidates must be enrolled in or have been accepted into the Bachelor's, Master's, or Post-Master's Certificate Program in Theology at Holy Apostles. A 3.0 G.P.A. at Holy Apostles is required.
- **Motivation and Aspiration:** To assess these, candidates must include a one page, double spaced typed essay describing their theological goals and why they are applying for this scholarship.

For additional information and an application form, write to:

*Lawrence W. Drake Jr. Scholarship Committee  
Rector's Office  
Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, CT 06416*

### **School Scholarships**

Contact the Business Office for more information.

### **Veterans (VA) Benefits**

To apply for VA benefits, a student may contact the Certifying Official at the Office of the Registrar or the Department of Veterans Affairs.

All students eligible for VA benefits must be fully matriculated into a degree or certificate program approved by the State Approving Agency before they may be awarded VA benefits. Students eligible for VA Benefits must contact the Certifying Official at the Office of the Registrar for certification of enrollment. The Office will

forward the appropriate forms to the Veteran's Administration.

If a student receiving VA benefits has any problems or concerns, he or she should contact the Certifying Official, who acts as a liaison with the Department of Higher Education and the VA. Any student receiving VA benefits must maintain the minimum requirements of academic performance, as cited on page 21 (Academic Probation and Dismissal). Any student who is placed on academic probation for more than one semester is no longer eligible for VA benefits.

Students receiving VA benefits must successfully complete all degree or certificate requirements in the following time span:

- A.A., M.A., Non-degree Graduate Certificate Programs, Post Master's Certificate in Theology: three academic years
- B.A., M.Div., Certificate of Preparation for Ordination: five academic years

To ensure that a student receiving VA benefits is making the prescribed progress, the Office of the Registrar shall assess such progress at least once during each semester.

### **Veterans**

The Registrar will provide information concerning available educational benefits for eligible veterans. The Registrar will also assist veterans in applying for those benefits. All veterans seeking monthly benefits must be matriculated into a degree or certificate program. Only courses that are directly applicable to their degree programs will count toward eligibility for benefits.

Holy Apostles' Master of Divinity, Certificate of Preparation for Ordination, Post Master's Certificate in Theology, Master of Arts (in Philosophy and Theology only), Non-degree Graduate Certificate, Bachelor of Arts, and Associates degree programs have been approved by the Connecticut Department of Higher

Education, the State Agency with authority to approve the veteran training programs.

Veterans who are transfer students must request that official transcripts be sent from previous schools to the College's Registrar's Office for evaluation of prior credit by the Academic Dean. Veterans must also provide monthly proof of attendance. The College may award credit for certain courses completed in the service (including MOS proficiency). Veterans may submit course completion documents or other appropriate evidence of military training and/or qualifications to the Registrar's Office for evaluation. Credit can also be earned through the College Level Examination Program (CLEP). Information about CLEP exams can be obtained from the Registrar's Office.

A veteran who is placed on academic probation may receive G.I. Bill payments for one semester. If the veteran does not improve his or her record and is not removed from the probation list, the veteran's benefits are terminated. Once the veteran has achieved satisfactory academic standing (off probation), he or she may once again receive benefits.

Veterans who are eligible to receive educational benefits (eligibility lasts for a period of ten years from the date of separation from active service) must submit their DD214s to the following.

*National Personnel Records Center  
Military Personnel Records  
9700 Page Avenue  
St. Louis, MO 63132-5100  
Tel. 314-801-0800*

## **ACADEMIC REQUIREMENTS AND YOUR FINANCIAL AID (SAP Policy)**

To be eligible to receive financial aid at Holy Apostles, a student must be:

- Matriculated
- Enrolled currently as a full-time or part-time student
- Making Satisfactory Academic Progress (SAP)

**Listed below are the credit completion requirements for each enrollment status for undergraduate students.**

<b>Credits Attempted / Enrollment Status</b>	<b>Credit Completion Requirement</b>
12+ units = full-time	12 units
6-8.5 units = 1/2 time	6 units

Federal regulations require that academic progress be monitored for all periods of enrollment whether or not you have received financial aid.

### **Satisfactory Academic Progress (SAP) Policy**

Federal regulations require that we measure your academic progress toward completion of a degree program. This occurs at the end of each academic year (in May) and *applies to all periods of enrollment whether or not you have received financial aid.*

After your academic progress is evaluated, your SAP status will either be Satisfactory, Probation, Suspension, Max Time or Ineligible.

NOTE: These standards are different than and separate from Admissions and Records; they only apply to federal and state aid.

## Minimum Standard Requirements

Satisfactory Academic Progress (SAP) is evaluated using three factors. The first two factors (Grade Point Average and (credit) Completion Ratio) are discussed immediately below. The third factor (Maximum Timeframe) is discussed further below.

To be eligible to receive financial aid at Holy Apostles, an undergraduate student must:

- Maintain a cumulative grade point average (G.P.A.) of at least 2.0 **and**
- Maintain a 67% (credit) Completion Ratio (the required percentage of credits successfully completed relative to the total number of credits attempted).

For purposes of calculating the Completion Ratio, grades of A, B, C, D, and P are considered complete while grades of F, WF, W, and I are considered NOT complete.

Credits attempted are defined as the number of credits that will appear on your permanent academic record.

**Graduate students must meet the minimum academic requirements specified for their program as indicated in this catalog.**

Your status is SATISFACTORY if you meet Minimum Standard Requirements and have not reached the Maximum Time Frame (see below) for your program.

Your status is PROBATION if you did NOT meet Minimum Standard Requirements. This is a “warning” semester; you can still receive financial aid and you must take a manageable course load to be successful.

If you do not meet Minimum Standard Requirements during your Probationary semester, your status will be SUSPENSION and

you will not be eligible to receive financial aid the following semester.

## Exceptions

If you are suspended due to not meeting Minimum Standard Requirements while on Probation AND had extenuating circumstances beyond your control (federal regulations specify these as ‘student illness or injury, or death of a relative’), you may submit an appeal.

To appeal:

Submit a SAP appeal form WITH **official supporting documentation** explaining the extenuating circumstances as described above.

**Students may be approved for a Minimum Standard Requirement Appeal only once while at Holy Apostles College and Seminary.**

Appeals are not automatically approved and will ONLY be considered for extenuating circumstances.

If you did not have extenuating circumstances, your status will remain SUSPENSION. You must successfully complete at least one semester without financial aid and may request REINSTATEMENT the following semester. If your appeal is APPROVED, your status is Probation and you can receive financial aid; however it is not retroactive.

If your appeal is DENIED, you must successfully complete at least one semester without federal financial aid. You may request REINSTATEMENT the following semester.

## Reinstatement

To be considered for Reinstatement, you must:

- Complete at least 3 degree applicable credits and meet Minimum Standard Requirements.
- Meet with the Academic Dean and obtain an Educational Plan.

- Submit a copy of your Educational Plan with a Request for Reinstatement form to the Financial Aid office.

Once you have met these requirements, your status will be Probation and you will be eligible for financial aid consideration.

### Maximum Time Frame Requirement

You may only receive aid for up to 150% of your academic program. This is called your Maximum Time Frame. If you reach the Maximum Time Frame for your program (see chart below) you will be on Suspension.

Maximum Time Frame Chart	
Degree Program	Maximum Time Frame
Undergraduate (Full-time)	180 credits attempted
Undergraduate (Half-time)	180 credits attempted
Graduate	45 credits attempted

### Maximum Time Frame Exceptions

If you have reached the Maximum Time Frame for your program and have continuously met Minimum Standard Requirements but have classes remaining to meet your goal, you may appeal for an extension.

*NOTE: Extensions may not be granted for changes in majors or multiple degrees.*

To be considered for an extension, you must:

- Meet with the Academic Dean and obtain an Educational Plan that clearly states your academic goal, what remaining classes you need to obtain that goal and a completion date.
- Submit a copy of your Educational Plan with a Maximum Time Frame Appeal form to the Financial Aid office.

### Students may be approved for a Maximum Time Frame Appeal only once while at Holy Apostles College and Seminary.

If your appeal is **APPROVED**, your status will be **Probation** and you will be given a specific length of time to complete your program based on your Educational Plan. While on Probation you must meet Minimum Standard Requirements throughout your extension period. If you do not, your status will be **Ineligible** and you will no longer be able to receive aid at Holy Apostles.

If your appeal is **DENIED**, your status is **Ineligible** and you will no longer be able to receive aid at Holy Apostles.

### What if I'm placed on Probation?

You must meet Minimum Standard Requirements

- You are still eligible to receive financial aid
- We strongly suggest you take a manageable course load.

If you do NOT meet the Minimum Standard Requirements during your probationary semester, you will be placed on Suspension.

If you are on Probation due to a Maximum Time Frame Appeal and do NOT meet Minimum Standard Requirements and/or you have reached the extended time period given when your appeal was approved, your status will become Ineligible. No correspondence will be mailed notifying you of this change in status.

### What if I'm on extension due to a Maximum Time Frame Appeal and do NOT meet Minimum Standard Requirements?

If you are on a Maximum Time Frame extension and do NOT meet Minimum Standard Requirements and/or you have reached the extended time period given, your status will become Ineligible. No correspondence will be mailed notifying you of this change.

Once you become Ineligible, there are no further appeals and you will not be eligible for Reinstatement.

### How do I avoid Suspension?

- Meet Minimum Standard Requirements and
- Do not reach the maximum time frame for your program

*Tip: Take a manageable course load!*

### What if I'm placed on Suspension?

- You cannot receive additional financial aid unless you had extenuating circumstances beyond your control (federal regulations specify these as 'student illness or injury, or death of a relative)
- You may Appeal **one time only**.

### Other Important Information

#### Transfer Credits

All prior credits and degrees from other colleges that have been submitted to Holy Apostles will be counted as units attempted toward your Maximum Time Frame. Credits accepted by Holy Apostles for transfer will NOT be included in calculating cumulative G.P.A. for use in the SAP analysis.

#### Bachelor's Degrees

If you have a Bachelor's degree and are interested in a student loan, you must complete the Maximum Time Frame Appeal process. Your loan funding will be restricted to the credits on your Educational Plan.

#### Remedial and/or ESL Courses

Remedial and ESL (English as Second Language) credits equivalences are not included in calculating cumulative G.P.A. for use in the SAP analysis.

#### Course Repetitions

If a student repeats a course, only the highest

grade received in the course will be used in calculating the cumulative G.P.A. for use in the SAP analysis.

If you have any questions regarding these Standards for Satisfactory Academic Progress, please contact the Holy Apostles College and Seminary Financial Aid Office.





## **ACADEMIC POLICIES AND REGULATIONS**

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### **Academic Calendar**

The Academic Calendar is posted on a bulletin board near the academic offices and is published in each Course Offerings Bulletin which is available from the Secretary to the Academic Dean.

### **Registration**

As part of the admission process, students take placement tests in reading, writing, and mathematics and then register for courses. A semester's full-time tuition and fees are paid at the time of registration. Tuition only is refundable in accordance with the procedures outlined in the Refund Section. Tuition and general fees are subject to increase without notice.

### **Transfer Students**

After transfer credits have been evaluated and the student is admitted, he or she may then register for courses. A semester's tuition and fees are payable at this time. Tuition only is refundable in accordance with the procedures outlined in the Refund Section. Tuition and general fees are subject to increase without notice.

### **Evaluation of Transcripts**

For students wishing to transfer academic credits into any of the programs offered at Holy Apostles, the Academic Dean reviews official transcripts for possible transfer of credit.

### **Class Attendance**



For lay-undergraduate and lay-graduate programs, there is no college-wide attendance policy that applies to all classes. Each instructor develops and distributes to students his or her own attendance policy during the first week of each semester. The instructor notifies the Academic Dean if a student's absence is excessive. Excessive absenteeism may result in the student being withdrawn from the course. The student should notify the class instructor and the Academic Dean if he or she is going to be absent for an extended period because of personal emergencies.

There is a uniform class attendance policy for seminarian students detailed in the Seminarian Handbook.

Veterans are required by the Veterans' Administration to attend classes on a regular basis regardless of the attendance policy of the instructor. Poor attendance or lack of

attendance by a veteran will result in termination of benefits.

Immediately upon returning to classes, a student should discuss with the instructor the academic work missed because of absences.

It is the responsibility of any student withdrawn from a course due to poor attendance to contact the Office of the Registrar immediately, so as not to receive a grade of "F," and to contact the Business Office in writing for any refund which may be due the student.

### **Privacy of Academic Records**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the registrar or academic dean written requests that identify the record(s) they wish to inspect. The registrar or academic dean will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar or academic dean, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask Holy Apostles to amend a record that they believe is inaccurate or misleading. They should write the registrar, academic dean or other official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Holy Apostles decides not to amend the record as requested by the student, Holy Apostles will notify the student of the

decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
  - a. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Holy Apostles in an administrative, supervisory, academic or research, or support staff position; a person or company with whom Holy Apostles has contracted (such as an attorney, auditor or collection agent); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Holy Apostles discloses education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
  - b. Another exception that permits disclosure without consent is the disclosure of directory information, which the law and Holy Apostles define to include the following: a student's name, home and campus address, e-mail address, telephone listing, parents' name and address(es), date and place of birth,



major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, photograph and the most recent previous educational agency or institution attended. This information is generally disclosed only for school purposes, such as news releases, and not to outside vendors.

This exception is subject to the right of the student to object to the designation of any or all of the types of information listed above as directory information in his or her case, by giving notice to the dean of students on or before September 15 of any year. If such an objection is not received, Holy Apostles will release directory information when appropriate.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Holy Apostles to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

*Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-4605*

Questions regarding FERPA and the procedures followed by the College to comply with the act may be referred to the office of the academic dean or of the registrar.



### Grading Policy

Holy Apostles College and Seminary uses the grading system listed below:

<b>Grading System</b>		
A	4.00	Excellent
A-	3.67	
B+	3.33	
B	3.00	Good, Indicates extensive achievement
B-	2.67	
C+	2.33	
C	2.00	Satisfactory, Indicates acceptable achievement
C-	1.67	
D	1.00	Poor, Indicates only minimal achievement and, further, that the student may be seriously handicapped in carrying a more advanced course for which this course is a specific prerequisite.
F	0.00	Failure, Indicates inadequate achievement necessitating a repetition of the course to secure credit.
P		Pass (within Pass/Fail framework)
I		Incomplete
AUD		Audit
W		Withdrawal
WF		Withdrawal Failing

### Transcript Request Policy

Transcripts may be requested from the Office of the Registrar. The request must be in writing in a letter or by sending the Transcript Request Form which can be printed from the website. The fee for transcripts must be paid with the request. The request will be processed within 3 weeks (15 business days).

Official transcripts bear the signature of the Registrar and the School Seal; they are typically sent to potential employers or schools. Unofficial transcripts do not bear the signature of the

Registrar or the School Seal; they are issued directly to the student.

### **Graduation**

Graduating students receive their diplomas from the Chancellor unless they have previously arranged for their diploma to be mailed to them. In such a case, there will be a mailing charge.

### **Honors**



Students in the A.A. (with at least 30 credits from Holy Apostles) or B.A. programs (with at least 60 credits from Holy Apostles), or in the M.A., Post Master's Certificate in Theology, M.Div. or Certificate of Preparation for Ordination programs will be considered by the Academic Dean for Graduation with honors when they complete all degree qualifications with the following cumulative G.P.A.'s:

- 3.50 - with honors, or *cum laude*;
- 3.67 - with high honors, or *magna cum laude*;
- 3.80 - with highest honors, or *summa cum laude*.

Honors will be noted on transcripts and on diplomas.

### **Incomplete Policy**

An Incomplete is a temporary grade assigned by a faculty member when course work is missing and the student agrees to complete the requirements. To request an incomplete obtain

the required form from the instructor or counseling office and have it signed by the instructor. Assignment of an Incomplete is at the discretion of the faculty and is typically used when there are extenuating circumstances, such as illness.

Students receiving an Incomplete must submit the missing course work by the sixth week of the next semester. An incomplete grade (I) automatically becomes an F if the course work is not completed within the proscribed time lines. All Incompletes must convert to a letter grade by the sixth week of the following semester.

### **Credit for Life Experience and Previous Education and Training**

Holy Apostles awards Life Experience credit on the undergraduate level for students who demonstrate a college level knowledge of a course of study offered at Holy Apostles. For specific information regarding Life Experience Credit, students should see the Registrar.

For Veterans, Holy Apostles offers evaluation of Educational Experiences in the Armed Services. When appropriate to a student's degree program, such experiences may be awarded credit. For specific information regarding Educational Experiences in the Armed Services Credit, students should see the Registrar.

### **Accommodating Students with Disabilities**

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Most all facilities are accessible and special accommodations may be made in modes of answering and time allotted for testing. Students with documented disabilities requiring special accommodations should request information and/or receive a copy of our Disability Services Handbook from the Office of the Academic Dean.

**Measles, Rubella, Meningitis and Varicella  
Immunization Policy**

Connecticut state law requires that all full-time or matriculated students born after December 31, 1956 must have been:

- inoculated against Rubella (German Measles) after they were one year old;
- inoculated against Measles also after they were one year old, but after January 1, 1969; and
- inoculated against mumps and varicella.

Students must also have received a second inoculation against Measles, at least one month after the first inoculation but after 1979.

Students must present official documentation of immunity before they can be accepted into a degree or certificate program. Students who graduated from a Connecticut high school may be exempt from providing proof.

Proof of immunity to **Measles** (Rubella) means students must provide proof of one of the following:

- Documentation of two measles (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive measles titer (blood test).
- Documentation of date of measles disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Mumps** means students must provide proof of one of the following:

- Documentation of two mumps (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive mumps titer (blood test).
- Documentation of date of mumps disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Rubella** means students must provide proof of one of the following:

- Documentation of two rubella (or MMR) immunizations (one after the student's first birthday and after January 1, 1969, and one at least 28 days later).
- Documentation of positive rubella titer (blood test).
- Documentation of date of rubella disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.
- Date of birth is prior to January 1, 1957.

Proof of immunity to **Varicella** (Chicken Pox)

**ONLY THOSE STUDENTS WHO WERE BORN AFTER January 1, 1980 ARE REQUIRED** to provide proof of one of the following:

- Documentation of two varicella (chickenpox) immunization (one on or after the student's first birthday, and one at least 28 days later).
- Documentation of positive varicella titer (blood test).

- Documentation of date of varicella disease by the student's healthcare provider.
- Completion of the form that states that the student will not receive vaccines on because of religious, strong moral or ethical convictions.
- Completion of the form signed by a healthcare provider that indicates that vaccination is medically inadvisable and the reasons for the same.

Holy Apostles does not require proof of measles and rubella immunization before enrolling any full-time or matriculating students who (1) have graduated from Connecticut public or private high schools in 1999 or after and (2) were not exempt from providing proof of immunization when enrolled in those schools for religious reasons or because immunizations would be medically contra-indicated.

For additional information and/or to obtain immunization forms, contact the Office of the Registrar at (860) 632-3022.

### **Course Withdrawal Policy**



This Course Withdrawal Policy shall apply to students at both the undergraduate and graduate levels of study.

#### **During the First Week of Classes**

During the first week of classes, a non-seminarian student may withdraw from a course by notifying the Registrar. To provide such notice, the

student must complete a Course Withdrawal Form (attached hereto) and submit it to the Registrar's Office.

During the first week of classes, a seminarian student may withdraw from a course with the permission of the Academic Advisor by submitting a Course Withdrawal Form to the Registrar's Office signed by the Academic Advisor.

If a student withdraws from a course during the first week of classes, no notation on the transcript will be made.

#### **After the First Week of Classes**

After the first week of classes, a non-seminarian student who wishes to withdraw from a class must seek the permission of the Academic Dean.

A seminarian student who wishes to withdraw from a class after the first week of classes must seek the permission of one or more school officials (Academic Dean; Academic Advisor; or President/Rector), depending on the number of weeks into the semester such permission to withdraw is sought as described below. A fully completed and properly signed Course Withdrawal Form must be submitted to the Registrar's Office by the student.

A non-seminarian or seminarian student seeking to withdraw from a class after the first week of classes must complete a Course Withdrawal Form and must including the appropriate signature(s). The completed and signed Course Withdrawal Form must then be submitted to the Registrar's Office by the student.

The Registrar shall forward a copy of the processed form to the course professor. If a non-seminarian or seminarian student withdraws from a course after the first week of classes, the following permissions are required and the following notations shall be entered on the student's transcript:



- **After End of 1<sup>st</sup> Week to End of the 3rd Week of Classes**
  - Non-seminarians need Academic Deans's signature;
  - Seminarians need Academic Dean's and Academic Advisor's signature;
  - A notation of "W" (Withdrawal) will appear on the student's transcript.
  
- **After End of 3<sup>rd</sup> Week to End of the 5th Week of Classes**
  - Non-seminarians need Academic Dean's signature;
  - Seminarians need Academic Dean's and Academic Advisor's signature;
  - A notation of "WF" (Withdrawal/Fail) will appear on the student's transcript.
  
- **After End of 5th Week of classes**
  - Non-seminarians need Academic Deans's signature;
  - Seminarians need the Academic Dean's and the President/Rector's signature.

No withdrawals will be permitted after the Friday before the last week of classes.

A student who does not attend classes and does not submit a properly completed Course Withdrawal Form to the Registrar's Office in a timely manner will receive a grade of "F" for such course.

Courses that do not meet for 15 weeks will have proportionate withdrawal schedules.

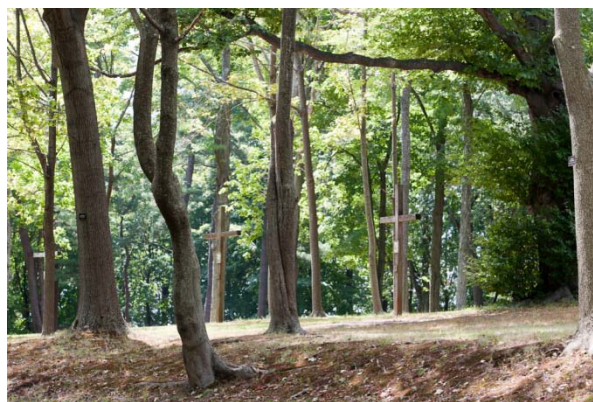
Course Withdrawal Forms are available in the Registrar's Office.

Withdrawals are considered official as of the date the completed and signed Course Withdrawal Form is filed with the Registrar's Office.

Failure to follow these procedures will result in a grade of "F" and forfeiture of any refund.

*WARNING: If applicable, the Registrar is required to notify the VA and/or the Financial Aid Office of any reduction of course load that affects a student's full-time/part-time status. The VA and/or the Financial Aid Office will be notified of the number of credit hours dropped, the effective date of drop, and the student's status after the reduction in course load.*

### **Academic Probation and Dismissal Policy**



A freshman student in the A.A. or B.A. programs who does not maintain an average above 2.0 for two semesters will be liable to academic probation. Sophomores, juniors, and seniors must maintain an average of 2.0 or better. Those who incur a "D" in two major subjects are automatically placed on academic probation and must discuss their progress with the Academic Dean each month for the next semester.

All students in the M.A., Non-degree Graduate Certificate, or Post Master's Certificate in Theology programs must maintain a cumulative G.P.A. of 3.0 throughout the program. Any student who does not maintain a cumulative G.P.A. of 3.0 may be withdrawn from the program until such time as he or she has improved the cumulative G.P.A. to required specifications. M.Div. or Certificate of Preparation for Ordination students who do not maintain an average above 2.00 for two semesters may be withdrawn from the program.

Any student who falls slightly short of the prescribed standards may be allowed, under

certain circumstances, to continue studies on probation, with the understanding that degree candidacy will not continue until work has improved. Students who do not maintain the minimum required G.P.A. after three semesters are liable to academic dismissal.

Academic probation and academic dismissal will be noted on transcripts.

### **Leave of Absence Policy**

Holy Apostles offers students in good standing, as defined by Holy Apostles' uniform suspension policy and not subject to disciplinary action, the opportunity to request an academic leave of absence. The academic leave of absence is designed for the student who wishes to be away from his/her academic endeavors at Holy Apostles for one or more semesters, but intends to return at a later date. Reasons students take a leave include: health issues, financial difficulties, study abroad opportunities, familial obligations, and personal issues.

Undergraduate students considering taking a leave of absence are encouraged to talk with the Academic Dean or the Registrar about options, the process of taking a Leave of Absence, and the procedure and timeline of applying for readmission.

### **Military Leave of Absence Policy**

Holy Apostles College & Seminary (HACS) supports its students who are on active duty or members of a military reserve unit or the National Guard and are called into active military service by the United States. To assist them as well as protect and safeguard their status as HACS' students, HACS has adopted the following guidelines:

Withdrawal from Holy Apostles College and Seminary:

1. A student in good standing should immediately file a request for a leave of

absence/withdrawal with the academic dean along with a copy of the military orders.

2. If granted, the leave of absence generally will be granted for one year. However, the academic dean is encouraged to grant any request to extend the leave of absence should military service require more than one year. To facilitate the return process, the Academic Dean's Office will notify the Registrar so the student's record will be flagged as a leave of absence for military service.
3. The student will receive a full refund of tuition and fees paid to HACS if the request for a leave of absence/withdrawal for military service is filed prior to the last day to drop classes.
4. The student will have a choice of three options if the request for a leave of absence/withdrawal is received after the last day to drop classes:
  - A. A full refund of tuition and fees, no credit awarded for work completed during the semester
  - B. An Incomplete grade in all courses with the right to complete all coursework at a future date without further payment of tuition or fees and a designation that the incomplete was incurred due to active military service.
  - C. A grade in each course, if the professor of each class believes sufficient work has been completed.
  - D. Options B & C may be combined should circumstances warrant.
5. All applicable financial aid awards will be refunded to the appropriate agencies, and repayments of federal student loans will be calculated in accordance with federal guidelines.
6. While HACS will make every effort to accommodate students returning from active duty, placement in certain programs cannot be guaranteed.
7. Students will be required to return university property, such as keys, computer equipment, library books, etc. in order to receive a refund or re-enroll.

**Re-enrollment:**

1. A student shall be guaranteed a place in a class at the beginning of the semester in which they seek to re-enroll.
2. If a student elected to take an incomplete in a course, the student upon re-enrollment should complete the courses within the first six weeks. If the course is no longer offered or if the faculty member is no longer with HACS, the returning student will receive a full tuition credit for a replacement course.

A policy cannot address every circumstance that may arise when students are called to active duty. A student should consult with the academic dean. Appeals of a decision by the academic dean may be made to the President/Rector.

**Re-Admittance Policy**

Readmission is the act of restoring active-student status to former students who have withdrawn from Holy Apostles or had their student matriculation interrupted by a lapse of their student status (for failure to pay fees, failure to satisfy the entry level writing requirement, failure to enroll in future semesters, or failure to graduate).

**Readmission Criteria:**

A student who left Holy Apostles in good standing, and is seeking to return under the same major on record, will be automatically approved for readmission to that major provided:

- the student is not on probation or subject to disqualification from an institution of higher education he/she may have attended during their time away from Holy Apostles,
- all applicable official transcripts from institutions of higher education are submitted six weeks before the term of readmission to the Office of the Registrar, and
- the Statement of Legal Residence petition is resubmitted.

A student who has petitioned to be readmitted (but under a different major), must also obtain the approval of the Academic Dean. Transfer to “undeclared” status will not be permitted if the student's class standing would be equivalent to junior standing or higher.

Readmittance to another academic program after attaining senior standing (90 units) will also not be permitted. Students who are not allowed to transfer to another established academic program/school will not meet the criteria for readmittance. Additionally, students will not be permitted to return to Holy Apostles if they carry an equivalent cumulative transfer GPA less than a 2.0 (undergraduate) or 3.0 (graduate) at another institution(s) of higher education after leaving Holy Apostles.

For graduate level students, the G.P.A. earned must be a minimum of 3.0 (out of 4.0).

Students who wish to apply for re-admittance to Holy Apostles should petition the Office of the Academic Dean in writing, and have official transcripts forwarded to the office. The Academic Senate will review each case and make a decision. Holy Apostles reserves the right to refuse re-admittance to any academically dismissed student.

A student dismissed from the Seminary Division program will not be considered for re-admittance for a minimum of two years.

**Course Audit Policy**

With the permission of the instructor, students who wish to take a course at Holy Apostles for personal interest, and are not interested in receiving credit, may audit courses. Students auditing a course are expected to regularly attend class and do all relevant readings. Any auditing student who does not meet such requirements may be withdrawn from the course at the instructor's request.



No student may audit more than two courses in a given semester.

Audits are recorded on transcripts.

### **Reinstatement Policy**

Reinstatement is the act of restoring active-student status to former students who left Holy Apostles in academic difficulty (academic probation, special probation, subject to disqualification, or academically dismissed). It is expected that all official transcripts from other institution(s) with course work for all terms prior to the current semester would be submitted with the reinstatement application, and that a final set of official transcripts then be provided to Holy Apostles at the conclusion of that current semester of enrollment demonstrating the completion of an acceptable number of units (normally 24 semester units).

Any decision by Holy Apostles to accept the application of reinstatement will be provisional until Holy Apostles has received the final official transcripts showing the academic performance of the current term of attendance at another institution(s) of higher education.

All final decisions for reinstatement will be made by the Academic Dean. It is possible that if the student's academic performance at another institution does not meet the expectations outlined by the application for reinstatement, the decision to be reinstated could be revoked by the Academic Dean.

Reinstatement Criteria:

A decision to approve the application for reinstatement will be granted if:

- the student has completed at least 24 semester-equivalent units at another institution of higher education or in combination with summer courses taken at Holy Apostles,
- the student has accumulated a minimum cumulative transfer grade point average of at least 2.7,
- the student has completed at least 16 of the 24 semester-equivalent units in courses that are directly related to the major, with no grade less than a "C" for those units,
- all applicable official transcripts from institutions of higher education are received along with the application for reinstatement, and
- the Statement of Legal Residence petition is resubmitted.

The Academic Dean has the authority to approve, on a case-by-case basis, an application that does not meet the minimum unit requirements. If a reinstatement is approved, the student will be monitored on probation by the Academic Dean for a least one semester.

A student who has petitioned to be reinstated (but under a different major) must obtain the approval of the Academic Dean. Transfer to "undeclared" status will not be permitted if the student's class standing would be equivalent to junior standing or higher. Reinstatement to another academic program after attaining senior standing (90 units) will also not be permitted. Students who are not allowed to transfer to another establish academic program/school will not meet the criteria for reinstatement. Additionally, students will not be permitted to return to Holy Apostles if they carry an equivalent cumulative transfer GPA less than a 2.0 (undergraduate) or 3.0 (graduate) at another institution(s) of higher education after leaving Holy Apostles.

A student who is seeking reinstatement to their designated academic program after having already completed 103 or more semester units will be required to submit a Declaration of Candidacy before reinstatement will be considered. In general, reinstatement will be approved only for those students whose proposed schedule leads to graduation within 132 total semester units. As the proposal must

be endorsed by the Academic Dean, students should begin this process several months prior to their intended return.

No petition for reinstatement will be considered if a student is academically dismissed for a second time at any time after initial reinstatement.

### **Transfer Students**

Holy Apostles accepts transfer credits from accredited colleges for all degree and certificate programs, provided the credits are in courses applicable to the particular degree program being pursued at Holy Apostles. Acceptance of transfer credits is at the discretion of the Academic Dean.

The number of transfer credits accepted into each degree program is as follows:

Associate of Arts	30
Bachelor of Arts	90
Master of Arts	6
Non-Degree Graduate Certificate	0
Post Master's Certificate in Theology	6
Master of Divinity	60
Certificate of Preparation for Ordination	60

Transfer credits must not have already been applied to a degree, except in the case of credits assigned to an Associate's degree being used toward the B.A. program at Holy Apostles.

Students intending to transfer credits must apply for Advanced Standing at the time of matriculation. Advanced Standing allows a student to enter Holy Apostles College as a first time student, while entering a program with a higher class status than first semester, first year, due to transferred credits. All official transcripts must be received by the Registrar by the time of matriculation for transfer credits to be considered.

To transfer credits from courses at another academic institution simultaneously with a program at Holy Apostles, the student must have

the prior permission of the Academic Dean as concerns the selection of courses. Official transcripts must be sent to the Office of the Registrar as soon as the courses are completed.

It is the policy of Holy Apostles not to accept any undergraduate credits for transfer which carry a grade of less than a C- grade or any graduate credits carrying less than a B grade.

### **Matriculation**

It is the policy of Holy Apostles that students (including personal interest students) matriculate into a degree or certificate program no later than upon completion of six credits, or one semester, whichever comes last. No one may matriculate immediately prior to graduation. Students must be in a program for at least one year before graduation.

It is the policy of Holy Apostles that a student's status towards program requirements is based upon the program requirements stated in the catalogue current at the time a student begins course work.

### **Personal Interest Students**

Holy Apostles welcomes students who take courses for personal interest and/or audit. Every personal interest student who is not seeking a degree or certificate may take as many credits as he or she wishes, provided he or she meets the basic requirements of academic performance.

### **Student Conduct**

Holy Apostles College and Seminary has adopted a Student Code of Academic Conduct Policy to protect the rights of students, faculty, and staff at Holy Apostles. This code ensures that the learning community at Holy Apostles is one characterized by mutual respect, civility and good citizenship.

Holy Apostles' students, as members of the academic community, are expected to accept and adhere to these high standards of personal conduct.

Students shall:

- Treat all members of the academic community with courtesy, respect and dignity.
- Comply with directions of College and Seminary officials acting in the performance of their duties.
- Treat the campus itself with respect, including buildings, grounds and furnishings.
- Respect the rights and property of other members of the academic community.
- Fulfill their obligations through honest and independent effort and integrity in academic and personal conduct.
- Accept responsibility for and the consequences of their actions and encourage responsible conduct in others.
- Respect the prohibition of possession, consumption, distribution and provision of alcohol on campus and the illegal possession, use, distribution and provision of controlled substances.
- Abide by all published policies including but not limited to those that appear in Holy Apostles' Catalog and Student/Seminarian Handbooks.
- Refrain from any contact with firearms on campus and from tampering with fire safety equipment in campus buildings.
- Have no firearms, weapons or any other item designed to inflict harm or damage on campus.

The Student Code of Academic Conduct, as well as the guidelines outlining the adjudication of conduct-related offenses provided below, applies to all Holy Apostles' students and seminarians.

### **Academic Integrity**

Holy Apostles expects students to fulfill their academic obligations through honest and independent effort. In a community of scholars committed to truth, dishonesty violates the code of ethics by which we live and is considered a serious offense subject to strong disciplinary actions. Academic misconduct includes but is not limited to the following:

- Knowingly furnishing false or misleading information.
- Falsification, alteration or misuse of college forms or records.
- Any joint effort in examinations, assignments, or other academic activity unless authorized by the instructor.
- Plagiarism in any form; using another's phrase, sentence, or paragraph without quotation marks; using another's ideas or structure without properly identifying the source; or using the work of someone else and submitting it as one's own. For more detailed information, please consult Holy Apostles' *Policy on Plagiarism and Cheating*, which is incorporated by reference herein.
- Violating any provision contained in Holy Apostles' *Information Technology Appropriate Use Policy*.
- Willfully aiding another in any act of academic dishonesty. Holy Apostles is equally concerned about the interpersonal social relationships that affect the learning environment. Respect for the conditions necessary to enhance learning is, therefore, required.

### **In-Class Conduct**

Students are expected to conduct themselves on campus and in class so others are not distracted from the pursuit of learning. Discourteous or unseemly conduct may result in a student being asked to leave the classroom. Persistent misconduct on the part of a student is subject to disciplinary action. Some examples of classroom

misconduct that will not be tolerated include, but are not limited to the following:

- Disorderly conduct
- Harassment
- Verbal abuse
- Assault
- Interference with the educational opportunity of other students
- Attending class under the influence of alcohol or other drugs

### **Personal Conduct**

Students may be disciplined for conduct, which constitutes a hazard to the health, safety, or well being of members of the college community or which is deemed detrimental to the interests of the college and seminary. These sanctions apply whether or not such conduct occurs on campus, off campus, at college-sponsored or non-college-sponsored events. Disciplinary action may be taken regardless of the existence of any criminal proceedings that may be pending.

### **Responsibility of Faculty**

The faculty is responsible for teaching courses and is governed by its own legislation. This section is offered here as advice on means for maintaining a spirit of integrity and academic honesty. The following recommendations are made for the faculty:

- Clearly inform students of course and grading requirements and of standards of scholarship and conduct to be observed on assignments.
- Use examination formats that discourage academic misconduct.
- In cooperation with the administration, try to minimize problems arising from crowded examination conditions. Alternate seating should be provided during examinations when possible.
- Call attention to the Student Code of Academic Conduct and take other steps to reinforce a sense of honesty and integrity in students.

- Tell students how to report violations of the Code.
- Monitor examinations. A monitor is an individual (instructor, teaching assistant or designated student) who is present in the room during examinations to answer students' questions and to assist students in their efforts to follow the Code of Academic Conduct. A monitor who observes students violating the Code can tell them to cease, record their names, and report them to the Office of the Academic Dean. Students cannot be prevented from completing an examination simply because it is suspected that they have cheated.
- Use grades to evaluate academic performance, not as punishment for unethical behavior. A grade of "0" or "F" may be assigned to examinations or assignments on which cheating, plagiarism or any other form of academic dishonesty is admitted or determined to have occurred by proper adjudication. If the student admits or is determined after adjudication to have committed a violation of the Code of Academic Conduct which does not involve dishonesty, the faculty member may assign an appropriate grade penalty for the misconduct.

### **Reporting Violations and Judicial Procedures**

All alleged violations should be reported by faculty members to the Office of the Academic Dean. Centralization of authority, responsibility and record-keeping is essential for fair and impartial administration of the Student Conduct Code. Students should report cases to the instructor or to the Academic Dean. The Academic Dean shall inform the instructor of alleged violations that have been reported by students.

Where cheating is discovered or suspected, the instructor should inform the student(s) involved and undertake an investigation of the matter. If the instructor is then convinced that a violation

did occur, the following procedure should be used:

If the student admits a violation, the instructor may assign a grade of "0" or "F" to the examination or assignment on which cheating, plagiarism or other academic dishonesty occurred. If the student admits a violation of this Code not involving dishonesty (e.g. talking during an exam, but not sharing answers), the faculty member may assign an appropriate grade penalty. In either case, the name of the student and a brief description of the incident should be reported to the Academic Dean for determination of the appropriate disciplinary penalty. Reporting is essential to assure that repeat offenders are penalized accordingly.

If the student does not admit a violation, the instructor should refer the case to the Academic Dean, who will attempt to resolve the matter informally and, if necessary, arrange for adjudication by a faculty-student committee.

Any contested accusation of cheating, plagiarism or other academic misconduct in an examination or assignment submitted by a student to satisfy course requirements will be adjudicated by a faculty-student committee appointed by the Academic Dean in consultation with the President/Rector of Holy Apostles. In this case, the instructor should withhold the student's grade until after adjudication.

If, after adjudication, the student is found in violation, the grade should be assigned in accordance with paragraph 7 under "Responsibility of Faculty," supra. If there is no violation, the instructor shall assign a grade based on the quality of the work completed. A student who is dissatisfied with the decision in his or her hearing may appeal the decision.

Grades are an evaluation of academic performance, and their assignment is a responsibility resting solely with the faculty consistent with the authority granted to the Academic Senate by the Regents. The

assignment of "0" or "F" to work or tests in which academic dishonesty or other academic misconduct has occurred is based on the premise that the examination or assignment cannot be regarded as the student's own work and thus is invalidated and/or the student's violation is unfair and/or disruptive and thus harmful to the instructor and others in the class.

The instructor shall not apply a more severe grade adjustment than recording a "0" or "F" on the specific assignment or test on which misconduct occurred. Where an instructor has referred a case for adjudication but has not received a report confirming a violation at the time that the course grades are due, submit a grade of "I" for the student on the grade report form.

Specific procedures to be followed in the adjudication of cases of academic misconduct have been established by Holy Apostles. Procedural fairness is basic to the proper enforcement of Holy Apostles' policies and campus regulations. Procedures must ensure fairness not only for students accused of academic dishonesty but also for victims of dishonest acts, e.g., other students. The confidence of students and instructors in the procedures must be maintained.

### **Campus Safety Disclosure**

In accordance with the Connecticut Safety Act (Public Act 90-259), the Holy Apostles College and Seminary Campus Security Policy and Crime Statistics are available upon request from the Office of the Registrar or the Business Office.

### **Summer Session**

It is the policy of Holy Apostles to offer one summer session. The session lasts approximately six weeks. The session is intensive, and students who engage in summer courses are expected to complete a full semester's worth of work in a much shorter period of time.



## **THE SEMINARY**



In its preparation of men for the priesthood, Holy Apostles Seminary is committed to providing solid formation in all aspects of seminary life, in accord with the directives of the Catholic Church. It is guided by the norms established by the Holy See, notably in the Apostolic Exhortation of Pope John Paul II, *Pastores Dabo Vobis* (1992), and by the norms established by the American Bishops in the Program for Priestly Formation.

Each of the areas of priestly formation specified in the Program of Priestly Formation is emphasized:

- A formation team, assisted by counseling professionals, serves growth toward human maturity in the important qualities needed for leaders in the Church today, especially chaste celibate living.
- The Spiritual Director, under the guidance of the Rector, shapes a rich spiritual program which nourishes the entire seminary program.
- The faculty provides an excellent academic program suited to meet the complex circumstances of our time.
- A variety of pastoral courses and field education placements enables the seminarians to acquire pastoral skills needed to serve the Church effectively today.

## **SEMINARY LIFE AT HOLY APOSTLES**



It is a special aim of this seminary to provide priestly education in a Catholic spirit. This means not only that Catholic teaching informs all our instruction and all our formational work, but also that it is reflected in the concern to provide personal and spiritual formation in a Catholic spirit, stressing the Gospel ideals. The life of the seminary is centered about the Eucharist, especially daily Mass; it is nourished by the Liturgy of the Hours and by personal prayer. The traditions of seminary life here encourage Eucharistic worship, frequent use of the Sacrament of Reconciliation, devotion to Mary, love for the Church, respect for human life, concern for the poor, and a commitment to a priestly life of sacrifice and service.

## **ADMISSIONS PROCEDURE**

Those applicants seeking admission to the seminary program must furnish:

- A completed and signed Seminary Division application form;
- Psychological evaluation by a psychologist experienced in testing candidates for the seminary. The testing center, or professional, must be approved by the school;
- One page account (as called for by the application) describing the candidate's life, the candidate's process of discernment of his priestly vocation and commitment to celibacy;

- Three letters of recommendation;
- Letters of evaluation from the rector of each seminary previously attended;
- Letters of evaluation from any diocese or religious community with which the candidate was or is associated;
- Official certificates of candidate's baptism and confirmation prepared within six months of the date of application, and a copy of the candidate's parents' marriage certificate;
- Medical certificate of good health, stating the candidate is able to undertake studies for the priesthood and is free from contagious diseases (this must be prepared by a licensed physician within six months prior to application); HIV and drug testing required;
- Academic transcripts of all post-secondary education, proof of the highest degree earned, and all standardized test results available (G.R.E. Institution code 3429). All must be official and issued directly to Holy Apostles Seminary;
- Criminal background check;
- Non-refundable application fee.

All information may be obtained from, or sent to:

*Holy Apostles College and Seminary  
Director of Seminary Admissions  
33 Prospect Hill Road  
Cromwell, CT 06416-2005*

### Personal Interviews

Once the application and all supporting documentation have been received and evaluated, candidates will be invited to visit Holy Apostles for individual interviews with the Rector and members of the Admissions Committee. The applicant will also meet with the Academic Dean who will evaluate his academic record and preparation, and with the Financial Aid Officer, if necessary, to determine how to finance his education if accepted. A recommendation on

each applicant is made by the Admissions Committee to the Rector, who informs the candidate in writing of his decision.

### Sponsorship



Most seminarians are sponsored by a Diocese, Religious Community or Society of Apostolic Life at the time of application. However, if a qualified applicant is discerning a call to the priesthood but has not yet made a commitment to sponsorship, he may enter the seminary at the undergraduate or pre-theology level. He must obtain sponsorship before entering First Year Theology. Vocation directors who visit the seminary are often eager to interview unsponsored college or pre-theology seminarians.

### English Proficiency Test

An English Proficiency Test will be given during the orientation period to determine the ability of candidates to read and communicate in English. Deficiencies will be brought to the candidate's attention. Special instruction will be arranged when necessary, and the course "English as a Second Language" is available to foreign students.



## PROGRAM FOR PRIESTLY FORMATION



### Program Components

The theology program consists of eight semesters of seminary residence, incorporating the four areas of priestly formation as articulated in the Apostolic Exhortation *Pastores Dabo Vobis*.

### Human Formation

“In order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mold his human personality in such a way that it becomes a bridge and not an obstacle for others... Future priests should therefore cultivate a series of human qualities... needed for them to be balanced people, strong and free, capable of bearing the weight of pastoral responsibilities.” (PDV 43)

### Spiritual Formation

“Just as for all the faithful spiritual formation is central and unifies their being and living as Christians, that is, as new creatures in Christ who walk in the spirit, so too, for every priest, his spiritual formation is the core which unifies and gives life to his being and his acting as a priest... Those who are to take on the likeness of Christ, the priest, by sacred ordination, should form the habit of drawing close to him as friends in every detail of their lives.” (PDV 45)

### Intellectual Formation

“Candidates for the priesthood should have diligent care for the quality of their intellectual formation... For the salvation of their brothers and sisters they should seek an ever deeper knowledge of the divine mysteries... Theological formation... should lead the candidate for the priesthood to a complete and unified vision of the truths which God has revealed in Jesus Christ.” (PDV 51, 54)

### Pastoral Formation

“Formation in its different aspects must have a fundamentally pastoral character... ‘The whole training of the students should have as its object to make them true shepherds of souls after the example of Jesus Christ, teacher, priest, and shepherd.’” (PDV 57; *Optatum Totius*, 4)

### Human, Spiritual and Pastoral Formation

The human, spiritual and pastoral formation of candidates for the priesthood has many facets. Disciplined study of theology nourishes a deeper love and stronger possession of faith. The human potential of each candidate must be developed so that each grows in the pastoral skills and personal qualities, including psycho-sexual maturity, which every priest must have in these complex times.

Each seminarian has an individual Spiritual Director in the internal forum and a Priestly Formation Advisor in the external forum, as well as access to professional counselors experienced in the formation of priests. The Spiritual Directors and Priestly Formation Advisors give guidance for spiritual, human and pastoral development within the context of prayer and grace through the sacraments, and the living of a generous Christian Life.

Seminary life is nourished by daily celebration of the Holy Eucharist, community celebration of the Liturgy of the Hours, personal prayer, spiritual reading, meditation, Eucharistic adoration,

praying the rosary, and frequent use of the Sacrament of Reconciliation. Weekly conferences by the Rector or his delegate as well as supplemental workshops focus on the spirituality of the priest, living a chaste celibate life, instruction on prayer, etc.

### Intellectual Formation

The theological program consists of 134 semester hours, of which 90 semester hours are normally applied to the M.Div. Degree. This is consistent with the norms of the Program for Priestly Formation of the National Conference of Catholic Bishops.

### Field Education

The Field Education program seeks to develop pastoral and liturgical skills in each seminarian through closely supervised ministry in urban and rural parishes, schools, retirement homes, hospitals, and state correctional facilities, and through theological reflection on these ministries. The intent is that pastoral concern thoroughly penetrates the entire training of seminarians, so they will personally identify with the apostolic mission of the Catholic Church.

### Manual Labor

The manual labor program seeks to develop a generosity of response to whatever tasks need to be done for the common good. Priests are to be “cheerful givers” when presented with the opportunity to “wash the feet of others.” If a seminarian can be a servant in small tasks, he will give generously in future ministry.

### Evaluation of Seminarians

The Rector together with the Formation Team annually evaluates each seminarian’s growth in his embrace of a chaste celibate life and in his performance in all components of the seminary program. The report consolidates evaluations by members of the faculty, the Priestly Formation Advisor, and the seminarian’s own evaluation of

his progress in achieving the goals he sets for himself each year. This confidential evaluation is reviewed with the seminarian and is available only to his sponsoring bishop, vocation director or religious superior.

### **MASTER OF DIVINITY DEGREE**



### Objectives

The Master of Divinity (M.Div.) is a professional degree designed for men preparing to be ordained to the Catholic Priesthood or permanent Diaconate. Successful completion of the Master of Divinity program attests to the recipient’s competency for exercising priestly ministry gained from a thorough grounding in Sacred Scripture, Dogmatic and Moral Theology, Spiritual and Pastoral Theology, Canon Law, Liturgy, Homiletics and Church History.

Some students who apply at a later age and do not have a Bachelor’s degree may, with the permission of their diocese or religious society, earn a Certificate of Preparation for Ordination for the Priesthood upon the satisfactory completion of four years of theology. All requirements for those in the certificate program are the same as those in the M.Div. program, including the philosophy pre-requisites.

Candidates for the M.Div. degree must achieve and maintain a minimum cumulative grade point average of 2.0.

## Admission Requirements



- Applicants for the M.Div. program should follow the Seminary Division Admissions Procedures, as defined in this catalog.
- Applicants for the M.Div. program must have a Bachelor's degree or its equivalent from an accredited college or university and 24 credits in 8 pre-requisite philosophy courses as given in the Theology program requirements described elsewhere in this catalog.

In cases where an applicant has been a seminarian in another accredited theologate, 60 graduate credits with at least a "C" grade may be transferred toward the M.Div. degree.

## Degree Requirements

Ninety (90) credits of graduate theology are required and must include:

STD 707	God: One and Triune
STD 901	Christology
STM 620	Fundamental Moral Theology
SS 704	Synoptic Gospels

A minimum of nine credits must be earned in the areas of Moral Theology, Sacred Scripture, Dogmatic Theology, Pastoral Theology and Church History.

## Academic Requirements

Candidates for the Seminary program who have not completed all of the academic pre-requisites will be enrolled in the Pre-Theology Program. A seminarian may complete his Pre-Theology as part of the B.A. program if he has not completed his undergraduate degree. This program prepares the student for admission to First Theology.

The following courses comprise 60 semester hours of the Pre-Theology Program and 134 semester hours of the Theology Program. Ninety (90) semester hours of the Theology Program may be applied toward the M.Div. degree.

### First Year Pre-Theology

#### Fall Semester

LA 103	Research and Writing	3
LA 301	Latin I	3
PHL 301	History of Ancient Philosophy	3
PHL 307	Logic	3
RS 504	Catechism of the Catholic Church I	3

#### Spring Semester

LA 302	Latin II	3
PHL 302	Metaphysics	3
PHL 304	History of Medieval Philosophy	3
RS 305	Introduction to Liturgy	3
RS 505	Catechism of the Catholic Church II	3

### Second Year Pre-Theology

#### Fall Semester

LA 201	Spanish I	3
PHL 411	History of Modern Philosophy	3
PHL 412	Philosophy of Man	3
PHL 414	Epistemology	3
RS 100	Introduction to Sacred Scripture	3

## Spring Semester

LA 202	Spanish II	3
LIT 300	Great Christian Literature I	3
PHL 415	Philosophy of God	3
PHL 416	Contemporary Philosophy	3
PHL 417	Ethics	3

First Year Theology

## Fall Semester

PHL 411	Torah and Old Testament Historical Books	3
STD 600	Revelation, Faith and Grace	3
STM 620	Fundamental Moral Theology I	3
THL 506	Liturgical Theology	3
PS 730	Fundamental Human Formation	3
FE 601	Field Education	
PRAC 1	Lector Practicum	

## Spring Semester

SS 704	Synoptic Gospels	3
STD 605	Baptism/Confirmation/Eucharist	3
STD 802	Ecclesiology/Ecumenism	3
STM 706	Theology of the Body/Marriage	3
STM 805	Catholic Social Teaching	3
FE 601	Field Education	

Second Year Theology

## Fall Semester

CH 710	Church History I	3
PS 702	Catechetics	3
SS 705	Literary Prophets	3
STD 619	Mystical Theology of the Church Fathers	3
STM 621	Fundamental Moral Theology II	3
FE 701	Field Education	
PRAC	Acolyte Practicum	

## Spring Semester

CH 711	Church History II	3
SS 802	Johanine Writings	3
STD 627	Mystical Theology of the Carmelites and St. Francis de Sales	3
STD 707	God: One and Triune	3
STD 806	Penance/Sacrament of the Sick	3
FE 702	Field Education	

Third Year Theology

## Fall Semester

PS 662	Pastoral Counseling	3
SS 667	Pauline Letters	3
STD 901	Morals and Psychology	3
STM 633	Mystical Theology of the Church Fathers	3
STM 701	Canon Law I	3
FE 801	Field Education	
PRAC 3	Pre-Deacon Practicum Part I	

## Spring Semester

SS 460	Psalms and Wisdom Literature	3
STD 801	Pneumatology	3
STM 801	Canon Law II	3
PS 711	Homiletics I	3
STD 905	Priesthood and Celibacy	3
FE 802	Field Education	
PRAC 4	Pre-Deacon Practicum Part II	

Fourth Year Theology

## Fall Semester

CH 901	American Church History	3
PS 901	Homiletics II	3
PS 902	Pastoral Theology I	3
SS 905	Acts of the Apostles	3
STM 905	Moral Virtues in Confession	3
FE 901	Field Education	
PRAC 5	Penance Practicum	

Spring Semester

PS 663	Spiritual Direction	3
SS 668	Parish Management	3
STD 704	Eschatology	3
PS 711	Bioethics	3
FE 902	Field Education	
PRAC 6	Pre- Priest Practicum	

Courses may be offered every two years.



**MASTER OF ARTS DEGREE IN THEOLOGY FOR SEMINARIANS**



With the permission of the Faculty Senate, and his ecclesiastical or religious superior, an exceptional student may be allowed to earn a Master of Arts degree in theology, in conjunction with the M.Div. degree.

The Master of Arts degree in Theology requires 36 semester hours of graduate course work beyond the M.Div. requirements. A student who plans to pursue more advanced graduate work in the future may elect to take a foreign language proficiency exam and write a Master's Thesis. However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. All students must complete four core courses and pass a comprehensive exam.

The degree concentration may be in one of the following areas: Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture.

**Registration**

Students in the Seminary Program should consult the Academic Calendar for registration dates.



## THE COLLEGE



The Second Vatican Council reaffirmed the essential role of the laity in the mission of the Church. Holy Apostles College is dedicated to cultivating lay catholic leaders through providing strong integrated liberal arts degrees and a graduate theology program.

For the convenience of students, a variety of courses on the undergraduate and graduate levels are offered Monday through Thursday evenings, in addition to the day classes. Some courses are also offered during the Summer Session.

Programs include:

- Associates of Arts in Religious Studies
- Bachelors of Arts with majors in Philosophy, Theology, English in the Humanities, History in the Social Sciences
- Master of Arts in Theology with concentrations in Bioethics, Liturgy, Moral Theology, Dogmatic Theology, Philosophical Theology, Sacred Scripture and Church History
- Master of Arts in Philosophy through Distance Learning
- Master of Arts in Theology through Distance Learning

- Master of Arts in Pastoral Studies with concentrations in Pastoral Ministry, Parish Administration, and Religious Education
- Post Masters in Theology (Sixth Year Certificate) with concentrations in Bioethics, Liturgy, Moral Theology, Dogmatic Theology, Philosophical Theology, Sacred Scripture and Church History
- Non-degree Graduate Certificates with concentrations in Bioethics, Liturgy, Moral Theology, Dogmatic Theology, Philosophical Theology, and Church History

## STUDENT LIFE



### Student Body

Holy Apostles attracts a diverse body of students. Among the College Division programs, laity and religious attend courses on full and part-time schedules. Being a smaller institution enables Holy Apostles to maintain a good working student teacher ratio. Holy Apostles encourages interaction between laity, religious, seminarians, and priests. Through opportunities for community worship, and social activities and events (e.g., Christmas parties, study groups, cultural experiences, and trips), the student body is provided with a variety of events to promote a community atmosphere.

### Support Staff

An academic advisor is assigned to each student enrolled in a degree or certificate program. The advisor's role is to help students with course selection and program planning. Prior to registration, students should schedule a meeting with their academic advisor.

### Chapel



The chapel is open seven days a week during regular hours. All are welcome to visit at any time and especially during Mass and the Liturgy of the Hours.

### Other Areas of Interest

The Offices of the President-Rector, Vice-Rector, Academic Dean, Director of Distance Learning, Registrar, Financial Aid, Business, and Development are located in St. Peter's Hall.

The cafeteria is located in St. Peter's Hall. To purchase meals, students must buy tickets from the Business Office. Tickets are to be turned in to the cafeteria staff at meal time. A small voluntary donation is appreciated for drinks and refreshments which are available at all times. A student lounge is located on the ground floor of St. John's Hall for study groups, reading or relaxation before or between classes.

### Parking

In addition to the main parking lot, ample parking is available along the drive on the east side of Prospect Hill Road. There is no on street parking, nor is parking permitted in the turn-around in front of St. Peter's and St. Andrew's Halls.

### ADMISSIONS PROCEDURE

All applicants seeking admission to any of the programs must furnish:

- A completed and signed application form;
- A completed Proof of Measles/Rubella Immunization and Meningitis Immunization forms (if applicable);
- Official transcripts of all college records (or high school records for first time college students), issued directly to the Holy Apostles Registrar's Office;
- Proof of the highest degree earned (in the form of Official Transcripts);
- A non-refundable application fee.

All information should be sent to:

*Holy Apostles College and Seminary  
Office of the Registrar  
33 Prospect Hill Road  
Cromwell, CT 06416-2005*

Applicants seeking admissions to the Distance Learning M.A. program in Philosophy must furnish:

- A completed and signed application form (may be downloaded from the web site);
- Official transcripts of all college records, issued directly to the Holy Apostles Registrar's Office;
- Proof of the highest degree earned (in the form of Official Transcripts);
- A non-refundable application fee.

All information should be sent to:

*Distance Learning Coordinator  
Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, CT 06416-2005*

### Deadlines for Submission

Those seeking admission to any on campus programs should complete the application process by September 1st preceding the fall semester in which they will begin classes, or by January 1st preceding the spring semester in which they will begin classes. Those seeking admission to the Distance Learning M.A. Program should complete the application process by July 15th preceding the fall semester in which they will begin classes, or by November 15th preceding the spring semester in which they will begin classes.

### Transfer Students

Students seeking to transfer credits into one of Holy Apostles' degree programs should follow the same admissions procedures as cited above.

### Additional Information

Application forms may be obtained from the Office of the Registrar or can be printed from the website. Omitting information or providing false information to Holy Apostles, on this or any other form, can result in refusal of admission to, or dismissal from, the school.



## UNDERGRADUATE PROGRAMS



### ASSOCIATE OF ARTS PROGRAM

#### Summary of the Program

The Associate of Arts program is a 60 credit undergraduate degree with a concentration in Religious Studies. The program is designed specifically for the person who has an interest in a liberal arts education and wants to work towards a Bachelor's degree at a future date.

The A.A. program requires an understanding of religious studies, philosophy, humanities, social science, mathematics and the physical sciences.

A maximum of thirty credit hours with a grade of C or higher will be accepted for transfer into the program, provided credits are from accredited colleges, have not already been used for an A.A. degree or higher, and are applicable to the A.A. degree. Acceptance of transfer credits is at the discretion of the Academic Dean. Of accepted transfer credits, only nine may be in a student's area of concentration.

There is a six year time limit from entry into the program for completion of the degree requirements.

#### Admission Requirements for the Program

Applicants for the A.A. program should follow the College Division Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show



proficiency in both English and Mathematics, either evidenced by previous college experience or by proficiency exam.

### Requirements for the A.A. in Religious Studies Degree

#### Religious Studies – 18 credits

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They are geared to helping students gain a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

#### Philosophy – 12 credits

These courses examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology, and Metaphysics provide students with an understanding of the foundation of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge, so as to look at life through the paradigm of Christian Theology.

#### Humanities – 6 credits

These courses include Art, English, Literature, and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses help the student develop the ability to express and articulate abstract concepts to a broad audience.

#### Social Sciences – 6 credits

These courses study the social aspect of human life including Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally and socially

relevant way, as they better understand the perspectives from which others view Christian faith.

#### Language – 6 credits

Spanish classes make it possible for students to acquire a working knowledge of the language for pastoral settings. Biblical Greek provides the opportunity to better understand the original texts of the Scripture. Latin provides the background for understanding the language of the Church.

#### Mathematics and Physical Sciences – 6 credits

Courses in Mathematics and the Physical Sciences are required for a well-rounded college education. They include Geography, Biology, Elementary Mathematics, Statistics, and Algebra. Holy Apostles College does not offer any courses in the physical sciences. Students are expected to take such courses at another institution, and transfer them into the program at Holy Apostles.

#### Electives – 6 credits

Elective courses may be drawn from any area of choice, allowing the student to further explore a particular interest.



## BACHELOR OF ARTS PROGRAM



### Summary of the Program

The 121 credit hour Bachelor of Arts Degree program provides a philosophically based Catholic honors liberal arts curriculum with a major in Philosophy, Theology, English in the Humanities, or History in the Social Sciences. The program is designed to give the student the proper preparation for graduate work in a related area, for teaching, or for ministry.

The B.A. program requires an understanding of Philosophy, Theology, Humanities, Social Sciences, Mathematics and the Physical Sciences.

A maximum of ninety credit hours with a grade of C or higher will be accepted for transfer into the B.A. program, provided credits are from accredited colleges, have not already been used for a Bachelor's degree or higher, and are applicable to the B.A. degree. Of accepted transfer credits, only fifteen may be in a student's area of concentration. Acceptance of transfer credits is at the discretion of the Academic Dean.

There is a six year time limit from entry into the program for completion of the degree requirements.

### Admission Requirements to the B.A. Program

Applicants for the B.A. program should follow the College Division Admissions Procedure. They

must possess a high school diploma or equivalent. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience, or by proficiency exam.

### Undergraduate Core Curriculum

#### Year 1

##### First Semester

**THL 510:** Catechism I  
**SCI 110:** Topics in Science  
**LA 301:** Latin I  
**LA 110:** Introduction to Poetry  
**HUM 103:** Humanities in the Early Ancient World

##### Second Semester

**THL 505:** Catechism II  
**PHL 301:** History of Ancient Philosophy  
**LA 302:** Latin II  
**LIT 200:** Introduction to Drama  
**Hum 104:** Humanities in the Early Christian and Medieval World

#### Year 2

##### First Semester

**PHL 417:** Logic  
**THL 100:** Introduction to Scripture  
**LA 115:** The Novel, Short Story and Non-Fiction Writing  
**Elective**  
**Elective**

##### Second Semester

**PHL 304:** History of Medieval Philosophy  
**THL 232:** Introduction to the New Testament  
**SOC 209:** Emergence and Development in Social Sciences  
**Elective**  
**Elective**

#### Year 3

##### First Semester

**PHL 302:** Metaphysics  
**CH 300:** Church History  
**PSY 101:** Behavioral Science/Psychology  
**LIT 205:** Fine Arts (Renaissance - Present)  
**Elective**

##### Second Semester

**PHL 414:** Epistemology  
**THL 503:** Liturgy  
**MATH 112:** Math for the Liberal Arts  
**Elective** in History  
**Elective**

#### Year 4

##### First Semester

**PHL 402:** Ethics  
**THL 310:** Spirituality

##### Second Semester

**PHL 412:** Philosophy of Man  
**PHL 416:** Issues in Contemporary Philosophy



**SCI 105:** Human  
Biology/Lab

**Elective**

**Elective**

**MUS 200:** Major Masters  
and Movements in Music

**Elective**

**Elective**

### Disciplines Descriptions for the Bachelor of Arts Degree

#### Humanities

These courses include Art, English, Literature, and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses develop the student's ability to express and articulate abstract concepts to a broad audience.

#### Mathematics and Physical Sciences

Courses in Mathematics and the Physical Sciences are required for a rounded college education. Courses may be taken at Holy Apostles or at another accredited college or university.

#### Philosophy

These courses will examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology, and Metaphysics provide students with an understanding of the foundations of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge and to practice looking at life through the paradigm of Christian Theology.

#### Theology

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They help students to acquire a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

#### Social Sciences

These courses study the social aspect of human life including Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally relevant way by better understanding the perspectives from which others view the Christian faith.

## ***GRADUATE PROGRAMS***

### ***MASTER OF ARTS IN THEOLOGY PROGRAM***



#### Summary of the Master of Arts in Theology Program

The Master of Arts (M.A.) in Theology program is a course of study designed to give both a broad acquaintance with the major theological disciplines, and the opportunity to choose a concentration. It is a flexible program designed to prepare men and women for ministry, teaching religion or theology, for a subsequent Post Master's Certificate, licentiate or doctoral work, or for integrating their existing life and profession with a theological component.

A student may concentrate in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture.

The student must take 36 semester hours of graduate course work and complete the degree requirements with a G.P.A. of 3.0 or better. Students who aspire to pursue more advanced degrees beyond the M.A. may take a foreign language exam and write an M.A. Thesis. However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. All students must take four core courses and pass a comprehensive exam. There is a six year time limit from entry into the program for completion of the degree requirements.

### Core Curriculum

Holy Apostles requires M.A. candidates to complete a twelve credit core curriculum within the program. The core courses are:

SS 704	Synoptic Gospels
STD 707	God: One and Triune
STD 901	Christology
STM 620	Fundamental Moral Theology I

Four courses must be taken within the area of concentration.

### Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Office of the Academic Dean.

### Admission Requirements

- Applicants for the M.A. program in Theology should follow the College Division Admissions Procedure. Applicants must be able to show proficiency in both English and Mathematics,

either evidenced by previous college experience, or by proficiency exam.

- The M.A. program is designed for the student who is prepared to do graduate work. Candidates should have an interest in Theology, be well versed in Christian principles and be able to articulate them readily.
- Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- At least one undergraduate course in Philosophy is required. If the applicant does not meet this requirement, he or she will be required to take the course, PHTH 600 — Philosophy for Theologians, as a pre-requisite to the M.A. program.
- Applicants for the M.A. program must provide proof, established by official college transcripts, of ability to succeed in graduate studies.
- A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.

### AREAS OF STUDY FOR THE MASTER OF ARTS DEGREE



A candidate for the M.A. in Theology is required to complete course work from the various

theological, liturgical and pastoral areas of graduate study. The following descriptions provide an overview of each area of graduate study, and specify course work normally required for the M.A. in Theology, regardless of concentration. The specific degree requirements for each concentration are listed below.

#### *Bioethics*

These courses articulate authentic Catholic teaching with respect to bioethical issues. They provide students with a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," fetal tissue research, cloning, and various legal issues pertaining to bioethical procedures.

#### *Church History*

These courses offer a comprehensive study of the Church from its foundation to the Second Vatican Council. They include the teachings of the Church Fathers as well as the history of the Church in America. They provide students with an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

#### *Dogmatic Theology*

These courses are designed to examine the doctrine of the Catholic Church. Topics covered include Trinity, Christology, Ecclesiology, the Sacraments, Mariology and Grace. Required courses are STD 707 - God: One and Triune, and STD 901 - Christology.

#### *Liturgy*

These courses are ideal for the parish Liturgy Committee/Director. Topics include the practice of liturgy, and the bases for liturgy in Scripture and Tradition and Liturgical Music. The theology contained within the liturgy is explored and developed. The Documents of the Second Vatican Council, and post-conciliar documents, as they relate to liturgy, are explored.

#### *Moral Theology*

These courses place in perspective the philosophical and theological tools with which the complex issues of morality are theoretically and practically evaluated. They help the student to discover the theological and moral virtues within the context of human activity. Canon Law is covered by courses in this area. The required course is STM 620 - Fundamental Moral Theology I.

#### *Philosophical Theology*

These courses deal with the importance of philosophical thought as it relates to contemporary and classic theology. St. Thomas Aquinas, St. Augustine, and Pope John Paul II are among those studied. Topics include medieval philosophy, God as First Principle, modern atheism and its causes, virtue and personalism, and the secular world.

#### *Sacred Scripture*

These courses are designed to provide the student with a comprehensive understanding and love of Scripture, the soul of theology. Courses will include books of the Old and New Testaments, particularly the Gospels as the heart of the Scriptures. Methods of patristic interpretation as well as modern methods of interpretation will be utilized. The required course is SS 704 - Synoptic Gospels.

#### COURSE REQUIREMENTS BY CONCENTRATION FOR THE M.A. DEGREE

<u>Bioethics</u>		<u>Philosophical Theology</u>	
Bioethics	4	Church History	1
Church History	1	Dogma	2
Dogma	2	Moral	1
Moral	1	Philosophical Th.	4
Sacred Scripture	1	Sacred Scripture	1
Electives	3	Electives	3
<u>Church History</u>		<u>Dogmatic Theology</u>	
Church History	4	Church History	1
Dogma	2	Dogma	4

Moral	1	Moral	1
Sacred Scripture	1	Sacred Scripture	1
Electives	4	Electives	5

**Liturgy**

Church History	1
Dogma	2
Liturgy	4
Moral	1
Sacred Scripture	1
Electives	3

**Sacred Scripture**

Church History	1
Dogma	2
Moral	1
Sacred Scripture	4
Electives	4

**Moral Theology**

Church History	1
Dogma	2
Moral	4
Sacred Scripture	1
Electives	4

The student should choose elective credits in consultation with his/her academic advisor.

**NON-DEGREE GRADUATE CERTIFICATE PROGRAM IN THEOLOGY**



**Areas of Study**

A student may specialize in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture by completing the requirements with a G.P.A. of 3.0 or better.

**Program Requirements**

The Certificate Program is a flexible program in which the student chooses five graduate courses (15 credit hours) in an area of specialization. There is a six year time limit from entry into the program for completion of requirements. Candidates for the certificate receive a graduate level knowledge in a specific area.

**Admission Requirements**

Applicants for the Certificate Program should follow the College Division Admissions Procedure. They must possess a B. A. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by a proficiency exam.

**POST MASTER'S CERTIFICATE IN THEOLOGY PROGRAM**

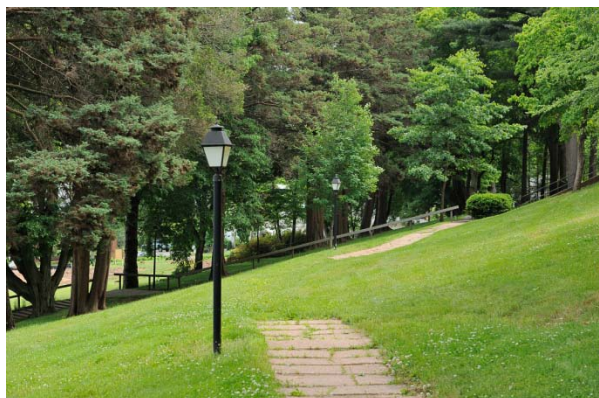


**Objectives**

The Post Master's Certificate in Theology program is a thirty credit course of study designed to give students, who already hold a Master's degree, an opportunity to advance their academic standing and concentrate on an area of theology. There is a six year time limit from entry into the program for completion of the requirements. This is a flexible program, designed to prepare students for subsequent licentiate or doctoral work, or for integrating a theological component into their lives and professions.



The candidate for the Post Master's Certificate in Theology may compose his or her program from any graduate level courses he or she wishes, as long as four core courses are included (See Academic Guidelines). In the case of a student who intends to pursue licentiate or doctoral work, careful attention must be paid to compose his or her program from course work which will fulfill admissions requirements for the intended future college or university program. In some cases, it may be advisable for a student to approve each semester's course selection(s) with the future institution of study, to ensure a smooth transition from Holy Apostles Post Master's Certificate in Theology program into a licentiate or doctoral program.



### Degree Requirements

The Post Master's Certificate Program in Theology requirements must be completed with a G.P.A. of 3.0 or better. For purposes of retaining a consistency and integrity in its Post Master's Certificate in Theology program, Holy Apostles requires that a twelve credit core curriculum be completed within the program by each candidate. All Post Master's Certificate candidates must integrate the following core courses into their program: SS 704 - Synoptic Gospels, STD 707 - God: One and Triune, STD 901 - Christology, and STM 620 - Fundamental Moral Theology I. Course requirements for areas of concentration are identical to those of the residential M.A. in Theology program. In cases where a student has already taken any of these core courses, or comparable courses on the

graduate level, the requirement may be waived by the Academic Dean.

A maximum of six graduate credits toward the Post Master's Certificate in Theology will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges, must not have been applied to a degree, and must be applicable to the Post Master's Certificate Program in Theology. Acceptance of transfer credits is at the discretion of the Academic Dean.

The student must write a culminating paper of 30 pages under the guidance of an academic advisor.

### **MASTER OF ARTS IN PASTORAL STUDIES PROGRAM**



### Summary of the Master of Arts in Pastoral Studies Program<sup>1</sup>

The Master of Arts (M.A.) in Pastoral Studies program is a professional degree program designed to prepare students to serve competently and effectively in contemporary

<sup>1</sup> Holy Apostles College & Seminary has applied for and received license for its M.A. degree program in Pastoral Studies from the Connecticut State Department of Higher Education. Full accreditation is pending.



ecclesial ministries and lay leadership, especially within parish settings. A primary objective of the program is to develop in students an understanding of ministry within the life and mission of the Roman Catholic Church.

A student enrolled in the M.A. in Pastoral Studies Program may elect one of the following areas of concentration:

- Pastoral Ministry
- Parish Administration
- Religious Education.

Students enrolled in the M.A. in Pastoral Studies Program must complete a total of 39 semester hours of graduate course work and maintain a G.P.A. of 3.0 or better.

The program consists of eight (8) core courses and five (5) courses in an area of concentration. One of the required core courses is a field education course.

The program offers both on-campus and distance learning options.

All degree requirements must be successfully completed within six years from the date of acceptance into the program.

### Core Curriculum

The 24 credit hour core curriculum required for the M.A. in Pastoral Studies Program is as follows:

STM 650	Compendium of Moral Theology
STM 805	Catholic Social Teaching
STM 807	Contemporary Moral Problems
CH 901	The Church in America
SS 636	New Testament Themes
STD 805	Fundamental Doctrines of the Catholic Church, or
STD 624	Norms of Catholic Doctrine
PM 500	Pastoral Ministry
FE 703	Field Education in Pastoral Ministry

### Concentration Curriculum

In addition to the 24 credit core course curriculum, students in the M.A. in Pastoral Studies Program must successfully complete fifteen (15) credit hours of coursework in their elected concentration area as follows:

#### Pastoral Ministry

PM 501	Human Development and Interpersonal Relations for Ministry
PM 502	Models of Ministry and Leadership in the Church
PM 503	Ethics in Pastoral Ministry
PM 504	Theology of Ministry
PM 516	Youth Ministry
PM 506	Crossing Cultural Boundaries: Ministry at the Margins
STD 614	World Religions and Interreligious Dialogue

#### Parish Administration

PS 602	Administration and Management of the Catholic Parish
PS 604	Financial Management of the Catholic Parish
PS 503	Leadership in the Christian Community
PS 617	Catholic Parish Development
PS 619	Data Management in the Catholic Parish

#### Religious Education

PS 609	Sacraments and the Pastoral Life of the Church
PS 620	Characteristics of Contemporary Youth
PS 702	Catechetics
PS 704	Media and the Learning Environment
PS 799	Directed Study in Religious Education
PS 503	Leadership in the Christian Community (3 credits)



### Admission Requirements for the M.A. in Pastoral Studies Program

1. Applicants should follow the College Division Admissions Procedure as described in the Catalog.
2. Applicants must have a Bachelor's degree with a minimum cumulative G.P.A. of 3.0.
3. Applicants must be able to show proficiency in English, either evidenced by previous college experience or by proficiency exam.
4. Applicants must demonstrate an undergraduate-level of competency in philosophy, scripture, dogmatic theology, moral theology, and Church history. Applicants who do not meet this standard of competency may be conditionally accepted and required to take specific undergraduate level introductory course work and complete it with a grade of 3.0 or better, prior to being considered for acceptance into the Pastoral Studies Program.
5. Applicants must submit three (3) letters of recommendation from individuals who can assess the applicant's academic and ministerial abilities.
6. Applicants must submit an autobiographical essay that includes a history of the applicant's religious and spiritual development and a resume of previous experience in ministry or other professional work, as well as a personal assessment of strengths and weaknesses for ministry.

7. Applicants will receive an entrance interview with an admissions committee.

### **DISTANCE LEARNING MASTER OF ARTS PROGRAM**



The Distance Learning Master of Arts (M.A.) program is a course of study designed to give a broad acquaintance with the major philosophical or theological disciplines. It is a flexible program, with a six year time limit from entry into the program to completion of the degree requirements. The program is designed to prepare men and women for ministry, teaching philosophy, religion or theology, for a subsequent Post Master's Certificate in Theology, or for licentiate or doctoral work. Classes also serve as enrichment for persons in other professions wanting to deepen understanding of their faith or seeking to integrate their faith into their daily lives.

All students are required to complete 36 credit hours in order to earn their degree. For these students, neither a foreign language proficiency exam nor an M.A. thesis is required in order to graduate. Students who aspire to pursue advanced degrees beyond the M.A. may write an M.A. thesis or take a foreign language proficiency exam if they wish. However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. Students who do opt to write a thesis must first take the analytical writing portion of the Graduate Record Exam (G.R.E.).

## Core Curriculum

All students must complete the prerequisite course, PHTH600 - Philosophy for Theologians, or have had an undergraduate course in Philosophy.

Requirements for Master of Arts in Philosophy  
(12 Credit Core Curriculum)

PHL720 - Introduction to Moral Philosophy  
PHL640 - Metaphysics  
PHL725 - Philosophy of Nature  
PHL730 - Ancient and Medieval Philosophy

Requirements for Master of Arts in Theology (12  
Credit Core Curriculum)

STD707 - One and Triune God (meets 1 of 2  
Dogmatic Theology requirement)  
STD 901 - Christology (meets 2 of 2 Dogmatic  
Theology requirement)  
SS 704 - Synoptic Gospels (meets 1 of 1 Sacred  
Scripture requirement)  
STM 620- Fundamental Moral Theology (meets  
the Moral Theology core requirement)

## Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History. Philosophy majors are examined in Philosophy of Nature/Metaphysics, Ethics, History of Philosophy, and Human Nature. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Distance Learning Coordinator.

## Admission Requirements

The M.A. program is for the student who is prepared to do graduate work. Candidates should have an interest in Theology and Philosophy, be well versed in Christian principles, and have the ability to articulate the principles well.

Applicants for the M.A. program should print the application form from the Holy Apostles website, [www.holyapostles.edu](http://www.holyapostles.edu), complete it and send it to:

*Distance Learning Coordinator  
Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, CT 06416*

Applicants to the M.A. program must:

- Have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B);
- Provide proof established by official college transcripts and/or GRE scores of ability to succeed in graduate studies;
- Have completed one or more undergraduate philosophy courses. Students who do not meet this requirement must take PHTH600 Philosophy for Theologians.

A maximum of six graduate credits toward the Distance Learning M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges, and must be applicable to the M.A. degree as outlined.

## DISTANCE LEARNING POLICIES

The Distance Learning Master of Arts program is designed to serve students whose circumstances make it difficult to enroll in a residential program at a Catholic college.

- In their first semester students are expected to take only one course. In subsequent semesters, students who feel capable of studying more than one course may take up to three.
- On an exceptional basis, incompletes are granted by permission of the professor. Students must complete the course work within six weeks of being granted an incomplete, or the grade will be changed to F. Students must eliminate incompletes

before enrolling in other distance learning courses.

- Students may audit a distance learning course with the permission of the professor.
- There are additional fees in this program. In addition to tuition and video or audio tape fees, and the cost of books, the student must pay a \$50 one time admission fee, a graduation fee (currently \$125), and, if the student writes a thesis, a fee equivalent to a three credit course.
- Financial aid is available to qualified students. For financial aid information, please contact Debra Johnston, Financial Aid Assistant, directly at 860.632.3020 or [djohnston@holypostles.edu](mailto:djohnston@holypostles.edu)
- There is no residency requirement.

#### AREAS OF STUDY FOR THE DISTANCE LEARNING M.A.



A candidate for the M.A. in Philosophy or Theology is required to complete course work from appropriate areas of graduate study. Theology students must choose from one of five areas of concentration for their studies: Church History, Dogmatic Theology, Moral Theology, Bioethics, or Sacred Scripture. Additional concentrations may be added in the future as more courses become available.

The following descriptions provide an overview of each area of graduate study, and specify course work normally required for the M.A. in Theology or Philosophy.

#### Courses in Theology



##### Bioethics

Courses are offered in collaboration with the National Catholic Bioethics Center (NCBC) as a sequence that must be taken in order and within the same academic year (September-May). Students also have the option to qualify for Certification in Health Care Ethics from the NCBC for the bioethics course sequence with these additional requirements: attending a two-day regional seminar at the beginning of the course sequence, a one-day seminar in Philadelphia at the end of the course sequence and submitting a paper due in July.

##### Church History

Offer a study of the Church from its foundation to the Second Vatican Council. They include a study of the teachings of the Church Fathers. They provide for students an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

##### Dogmatic Theology

Examine the doctrine of the Catholic Church. Topics covered include the Sacraments, the Trinity, and Grace. From these the student will come to appreciate more fully the Catholic faith.

Moral Theology

Offer an examination of the moral teachings of the Catholic Church and the complex issues surrounding them. Topics include the theological and moral virtues within the context of human activity, the role of conscience, etc.

Philosophical Theology

This one course explains the importance of philosophical thought as it relates to theology.

Scripture

Courses covering the Old and New Testaments help the student in his or her understanding of God's Word in Sacred Scripture.

**Courses in Philosophy**History of Philosophy

Offer the student a solid background in the history of philosophical thought from the pre-Socratic to the modern period. Emphasis is placed on Greek, Medieval and Modern philosophy.

Philosophical Theology

This one course explains the importance of philosophical thought as it relates to theology.

Systematic Philosophy

Provide the student with a comprehensive understanding of nature, human nature, and human thought from a Roman Catholic perspective. Topics include the fonts of morality, linguistic arts, propositional logic, and the study of the soul.

Topical Courses

Introduce the student to current issues from a philosophical perspective. Topics include medical

ethics, sexual ethics, and the relationship between science and belief.

**DEGREE REQUIREMENTS FOR THE DISTANCE LEARNING M.A.***Theology Degree Requirements***Bioethics Concentration**

Bioethics	4
Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	2

**Moral Theology Concentration**

Church History	1
Dogmatic Theology	2
Moral Theology	4
Sacred Scripture	1
Philosophical Theology	1
Electives	3

**Dogmatic Theology Concentration**

Church History	1
Dogmatic Theology	4
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	4

**Church History Concentration**

Church History	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	3



### **Sacred Scripture Concentration**

Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	4
Philosophical Theology	1
Electives	3

### **Philosophy Degree Requirements**

History of Philosophy	2
Systematic Philosophy	5
Philosophical Theology	1
Topical Courses	3
Electives	1



## ***COURSE DESCRIPTIONS<sup>2</sup>***

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### **UNDERGRADUATE COURSES OF INSTRUCTION**

#### **English as a Second Language**

These courses offer foreign or immigrant students who are not proficient in the English Language, an opportunity to develop basic conversation and grammar skills according to need.

##### *ESL 111 – Grammar*

There are two courses in English grammar: Basic Grammar (3 credits) and Intermediate Grammar (1 credit). Basic Grammar introduces simple declarative sentences, common regular and irregular verbs, some phrasal verbs, verb tenses (active and passive voice), questions, nouns, adjectives, adverbs, the definite and indefinite articles, prepositions and conjunctions. Intermediate Grammar reinforces Basic Grammar and introduces additional regular and irregular verbs, phrasal verbs, adjectives and adverbs in the comparative and superlative forms, advanced use of prepositions and conjunctions, clauses and compound sentences.

##### *ESL 121 – Reading and Writing*

There are two levels of Reading and Writing: Practical English 1 and Practical English 2. Practical English 1 introduces English vocabulary through pictures, nouns, simple sentences and questions, stories and dialogues. Practical English 2 follows the same format, teaching more vocabulary, intermediate grammar, and reading comprehension. Both levels include a 16-chapter textbook and a 16-chapter writing workbook.

##### *ESL 131 – Phonics (1 credit)*

The primary task of this class is pronunciation of English which the students needed to be properly understood. Included in the instruction are

reading, definition of words, syllabication, syntax, prefixes and suffices, and comparatives and superlatives. When necessary the student is introduced to transliteration as a tool for words difficult for the student to pronounce. Special emphasis is placed on long and short vowels, and consonants that changed their sound from soft to hard. The students are especially alerted to homographs were words are spelled the same but had a different pronunciation and meaning. Where needed, grammar is explained, especially the noun, verb, adjectives and preposition.

##### *ESL 151 – Liturgical English (4 credits)*

The main content of Liturgical English is the structure, vocabulary, pronunciation and comprehension of the Liturgy of the Hours and the Liturgy of the Word in the Mass. The liturgical seasons, feasts and solemnities are also studied.

##### *ESL-HIS 301 – American History (1 credit)*

This is an introduction to American history, from the discover of America by Christopher Columbus in 1492 to the arrival of the English Pilgrims in 1620, the Declaration of Independence in 1776, the Revolutionary War from 1776-1781, the writing and ratification of the Constitution in 1797, the establishment of the American presidency, Congress and the judiciary system, the Civil War from 1861-1865, Reconstruction, World Wars I and II, the United Nations, and current events. Major American Holidays and customs are studies. The text was written for ESL students.

##### *ESL-HIS 302 – American Government (1 credit)*

The structure of American government is studied, including the executive, legislative and judiciary branches, the Bill of Rights, some constitutional amendments, state and local government, and the obtaining of citizenship and American passports. National, state and local elections are studied as they occur. The text was written for ESL students.

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<sup>2</sup> All courses are 3-credit courses, unless otherwise indicated.

## Humanities

### *HUM 103 – Humanities in the Ancient World*

This course will study the ancient world through the perennial sources of wonder symbolized by the Seven Wonders of the Ancient World.

### *HUM 104 – Humanities in the Early Christian and Medieval World*

This course examines the representative ideas, themes, selected texts, artifacts and cultural institutions of the early Christian and Medieval world. Under the Church's leadership as a world power, a new civilization arose with a unique Christian culture. The major contributors, philosophers, literature, significant events, inventions, and art, music and architecture are explored in one-hundred year increments. Geographic parameters in this study include Europe, Mid-East, Western Asia and North Africa.

### *LA 100 A – English Composition I*

A course in basic college-level composition with an emphasis on grammar, spelling, parts of speech, paragraph development, letter and paper writing, and related topics. Recommended for students not proficient in English or those wishing to improve their writing skills.

### *LA 100 – Rhetoric*

Essays will be read and written to learn syllogistic/logical strategy, critical thinking and writing, fallacious argumentation, persuasive writing and speaking skills. Also examined will be the use of metaphor and symbolism in descriptions of the experience of God. Students will be able to transfer inner thoughts and beliefs to spoken, written and gestural presentations which are clearly, persuasively and cogently communicated.

### *LA 103 – Research and Writing*

This course is designed to instruct students to prepare and write the term paper. Students will be guided through the research phase and given a review of the fundamentals of composition. Extensive use of the library and internet will be a part of the course.

### *LA 110 – Introduction to Poetry*

This course introduces students to classics in poetry. Focus will be on close-reading and interpretative skills in a study of the work of representative authors. Particular attention will be given to the lyric tradition with Wordsworth, Keats, Tennyson, C. Rossetti, Dickinson and Hopkins. Themes studied include the encounter with God and inspiration of the Holy Spirit.

### *LA 115 – Novel, Short Story and Non-Fiction Writing*

This course will examine classic as well as modern novels and short stories of authors such as Charlotte Bronte, Nathaniel Hawthorne, George Bernanos, Flannery O'Connor, and Joseph Conrad. Themes discussed will include the conflict between a religiously minded culture and one based on logical-positivism. The students will learn to write a thoughtful paper on the literature and will be guided through the research and draft-writing phases as well as the proper method of referencing.

### *LA 201, 202 - Spanish I and II*

This two semester course is a basic introductory course to allow the student to gain the capacity to converse and read in Spanish. Grammar and conversation are the emphasis.

### *LA 301, 302 - Ecclesiastical Latin I and II*

This two semester course will allow the student to gain enough of a knowledge of Latin to read both classical and ecclesiastical works. It will also assist the student to pray in this age-old language of the Catholic Church.

### *LA 307, 308 - Biblical Greek I and II*

This is a two-semester course which teaches Greek grammar, vocabulary and verbal forms. It focuses primarily on preparing students to read the Greek New Testament.

### *LA 499 - Directed Studies in English*

Special studies in literature directed to individual needs of the student.

*LIT 101 – Music Appreciation*

This course will introduce the student to the major forms of music, the major instruments and voices, and the composers having the greatest influence on the development of Western classical music.

*LIT 200 – Introduction to Drama*

This course is a survey of Western dramatists from ancient Greece to the modern day. Dramas will be studied such as: Sophocles' Antigone; Shakespeare's Macbeth; Shaw's Saint Joan; Lorca's The House of Bernarda Alba; Pope John Paul II's The Jeweler's Shop. Drama as genre will be examined with reference to the performance arts.

*LIT 205 – Fine Arts: Renaissance to the Present*

This will be a general study of the artistic periods of the Renaissance, Baroque, Classical, Impressionist, Fauvist, and various contemporary styles of Art such as Cubist, Dadaist, Minimalist. Some of the major artists that will be studied are: Giotto, Fra Angelico, da Vinci, Botticelli, Michelangelo, the Carracci, Caravaggio, Guido Reni, Bernini, El Greco, David, Monet, Cezanne, Matisse, Pollock, Warhol, de K ning. This course seeks to answer the questions "What is Art?" and, "What is Good Art?" in order to impart basic principles for the student to know the good, true and beautiful in the fine arts. A special theme of the Sacred in Art will also be examined throughout this course. There will also be a supplement of musical style with regard to the time period studied.

*LIT 250 – American Literature*

This course is a survey of American Literature with emphasis on the wide cultural variety that makes up its corpus. The course will particularly focus on the influence of the word on culture and history.

*LIT 300 – Liturgy*

All theology is derived from the sacred Liturgy, the heart of Catholic faith and life. This course will look at Liturgy as the starting point and the

greatest teacher, opening to the mysteries of the Catholic faith.

Mathematics and Physical Sciences*MATH 112 – Mathematics for the Liberal Arts*

From Euclid to Newton this course follows the development of mathematics from both practical and theoretical viewpoints, number theory, set theory and analysis will be shown to contribute to modern ideas and applications using mathematics.

*PHY 120 – Introduction to Physics*

This course is designed for students in non-technical fields. Topics covered include: a review of algebra, vector quantities and operations with vectors, uniformly acceleration motion, laws of motion, friction, concurrent co-planar forces in equilibrium, energy forms and transformations, work and power, conservation of energy and momentum, centripetal acceleration and force, torque in equilibrium and moment of inertia.

*SCI 110 – Topics in Science*

This course will investigate the scientific principles underlying selected contemporary issues. Topics from the physical and biological sciences may include, but are not limited to, those relating to energy, global warming, nuclear power, genetics and stem cell research.

Philosophy*PHL 208 – General Ethics*

This course is an analysis of man's ultimate end; human act, voluntariness, freedom and imputability; qualitative vs. quantitative ethics and contemporary applications; and Lublin Personalism.

*PHL 301 - History of Ancient Philosophy*

This course is a study of the most representative thinkers of ancient philosophy, beginning with Plato, Socrates and Aristotle and ending with St. Augustine and Boethius.

*PHL 302 - Metaphysics*

This course is a systematic study of being and the transcendentals; act and potency; essence and existence.

*PHL 304 - History of Medieval Philosophy*

This course is a study of the most representative thinkers, beginning with St. Augustine and Boethius and ending with St. Albert the Great, St. Bonaventure, and St. Thomas Aquinas.

*PHL 402 - Ethics*

An analysis of man's ultimate end; human act, voluntariness, freedom and imputability; qualitative vs. quantitative ethics and contemporary applications; and Lublin Personalism.

*PHL 411 - History of Modern Philosophy*

This course is an examination of the classical modern philosophers beginning with Descartes, Spinoza, Hobbes, and ending with the 19th century idealist Hegel.

*PHL 412 - Philosophy of Man*

This course is an examination of human nature under the light of ontology. It includes: 1) an introduction to the nature of inquiry and status of Philosophy, 2) critical analysis of major paradigms, 3) building of a consistent philosophical vision.

*PHL 414 - Epistemology*

This course studies the intellect's ability to know the truth and various solutions proposed in the history of philosophy, with emphasis on current epistemological problems.

*PHL 415- Philosophy of God*

This course is an examination of the existence of God, His nature and relation to the world and man.

*PHL 416 - Contemporary Philosophy*

This course is an examination of the views of various contemporary philosophers on issues in ethics, epistemology, metaphysics, and other areas of philosophy.

*PHL 417 – Logic*

This course is an examination of the three operations of the intellect: simple apprehension, judgment and reasoning (inductive and deductive); figures and conversion of syllogisms, and fallacies.

*PHL 422 - Catholic Social Ethics*

This course is an application of basic Christian principles to the political, economic and social spheres. It includes analysis of questions of wealth and poverty, cultural development, war and peace, and Christian involvement in government.

Theology*THL 100 - Introduction to Sacred Scripture*

Topics treated in detail are Biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of the Holy Scripture both by individuals and by the Church officially.

*THL 110 – Introduction to Prayer*

This course will introduce the student to prayer as a relationship with and response to God, and will enable him to engage in vocal prayer, liturgical prayer, affective prayer, meditation, and prayerful reading. The student will study Jesus as he prayed to His heavenly Father, taught about prayer, and encouraged His disciples to pray.

*THL 201 – Building Catholic Character*

This course is an analysis of character: how it is constituted, developed, preserved and perpetuated. What are the hallmarks of the good human being, and how can integrity and virtues (as in 2 Pt. 1:3-9) be taught and learned? The course will examine customary social challenges to Christian family life and character development; explore possible remedies advanced by "character education"; and – through readings, films, lectures and seminars – evaluate particular crises as they occur in various cases in literature, history and politics. [Open course but limited enrollment: Parents, deacons,



and Church DREs and Catechists are especially welcomed.]

*THL 231 – Introduction to the Old Testament*

This course is a survey of the principal books of the Old Testament, following the history of Israel as an outline. Included are literary and cultural forms essential to an understanding of ancient Hebrew writings.

*THL 232 – Introduction to the New Testament*

This course examines all the principal works of the New Testament, with emphasis on the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on the Pauline and Johannine corpus.

*THL 233 – Writings of St. Paul*

This course is a study of the major themes of the Pauline corpus with consideration of the form of writing known as the epistles. Concentration will be on I Thessalonians, I Corinthians, Galatians, and Romans.

*THL 238 – Gospel of John*

This course is an examination of the Fourth Gospel. Topics included will be the unique character of the Gospel of John in relation to the Synoptics; theories of authorship; specifics of Johannine spirituality as highlighted by patristic commentators and in liturgy.

*THL 300 – Synoptic Gospels*

This course is an introduction to the study of the nature, purpose, and historicity of the Gospels. It clarifies how source-criticism, form-criticism, and redaction-criticism modify contemporary understanding of the Gospels. It considers the synoptic problem and hypothetical solutions, and the parable as a principal medium of messianic revelation.

History in the Social Sciences

*CH 300 – Church History*

This course is also listed as LIT 300.

*HIST 499 – Directed Studies in History*

This course offers special studies in history directed to the individual needs of the student.

*MUS 200 – Major Masters and Movements in Music*

Through a sound musical theory and a discerned choice of presented music, the student is exposed to a foundation music criticism with which he can know how to choose proper music in the future.

*POL 309 – American Government*

This course is an introductory examination of the philosophical, institutional, and behavioral elements of the political system of the United States. Emphasis will be placed upon Constitutional interpretation. The organizing theme of the course will be study of the tension occasionally existing between obligation to "Caesar" (political citizenship) and obligation to God (religious conscience). No previous courses in political science are necessary.

*PS 103 – Introduction to Political Science*

Introduction to Political Science teaches about approaches to "political thinking." The course surveys fundamental ideas in the study of government and politics (e.g., power, authority, sovereignty, legal structures, civil obedience and civil disobedience); it examines many of the perennial questions and topics in political life (such as *Who should rule?* and *Is it good to have power?* and *Do truth and right change in the course of history?*); it explores the various fields of political science; and it studies the major political philosophies and ideologies. By analysis of classical principles of government, Magisterial social teachings, and political science methodologies, the course provides insight into perennial political problems and debates.

*PSY 101 – Behavioral Science of Psychology*

This course introduces students to the basic processes and principles of human behavior. Points of study include heredity, environment and free will factors in human development as

well as instincts, emotions and their development.

*PSY 103 – The Collapse and Restoration of the Family*

In this course we will draw on 20<sup>th</sup>-21<sup>st</sup> c. texts to explore the dissolution of the structure of the nuclear family as well as its current renovation. The world wars, existentialist movements and the sexual revolution will inform us about the weakening of the father, the assumption of the woman of masculine roles, and the autonomy of children. Papal encyclicals, intellectual works, films, and literature will contribute to our understanding of the trajectory of the family over the past 100 years.

*SOC 105 – Media and Communication*

This course is designed to provide students with an understanding of the communication process. It will specifically address the process and effects of mass communication including the social effects of media, media violence, politics and media, and children and media.

*SOC 209 – Emergence and Development in the Social Sciences*

A history and examination of the development of the social sciences, looking first to the enlightenment and then to the 19<sup>th</sup> and 20<sup>th</sup> centuries. The student will develop a better understanding of both the benefits and limits of sociology, psychology and anthropology.

*SOC 310 – Religion and the Law*

The First Amendment provides: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof. The course examines the history, original intent, and interpretation of the Establishment Clause and the Free Exercise of Religion Clause. The course covers problems under the Establishment Clause, including prayer in the public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers. The course also covers problems under the Free Exercise Clause, including

discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war. This course will examine the First Amendment issues raised by both the Free Exercise and the Establishment clauses.

## GRADUATE COURSES OF INSTRUCTION

Graduate courses may be used for credit toward the M.A., Post Master's Certificate in Theology, and M.Div. programs, as well as for Certificate programs, provided they are applicable to the particular program.

### Moral Theology

#### *STM 501 – Religion and the Law*

The First Amendment provides: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof. The course examines the history, original intent, and interpretation of the Establishment Clause and the Free Exercise of Religion Clause. The course covers problems under the Establishment Clause, including prayer in the public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers. The course also covers problems under the Free Exercise Clause, including discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war. This course will examine the First Amendment issues raised by both the Free Exercise and the Establishment clauses.

#### *STM 610 – Pope Benedict XVI and the Restoration of Catholic Culture*

This course takes a look at the works of Pope Benedict XVI as he addresses the cultural crisis in contemporary Europe in particular, and Western Civilization at large. The Holy Father does not only teach a restoration of Europe's Christian identity, but also a recognition of salvation history as relevant to solve the crises in modern life.

#### *STM 611 – Gospel of Life and Catholic Social Teaching*

The first part of this course is a detailed analysis of John Paul II's encyclical, *Evangelium Vitae*

(“The Gospel of Life”), giving special emphasis to his timely and important distinction between “The Culture of Death” and “The Culture of Life.” The Culture of Life, together with its integrating philosophy, will be contrasted with the various “Architects of the Culture of Death.” The second part of the course is a detailed examination of Catholic social teaching as summarized in John Paul II's encyclical *Centesimus Annus* and as articulated in the *Compendium of the Social Documents of the Church* (USCCB).

#### *STM 614 – Marriage and Moral Theology*

This course presents a series of theological/philosophical discussions on some of the controversial issues that center around marriage and the family such as rights, duties, contraception, sterilization, abortion, divorce, fidelity, same-sex unions, reproductive technologies, and the education of children.

#### *STM 616 – Ethical Issues in Marriage and Family Life*

This course will review the lives, spiritualities and doctrines of the three female Doctors of the Church: St. Catherine of Siena, St. Teresa of Avila and St. Therese of Lisieux. Special attention will be given to each saint's theology of prayer as an antidote to the new-age and relativist spiritualities of contemporary culture. This course is suitable for any Catholic who seeks to explore the sound, Catholic approach to prayer and the spiritual life, especially educators, parents, clerics and religious.

#### *STM 620 – Fundamental Moral Theology I* (online and on campus)

This course presents fundamental moral principles from the perspective of classical and contemporary moralists. Primary questions examined include the end of man, human acts, moral determinants, freedom, sin, moral responsibility, conscience, conversion, divine love, character, and revealed and natural law as the basis for moral decision-making. Proportionalism, fundamental option and foundations of Catholic social teachings are also considered.

*STM 621 – Fundamental Moral Theology II*

This course aims to give students a balanced foundation for the personal and pastoral practice of virtue within the context of the moral law. Students will examine in detail the practice of each of the virtues in their proper application to the commandments.

*STM 626 – Introduction to Sexual Ethics (on-line only)*

Topics in this course include natural law; meaning of human sexuality; contraception; natural family planning; reproductive technologies; and conscience.

*STM 633 – Morals and Psychology (on-line and on campus)*

This is a specialized course which concerns the mutual influence of the life and the emotions of moral practice. Special emphasis will be given to the nature of the emotions themselves, the repressive and affirmation neuroses, the freedom of the will in neurotics, and the influence of moral practice on the prevention of neuroses. The relationship of morality and psychology is explored in this course.

*STM 635 – Theology of the Body*

This course examines Karol Wojtyła's (Pope John Paul II's) personalism and theology of the body. Modern technology and morality will be evaluated in light of his teachings.

*STM 649 – Law, Politics and Pro-Life Advocacy*

This course examines the intersection among science, law, religion, and politics through analysis of various areas of inquiry and concern including: abortion, contraception, abortifacients, euthanasia, assisted reproduction, embryo/fetal experimentation, sex education, physician-assisted suicide, advance directives, stem-cell research, and capital punishment. Other topics may include marriage and family life issues including natural family planning and same-sex marriage.

*STM 650 – Compendium of Moral Theology*

This survey course will cover topics presented in the following course offerings: STM 620 (Fundamental Moral Theology I); STM 652 (Moral Theology: Biblical Foundations); STM 654 (Introduction to Moral Theology); and STM 656 (Elements of Moral Theology).

*STM 652 – Moral Theology: Biblical Foundations (on-line only)*

Topics in this course include: difficulty in constructing a Biblical moral theology; Old and New Testament morality; tradition and development of moral doctrine; the theological virtues of faith, hope, and charity; Christian life today.

*STM 654 – Introduction to Moral Theology (on-line only)*

Topics in this course include moral acts, natural law, and human freedom.

*STM 656 – Elements of Moral Theology (on-line only)*

Moral Theology: Why is it Teleological; The Image of God (*Imago Dei*); The Dynamics of Natural Law; Human Action and Virtuous Prudence; Evaluation of a Moral Action; The Virtues, Gifts, and Charisms of the Christian Moral Life.

*STM 658 – Practical Problems in Jurisprudence*

This course enables students to answer frequent questions they face in their apostolate. Students will be trained in using canon law and the official documents of the Church in their mission.

*STM 659 – Moral Magisterium of John Paul II (on-line only)*

Topics in this course include the sacred sources of Christian moral teaching; a correct understanding of human freedom; conscience and its application; *Veritatis Splendor*; *Evangelium Vitae*.

*STM 805 – Catholic Social Ethics (on-line and on campus)*

This course covers a wide range of topics addressed in Catholic social ethics. Issues include

(but are not limited to) the dignity of the human person, common good, justice, natural law, and just war. It guides students through a broad reading of the social encyclicals. Students will be challenged to apply that teaching to contemporary moral problems such as poverty, homelessness, healthcare, education, aging, environmental protection, labor relations, equal opportunity, human dignity, racism, sexism and sexual harassment, distribution of natural resources, world trade practices, international trade sanctions and military intervention. This course is often listed as

#### *STM 805 - Catholic Social Teaching*

This course is an introduction to Catholic social teaching using the suggestions made by the United States Catholic Bishops in their publication, *Sharing Catholic Social Teaching: Challenges and Directions*. To that end, the following seven topics will be addressed: (1) Life and dignity of the human person, (2) call to family, community and participation, (3) rights and responsibilities, (4) option for the poor and vulnerable, (5) the dignity of work and the right of workers, (6) solidarity, and (7) ecology.

#### *STM 807 – Contemporary Moral Issues*

This course researches and evaluates selected significant moral questions confronting the Church and the world today. Included will be the study of such issues as abortion and euthanasia in their contemporary aspects, pressing issues in social justice, issues in business, environment, and media ethics, and critical issues in sexual ethics. The study of special questions will also provide occasion for understanding and evaluating contemporary moral methodologies.

#### *STM 905 – Moral Virtues in Confession*

The purpose of this course is to locate the theological and moral virtues within the context of human activity, and to pinpoint practical applications in the light of Catholic teaching. Class discussion is used to determine specific areas of contemporary problems relating to the virtues.

*STM 999 – Directed Studies in Moral Theology*  
Special studies in moral theology directed to the individual needs of the student.

### Bioethics

#### *STM 608 – Philosophy of Life and Death*

This course investigates the paradoxical relationship that exists between life and death, including the partial experiences of death such as difficulty, disease, and disability, and examines how, on the one hand, death can strengthen life and, on the other hand, how an excessive concern for isolating life from death leads away from life. Discussion will focus on how this insight has application to sex, drugs, guilt, marriage, abortion, reproductive technology, euthanasia, and morality in general. Also examined will be how stress, anxiety, and fear of death can hinder one's personal development. The reality of death itself and the issue of life after death will be explored.

#### *STM 635 – Reproductive Technologies*

This course shows how various new reproductive technologies such as IVF, embryo freezing, artificial insemination, extra-corporeal gestation, cloning and so on, tear at the personal and moral meaning of motherhood and fatherhood, and contribute to the weakening of the family unit. Part of the class includes a discussion of the Christian meaning of parenthood and the family. The course runs for four weeks only.

#### *STM 639 – Bioethics and the Law*

This course gives a survey of the legal aspects of bioethics. Questions such as inheritance laws and surrogate parenting, the "living will," frozen embryos, etc., are treated from a legal perspective.

#### *STM 640 – Introduction to Medical Ethics (on-line only)*

The starting point will be the background out of which the Catholic Medical Ethics grew. Once the background of the tradition, which originated in the ancient world, is in place, the modern situation and its failure will be described and the



contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed.

*STM 642 – Theology and Natural Science*

This course offers a study of the relationship of theology to the natural sciences and the practical relationship of spirituality and medicine. An examination of the current literature will be made.

*STM 660 – Guiding Principles of Catholic Medical Ethics (on-line only)*

Students will explore the extraordinary challenges, both medical and moral, currently facing Health care in the United States. The *Ethical and Religious Directives for Catholic Health Care Services*, will be used to help acquire an overview of critical topics in Catholic medical ethics. In these revised Directives, the bishops reaffirm the Church's commitment to health care ministry and to the ethical standards of behavior that flow from the Church's teaching about the dignity of the human person. The remarkably clear formulations of the *Ethical and Religious Directives for Catholic Health Care Services* will serve as a reference point for the content covered in subsequent courses.

*STM 662 – Catholic Bioethics and the Dignity of the Human Person (on-line only)*

Students will examine key areas of modern bioethics, and be able to articulate the major ethical concerns raised by these issues. Topic areas include assisted reproductive technologies, abortion, contraception, informed consent, euthanasia and assisted suicide, organ transplantation, and ectopic pregnancies. Students will examine areas where ethical ambiguity may still exist from the vantage point of Catholic teaching, like embryo adoption, or Gamete Intrafallopian Transfer, and be able to articulate a reasoned position and coherent approach to dealing with such questions in the practical sphere.

*STM 665 – Case Studies and Applied Topics (on-line only)*

Students will examine a number of bioethical topics and critically analyze case studies from a Roman Catholic perspective. Subject areas include research ethics, ethics committee process topics, beginning and end-of-life ethical issues, selected clinical issues, and institutional issues. The course will emphasize the application of ethical reasoning and connections with Church teaching.

*STM 670 – Directed Studies in Catholic Bioethics (off-site or on-line)*

These courses are specialized studies in Catholic bioethics directed to the individualized needs of the student.

*STM 807 – Contemporary Moral Problems*

The course researches and evaluates significant moral questions confronting the Church and the world today. Included will be the study of such issues as abortion and euthanasia in their contemporary aspects, pressing issues such in social justice, issues in business, environment, and media ethics, and critical issues in sexual ethics. The study of special questions (such as capital punishment; homosexuality; drugs and addiction; ecological concerns; and war, terrorism, and torture) will provide occasion for understanding and evaluating contemporary moral methodologies.

*STM 810 – Bioethics*

This interdisciplinary course prepares students for pastoral practice involving medical-moral questions ranging from conception to death. Issues considered include: in vitro fertilization, genetic manipulation, the aggressiveness of medical treatment, allocation of scarce medical resources, medical experimentation, abortion, euthanasia, the use of fetal tissue for therapy or experimentation, sterilization, contraception, natural family planning, and population control. Moral principles developed will include stewardship, ordinary means, totality, double effect. Problems presented by the theories of situation ethics, Kant's ethics, relativism, consequentialism and utility will also be considered.

## Canon Law

### *STM 701 – Canon Law I*

In this course, the nature, purpose and necessity of law in human society, the unique nature and foundation of ecclesiastical law, the history and general principles of ecclesiastical law, and a selective review of specific sets of canons from the Code of Canon Law of 1983 are examined.

### *STM 801 – Canon Law II (Canon Law of Marriage)*

This course completes the review of specific sets of canons begun in Canon Law I. It includes a thorough study of the canon law of marriage.

### *STM 803 – Canon Law III (Canon Law of Religious Life)*

This course examines Canon Law for Institutes of Consecrated Life and Societies of Apostolic Life, which is a major section of Book II of the 1983 Code of Canon Law. Eight chapters deal with all institutes of consecrated life, while the final title deals with secular institutes. Included are the erection and suppression of religious houses, governance of institutes, admission and formation of candidates, obligations and rights of the institutes and their members, religious apostolates, separation of members from the institutes, religious raised to the episcopate, and conferences of major superiors. All 173 canons will be considered.

## Church History

### *CH 620 – The Counter Reformation (on-line only)*

Topics include the causes of the Reformation; the Council of Trent; Counter-Reformation popes and religious orders; saints and foundresses; France, the field of battle; Thirty Years War and the Peace of Westphalia.

### *CH 630 – Catholic Modernism (on-line only)*

Topics include a description of modernity; the relationship between the Church and the world; and a summary of several noted modernists.

### *CH 653 – The Immigrant Church*

From the arrival of Irish, German, French, and Caribbean peoples in the late eighteenth century, the U.S. Catholic Church began to develop its identity as an immigrant church. This course explores how the American Church matured as a multicultural people, guided by their bishops, blended together in the new world. Out of the tension produced by a rapid growth in numbers and the many changes in ethnic identity over the past two centuries, Catholics have become a recognized force in American religious history. Catholics today should have knowledge of the process of incorporation and accommodation that made the present strength of the U.S. Catholic Church possible.

### *CH 659 – Documents of Vatican II (on-line and on campus)*

Topics in this course include the background of the Council; the nature of the Church; inner spiritual renewal; the Church and the world; the effects of the Council. All documents are read, although there is an emphasis on the four constitutions.

### *CH 665 – History and Spirituality of Eastern Christianity*

This course considers the history of the various Eastern Churches, both those in union with Rome (Eastern Catholics) and those not (Orthodox and others). The course will focus on the pristine unity of the Church, the historical divisions, attempts at reunion, liturgical practice, monasticism, iconography, laws of discipline, the doctrines not accepted by the non-Catholic Eastern Churches, ecumenical attempts, etc. Students will be required to attend a Byzantine Catholic Liturgy.

### *CH 668 – History of American Catholic Spirituality (on-line and on campus)*

This course examines prayer and practice in the American Catholic community as the Church evolved from being a “despised minority” that struggled to hand on the faith, to an immigrant Church searching for an American Catholic identity, and, finally, to a 20<sup>th</sup> century Church

wanting to reform itself especially with regard to spiritual renewal and social justice. Documents and biographical sketches of those who helped advance the Church will be the major focus of the course. The devotional life of the Church, particularly devotions to the Sacred Heart, Our Lady, and the Passion will be highlighted. Attention to the changing methodology used to present the faith will also be stressed.

#### *CH 679 – Women Doctors of the Church*

This course will review the lives, spiritualities and doctrines of the three female Doctors of the Church: St. Catherine of Siena, St. Teresa of Avila and St. Therese of Lisieux. Special attention will be given to each saint's theology of prayer as an antidote to the new-age and relativist spiritualities of contemporary culture. This course is suitable for any Catholic who seeks to explore the sound, Catholic approach to prayer and the spiritual life, especially educators, parents, clerics and religious.

#### *CH 680 – American Catholic Women: An Historical Exploration*

Since the first decade of the nineteenth century, many U.S. Catholic lay women and members of religious congregations have allied with one another to find ways to surmount the constraints that church and society impose. Through creative means, they found ways to nourish their spiritual relationships with God, discover meaning in their private lives and work on behalf of the immigrant church to make it a significant institutional force. Certain women even became leaders in discerning and fostering the special gifts women bring to evangelization and to the promotion of social justice. This course will highlight the historic achievements of Catholic women and ponder the implication of the successful models they have set.

#### *CH 704 – Two Critical Moments in Catholic History (on-line only)*

This course discusses the beginnings of Christianity - the first three or four centuries of the Christian religion - and an analysis of the

modern world; the era of the Reformation and the Counter Reformation.

#### *CH 710 – History of the Church to 1400*

This course is an historical survey of the first fourteen centuries of the Church, studying the major forces, events and persons shaping the growth and development of Christianity in the East and West.

#### *CH 711 – History of the Church From 1400*

This course is a continuation of History of the Church to 1400. It includes topics such as the Western Schism, Renaissance, the Reformation and the Council of Trent, Jansenism, the Enlightenment, French Revolution, the First and Second Vatican Councils, and the twentieth century "isms."

#### *CH 801 – Patristics (on-line and on campus)*

This course is a survey of selected writings from the principal Fathers of the Church. The focus will be on the development of Catholic Doctrine from the Apostolic Fathers to St. Gregory the Great, with emphasis on the Trinitarian and Christological questions.

#### *CH 901 – The Church in America*

This course is a survey of the Church's growth in America, especially in the United States, from 1492 to the present. Topics such as patronage, missionary activities, religious orders, persecution, the immigrant Church, the maturing of the Church, and contemporary tensions are studied.

#### *CH 999 – Directed Studies in Church History*

Special studies in Church history directed to the individual needs of the student.

### Dogmatic Theology

#### *STD 600 – Faith and Revelation*

This course is an introduction to God's call and man's response in faith. It considers revelation in Sacred Scripture and Tradition, the prophetic role of Christ's Mystical Body, the Church and its

Magisterium, infallibility and the nature and method of theology as a science.

*STD 605 – Sacraments* (on-line and on campus)  
This course is a systematic study of the necessity and nature of the sacraments in their inner dynamics (e.g. form and matter) and an application of the theology of the sacraments in general to each of the sacraments in particular, with special attention given to Baptism and Confirmation.

*STD 606 – Holy Orders, Eucharist and Penance*  
This course is an intensive study of the theology of the priesthood, the Holy Eucharist and Penance. Sources studied include Sacred Scripture, Tradition, Patristics, Conciliar Documents, *The Ministerial Priesthood* (Roman Synod of Bishops, 1971) and continuing statements on the priesthood and its responsibilities. The course also studies the Sacraments of the Eucharist and Penance. Reserved for Deacons or final year seminarian students.

*STD 608 – Spiritual Theology*  
This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

*STD 610 – Nature and Grace: Theological Anthropology* (on-line and on campus)  
Course material provides a theological investigation of the relationship of human nature to grace. Included will be: the natural desire to see God, the states of human nature, the Old and New Law of Christ and the necessity, character and effects of grace as perfecting human nature. Attention will be given to the works of Thomas Aquinas, Henri de Lubac, Karl Rahner, and Pope John Paul II. This course is a follow up to Faith and Revelation.

*STD 614 – World Religions and Inter-Religious Dialogue*

This course is an examination of the major religious traditions including Judaism, Islam, Christianity, Hinduism, and Buddhism in their historical, doctrinal, ritual, and social dimensions. Emphasis will be on the universality of religious experience, issues pertaining to interfaith relations, and the role of religion in a postmodern world.

*STD 619 – Mystical Theology in the Church Fathers*

This course examines the great mystical tradition of the Catholic Church as the Church Fathers have described the spiritual life and its development.

*STD 623 – Mystical Theology in the Medieval Saints and Doctors*

This course examines the great mystical tradition of the Catholic Church as the Medieval Saints and Doctors have described the spiritual life and its development.

*STD 624 – Norms of Catholic Doctrine* (on-line only)

This course makes the student familiar with the three integrally connected foundations of Catholic theology – Sacred Scripture, Tradition, and the Magisterium. Topics include revelation, inspiration and inerrancy of scripture, hermeneutics, the relation between scripture and Tradition, the papal and Episcopal Magisterium, and infallibility.

*STD 625 – Inter-Religious Dialogue from a Catholic Perspective* (on-line and on campus)

This course is an examination of inter-religious dialogue between Catholicism and the other four major religious traditions of Judaism, Islam, Hinduism, and Buddhism. The Catholic understanding of inter-religious dialogue is studied, especially in light of the call to evangelization.

*STD 626 – The Spiritual Life (on-line only)*

This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

*STD 659 – Vatican II Documents (on-line and on campus)*

This course is also listed as CH 659.

*STD 701 – Protology and Eschatology*

This course is a study of God as the Creator of all things and the relation of created things to Him. The four last things (death, judgment, heaven and hell) are related to Him as the fulfillment of man and nature, the end of His saving plan.

*STD 703 – Mariology*

This course focuses on the various dogmas surrounding Mary, including ever virgin, Mother of God, and free from sin. Some time will be given to new proposed dogmas, as well as to Christological errors which create confusion regarding Marian dogmas. Apparitions may also be discussed.

*STD 707 - God: One and Triune (on-line and on campus)*

This course provides a doctrinal study of the nature and attributes of God as known by reason and revelation. Topics include: the proofs for the existence of God, His attributes, and the relation in person and nature of the Father, the Son and the Holy Spirit. Biblical, conciliar, theological, patristic and magisterial sources are considered.

*STD 801 – Pneumatology: God the Holy Spirit*

This is a comprehensive study of the Person and work of the Holy Spirit including His names, nature and ministry. The Spirit in the Old Testament, in the life of Jesus, in the New Testament and in the Church will be highlighted. Special attention will be given to the Holy Spirit in the Creeds, the sacraments, and the life of the believer.

*STD 802 – Ecclesiology*

This course introduces the student to the nature of the Church, her mission, her relationship to the world with special emphasis on ecumenism and inter-faith dialogue as a necessary work toward Christ's own prayer for unity at the Last Supper. The integrating text is *Lumen Gentium*, the Constitution on the Church from the Documents of Vatican II.

*STD 805 – Fundamental Doctrines of the Church (on-line only)*

This course will provide a rigorous study of the doctrines of the Catholic faith as articulated by Pope Paul VI in his Apostolic Letter, *Credo of the People of God*.

*STD 806 – Sacraments II*

This course is a dogmatic, moral and pastoral treatment of sacramental confession and pastoral ministry to the sick, the dying and the bereaved. It considers Penance, Viaticum, Anointing of the Sick and the Mass and Rite of Christian Burial. It focuses on the theological, philosophical, psychological, and sociological dimensions of mercy, forgiveness and healing. This course is open only to M.Div. candidates.

*STD 901 – Christology (on-line and on campus)*

This course provides a study of the Nature and Person of Jesus Christ based upon Sacred Scripture, the Councils, and other organs of tradition, with the reflections of leading theologians. Students are required to reflect theologically on the Person of Jesus, his divine and human natures, his passion, death, resurrection, ascension and lordship.

*STD 905 – Priesthood and Celibacy*

This course is an intensive study of the theology of the priesthood, the Holy Eucharist and priestly celibacy. Sources studied include Sacred Scripture, Tradition, Patristics, Conciliar Documents, The Ministerial Priesthood (Roman Synod of Bishops, 1971) and continuing statements on the priesthood and its responsibilities.



*STD 999 – Directed Studies in Dogmatic Theology*  
Special studies in dogmatic theology directed to the individual needs of the student.

### Liturgy and Sacred Music

#### *LIT 615 – Sacred Art and Music*

Students in this course will be introduced to the richness of sacred art and music as an integral part of the Liturgy in the Latin Rite tradition, sharing in the overall purpose of the liturgy: the glory of God and the sanctification and edification of the faithful.

#### *LIT 615 – Liturgical Theology*

All Theology is derived from the sacred Liturgy, the heart of Catholic faith and life. This course will look at Liturgy as the starting point and the greatest teacher, opening to the mysteries of the Church's Theology.

#### *LIT 618 – Vocal Technique and Music Theory*

This course consists of elements of sight singing (solfeggio), reading music notation for modern music and Gregorian Chant, vocal exercises to promote correct breathing, posture and tone production. Singing of Chant and sacred polyphonic pieces will be included.

#### *LIT 620 – Gregorian Chant*

This course is a study of Gregorian notation and modality; performance practice; sight reading with solfeggio; rhythmic interpretation; repertoire of liturgical chants.

#### *LIT 801 – Liturgical Music*

This course presents an overview of liturgical music, including its history, the study of texts regarding the role of music in liturgy and how to address local parish concerns. It will also include a practicum to develop vocal technique.

#### *LIT 999 – Directed Studies in Liturgy*

Special studies in liturgy directed to the individual needs of the student.

### Pastoral Studies

#### *PS 602 – Administration and Management of the Catholic Parish*

Topics include budget development and management, record-keeping, fundraising, supervision of staff, marketing and community relations. How each of these relates to a theology of money, church-state relations, leadership development and evangelism, church growth and pastoral care will be explored. Particular attention will be paid to recent developments in faith-based ministries with federal and state government support.

#### *PS 604 – Financial Management of the Catholic Parish*

Topics to be covered include: operating budgets; finance management; parish viability and benchmarking; developing and using cash flow budgets; developing and using a capital budget; essential business practices; strategic planning; reading and understanding financial statements and ratios.

#### *PS 609 – Sacraments and the Pastoral Life of the Church (on-line and on campus)*

This course explores the history and theology of the seven Sacraments. Special attention is given to the sacramental rites, their signs and symbols rooted in the ancient tradition of the Church.

#### *PS 612 - Biblical Catechetical Preaching*

This course constitutes a practicum on how to write Biblical-doctrinal homilies for the Sundays of the three-year cycle. How to do the exegesis and then relate the Sunday Scriptures to the various doctrines of the faith is carefully explored. Work is read in class and assessed for Biblical-doctrinal context. Readings from the greatest homilies of today and yesterday are studied. Reserved for seminarians or deacons.

#### *PS 617 – Catholic Parish Development*

This course offers an introduction to Parish Development concepts that will strengthen ongoing financial support from donors including

increased offertory collections, stewardship, and planned giving to support the mission of the church. It also offers a description of a typical diocese's Annual Bishop's Appeal and the process for the Parish to consider conducting a capital/endowment campaign.

*PS 619 – Data Management in the Catholic Parish*

This course will introduce and expose students to the basic principles related to Parish data management in the 21<sup>st</sup> century. There will be a focus on the need to develop policies, programs and practices that control, protect, deliver and enhance the value of data and information assets.

*PS 620 – Characteristics of Contemporary Youth*

This course will explore the culture of contemporary youth and its ramifications for catechetics. The goal is that students will be prepared to encounter the learner who is immersed in the secular, post-modern milieu. Special topics to be addressed are: families in contemporary culture, peer expectations and the influence of the media.

*PS 503 – Leadership in the Christian Community*

This course will introduce and expose students to issues related to ministry both in urban and rural areas. Students will gain an understanding of both the challenges and rewards of ministry in both settings. Prerequisites: Models of Ministry and Leadership in the Church.

*PS 702 – Catechetics*

This course introduces students to the theology of catechetics as a pastoral ministry in the Catholic Church. Primary texts are *Catechesi Tradendae* of Pope John Paul II and the National Catechetical Directory. Basic skills for preparing lesson plans are taught and the influence of virtual reality on catechetics is explored.

*PS 620 – Media and the Learning Environment*

Current technology offers many possibilities to support teaching and learning. This is a practical course that will assist students in preparing class presentations through the use of technology. It

includes a study of church documents on the media with emphasis on the development of practical skills for technologically assisted teaching and learning.

*PS 711- Homiletics I*

The purpose of this course is to assist the seminarian with the development of his preaching skills in preparation for ordination to the diaconate and priesthood. Special attention will be given to the spiritual formation of the preacher. The professor will assist each student in the development of his public speaking skills through constructive critique. Reserved for the ordained or those preparing for ordination.

*PS 799 – Direct Study in Religious Education*

Individualized learning course adapted to the particular aspirations and experiences of the student.

*PS 901 - Homiletics II*

This course builds on, and develops the skills learned, in Homiletics I so the student can prepare and deliver homilies with passion and conviction.

*PS 902 – Pastoral Theology I*

There are three fundamental obligations (*tres munera*) of the parish priest, i.e., to teach, to sanctify and to shepherd. This course will assist the seminarian to develop the skills and resources necessary to prepare to carry out their ministry as shepherd of the parish flock.

*PS 903 – Pastoral Theology II*

Building on the preceding course, this course will address particular issues of need in the pastoral realm with directives as to the shepherding tasks of the parish priest together with a description of the necessary skills. Part of the work of the course will be the compilation of a list of resources for referrals when necessary.

*PS 999 - Directed Studies in Pastoral Studies*

Special studies in pastoral studies directed to the individual needs of the student.

*FE 510 Field Education in Pastoral Studies*

The student will complete 45 hours of supervised pastoral work at a site agreed upon by the student and the Director of Pastoral Studies. Concomitant with the education experience, students will participate in a theological reflection group, which meets five times during the academic semester.

*(Parish Administration)**PA 502 – Administration and Management of the Catholic Parish*

Topics include budget development and management, record-keeping, fundraising, supervision of staff, marketing and community relations. How each of these relates to a theology of money, church-state relations, leadership development and evangelism, church growth and pastoral care will be explored. Particular attention will be paid to recent developments in faith-based ministries with federal and state government support.

*PA 503 – Leadership in the Christian Community*

This course will introduce and expose students to issues related to ministry both in urban and rural areas. Students will gain an understanding of both the challenges and rewards of ministry in both settings. Prerequisites: Models of Ministry and Leadership in the Church.

*PA 504 – Financial Management of the Catholic Parish*

Topics to be covered include: operating budgets; finance management; parish viability and benchmarking; developing and using cash flow budgets; developing and using a capital budget; essential business practices; strategic planning; reading and understanding financial statements and ratios.

*PA 505 – Law and Parish Administration*

Topics covered will include: role of the parish business manager; employee benefits and benefits administration; collaborative ministry & building consensus; role of finance council and pastoral council; budget preparation and

management; financial reporting; issues in human resource management; compensation theory and salary surveys; hiring, job descriptions, and termination; pastoral planning; plant maintenance; building projects and contracts; fundraising and development; advances in technology; lay ministry in the Church; Canon Law and diocesan guidelines.

*PA 508 – Directed Study in Parish Administration*

Individualized learning course adapted to the particular aspirations and experiences of the student.

*(Pastoral Ministry)**PM 500 – Pastoral Ministry*

This course examines theological foundations of pastoral ministry based on the nature, mission and ministry of the Church. The course will emphasize the nature, purpose, and tasks of pastoral ministry in the history of the Church and will cover such topics as marriage preparation, RCIA, bereavement, pastoral counseling, and ethics.

*PM 501 – Human Development and Interpersonal Relations for Ministry*

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, this course explores an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial practice, and theological reflection. This course is designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis, and offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings.

*PM 502 – Models of Ministry and Leadership in the Church*

This course serves as a basic introduction to the principles and issues related to administration and leadership within any ministry setting. Issues

to be studied include the definition of leadership, the vision of a leader, the heart of a leader, and many of the practical challenges of daily ministry leadership.

*PM 503 – Ethics in Pastoral Ministry*

There has been an increasing emphasis, across professions, to adhere to ethical conduct. There is, however, no "profession" more dependent upon ethical behavior than ministry. This course will help students explore - at both a personal and professional level - what it means to live ethically and to act with integrity in the context of pastoral and lay ministry. During this course, the student will gain a stronger sense of who he or she is, what an ethical approach to ministry and life should look like, how to avoid unethical behavior, and how to deal with ethical dilemmas.

*PM 504 – Theology of Ministry*

This foundational core course introduces students to critical thinking about ministry as a theological act in order to become more effective in ministry. Study the history of ministry, reflect theologically on ministerial practice, and focus on several issues in that practice, i.e., the contextual nature of ministry, ministry and power, and ministry and embodiment. A theological reflection method for ministry is introduced and practiced.

*PM 506 – Crossing Cultural Boundaries: Ministry at the Margins*

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, which they bring to ministry. This course examines culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

Theology

*THL 501A – Youth Ministry I*

In this course students develop a two step strategy for implementing youth ministry in a parish or school setting. Step 1: Creating a Vision for Youth and Family Ministry. Step 2: Moving

from Vision to Action. This course will also illustrate creative ways to integrate teachings from The Catechism of the Catholic Church as well as utilize the latest in youth ministry resources. Goals of confirmation instruction are explored as well as new approaches and resources for confirmation.

*THL 501B – Youth Ministry II*

This course focuses on the proven experiences of youth ministers presently working in the field. It will require field work in a local church setting under the supervision of the instructor. Before field work begins, a written proposal will be offered and submitted for approval.

*THL 503 – Apologetics*

In this course students examine the nature of apologetics and the ways in which apologetics is used to deal with the principal facts in Christianity, and God's self disclosure transmitted in the Church to believers in the contemporary world. The scope of study includes the history of apologetics, apologetics as a discipline, the theological nature of apologetics, and the method of apologetics to answer, account for, and defend aspects of the Catholic faith tradition. Where appropriate, the theological aspects of the apologetic process are supplemented by philosophical and scriptural treatment.

*THL 504 – The Catechism of the Catholic Church I*

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts I and II in order to grasp its presentation of revealed truth in the light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith.

*THL 505 – The Catechism of the Catholic Church II*

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts III and IV in order to grasp its presentation of revealed truth in light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith.

*THL 511 – Comparative World Religions*

This course is an examination of the major religious traditions including Judaism, Islam, Christianity, Hinduism, and Buddhism in their historical, doctrinal, ritual, and social dimensions.

*THL 525 – RCIA*

The history and theology of the sacraments of Christian Initiations and the present Rite of Christian Initiation of Adults, both catechumens and candidates, will be studied. Included will be the pre-catechumenate, catechumenate, election period of purification and enlightenment, celebration of the sacraments of initiation, and post-baptismal catechesis (mystagogy).

*THL 573 – Psalms and Wisdom Literature*

This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. It views sapiential literature as an expression of Israel's spirituality both at the time of its writing and today.

Philosophical Theology*PHTH 500 – The Nature of Love*

In this course the nature of love will be studied from the philosophical, spiritual and psychological perspectives. Topics will include what love is, types of love, marriage and family, friendship and ethical choices. The focus will be on intellectual understanding and personal appropriation of insights gained in lectures and readings, and ability to apply these insights to lay and priestly pastoral ministry.

*PHTH 510 – Spirituality of the Emotions*

In this course emotions such as anger vs. peacefulness, anxiety vs. serenity, and despair vs. hope will be studied from philosophical, spiritual and psychological perspectives. The focus will be on intellectual appropriation and use of insights in lay and priestly ministry. Personal reflection on your own issues will be welcome but totally optional.

*PHTH 600 – Philosophy for Theologians* (on-line and on campus)

This is a basic introductory course for the graduate student who has no philosophical background. It will provide the student with a general overview of information and terminology regarding the use of philosophy in theological thought (e.g., categories of cause; form and matter; substance, nature, and essence). Topics include: Why theologians need worldly knowledge; why they must choose an epistemology; why they must know the liberal arts; theology's difficulty with modern philosophy; science and religion: Kant, Newton, Einstein; the Human Person: Descartes, Heidegger; ethics and politics: Kant, Hume; technology and environment; history: Hegel, Thucydides; creation; incarnation; the Church.

*PHTH 601 – Philosophical-Theological Issues in Augustine and Aquinas*

This course is a sustained look at the contributions of the two greatest philosopher-theologians in the history of the West. Augustine's three pioneering "first"-autobiography: *The Confessions*; philosophy of history: *The City of God*; "scholastic" treatise on the Trinity: *De Trinitate*. The synthesis of St. Thomas - "Following Augustine in theology and Aristotle in philosophy": God and the world; nature and grace; faith and reason.

*PHTH 602 – The Exiled God: Modern Atheism and Its Causes*

This course is a study in the roots and expressions of modern atheism, tracing it to the distortions and abandonment of realist metaphysics in rationalism, scientific positivism, and the existentialist revolt. Comte and the Positivists, including contemporary logical and linguistic varieties; the existentialists: Heidegger, Sartre, Camus, and Marx are examined.

*PHTH 603 – Philosophy and Theology in Medieval Thought*

This course is a survey of seven of the luminaries of medieval philosophy and theology - their thought, their life and times with emphasis on their contemporary influence and perennial importance: Boethius - philosopher in prison;



Anselm - faith seeking understanding; Albertus Magnus - patron saint of natural science; Thomas Aquinas - The Angelic Doctor; Bonaventure - The Seraphic Doctor; Duns Scotus - The Subtle Doctor; Occam and his Razor.

*PHTH 605 – Kierkegaard, Marcel and Buber*

This course examines: 1) Kierkegaard: Existentialist dialectic, leap of faith; abstractionism, absurd as object of faith; reason as aid to faith; Christianity vs. Christendom. 2) Marcel: Problem vs. mystery; incarnation and Cartesianism; I-Thou; intersubjectivity and disponibility; faith, hope, love; role of theodicy. 3) Buber: Hasidism, zaddik, shiplut, Ich und Du; Eclipse of God and I-It world; God as Eternal Thou; community vs. collectivity.

*PHTH 606 – Lublin Existential Personalism*

This course is a melding of Christian (Thomist) metaphysics of esse, insights of contemporary existentialism and methodology of phenomenology; dynamization of the acting person as superseding the Boethian definition of man (Pope John Paul II); adaptation of Heidegger's Dasein and Marcel's Absolute Thou; superiority of person over state totalism; death as supreme positive choice and eternal destiny.

*PHTH 608 – Gospel of Life and Culture of Death*

This course covers the following topics; the architects of the culture of death, the ideas, and the consequences; the unity of life, love, and human dignity; the notion of freedom in *Evangelium Vitae*; real vs. counterfeit virtues; the roots of *Evangelium Vitae* in natural law, Sacred Scripture and the Catholic tradition, including other encyclicals; and the function of language, the role of law; relativism and truth; democracy and truth; the new feminism.

*PHTH 609 – Virtue, Personalism, and the Secular World*

This course develops the thesis that the heart of true virtue (Christian virtue) is love and is enacted through the person. The personalist philosophies of Wojtyla, Marcel, Maritain, Kierkegaard, Buber, Tillich and others will be

closely examined. To a great extent, virtue for the secular world is grounded in simplicity, immediacy, and expediency. The sum total of virtues in a person constitutes character. By contrast, the secular world is less interested in character than in non-moral achievements such as performance, fame, and wealth.

*PHTH 615 – Dante's Divine Comedy: Thomistic Philosophy in Narrative*

Dante's *Divine Comedy* can be read as a narrativization of the works of St. Thomas Aquinas. Written between the years 1308 and 1321, the *Divine Comedy* is among the last of the great works of medieval Europe, preceding Petrarch's introduction of the Italian Renaissance by only a half-dozen years. For this reason alone, it is a meaningful study for graduate theological programs that base themselves in some way on the teachings of St. Thomas as we come to experience a successful merger of theology and philosophy (read faith and reason) in narrative poetry. Beyond that, the *Divine Comedy* is also a good story. Dante the pilgrim descends to the bottom of Hell, climbs to the top of Purgatory, and soars straight to God in this cosmic thriller. He does it all in under a week; we pilgrims will spend a little over three months in the journey. To successfully complete the course, students will read one canto a day for the entire hundred days of the class with short breaks following the *Inferno* and the *Purgatorio*.

*PHTH 999 – Directed Studies in Philosophical Theology*

Special studies in philosophical theology directed to individual needs of the student.

Sacred Scripture

*SS 630 – Theology of the Old Testament (on-line only)*

Topics in this course include the Pentateuch, Prophets, Wisdom Literature, and Historic Books.

*SS 634 – Introduction to Sacred Scripture*

Topics treated in detail in this course are biblical inspiration, canonicity, texts, versions,

hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of Holy Scripture both by individuals and by the Church officially.

#### *SS 635 – Old Testament Themes*

This course will offer a survey of the historical, wisdom and prophetic books of the Old Testament as a preparation for the New Testament era. Topics treated include biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, and the ongoing sanctifying activity of the Holy Spirit through the use of Holy Scripture both by individuals and by the Church officially.

#### *SS 636 – New Testament Themes*

This course examines all the principal works of the New Testament, with emphasis on the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on the Pauline and Johannine corpus.

#### *SS 638 - Torah and Old Testament Historical Books (on-line and on campus)*

This course is a study of the composition, structure, purpose, historical background and theological themes of the following books from the Old Testament: Genesis, Exodus, Deuteronomy, Joshua, I and II Samuel, and I and II Kings. There is also exegesis of selected passages.

#### *SS 640 - The Psalms and Wisdom Literature*

This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. It views sapiential literature as an expression of Israel's spirituality both at the time of its writing and today.

#### *SS 648 – Gospel of St. John (on-line and on campus)*

Topics include St. John and the Synoptic Gospels. Special attention is paid to John 1:19-20; John 1:21-31; John 1:29-50; John 2:1-11; John 2:11-25; and John 3:1 - 4:29.

#### *SS 661 – Biblical Themes*

This course explores some of the major themes running through the Old and New Testaments. It includes an analysis of the development of themes such as covenant, Kingdom of God, grace, redemption, wisdom, prophecy, creation, Trinity, faith, angels, resurrection and priesthood.

#### *SS 663 – Apocalyptic Literature (on-line and on campus)*

This course focuses on the eschatological dimension of biblical revelation. Exemplified especially in the book of Revelation, apocalyptic literature is found in both the Old and New Testaments. Topics covered include the characteristic features and major themes of apocalyptic literature, and the similarities and differences between biblical and extra-biblical apocalyptic literature.

#### *SS 664 – Prophetic Word in Scripture*

A proper understanding of 'prophecy' and the 'prophetic word' are essential for a correct understanding of the Gospel. This course explores the function of prophecy in the Old Testament, and investigates how God's prophetic word is manifested in the New Testament. Special emphasis is placed on how Scripture establishes the basic paradigm for prophetically preaching the Gospel.

#### *SS 667 – Letters of Paul*

This course is a study of the composition, structure, purpose, historical background and theological themes of the Pauline letters. There will be an exegesis of selected passages.

#### *SS 679 – Luke and Acts of the Apostles*

This course approaches the Gospel of Luke and the Acts of the Apostles as a scriptural diptych following the Old Testament pattern of the Law and the Prior Prophets (Deuteronomistic History). Topics covered in the class include: Luke's response to the destruction of Jerusalem; efforts to convince the Jews that Jesus is the Messiah; the mission to evangelize the Gentiles; and the notion that God through his Word conquers the Roman Empire. Special attention is given to

Luke-Acts as a continuation of the missionary work begun by the Apostle Paul.

#### *SS 681 – Biblical Archaeology*

This course examines archaeological discoveries which help to understand the historical, cultural, social, religious, linguistic and political background of the Bible, both with respect to the Old Testament and the New Testament. A study of archaeological methods will also be included.

#### *SS 704 – The Synoptic Gospels* (on-line and on campus)

Topics considered in this course include: the structure, purpose, historicity, authorship and theological themes of each of the synoptic gospels and hypothetical attempts to account for the similarities and differences between these gospels. An exegesis of selected passages will also be included.

#### *SS 705 – The Literary Prophets*

Topics in this course include: antecedents to the classical era of the Old Testament prophecy; the literary prophets; introductory settings and exegesis of selected passages. Also discussed will be the nature and development of messianism.

#### *SS 802 – Johannine Writings*

This course covers the Fourth Gospel, the three Letters of John, and the Book of Revelation. Topics include the unique character of John's Gospel in relation to the Synoptics and theories of authorship. Specifics of Johannine spirituality as highlighted by patristic commentators and as evident in the Liturgy shall also be discussed.

#### *SS 905 – Acts of the Apostles* (on-line and on campus)

Topics considered in this course include the structure, purpose, authorship, historical background and theological themes of the Acts of the Apostles; its relation to the Gospel of Luke; and an exegesis of selected passages.

#### *SS 906 – New Testament Letters* (on-line and on campus)

This course is a study of the composition, structure, purpose, historical background and theological themes of the New Testament letters focusing on the following letters: Romans, I Corinthians, Galatians, Ephesians, Colossians, Hebrews, James and II Peter. There will also be an exegesis of selected passages.

*SS 999 – Directed Studies in Sacred Scripture*  
Special studies in Scripture directed to the individual needs of the student.

### Philosophy

#### *PHL 506 – Compendium of Scholastic Philosophy I*

This course provides a philosophical survey of Scholastic Philosophy, especially the Aristotelian-Thomistic approach to main philosophical questions. Topics include the elements of Aristotelian logic about the three acts of the human mind (simple apprehension, judgment and reasoning; notions about first principles, demonstration and science), natural psychology (philosophy of nature, matter and form, motion, place and time and the First Unknown Mover), and rational psychology or philosophy of man (life and soul, cognition including sensation, perception and intellection, appetition including sensitive appetites and volition, and, finally, a reflection on the nature of man).

#### *PHL 507 – Compendium of Scholastic Philosophy II*

This course provides a philosophical survey of Scholastic Philosophy, especially the Aristotelian-Thomistic approach to main philosophical questions. Topics include the elements of epistemology (knowledge, truth and falsity, evidence and certitude), natural theology (proofs of God's existence, God's essence, God's entitative and operative attributes, divine causality and the problem of evil), and ethics (moral philosophy, the human act, the ends of human act, voluntariness and involuntariness, morality and responsibility, law and right reason, the life of virtue, justice and rights).

*PHL 625 – Logic* (on-line only)

Topics include linguistic arts; the doctrine of signs; propositional logic; syllogistic logic; apodictic reasoning; fallacies.

*PHL 640 – Metaphysics* (on-line and on campus)

Topics include the metaphysics of Aristotle; presuppositions of metaphysics (incorruptibility of the human soul / proof of Prime Mover); the subject matter of metaphysics; the scandal of generality; substance and essence; from finite to Infinite Being; the nature of existence; the names of God.

*PHL 645 – Newman and Kierkegaard* (on-line only)

Topics include the philosophies of Newman and Kierkegaard, with an emphasis on abstractionism, leap of faith, and Christianity vs. Christendom.

*PHL 648 – Analytic Philosophy* (on-line only)

"Analytic philosophy" = a series of movements, that began in the early 20th century and focused careful attention to finding clear and precise meanings for terms in the language. The goal is both to avoid errors that arise from faulty or overly-vague definitions and to seek truth, either by finding that some philosophical problems disappear once terms are clearly defined or by showing some solutions to be based on confusions of various kinds.

*PHL 652 – Introduction to Natural Law* (on-line only)

Enlightenment Jurisprudence and the "Culture of Death"; The Reasoned Foundations of the Natural Law; Revelational Foundations of the Natural Law; How the Natural Law Works; Natural Law as a Basis for Good Laws and a Protection Against Unjust Laws; The Natural Law as Incorporated into the Teaching of Christ by the Magisterium.

*PHL 700 – Introduction to Thomas Aquinas* (on-line only)

Topics include Aquinas on medieval education; rise of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as

a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; difference between knowledge and faith; God; the spirit of Thomism.

*PHL 705 – Modern Philosophy* (on-line only)

Topics include the Modern Project (significance and scope); founding the Project (Descartes); the sweep of the Project (Hobbes, Spinoza, Pascal); moderating the Project (Locke); radicalizing the Project (Hume and Rousseau); the Project's salient (Kant); evaluating the Project; toward an integral humanism.

*PHL 708 – The Liberal Arts: Their History and Philosophy* (on-line only)

This course offers a discussion of the liberal arts, something of their history and their philosophy. The liberal arts are preeminently the arts of learning, especially of intellectual learning.

*PHL 710 – Science and Belief* (on-line only)

Topics in this course include the nature of belief; early religions and the rise of Christianity; the Middle Ages and the birth of science; the Renaissance; biology and geology; relativity and quantum physics; cosmology and theology; science in non-Christian cultures.

*PHL 712 – Political Philosophy* (on-line only)

This course involves the study of the basic concepts of political philosophy from a Thomistic point of view. Topics to be studied include the nature and purpose of political association; the origin of obligation; the nature of power and authority; the relationship of law and liberty; the role of property; and the nature of justice, political equality, and human rights; the relation of Church and state; and the moral political dimensions of war and international relations.

*PHL 715 – Galileo: Science and Religion* (on-line only)

Topics include Galileo and the Renaissance; Galileo the physicist; Galileo the astronomer; Galileo and the Inquisition; Galileo the legend.

*PHL 720 – Introduction to Moral Philosophy* (on-line only)

Topics in this course include moral philosophy as philosophy; the purpose of life; virtue; the cardinal virtues; moral reasoning; the conscience; the three fonts of morality.

*PHL 722 – Philosophy of Human Nature* (on-line only)

Topics in this course include the importance of the study of the soul; the study of nature; Aristotle's "De Anima"; human knowledge and its implications; human freedom.

*PHL 725 – Philosophy of Nature* (on-line only)

Topics include fundamental concepts; nature, the inner dimension; nature's powers and natural kinds; nature's property (motion or change); nature's measures (place and time); nature's First Unmoved Mover.

*PHL 730 – Ancient and Medieval Philosophy* (on-line only)

Topics in this course include Aquinas on medieval education; rise of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; difference between knowledge and faith; God; the spirit of Thomism.

*PHL 732 – The Science Before Science* (on-line only)

What is the key to the truth and power of science? Would a theory of everything disprove the soul? Is matter all there is? Can I keep science and my common sense? Can we travel back in time? Is it evolution or creation or ...? Will scientists ever make a man? Will we ever create artificial intelligence? If so, what does that say about my worth? What is the ultimate source of our intellectual malaise? This course attempts to answer these questions and more.

Sociology*SOC 500 – Sociology of Religion*

This course examines religions and religious phenomena from the perspective of the science of sociology. Some of the topics included are the definition of religion; the functionalist, conflict, and symbolic interaction theoretical approaches to religion; new religions; the church, denomination, sect and cult typologies; civil religion; religious affiliation and conversion predictors; and social correlates of religious behavior. The sociological perspective on these topics will be compared with that of Roman Catholic theology.



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