

# HOLY APOSTLES

COLLEGE & SEMINARY

CATALOGUE

2005-2009

C A T A L O G U E  
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HOLY APOSTLES  
COLLEGE & SEMINARY

C r o m w e l l  
C o n n e c t i c u t

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**W E L C O M E**

Come to study when and where New England is at its best. Holy Apostles College and Seminary boasts a picturesque campus for all seasons in a pastoral setting, a friendly atmosphere and small enough classes for personal interaction. Holy Apostles is a particularly beautiful and unique example of the great variety of institutions of higher education that exist in New England.

## STATEMENT OF ACCREDITATION

Holy Apostles College and Seminary is accredited by the New England Association of Schools and Colleges, Inc. through its Commission on Institutions of Higher Education.

Holy Apostles College and Seminary is also accredited by the State of Connecticut Board of Higher Education.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges  
209 Burlington Road  
Bedford, MA 01730-1433  
(617) 271-0022  
E-Mail: [cihe@neasc.org](mailto:cihe@neasc.org)



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## DIRECTORY

### Phone Numbers

Main Number 860-632-3010

Academic Dean 860-632-3010  
 Admissions, College 860-632-3033  
 Admissions and Vocations, Seminary 860-632-3012  
 Business Office 860-632-3050  
 Campus Bookstore 860-632-3054  
 Development and Alumni Affairs 860-632-3070  
 Distance Learning Program 860-632-3015  
 Field Education, Seminary 860-632-3044  
 Lay and Off-Campus Student Programs 860-632-3033  
 Library 860-632-3009  
 President-Rector 860-632-3030  
 Registrar 860-632-3033  
 Spiritual Director 860-632-3036

### FAX Numbers

Business Office 860-632-3049  
 Financial Aid Office 860-632-3021  
 Main Office 860-632-3030  
 Registrar's Office 860-632-3075

### E-Mail Addresses

Business Office busoffice@holyapostles.edu  
 Development Office development@holyapostles.edu  
 Distance Learning distancelcarr@holyapostles.edu  
 Financial Aid finaid@holyapostles.edu  
 Library library@holyapostles.edu  
 President-Rector rector@holyapostles.edu  
 Registrar registrar@holyapostles.edu  
 Seminary Admissions admissions@holyapostles.edu

Website Address [www.holyapostles.edu](http://www.holyapostles.edu)

Address all correspondence to the appropriate Department or Office at

Holy Apostles College and Seminary  
 33 Prospect Hill Road  
 Cromwell, CT 06416-2005



## HISTORY

Holy Apostles was founded in 1956 in Connell, Connecticut, by The Very Rev. Fr. Felix M. Menard, O.F.M., to provide a college level program of education and formation for men discerning a vocation to the priesthood. Holy Apostles Seminary was then a college level, preparatory seminary, which Father Menard entrusted to the Missionaries of the Holy Apostles.

In 1972, in accordance with both the directives of Vatican Council II and its responsibilities to the larger Christian community, Holy Apostles broadened its purpose to include undergraduate degrees for men who were not seminarians and for women. Both Associate of Arts and Bachelor of Arts degrees were offered.

In 1978, the focus of the seminary program was broadened to include a graduate degree program in addition to the undergraduate seminary program. For the first time, seminarians were able to earn the Master of Divinity degree, and complete the entire program of priestly formation at Holy Apostles.

In 1982, the Master of Arts degree was added to further educate the laity in the faith, and to prepare them to serve in the many ministries of the Church.

In 1984, the Missionaries of the Holy Apostles invited the Bishops of Connecticut to serve on the Board of Directors with the Bishop of Norwich as Chancellor. This Episcopal oversight, together with the participation of the Missionaries of the Holy Apostles and lay membership on the Board, blends the charism of the institution with ecclesial and professional expertise.

In 1998, the Post Master's Certificate in Theology was added to enable students to earn a graduate degree beyond the Master of Arts.

This same year, the Distance Learning Program was added to allow students to earn a Master of Arts degree in Theology or Philosophy via the internet.

In 2001, Certificate Programs were expanded to enable students to receive a traditional graduate education without earning a traditional Master of Arts degree.



## MISSION

The mission of Holy Apostles College and Seminary is to cultivate lay, consecrated and ordained Catholic leaders for the purpose of evangelization.

## DESCRIPTION

Holy Apostles, in its college division, provides a Catholic liberal arts education complemented by solid personal formation within a community of priests, religious and laity. The seminary division, while receptive to adult vocations to the priesthood or permanent diaconate, provides all seminars a college, pre-theology and theology program fully in accord with the United States Conference of Catholic Bishops' Program of Priestly Formation, 5th edition, 2005.

## GOALS

- 1) To maintain excellence in teaching/learning, research/discovery, and service/engagement through the Liberal Arts, Philosophy and Theology.
- 2) To guide students to integrate their search for truth with a personal relationship to the Person of Truth.
- 3) To animate the entire college and seminary experience with a recognizable, distinctive, unambiguously Catholic spirit.
- 4) To assist students to formulate a coherent world view based on faith and reason.
- 5) To instill in students a devotion to Liturgy, prayer and service as well as excellence in academics.



## GOVERNANCE

The Governance of Holy Apostles College and Seminary resides in the Board of Directors whose *ex officio* chairman is the Bishop of Norwich. The Board also includes the Archbishop of Hartford, the Bishop of Bridgeport, five members of the Missionaries of the Holy Apostles, lay representatives, and the President-Reserve. The Bishop of Norwich is the Chancellor and the President-Reserve is the Chief Executive Officer.



## LIBRARY

The Library collection of Holy Apostles College and Seminary provides more than 60,000 volumes with an emphasis on Theology, Philosophy, Bioethics and the Humanities. The Library also subscribes to over 200 current newspapers and periodicals. The Library participates in the iCONN database program through the Connecticut Library Network. This service permits our students and faculty access to electronic databases in more general areas of interest. The Library also provides on-going reference services, interlibrary loan services, bibliographic instruction programs, collection development services, cataloging services, and computer instruction programs.

The Holy Apostles Library book collection is a fully automated web-based system utilizing the VERSO software of Anagraphics, Inc. We are full members of the Online Computer Library Center, Inc. (OCLC) for our cataloging services through the regional NEUNET consortia. Using OCLC's worldwide cataloging service, CONNECTION, our cataloging department has access to over 58 million bibliographic records.

Holy Apostles Library participates in several interlibrary loan programs. Through the Connecticut Library Network's R-Quest system, students and faculty may borrow materials from over 300 participating Connecticut Libraries. Wesleyan University also offers our students and faculty direct interlibrary loan borrowing privileges and use of their own On-Line Library resources.

The Library also houses the Computer Classroom. The computers are available to students and faculty for general use in word processing, e-mail communications and Internet searching. There is a teaching station available for faculty presentations and instruction.

THE POPE  
JOHN PAUL II  
BIOETHICS  
CENTER

The Pope John Paul II Bioethics Center was founded in 1982 by the late Rev. Francis J. Lescoe, Ph.D., Msgr. David Q. Lipiak, D.M.H., and Leo Thomas Daffy, M.D. Its purpose is to articulate authentic Catholic teaching with respect to bioethical issues, from technological reproduction to end-of-life decisions.

The Pope John Paul II Bioethics Center has endeavored to impart to Holy Apostles' students a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary, multidisciplinary, or technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "twinning with," stem cell research, cloning, and various legal issues pertaining to bioethical procedures.

The Center sponsors lectures in Bioethics for the community at large and has published a three volume series entitled *Perspectives in Bioethics*, edited by Father Lescoe and Msgr. Lipiak.





## TUITION AND FEES

For Holy Apostles tuition and fees please see the most current Holy Apostles Rate Card.

### Fees

#### Registration fees:

- Tuition per semester (up to 18 credits)
- Tuition per additional credit (beyond 18 credits)
- Room and Board per semester
- Activities fee
- Application fee
- Retreat fee

#### Off-campus student fees:

- Tuition per credit
- Audit fee per course
- Late Registration fee
- Application fee
- Meals (optional)

#### All student fees include:

- Transcript per copy
- Calculation/Certification
- Theosis fee

### Payment of Fees

Tuition and other fees are to be paid at the time of registration, by cash, check, Visa or MasterCard to the Business Office. Other payment arrangements should be made with the Business Office. Transcripts and thesis fees must be paid at the time of request. Any student who fails to make payment in the specified time frame will be ineligible to receive grades or register for classes, and be unable to have transcripts released.

### Refund Policy

Holy Apostles grants tuition refunds to students who have officially withdrawn from class(es) on the following schedule:

- Prior to first day of classes, 100% refund;
- by the first Friday of classes, 75% refund;
- by the third Friday of classes, 50% refund;
- by the fifth Friday of classes, 25% refund;
- after the fifth Friday of classes, no refund.

A student is only considered officially withdrawn once he or she has filled out an Add/Drop form; had the form signed by the appropriate instructor



or the Academic Dean, and submitted (not mailed) the Add/Drop form to the Office of the Registrar. Add/Drop forms may be picked up in the Registrar's Office. Since Holy Apostles College and Seminary is subject to the U.S. Department of Education's federal refund formula, financial aid recipients who withdraw from any course(s) during the tuition refund period may not receive a refund of their payment, as defined by the school's refund policy stated above. Students should speak with the Financial Aid Office before withdrawing from any class(es). Refunds are granted through the Business Office. It is the responsibility of the student to contact the Business Office in writing for a refund after officially withdrawing.

## FINANCIAL AID

### Types of Financial Aid Available to Holy Apostles Students

On the undergraduate level qualified students may be awarded Federal PELL Grants, Federal Stafford Loans, and Federal SEOG Grants. On the graduate level qualified students may receive Federal Stafford Loans and Scholarships.

### Application for Financial Aid

All students wishing to be considered for Federal Title VI Financial Aid must fill out the Free Application for Federal Student Aid (FAFSA). The form is available from the school's Financial Aid Office, or can be downloaded from the World Wide Web at

[www.ed.gov/colleges/OPF/express.html](http://www.ed.gov/colleges/OPF/express.html).

Students must also fill out the Holy Apostles Financial Aid Application, available from the Financial Aid Office. When all forms and related documents are in the student file, the information will be reviewed and the student will be notified of the decision via an award letter. All financial aid is based on need.

### How the Funds are Received

All funds are credited to the student account. Any credit balances are refunded to the student within the time prescribed by federal regulations.

### Financial Aid Refund Policy

All first time students will be subject to the Federal Pro-Rated Refund Policy if they withdraw during their first semester. Other students could be subject to the Federal Refund Formula or the Holy Apostles Refund Policy depending on their situation.

In order to receive Federal Financial Aid, a student must take at least six credits, be enrolled in a degree or approved certificate program, and be making satisfactory academic progress, as defined in the catalogue.

### Partial Scholarship for Religious Educators

Holy Apostles College offers a partial tuition scholarship to those students who are religious educators. A written letter attesting to the student's position must be provided by the student, from the pastor, principal, or other superior. For more information, please contact the Registrar.

### Lawrence W. Drake Jr. Scholarship for the Laity

The Lawrence W. Drake Jr. Scholarship Fund was established by his family in December, 1999 to honor his memory. As a lay student at Holy Apostles, Lawrence was dedicated to the study of theology. As a teacher, he sought to bring the light of God's message to others. The scholarship is awarded annually to the best-qualified lay candidate seeking a theological degree at Holy Apostles.

Eligibility for this award requires that a candidate meet the following criteria:

**Scholarship Achievement:** Candidates must be enrolled in or have been accepted onto the Bachelor's, Master's, or Post-Master's Certificate Program in Theology at Holy Apostles. A 3.0 GPA at Holy Apostles is required.

**Motivation and Aspiration:** To assess these, candidates must include a one page, double spaced typed essay describing their theological goals and why they are applying for this scholarship.

For additional information and an application form, write to:

#### Lawrence W. Drake Jr. Scholarship Committee

Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, CT 06416

### Religious Scholarships

Contact the Business Office for more information.

## VETERAN'S BENEFITS

Holy Apostles M.Div., Post Master's Certificate in Theology, M.A., Distance Learning M.A., Certificate, B.A., and A.A. programs have been approved by the Connecticut Department of Higher Education, State Approving Agency for the training of veterans. To apply for VA benefits, a student may contact the Certifying Official at the Office of the Registrar or the United States Department of Veteran's Affairs.

All students eligible for VA benefits must be fully matriculated into a degree or certificate program approved by the State Approving Agency before they may be awarded VA benefits. Students eligible for VA benefits must contact the Certifying Official at the Office of the Registrar for certification of enrollment. The Office will forward the appropriate forms to the VA, who will issue the checks directly to the student.

If a student receiving VA benefits has any problems or concerns, he or she should contact the Certifying Official, who acts as a liaison with the Department of Higher Education and the VA. Any student receiving VA benefits must maintain the minimum requirements of academic performance, as cited on page 34 (Academic Probation and Dismissal). Any student who is placed on academic probation for more than one semester is no longer eligible for VA benefits.

Students receiving VA benefits must successfully complete all degree or certificate requirements in the following time span:

- A.A., M.A., Distance Learning M.A., Certificate Programs, Post Master's Certificate in Theology - three academic years
- B.A., M.Div. - five academic years

To ensure that a student receiving VA benefits is making the prescribed progress, the Office of the Registrar shall assess such progress at least once during each semester.



## ACADEMIC REGULATIONS

### Academic Calendar

The Academic Calendar is posted on a bulletin board near the academic offices, is published in each Course Offerings Bulletin, and is available from the Secretary to the Academic Dean. For the most current Academic Calendar, see the enclosed.

### Registration

Registration is open from the time the course offerings are published until the second week of the semester.

Prior to registration, but after the course offerings have been published, students enrolled in a degree or certificate program should schedule a meeting with their academic advisor. The academic advisor's approval is required for registration of courses to be used toward a program. The advisor's signature must appear on the student's registration form.

### Evaluation of Transcripts

In the case of students who wish to transfer credits into any programs at Holy Apostles, the Academic Dean reviews applicable transcripts for possible transfer of credit.

### Attendance

Students at Holy Apostles, including those auditing classes, are expected to regularly attend the courses for which they have registered. If a student, in the judgment of the course instructor, is not attending class often enough to participate and to perform to an appropriate academic level, the student may be withdrawn from the course. It is the responsibility of any student withdrawn from a course due to poor attendance to contact the Office of the Registrar immediately, so as not to receive a grade of "F," and to contact the Registrar's Office in writing for any refund which may be due the student. Please see Richard Volley on page 11, and Withdrawal on page 17.

### Family Rights and Privacy Act

The Family Education Rights and Privacy Act of 1974 prohibits transmission of educational records without the written consent of students. For this reason, Holy Apostles College and Seminary will not release transcripts without a written and signed request.

### Grading System

A	4.00	Excellent
A-	3.67	Superior
B+	3.33	Very Good
B	3.00	Good
B-	2.67	Better than Average
C+	2.33	Average
C	2.00	Satisfactory
C-	1.67	Less than Satisfactory
D	1.00	Unsatisfactory
F	0.00	Failure
I		Pass within Pass/Fail framework
AL/D		Incomplete (see policy below)
W		Audit
WP		Withdrawal
WV		Withdrawal Passing
WF		Withdrawal Failing



**Transcripts**

Transcripts may be requested from the Office of the Registrar. The request must be in writing. The fee for transcripts must be paid with the request. The request will be processed within 3 weeks (15 business days).

Official transcripts bear the signature of the Registrar and the School Seal; they are typically sent to potential employers or schools. Unofficial transcripts do not bear the signature of the Registrar or the School Seal; they are issued directly to the student.

**Distance Learning Credits**

Students enrolled in the residential Master of Arts program may take up to 15 credits through Holy Apostles distance learning.

**Graduation**

Graduating students receive their diplomas from the Chancellor unless they have previously arranged for their diploma to be mailed to them. In such a case, there will be a mailing charge.

**Honors**

Students in the A.A. (with at least 30 credits from Holy Apostles) or B.A. programs (with at least 60 credits from Holy Apostles), or in the M.A., Distance Learning M.A., Certificate, Post Master's Certificate in Theology, or M.Div. programs will be considered by the Academic Dean for graduation with honors when they complete all degree qualifications with the following cumulative G.P.A.'s:

3.50 - with honors, or cum laude;

3.67 - with high honors, or magna cum laude;

3.80 - with highest honors, or summa cum laude.

Honors will be noted on transcripts and on diplomas.

**Incompletes**

Students who are not able to complete course work within the semester will receive an Incomplete if the instructor discerns the student has shown an adequate work ethic and understanding of completed materials.

Incomplete work should be completed within six weeks of the end of the semester or the grade of "I" will be changed to a grade of "F" by the Office of the Registrar.

Any exceptions to this policy must be approved in writing by the Academic Dean.

**Life Experience and Previous Education and Training**

Holy Apostles awards Life Experience credit on the undergraduate level for students who demonstrate a college level knowledge of a course of study offered at Holy Apostles. For specific information regarding Life Experience Credit, students should see the Academic Dean.

For Veterans, Holy Apostles offers evaluation of Educational Experiences in the Armed Services. When appropriate to a student's degree program, such experiences may be awarded credit.

**Measles, Rubella and Meningitis Immunization Requirements**

Connecticut State Law (PL89-96) requires that all enrolled (matriculated) students born after 12/31/56 must provide proof of immunization from Measles and Rubella, or verification they have had the disease, prior to registration for classes. Exceptions will be granted only (1) for medical reason, confirmed by a physician's statement; (2) if a student has had measles and/or rubella and has a physician's or health department certificate so stating; (3) if a student's religious beliefs do not allow him or her to be vaccinated, a signed statement to that effect is required. If they would be an outbreak of measles or rubella on campus, that student may be excluded from college activities, classes, and exams.

**Immunization must now be following order:**

Measles - Two vaccinations administered at least one month apart. The second dose must be after January 1, 1980.

Rubella - One vaccination after the student's first birthday.

Connecticut State Law (PL0193) concerns meningitis. Holy Apostles requires that all residential students under age 30 provide proof of immunization to meningococcal disease.

**Withdrawal**

During the first week of classes, a student may withdraw from classes by notifying the Academic Advisor. After this period, the student must receive permission from the Academic Dean. A student must fill out an Add/Drop form, located in the Registrar's Office, to withdraw from a course. Failure to attend a course does not serve as Official Withdrawal.

A student may withdraw from a course until the first Friday of the semester without notation on the transcript; until the third Friday and receive a notation of "W". Any student withdrawing after work five receives an automatic "WF". Beyond the fifth Friday a student may not withdraw from a course without written permission from the President/Registrar and the Academic Dean. A student who does not attend a course and does not fill out an Add/Drop form will receive a grade of "F".

**Academic Probation and Dismissal**

A freshman student in the A.A. or B.A. programs who does not maintain an average above 1.75 for two semesters will be liable to academic probation. Sophomores, juniors and seniors must average 2.0 or better. Those who incur a "D" in two major subjects or cumulatively placed on academic probation and must discuss their progress with the Academic Dean each month for the next semester.

All students in the M.A., Distance Learning M.A., Certificate, or Post Master's Certificate in Theology programs must maintain a cumulative G.P.A. of 3.0 throughout the program. Any student who does not maintain a cumulative G.P.A. of 3.0 may be withdrawn from the program until such time as he or she has improved the cumulative G.P.A. to required specifications. M.Div. or Ketro-MDiv. students who do not maintain an average above 2.00 for two semesters may be withdrawn from the program.

Any student who falls slightly short of the prescribed standards may be allowed, under present circumstances, to continue studies on probation, with the understanding that degree candidacy will not continue until work has improved. Students who do not maintain the minimum required G.P.A. after three semesters are liable to academic dismissal.

Academic probation and academic dismissal will be noted on transcripts.

**Re-Admittance Policy**

In a case where a student has been academically dismissed from the College Division program, he or she may apply for re-admittance after a minimum of one academic year.

For undergraduate students, transcript(s) for at least one academic year from another accredited, college level institution must show the student has earned a minimum GPA of 3.0 (out of 4.0) since being academically dismissed from Holy Apostles.

For graduate level students, the GPA earned must be a minimum of 3.0 (out of 4.0).

Students who wish to apply for re-admittance to Holy Apostles should petition the Office of the Academic Dean in writing, and have transcripts forwarded to the office. The Academic Senate will review each case and make a decision. Holy Apostles reserves the right to refuse re-admittance to any academically dismissed student.

A student dismissed from the Seminary Division program will not be considered for re-admittance for a minimum of two years.

**Auditing**

With the permission of the instructor, students who wish to take a course at Holy Apostles for personal interest, and are not interested in receiving credit, may audit courses. Students auditing a course are expected to regularly attend class and do all relevant readings. Any auditing student who does not meet such requirements may be withdrawn from the course at the instructor's request.

No student may audit more than two courses in a given semester. Audits are recorded on transcripts and receive a lower tuition rate.

**Absence from Program**

Holy Apostles operates with the understanding that students may have responsibilities that interfere with school. In some cases a student may have to take an entire semester or more away from his or her program. While this poses no problem for Holy Apostles, students must understand the need for Holy Apostles to retain consistency in each academic program. Therefore, any student taking a leave of absence from a program, for one calendar year or longer, may be subject to new policies or program requirements upon returning to the school.

**Transfer Students**

Holy Apostles accepts transfer credits from accredited colleges for all degree and certificate programs, provided the credits are in courses applicable to the particular degree program being pursued at Holy Apostles. Acceptance of transfer credits is at the discretion of the Academic Dean.

The number of transfer credits accepted into each degree program is as follows:

A.A.	30
B.A.	90
M.A.	6
Distance Learning M.A.	6
Certificate	0
Post Master's Certificate in Theology	6
M.Div.	60

Transfer credits must not have already been applied to a degree, except in the case of credits assigned to an Associate's degree being used toward the B.A. program at Holy Apostles.

Students intending to transfer credits must apply for Advanced Standing at the time of matriculation. Advanced Standing allows a student to enter Holy Apostles College as a first time student, while entering a program with a higher class status than first semester, first year, due to transferred credits. All official transcripts must be received by the Registrar by the time of matriculation for transfer credits to be considered.

To formally apply for Advanced Standing the student must fill out the Matriculation Form. On the form the student should check the box labeled Advanced Standing. The student must then enter the name of each school, and the applicable semesters from which transfer credits are desired. (See also, Matriculation, below.)

To transfer credits from courses at another academic institution simultaneously with a program at Holy Apostles, the student must have the prior permission of the Academic Dean in concerns the selection of courses. Official transcripts must be sent to the Office of the Registrar as soon as the courses are completed.

It is the policy of Holy Apostles not to accept any undergraduate credits for transfer which carry a grade of less than C-, nor any graduate credits carrying less than a B.





**Matriculation**

It is the policy of Holy Apostles that students matriculate into a degree or certificate program no later than upon completion of six credits, or one semester, whichever comes last. No one may matriculate immediately prior to graduation. Students must be in a program for at least one year.

It is the policy of Holy Apostles that a student's status towards program requirements is based upon the program requirements stated in the catalogue current at the time a student begins course work.

**Personal Interest Students**

Holy Apostles welcomes students who take courses for personal interest and/or audit. Every personal interest student who is not seeking a degree or certificate may take as many credits as he or she wishes, provided he or she meets the basic requirements of academic performance.

A personal interest student may matriculate into a degree or certificate program one year prior to graduation provided he or she fulfills all admission requirements for the specific degree program.

**Student Conduct**

Any student involved in fighting, vandalism, cheating, plagiarism, issuing of bad checks to Holy Apostles, failure to pay bills, or other activities which damage the academic or religious atmosphere of Holy Apostles is liable to suspension, expulsion, or other penalties.







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M.S.A. Appointed Director

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- Ms. Mark Azzara, M.A., Director of Student Recruitment
- Ms. Michael Fuller, B.A., Communications, Director of Development
- Rev. Addison Halliok, M.S.A., S.T.L., Director of Spiritual Formation
- Sister Mary Anne Linder, F.S.E., M.T.S., Director of Field Education
- Rev. Bradley Pierce, M.S.A., M.Div., Director of Seminary Admissions
- Ms. William Russell, CPA, Finance Officer
- Ms. Cynthia Toolin, Ph.D., Registrar

**F A C U L T Y  
S E N A T E**

- Rev. Maurice Sheehan, O.F.M.Cap., D.Phil. (Oxon),  
Chair, Academic Dean, Department of Church History
- Ms. Clare Adams, M.S.L.S.  
Librarian
- Ms. Roger Duncan, Ph.D.,  
Department of Philosophy
- Rev. Gregory Faint  
Vice-President, Department of Social Sciences
- Ms. Michael Gauthier, S.T.L.,  
Department of Sacred Scripture
- Rev. Sergius Halverson  
Department of Humanities

Rev. John Hillier, M.A.  
Vice-Rector

Rev. Michael Legault, M.S.S.A., Ph.D.  
Department of Philosophy

Sister Mary Anne Linder, F.S.E., M.T.S.  
Department of Pastoral Theology

Rev. Luis Luna, M.S.A., Ph.D.  
Department of Moral Theology

Very Rev. Douglas L. Mossey, C.S.B., Ph.D.  
President-Rector

Ms. Cynthia Toolin, Ph.D.  
Department of Dogmatic Theology

**F U L L T I M E  
F A C U L T Y**

Ms. Clare Adams - Assistant Professor, Librarian  
M.S.L.S., C.W. Post College, Greenvale, N.Y.

Ms. Michael Gauthier - Associate Professor, Sacred Scripture  
S.T.L., Sacred Scripture, St. Mary's Seminary and University, Baltimore.

Rev. Sergius Halverson - Assistant Professor, Humanities  
Ph.D., Fundetics, Drew University.

Rev. John Fuller - Assistant Professor, Dogmatic Theology  
M.A., Systematic Theology, Saint Hall University.

Rev. Michael Legault, M.S.A. - Professor, Philosophy  
Ph.D., Philosophy, Université Catholique de Paris.

Sister Mary Anne Linder, F.S.E. - Associate Professor, Catechetics  
M.A., Wyoce Saint University, M.T.S., John Paul II Institute, Washington, D.C.

Rev. Luis Antonio Luna Barrera, M.S.A. - Associate Professor, Canon Law  
M.A. and Ph.D., Canon Law, St. Paul University, Ottawa.

Very Rev. Douglas L. Mossey, C.S.B. - Professor, Liturgical Theology  
Ph.D., Theology, University of St. Michael's College in the University of Toronto.

Rev. Maurice W. Sheehan, O.F.M.Cap. - Professor, Church History  
M.A. History, Catholic University of America; D.Phil., History, University of Oxford.

Ms. Cynthia Teolin - Professor, Dogmatic and Moral Theology  
Ph.D., Sociology, University of Massachusetts (Amherst)  
ST.L., Moral Theology, Pontifical Faculty of the Immaculate Conception,  
Washington, D.C.

**PART TIME  
FACULTY**

Mr. Roger Damm - Philosophy  
Ph.D., Philosophy, Yale University

Rev. Gregory Elser - Social Sciences  
Ph.D., American History, Clark University

Mr. Joseph Froula - Philosophy  
M.A., Holy Apostles College and Seminary

Rev. Peter Gerard, O.P. - Theology  
STD., Medieval Liturgical Texts, Pontifical University of St. Thomas, Rome

**ADJUNCT FACULTY**

Rev. Roman Callahan, C.P. - Philosophy  
ST.L. and STD., Philosophy, Pontifical University of St. Thomas Aquinas, Rome.

Mr. Donald DeMarco - Philosophy  
Ph.D. and M.A., Philosophy, St. John's University, New York.

Ms. Margaret Muller Damm - Liturgical Music  
M.A., Music, Manhattanville College EDD, Church Music, Columbia.

Deacon Joseph Giuliano - World Religions  
M.A., Contemporary Systematic Theology, M.S., Religious Education,  
Fordham University; M.A., World Religions, Hartford Seminary Foundation.

Rev. Addison Hallock, M.S.A. - Sacred Scripture  
ST.L., Spiritual Theology, Pontifical University of St. Thomas Aquinas, Rome.

Miss Marie Hilliard - Moral Theology  
J.C.D., Catholic University of America

Msgr. David Q. Lipka - Sacramental and Moral Theology, Bioethics  
D.Min., Drew University.

Sister Dalora Lipka, R.S.M. - Church History  
Ph.D., American History, University of Connecticut.

Ms. Rita Markler - Moral Theology  
J.D., Northwestern California University.

Rev. Brian Mulvihill, O.P. - Dogmatic and Moral Theology  
ST.L. and STD., Pontifical University of St. Thomas, Rome.

Rev. Joseph M. Olczak, O.S.P.P.E. - Dogmatic Theology  
ST.L., Catholic University (Lublin, Poland) and D.Min., Drew University.

Ms. Michael Ryla - Religious Studies  
M.A., Theology, Holy Apostles

Mr. Timothy Smith - Philosophy  
Ph.D., University of Notre Dame

Deacon Michael Spozzo - Bioethics  
D.D.S., University of Pennsylvania.

Rev. Jack Szwarczewicz, O.F.M., Conv. - Sacred Scripture  
S.S.L., Pontifical Institute of Biblical Studies, Rome.

Rev. James Thakourathil - Moral Theology  
Pontifical Urbaniana University, Rome.

Msgr. James Turro - Sacred Scripture  
Ph.D., New York University; ST.L., Sacred Scripture, Pontifical Institute of Biblical  
Studies, Rome.

Ms. Mary L. Welch, M.A. - Spanish  
M.A., Spanish, Trinity College.

**FORMATION TEAM**

Vice-Rev. Douglas L. Mossey, CSR - Chair

Rev. John Hillier

Rev. Michel Legault, M.S.A.

Sister Mary Anne Linder, F.S.E.

Rev. Luis Antonio Luna Barrera, M.S.A.

Rev. Bradley Perre, M.S.A.

**SPIRITUAL  
DIRECTORS**

Rev. Addison Hallock, M.S.A.

Rev. Ryszard Bardowski, O.F.M., Conv.

Rev. Gerard Gibault, M.S.A.

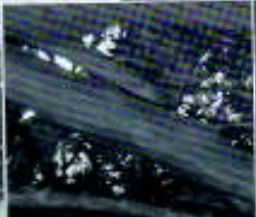
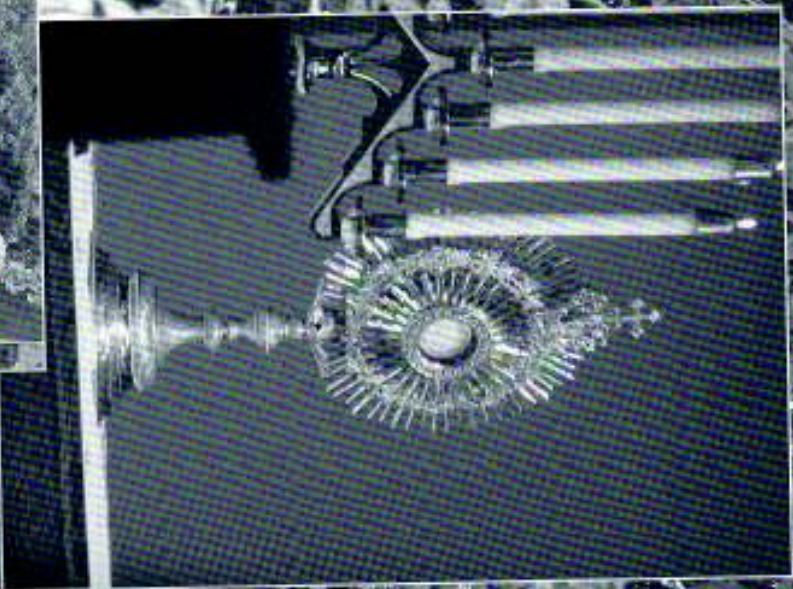
Rev. Peter Gerard, O.P.

Rev. Juan Paul Ray, M.S.A.

Rev. David Zivic, M.S.A.



# SEMINARY



## HOLY APOSTLES SEMINARY

In its preparation of men for the priesthood, Holy Apostles Seminary is committed to providing solid formation in all aspects of seminary life, in accord with the directives of the Catholic Church. It is guided by the norms established by the Holy See, notably in the Apostolic Exhortation of Pope John Paul II, *Passem Dilecti* (1992), and by the norms established by the American bishops in the *Program of Priestly Formation*.

Each of the areas of priestly formation specified in the *Program of Priestly Formation* are emphasized:

1. A formation team, assisted by counseling professionals, serves growth toward human maturity in the important qualities needed for leaders in the Church today, especially character, celibate living.
2. The Spiritual Director, under the guidance of the Rector, shapes a rich spiritual program which encompasses the entire seminary program.
3. The faculty provides an excellent academic program suited to meet the unique circumstances of our time.
4. A variety of pastoral courses and field education placements enables the seminarians to acquire pastoral skills needed to serve the Church effectively today.

### Seminary Life

It is a special aim of this seminary to provide priestly education in a Catholic spirit. This means not only that Catholic teaching informs all our instruction and all our formational work, but also that it is reflected in the means to provide personal and spiritual formation in a Catholic spirit, embracing the Gospel ideals. The life of the seminary is centered about the Eucharist, especially daily Mass; it is nourished by the Liturgy of the Hours and by personal prayer. The traditions of seminary life here encourage frequent worship, frequent use of the Sacrament of Reconciliation, devotion to Mary, love for the Church, respect for human life, concern for the poor, and a commitment to a priestly life of sacrifice and service.





# ADMISSIONS PROCEDURE

Those applicants seeking admission to the seminary program must furnish:

1. A completed and signed Seminary Decision application form
2. Psychological evaluation by a psychologist experienced in testing candidates for the seminary. The testing center, or professional, must be approved by the school.
3. One page account (as called for by the application) describing the candidate's life, the candidate's process of discernment of his priestly vocation and commitment to celibacy.
4. Three letters of recommendation
5. Letters of evaluation from the rector of each seminary previously attended.
6. Letters of evaluation from any diocese or religious community with which the candidate was or is associated.
7. Official certificates of candidate's baptism and confirmation prepared within six months of the date of application, and a copy of the candidate's parents' marriage certificate.
8. Medical certificate of good health, stating the candidate is able to undertake studies for the priesthood and is free from contagious diseases (this must be prepared by a licensed physician within six months prior to application), HIV and drug testing required.
9. Academic transcripts of all post-secondary education, proof of the highest degree earned, and all standardized test results available (GRE, Institution code 3429). All must be official and issued directly to Holy Apostles Seminary.
10. Criminal background check.
11. Non-refundable application fee.

All information may be obtained from, or sent to:

Holy Apostles College and Seminary  
Director of Seminary Admissions  
33 Prospect Hill Road  
Cromwell, CT 06416-2005

## Personal Interviews

After the applications and all supporting documentation have been received and evaluated, candidates will be invited to visit Holy Apostles for individual interviews with the Rector and members of the Admissions Committee.

The applicant will also meet with the Academic Dean who will evaluate his academic record and preparation, and with the Financial Aid Officer, if necessary, to determine how to finance his education if accepted. A recommendation on each applicant is made by the Admissions Committee to the Rector, who informs the candidate in writing of his decision.

## Sponsorship

Most seminarians are sponsored by a Diocese. Religious Community or Society of Apostolic Life at the time of application. However, if a qualified applicant is discerning a call to the priesthood but has not yet made a commitment to sponsorship, he may enter the seminary at the undergraduate or pre-theology level. He must obtain sponsorship before entering First Year Theology. Vocation directors who visit the seminary are often eager to interview unsponsored college or pre-theology seminarians.

## English Proficiency Test

An English Proficiency Test will be given during the orientation period to determine the ability of candidates to read and communicate in English. Proficiency will be brought to the candidate's attention. Special instruction will be arranged when necessary, and the course "English As A Second Language" is available to foreign students.





# PROGRAM FOR PRIESTLY FORMATION

## Program Components

The theology program consists of eight semesters of seminary residence, incorporating the four areas of priestly formation as articulated in the Apostolic Exhortation *Pastores Dabo Vobis*.

### 1. Human Formation

"In order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mould his human personality in such a way that it becomes a bridge and not an obstacle for others... Future priests should therefore cultivate a series of human qualities... needed for them to be balanced people, strong and free, capable of bearing the weight of pastoral responsibilities." (PDP 41)

### 2. Spiritual Formation

"Just as for all the faithful spiritual formation is central and unifies their being and living as Christians, that is, as new creatures in Christ who walk in the spirit, so too, for every priest, his spiritual formation is the core which unifies and gives life to his being and his acting as a priest... Those who are to take on the likeness of Christ, the priest, by sacred ordination, should form the habit of drawing close to him as friends in every detail of their lives." (PDP 45)

### 3. Intellectual Formation

"Candidates for the priesthood should have diligent care for the quality of their intellectual formation... For the salvation of their brothers and sisters they should seek an ever deeper knowledge of the divine mysteries... Theological formation... should lead the candidate for the priesthood to a complete and unified vision of the truths which God has revealed in Jesus Christ." (PDP 31, 34)

### 4. Pastoral Formation

"Formation in its different aspects must have a fundamentally pastoral character... The whole training of the students should have as its object to make them true shepherds of souls after the example of Jesus Christ, teacher, priest, and shepherd." (PDP 37; *Quoniam Totus*, 4)

## Human, Spiritual and Pastoral Formation

The human, spiritual and pastoral formation of candidates for the priesthood has many facets. Disciplined study of theology nourishes a deeper love and stronger possession of faith. The human potential of each candidate must be developed so that each grows in the pastoral skills and personal qualities, including psycho-sexual maturity, which every priest must have in these complex times.

Each seminarian has an individual Spiritual Director in the internal forum and a Priestly Formation Advisor in the external forum, as well as access to professional counselors experienced in the formation of priests. The Spiritual Directors and Priestly Formation Advisors give guidance for spiritual, human and pastoral development with-

in the context of prayer and grace through the sacraments, and the living of a generous Christian life.

Seminary life is nourished by daily celebration of the Holy Eucharist, community celebration of the Liturgy of the Hours, personal prayer, spiritual reading, meditation, Eucharistic adoration, praying the rosary, and frequent use of the Sacrament of Reconciliation. Weekly conferences by the Rector or his delegate as well as spiritual workshops focus on the spirituality of the priest, living a chaste celibate life, instruction on prayer, etc.

## Intellectual Formation

The theological program consists of 134 semester hours, of which 90 semester hours are normally applied to the M.Div. Degree. This is consistent with the norms of the Program for Priestly Formation of the National Conference of Catholic Bishops.

## Field Education

The Field Education program seeks to develop pastoral and liturgical skills in each seminarian through closely supervised ministry in urban and rural parishes, schools, retirement homes, hospitals, and state correctional facilities, and through theological reflection on these ministries. The intent is that pastoral concern thoroughly permeate the entire training of seminarians, so they will personally identify with the apostolic mission of the Catholic Church.

## Manual Labor

The manual labor program seeks to develop a generosity of response to whatever tasks need to be done for the common good. Priests are to be "cheerful givers" when presented with the opportunity to "wash the feet of others." If a seminarian can be a servant in small tasks, he will give generously in future ministry.

## Evaluation of Seminarians

The Rector together with the Formation Team annually evaluates each seminarian's growth in his embrace of a chaste celibate life and in his performance in all components of the seminary program. The report consolidates evaluations by members of the faculty, the Priestly Formation Advisor, and the seminarian's own evaluation of his progress in achieving the goals he sets for himself each year. This confidential evaluation is reviewed with the seminarian and is available only to his sponsoring bishop, formation director or religious superior.



# MASTER OF DIVINITY DEGREE

## Objectives

The Master of Divinity (M.Div.) is a professional degree designed for men preparing to be ordained to the Catholic Priesthood or permanent Diaconate. Successful completion of the Master of Divinity program attests to the recipient's competency for exercising priestly ministry gained from a thorough grounding in Sacred Scripture, Dogmatic and Moral Theology, Spiritual and Pastoral Theology, Canon Law, Liturgy, Homiletics and Church History.

Some students who apply at a later age and do not have a Bachelor's degree may, with the permission of their diocese or religious society, earn a Certificate of Preparation for Ordination for the Priesthood upon the satisfactory completion of four years of study. All requirements for those in the certificate program are the same as those in the M.Div. program, including the philosophy pre-requisites.

Candidates for the M.Div. degree must achieve and maintain a minimum cumulative grade point average of 2.0.

## Admission Requirements

1. Applicants for the M.Div. program should follow the Seminary Division Admissions Procedures, as defined on page 30.

2. Applicants for the M.Div. program must have a Bachelor's degree or its equivalent from an accredited college or university and 30 credits in 10 pre-requisite philosophy courses as given in the Theology program requirements. (pp. 35-36).

In cases where an applicant has been a seminarian in another accredited theologate, 60 graduate credits with at least a "C" grade may be transferred toward the M.Div. degree.

## Degree Requirements

Ninety (90) credits of graduate theology are required and must include:

STD 707	God, One and Triune
STD 901	Christology
STM 620	Fundamental Moral Theology
SS 704	Synoptic Gospels

A minimum of nine credits must be earned in the areas of Moral Theology, Sacred Scripture, Dogmatic Theology, Pastoral Theology and Church History.

# THEOLOGY PROGRAM: ACADEMIC REQUIREMENTS

Candidates for the Seminary program who have not completed all of the academic pre-requisites will be enrolled in the Pre-Theology Program. A seminarian may complete his Pre-Theology as part of the B.A. program if he has not completed his undergraduate degree. This program prepares the student for admission to First Theology.

The following courses comprise 60 semester hours of the Pre-Theology Program and 144 semester hours of the Theology Program. Ninety (90) semester hours of the Theology Program may be applied toward the M.Div. degree.

## First Year Pre-Theology

Fall	
LA 101	Research and Writing
LA 301	Latin I
PH 301	History of Ancient Philosophy
PH 307	Logic
HS 504	Catechism of the Catholic Church I
Spring	
LA 302	Latin II
PH 302	Metaphysics
PH 304	History of Medieval Philosophy
HS 505	Introduction to Liturgy
HS 505	Catechism of the Catholic Church II

## Second Year Pre-Theology

Fall	
LA 301	Spanish I
PH 411	History of Modern Philosophy
PH 412	Philosophy of Man
PH 414	Epistemology
HS 100	Introduction to Sacred Scripture
Spring	
LA 202	Spanish II
LT 300	Great Christian Literature I
PH 415	Philosophy of God



PHL 416 Contemporary Philosophy 3  
 PHL 417 Ethics 3  
 PRAC 401 Homiletics Practicum –  
 Voice Analysis and Renewal 1

**First Year Theology**

**Fall**  
 LIT 615 Liturgical Theology 3  
 PS 650 Human Sexuality 3  
 SS 638 Torah and Old Testament Historical Books  
 Faith and Revelation 3  
 STD 600 Fundamentals Moral Theology I 3  
 STM 620 Liturgical Practicum – Cantor 1  
 PRAC 601 Field Education: Specialized Ministry 2  
 PE 601

**Spring**

LIT 607 Sacred Art and Music 3  
 SS 640 Psalms and Wisdom Literature 3  
 STD 610 Theological Anthropology 3  
 STD 605 Sacraments I 3  
 STM 621 Fundamentals Moral Theology II 3  
 PRAC 602 Liturgical Practicum – Reading  
 Field Education: Specialized Ministry  
 (Hospital, Prison, etc.) 2  
 FE 602

**Second Year Theology**

**Fall**

CH 710 Church History I 3  
 PS 702 Catechetics 3  
 SS 704 Synoptic Gospels 3  
 STM 706 Theology of the Body/Marriage 3  
 STD 707 God: One and Triune 3  
 PRAC 701 Liturgical Practicum – Cantor 1  
 FE 701 Field Education: Religious Education 2

**Spring**

CH 711 Church History II 3  
 PS 711 Homiletics I 3  
 PS 703 Evangelization in the 3rd  
 Millennium/Missiology 3  
 SS 705 Literary Prophecy 3  
 STM 701 Canon Law I 3  
 PRAC 702 Liturgical Practicum –  
 Singing the Roman Missal 1  
 FE 702 Field Education: Religious Education 2

**Third Year Theology**

**Fall**

CI 801 Parishes 3  
 STM 801 Canon Law II 3  
 STM 805 Catholic Social Teaching 3  
 STD 806 Sacraments II 3  
 STM 807 Contemporary Moral Problems 3  
 PRAC 801 Liturgical Practicum – Pre-Diacon  
 Seminar on Pastoral Approach to  
 Rejuvenating and End of Life Issues 2  
 FE 801

**Spring**

LIT 801 Liturgical Music 3  
 SS 802 Johannine Writings 3  
 STD 801 Pneumatology 3  
 STD 802 Ecclesiology/Ecumenism/Matrigology 3  
 STM 810 Baptisms 3  
 PRAC 802 Liturgical Practicum – Singing the Gospel  
 Seminar on Pastoral Approach to  
 Marriage and Family Issues 2  
 FE 802

**Fourth Year Theology**

**Fall**

CI 901 American Church History 3  
 PS 901 Homiletics II 3  
 PS 902 Pastoral Theology I 3  
 SS 905 Acts of the Apostles 3  
 STM 905 Moral Virtues in Confession 3  
 PRAC 901 Liturgical Practicum – Confessions  
 Field Education: Weekend Ministry/Parish 2  
 FE 901

**Spring**

PS 903 Pastoral Theology II 3  
 SS 906 New Testament Letters 3  
 STD 901 Christology 3  
 STD 905 Sacraments III 3  
 STD 910 Spiritual Theology 3  
 PRAC 902 Liturgical Practicum – Pre-Priest  
 Field Education: Weekend Ministry/Parish 2  
 FE 902

## MASTER OF ARTS DEGREE IN THEOLOGY FOR SEMINARIANS

With the permission of the Faculty Senate, and his ecclesiastical or religious superior, an exceptional student may be allowed to earn a Master of Arts degree in theology, in conjunction with the M.Div. degree.

The Master of Arts degree in Theology requires 36 semester hours of graduate course work beyond the M.Div. requirements. A student who plans to pursue more advanced graduate work in the future may elect to take a foreign language proficiency exam and write a Master's Thesis provided that he pass the writing composition portion of the Graduate Record Exam (GRE). However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. All students must complete four core courses and pass a comprehensive exam.

The degree concentration may be in one of the following areas: *Boothless, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture.*

### Registration

Students in the Seminary Program should consult the Academic Calendar for registration dates.







HOLY APOSTLES  
COLLEGE  
PROGRAMS

The Second Vatican Council reaffirmed the essential role of the laity in the mission of the Church. Holy Apostles College is dedicated to cultivating lay catholic leaders through providing strong integrated liberal arts degrees and a graduate theology program.

For the convenience of students, a variety of courses on the undergraduate and graduate levels are offered Monday through Thursday evenings, in addition to the day classes.





## SUMMARY OF PROGRAMS

### Associate of Arts

The A.A. program in Religious Studies is a 60 credit undergraduate degree that can be credited toward a Bachelor's degree. There is a ten year time limit from entry into the program for completion of the degree requirements. Students in this program may transfer up to 30 credits from another academic institution.

### Bachelor of Arts

The B.A. program is a 120 credit undergraduate degree program which prepares men and women with a foundation in the liberal arts for any career they may choose. There is a ten year time limit from entry into the program for completion of the degree requirements. Students in this program may transfer up to 90 credits from another academic institution.

### Master of Arts in Theology

This course of study is designed to give religious and lay a broad acquaintance with the major theological disciplines, and the opportunity to choose a concentration. There is a ten year time limit from entry into the program for completion of the degree requirements. With the exception of the basic requirements for each discipline, the program is flexible, and designed to prepare graduates for ministry, teaching, religion or theology, for subsequent licentiate or doctoral work at another institution, or for integrating their existing life and profession with a theological component. Students in this program may transfer up to 6 credits from another academic institution.

The M.A. degree requires 36 semester hours of graduate course work. A student who plans to pursue more advanced graduate work in the future may elect to take a foreign language proficiency exam and write a Master's Thesis after having passed the writing composition portion of the Graduate Record Exam (GRE). However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. All students must take four core courses and a comprehensive exam.

The degree concentration must be in one of the following areas: Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, Religious Education, or Sacred Scripture.

### Distance Learning Master of Arts Program

This course of study is designed to give students a broad acquaintance with the major philosophical or theological disciplines. There is a ten-year time limit from entry into the program for completion of the degree requirements. The program is flexible, and designed to prepare graduates for ministry, for teaching philosophy, theology or religion, for subsequent licentiate or doctoral work at another institution, or for integrating their existing life and profession with a theological component.

The student must complete 36 semester hours of graduate course work. A student who plans to pursue more advanced graduate work in the future has the option to write a Master's Thesis. All students must take a prerequisite course, four core courses, and pass a comprehensive exam. Only students petitioning to write a thesis must take the writing portion of the Graduate Record Exam (GRE).

Students in this program may transfer up to 6 credits from another academic institution.

Students enrolled in another degree program at Holy Apostles may substitute Distance Learning courses with the permission of the Academic Dean.

### Interimistic Master of Divinity

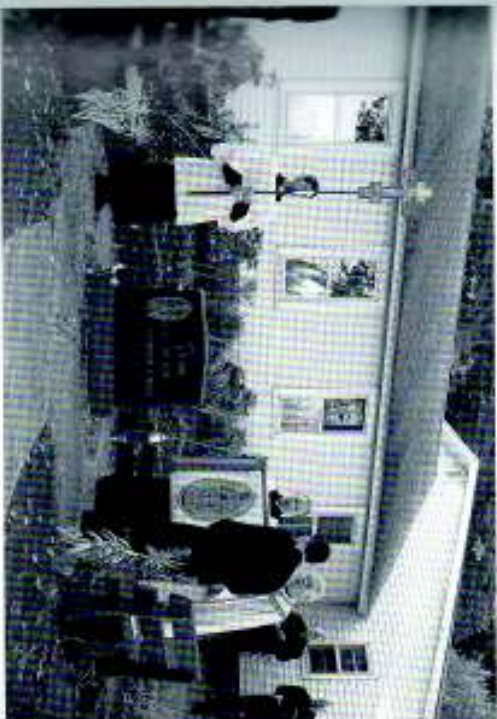
This program is offered to interested clergy who have already studied theology at other seminaries but, at the time of their graduation, did not offer degrees. Courses previously studied in the seminary must correspond to those currently offered in the seminary (Division of Holy Apostles). This program requires the completion of 3 graduate courses at Holy Apostles, drawn from the required courses of the Master of Divinity Program, and a reflection paper on Pastoral Ministry. There is a no time limit for completion of the degree requirements.

### Licentiate Programs

This program is a 15 graduate credit course of study designed to give religious and lay a broad acquaintance with one specific theological area. There is a ten-year time limit from entry into the program for completion of the certificate requirements. The student must take five courses in his or her area of concentration. The same areas of concentration are available as for the residential Master of Arts.

### Post Master's Certificate in Theology

This program results in a graduate degree intermediate to the masters and doctoral degrees. There is a ten-year time limit from entry into the program for completion of the degree requirements. This degree prepares students for further licentiate or doctoral study at another academic institution. It includes a 30 credit course of instruction, four core courses and a terminating paper are required. Students in this program may transfer up to 6 credits from another academic institution.





# LAY AND OFF-CAMPUS STUDENT LIFE

## Student Body

Holy Apostles attracts a diverse body of students. Among the College Division programs, lay and religious attend courses on full and part-time schedules. Being a smaller institution enables Holy Apostles to maintain a good working student teacher ratio. Holy Apostles encourages interaction between lay, religious, seminarians, and priests. Through opportunities for community worship, and social activities and events (e.g., Christmas parties, study groups, cultural experiences, and trips), the student body is provided with a variety of events to promote a community atmosphere.

## Support Staff

An academic advisor is assigned to each student enrolled in a degree or certificate program. The advisor's role is to help students with course selection and program planning. Prior to registration, students should schedule a meeting with their academic advisor.

## Procedures for Accommodating Students with Disabilities

Services are provided to the disabled at the need arises. The classroom, library and administration buildings are handicapped accessible.

## Chapel

The chapel is open seven days a week during regular hours. All are welcome to visit at any time and especially during Mass and the Liturgy of the Hours.

## Other Areas of Interest

The Offices of the President-Rector, Academic Dean, Registrar, Financial Aid, Business, and Development are located in St. Peter's Hall. The campus bookstore is located in St. John's Hall.

The cafeteria is located in St. Peter's Hall. To purchase meals, students must buy tickets from the Business Office. Tickets are to be turned in to the cafeteria staff at meal time. A small voluntary donation is appreciated for drinks and refreshments which are available at all times.

A student lounge is located on the ground floor of St. John's Hall for study groups, reading or relaxation before or between classes.

## Parking

In addition to the main parking lot, ample parking is available along the drive on the east side of Prospect Hill Road. There is no on street parking; nor is parking permitted in the turn-around in front of St. Peter's and St. Andrew's Halls. (See the Campus Map.)

## Dress Code

Holy Apostles College requests that all students wear modest, appropriate dress. Inappropriate clothing includes items such as spandex, see through clothing, or clothing with obscene, or suggestive language.

# ADMISSIONS PROCEDURE

All applicants seeking admission to any of the programs must furnish:

1. A completed and signed application form;
2. A completed Proof of Menses/Rubella Immunization and Meningitis Immunization forms (if applicable);
3. Official transcripts of all college records (or high school records for first time college students) sent directly to the Holy Apostles Registrar's Office;
4. Proof of the highest degree earned (in the form of Official Transcripts);
5. A non-refundable application fee.  
(See Holy Apostles College and Seminary Rare Card for amount.)

All information should be sent to:

Holy Apostles College and Seminary  
Office of the Registrar  
33 Prospect Hill Road  
Greenwell, CT 06416-2005

Applicants seeking admissions to the Distance Learning M.A. program must furnish:

1. A completed and signed application form (downloaded from the web site);
2. Official transcripts of all college records, issued directly to the Holy Apostles Registrar's Office;
3. A proof of the highest degree earned (in the form of Official Transcripts);
4. A non-refundable application fee.  
(See Holy Apostles College and Seminary Rare Card for amount.)

All information should be sent to:

Distance Learning Coordinator  
Holy Apostles College and Seminary  
Office of the Registrar  
33 Prospect Hill Road  
Greenwell, CT 06416-2005

## Deadlines for Submission

Those seeking admission to any on campus programs should complete the application process by September 1st preceding the fall semester in which they will begin classes. Those seeking admission to any of the spring semester in which they will begin classes. Those

seeking admission to the Distance Learning M.A. Program should complete the application process by July 15th preceding the fall semester in which they will begin classes, or by November 15th preceding the spring semester in which they will begin classes.

**Personal Interest Students (Non Program Credit or Audit)**

Those studying for personal interest must provide proof of measles/mumps/immunization and meningitis immunization forms (if applicable) at the time of registration.

**Transfer Students**

Students seeking to transfer credits into one of Holy Apostles' degree programs should follow the same admissions procedures as cited above.

**Additional Information**

Application forms may be obtained from the Office of the Registrar. Omitting information or providing false information to Holy Apostles, on this or any other form, can result in refusal of admission to, or dismissal from, the school. Holy Apostles does not discriminate against qualified individuals based on religion, disability, race, ethnicity, age, or gender.



ASSOCIATE OF  
ARTS PROGRAM

**Objectives**

The (A) credit Associate of Arts degree program offers a concentration in Religious Studies. The program is designed to give the student the proper preparation for further undergraduate work.

The A.A. program is designed specifically for the person who has an interest in a liberal arts education and wants to work towards a Bachelor's degree at a future date.

The A.A. program requires an understanding of religious studies, philosophy, humanities, social sciences, mathematics and the physical sciences.

A minimum of thirty credit hours with a grade of C or higher will be accepted for transfer into the A.A. program, provided credits are from accredited colleges, have not already been used for an A.A. degree or higher, and are applicable to the A.A. degree. Acceptance of transfer credits is at the discretion of the Academic Dean. Of accepted transfer credits, only nine may be in a student's area of concentration.

**Admission Requirements**

Applicants for the A.A. program should follow the College Diversion Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience or by proficiency exams.





# REQUIREMENTS FOR THE A.A. IN RELIGIOUS STUDIES DEGREE

## Religious Studies - 18 credits

These courses include: Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They are geared to helping students gain a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

## Philosophy - 12 credits

These courses examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology, and Metaphysics provide students with an understanding of the foundation of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge, so as to look at life through the paradigm of Christian Theology.

## Humanities - 6 credits

These courses include: Art, English, Literature, and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses help the student develop the ability to express and articulate abstract concepts to a broad audience.

## Social Sciences - 6 credits

These courses study the social aspect of human life including: Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally and socially relevant way, as they better understand the perspectives from which others view Christian faith.

## Language - 6 credits

Spanish classes make it possible for students to acquire a working knowledge of the language for personal settings. Biblical Greek provides the opportunity to better understand the original texts of the Scripture. Latin provides the background for understanding the language of the Church.

## Mathematics and Physical Sciences - 6 credits

Courses in Mathematics and the Physical Sciences are required for a well-rounded college education. They include: Geography, Biology, Elementary Mathematics, Statistics, and Algebra. Holy Apostles College does not offer any courses in the physical sciences. Students are expected to take such courses at another institution, and transfer them into the program at Holy Apostles.

## Electives - 6 credits

Elective courses may be drawn from any area of choice, allowing the student to further explore a particular interest.

# BACHELOR OF ARTS PROGRAM

## Objectives

The 120 credit hour Bachelor of Arts Degree program offers students a liberal arts education with a concentration in Religious Studies, Philosophy, Humanities, or Social Sciences. The program is designed to give the student the proper preparation for graduate work in a related area, for teaching, or for ministry.

A minimum of ninety credit hours with a grade of C or higher will be accepted for transfer into the B.A. program, provided credits are from accredited colleges, have not already been used for a Bachelor's degree or higher, and are applicable to the B.A. degree. Of accepted transfer credits, only fifteen may be in a student's area of concentration. Acceptance of transfer credits is at the discretion of the Academic Dean.

## Admission Requirements

Applicants for the B.A. program should follow the College Division Admissions procedure. They must possess a high school diploma or equivalent and submit their SAT scores. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience, or by proficiency exam.

## Undergraduate Core Curriculum

### Humanities (12 credits)

- 111 100 Great Christian Literature I
- 111 200 Great Christian Literature II
- 111 300 Great Christian Literature III
- 111 250 American Literature

### Philosophy (12 credits)

- 111 301 History of Ancient Philosophy
- 111 302 Metaphysics
- 111 303 History of Medieval Philosophy
- 111 312 Philosophy of Man

### Religious Studies (12 credits)

- 111 100 Introduction to the Scriptures
- 111 303 Apologetics
- 111 304 Catechism of the Catholic Church I
- 111 305 Catechism of the Catholic Church II

### Social Sciences (12 credits)

- 111 101 Great Themes of the Ancient World
- 111 202 Great Themes of the Medieval World
- 111 303 Great Themes of the Early Modern World
- 111 304 Great Themes of the Late Modern World

### Science (6 credits)

- 111 101 Creation and Evolution
- 111 202 Anatomy

### Interdisciplinary Electives: Six course limits

**AREAS OF STUDY**

**Humanities**

These courses include Art, English, Literature, and Speech. Additional Philosophy courses beyond the requirement may also be used as Humanities credits. These courses develop the student's ability to express and articulate abstract concepts to a broad audience.

**Mathematics and Physical Sciences**

Courses in Mathematics and the Physical Sciences are required for a rounded college education. Courses may be taken at Holy Apostles or at another accredited college or university.

**Philosophy**

These courses will examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology, and Metaphysics provide students with an understanding of the foundations of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge and to practice looking at life through the paradigm of Christian Theology.

**Religious Studies**

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelizations. They help students to acquire a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

**Social Sciences**

These courses study the social aspect of human life including Psychology, Sociology, Anthropology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally relevant way by better understanding the perspectives from which others view the Christian faith.

**Any Area of Choice**

Elective courses may be drawn from any area of choice, allowing the student to explore an area of particular interest.

**COURSE REQUIREMENTS BY MAJOR**

Major	Credits	Total
<b>BA in Humanities</b>		
Humanities	30	
Mathematics and Physical Sciences	9	
Philosophy	12	
Religious Studies	12	
Social Sciences	24	
Any Area of Choice	33	120
<b>BA in Philosophy</b>		
Philosophy	30	
Humanities	24	
Mathematics and Physical Sciences	9	
Religious Studies	6	
Social Sciences	24	
Any Area of Choice	27	120
<b>BA in Religious Studies</b>		
Religious Studies	30	
Humanities	24	
Mathematics and Physical Sciences	9	
Philosophy	6	
Social Sciences	24	
Any Area of Choice	27	120
<b>BA in Social Sciences</b>		
Social Sciences	30	
Humanities	24	
Mathematics and Physical Sciences	9	
Philosophy	12	
Religious Studies	12	
Any Area of Choice	33	120



# MASTER OF ARTS IN THEOLOGY PROGRAM

The Master of Arts (M.A.) program is a course of study designed to give both a broad acquaintance with the major theological disciplines, and the opportunity to choose a concentration. It is a flexible program, with a ten year time limit from entry into the program for completion of the degree requirements. The program is designed to prepare men and women for ministry, teaching religion or theology, for a subsequent Post Master's Certificate, licentiate or doctoral work, or for integrating their existing life and profession with a theological component.

A student may concentrate in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, or Sacred Scripture by completing the degree requirements with a G.P.A. of 3.0 or better.

The student must take 36 semester hours of graduate course work. Students who wish to pursue more advanced degrees beyond the M.A. may take a foreign language exam and write an M.A. Thesis provided they pass the writing portion of the Graduate Record Exam (GRE). However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. All students must take four core courses and pass a comprehensive exam.

### Core Curriculum

Holy Apostles requires M.A. candidates to complete a twelve credit core curriculum within the program. The core courses are:

SS 704	Synoptic Gospels
STD 707	God: One and Trine
STD 901	Christology
STM 620	Fundamental Moral Theology I

Four courses must be taken within the area of concentration.

### Thesis

For those students who choose to write a Master's Thesis, specifications may be acquired from the Office of the Academic Dean.

### Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Office of the Academic Dean.

### Admission Requirements

I. Applicants for the M.A. program should follow the College Division Admission Procedure, as defined on page 45.

2. The M.A. program is designed for the student who is prepared to do graduate work. Candidates should have an interest in Theology, be well versed in Christian philosophy and be able to articulate their faith.

3. Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).

4. At least one undergraduate course in Philosophy is required. If the applicant does not meet this requirement, he or she will be required to take the course, PS 600 — Philosophy and Theology, as a pre-requisite to the M.A. program.

5. Applicants for the M.A. program must provide proof, established by official college transcripts and/or Graduate Record Scores, of ability to succeed in graduate studies.

6. Applicants must pass the writing portion of the Graduate Record Examination (GRE) if they choose to write the Master's thesis.

7. A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. Those credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.





## AREAS OF STUDY FOR THE M.A. DEGREE

A candidate for the M.A. in Theology is required to complete course work from the various theological, liturgical and pastoral areas of graduate study. The following descriptions provide an overview of each area of graduate study, and specify course work normally required for the M.A. in Theology, regardless of concentration. The specific degree requirements for each concentration are listed on pages xx.

### **Bioethics**

These courses articulate authentic Catholic teaching with respect to bioethical issues. They provide students with a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," fetal tissue research, cloning, and various legal issues pertaining to bioethical procedures.

### **Church History**

These courses offer a comprehensive study of the Church from its foundation to the Second Vatican Council. They include the teachings of the Church Fathers as well as the history of the Church in America. They provide students with an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

### **Dogmatic Theology**

These courses are designed to examine the doctrine of the Catholic Church. Topics covered include Trinity, Christology, Ecclesiology, the Sacraments, Mariology and Grace. Required courses are STD 601 - God, One and True, and STD 602 - Christology.

### **Liturgy**

These courses are ideal for the parish Liturgy Committee/Director. Topics include the practice of liturgy, and the bases for liturgy in Scripture and Tradition and Liturgical Music. The theology contained within the liturgy is explored and developed. The Documents of the Second Vatican Council, and post-conciliar documents, as they relate to liturgy, are explored.

### **Moral Theology**

These courses place in perspective the philosophical and theological roots with which the complex issues of morality are theoretically and practically evaluated. They help the student to discover the theological and moral virtues within the context of human activity. Canon Law is covered by courses in this area. The required course is STM 620 - Fundamental Moral Theology I.

### **Philosophical Theology**

These courses deal with the importance of philosophical thought as it relates to contemporary and classic theology. St. Thomas Aquinas, St. Augustine, and Pope John Paul II are among those studied. Topics include medieval philosophy, God as First Principle, modern atheism and its causes, virtue and persuasion, and the secular world.

### **Religious Education**

These courses occur students to apply theology to the mission of evangelization. They build at the Church's teaching mission in relation to the contemporary learner with the aim of helping to build a bridge between the two.

### **Scripture**

These courses are designed to provide the student with a comprehensive understanding and love of Scripture, the soul of theology. Courses will include books of the Old and New Testaments, particularly the Gospels as the heart of the Scriptures. Methods of passage interpretation as well as modern methods of interpretation will be utilized. The required course is SS 704 - Synoptic Gospels.





**COURSE  
REQUIREMENTS  
FOR THE M. A.  
DEGREE**

**Twelve Courses**

<b>Bioethics</b>		<b>Philosophical Theology</b>	
Church History	4	Church History	1
Dogma	1	Dogma	2
Moral	2	Moral	1
Sacred Scripture	1	Philosophical Th.	4
Electives	1	Sacred Scripture	1
	3	Electives	3
<b>Church History</b>		<b>Religious Education</b>	
Church History	4	Church History	1
Dogma	2	Dogma	2
Moral	1	Moral	1
Sacred Scripture	1	Sacred Scripture	1
Electives	4	Religious Education	4
	4	Electives	3
<b>Dogmatic Theology</b>		<b>Sacred Scripture</b>	
Church History	1	Church History	1
Dogma	4	Dogma	2
Moral	1	Moral	1
Sacred Scripture	1	Sacred Scripture	4
Electives	5	Electives	4
	5		
<b>Liturgy</b>			
Church History	1		
Dogma	2		
Liturgy	4		
Moral	1		
Sacred Scripture	1		
Electives	3		
	3		
<b>Moral Theology</b>			
Church History	1		
Dogma	2		
Moral	4		
Sacred Scripture	1		
Electives	1		
	4		

The student should, in consultation with the academic advisor, choose some elective units from the area of concentration.

**RETROACTIVE  
MASTER OF  
DIVINITY  
PROGRAM**

**Objectives**

The Retroactive Master of Divinity (Retno-MDiv) program is offered to interested persons who have been ordained at least ten years and completed their theology at major seminaries which, at the time of graduation, did not offer degrees. Courses previously studied in the seminary must correspond to those currently offered in the Seminary Division of Holy Apostles. This program requires the completion of three graduate courses from within the Theology Program as outlined on pages xx, and a reflection paper on pastoral ministry.

**Admission Requirements**

1. Applicant for the Retno-MDiv. program should follow the College Division Admissions Procedure as defined on page 45.
2. Applicant for the Retno-MDiv. program must possess a Bachelor's degree.
3. Applicant must have resided and studied at a major seminary for at least four years.
4. Applicant must be a priest or minister.
5. Applicant must have completed at least ten years of ministry.

**Degree Requirements**

Courses must be completed with a cumulative GPA of 3.0. In addition, a reflection paper on pastoral ministry must be completed. Specifications for the Reflection Paper may be acquired from the Office of the Academic Dean.

CERTIFICATE PROGRAM

*Areas of Study*

A student may concentrate in Bioethics, Church History, Dogmatic Theology, Liturgy, Moral Theology, Philosophical Theology, Religious Education, or Sacred Scripture by completing the degree requirements with a G.P.A. of 3.0 or better.

**Course Requirements**

The Certificate Program is a flexible program in which the student chooses five graduate courses (15 credit hours) in an area of specialization. There is a ten year time limit from entry into the program for completion of requirements. The program is similar to the Master of Arts degree program. However, candidates for the certificate, though receiving a graduate level knowledge of the course work, take no comprehensive exam.

**Admission Requirements**

Applicants for the Certificate Program should follow the College Division Admission Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by a proficiency exam.

POST MASTER'S CERTIFICATE IN THEOLOGY PROGRAM

*Objectives*

The Post Master's Certificate in Theology program is a thirty credit course of study designed to give students, who already hold a Master's degree, an opportunity to advance their academic standing and concentrate on an area of theology. There is a one year time limit from entry into the program for completion of the requirements. This program is extremely flexible, and is designed to prepare students for subsequent licensure or doctoral work, or for integrating a theological component into their lives and professions.

The candidate for the Post Master's Certificate in Theology may compose his or her program from any graduate level courses he or she wishes, as long as four core courses are included. (See Academic Guidelines.) In the case of a student who intends to pursue licensure or doctoral work, careful attention must be paid to compose his or her program from course work which will fulfill admissions requirements for the intended future college or university program. In some cases, it may be advisable for a student to approve each semester's course selection(s) with the future institution of study, to ensure a smooth transition from Holy Apostles Post Master's Certificate in Theology program into a licensure or doctoral program.

**Degree Requirements**

The Post Master's Certificate Program in Theology requirements must be completed with a G.P.A. of 3.0 or better. For purposes of retaining a consistency and integrity in the Post Master's Certificate in Theology program, Holy Apostles requires that a twelve credit core curriculum be completed within the program by each candidate. All Post Master's Certificate candidates must integrate the following core courses into their program: SS 641 - Synoptic Gospel, STD 601 - God, One and Triune, STD 602 - Chronology, and STM 620 - Fundamental Moral Theology. 1. Course requirements for areas of concentration are identical to those of the residential M.A. program (see page 55).

In cases where a student has already taken any of these core courses, or comparable courses at the graduate level, the requirements may be waived by the Academic Dean and other courses substituted.

A maximum of six graduate credits toward the Post Master's Certificate in Theology will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges, must not have been applied to a degree, and must be applicable to the Post Master's Certificate Program in Theology. Acceptance of transfer credits is at the discretion of the Academic Dean.

The student must write a culminating paper of 30 pages under the guidance of an academic advisor.



## DISTANCE LEARNING MASTER OF ARTS PROGRAM

The Distance Learning Master of Arts (M.A.) program is a course of study designed to give a broad acquaintance with the major philosophical or theological disciplines. It is a flexible program, with a ten year time limit from entry into the program to completion of the degree requirements. The program is designed to prepare men and women for ministry, teaching philosophy, religion or theology, for a subsequent Post Master's Certificate in Theology, or for literature or doctoral work. Classes also serve as enrichment for persons in other professions wanting to deepen understanding of their faith or seeking to integrate their faith into their daily lives.

Students are required to complete 36 credit hours in order to earn their degree. Students who aspire to pursue advanced degrees beyond the M.A. may write an M.A. thesis or take a foreign language proficiency exam if they wish. However, neither the thesis nor the language exam may be substituted for any of the required 36 credit hours. Students who do not to write a thesis must first take the writing portion of the Graduate Record Exam (GRE).

### Core Curriculum

All students must complete the prerequisite course, DL 028 - Philosophy for Theologians, or have had an undergraduate course in Philosophy.

Requirements for Master of Arts in Philosophy: Twelve Credit Core Curriculum

- DL 004 - Introduction to Moral Philosophy
- DL 019 - Metaphysics
- DL 020 - Philosophy of Nature
- DL 024 - Ancient and Medieval Philosophy

Requirements for Master of Arts in Theology: Twelve Credit Core Curriculum

- DL 025 - One and Three God
- DL 037 - Christology

Choice of one:

- DL 003 - Biblical Foundations of Moral Theology
- DL 005 - Introduction to Moral Theology
- DL 013 - Moral Magisterium of John Paul II
- DL 026 - Elements of Moral Theology

Choice of one:

- DL 030 - Old Testament Theology
- DL 031 - Gospel of John

### Comprehensive Examination

All candidates for the M.A. degree in theology are examined in Sacred Scripture, Dogmatic Theology, Moral Theology and Church History. The M.A. exam questions are given to the student at the time of acceptance into the M.A. program. The candidate is responsible for all the questions. Additional information and guidelines regarding the Comprehensive Examination are available from the Distance Learning Coordinator.

### Admission Requirements

The M.A. program is for the student who is prepared to do graduate work. Candidates should have an interest in Theology and Philosophy, be well versed in Christian principles, and have the ability to articulate the principles well.

Applicants for the M.A. program should print the application form from the Holy Apostles website, [www.holyapostles.edu](http://www.holyapostles.edu), complete it and send it to:

### Distance Learning Coordinator

Holy Apostles College and Seminary  
33 Prospect Hill Road  
Cromwell, CT 06416

### Applicants to the M.A. program must:

- 1) Have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- 2) Provide proof established by official college transcripts and/or GRE scores of ability to succeed in graduate studies.
- 3) Have completed one or more undergraduate philosophy courses. Students who do not meet this requirement must take DL028 Philosophy for Theologians.

A maximum of six graduate credits toward the Distance Learning M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges, and must be applicable to the M.A. degree as outlined.

## DISTANCE LEARNING POLICIES

The Distance Learning Master of Arts program is designed to serve students whose circumstances make it difficult to enroll in a residential program at a Catholic college.

1. In their first semester students are expected to take only one course. In subsequent semesters, students who feel capable of studying more than one course may take up to three.
2. On an exceptional basis, incompletes are granted by permission of the professor. Students must complete the course work within six weeks of being granted an incomplete, or the grade will be changed to F. Students must eliminate incompletes before enrolling in other distance learning courses.
3. Students may audit a distance learning course with the permission of the professor.
4. There are additional fees in this program. In addition to tuition and video or audio tape fees, and the cost of books, the student must pay a \$25 one-time admission fee, a \$100 graduation fee, and, if the student writes a thesis, a fee equivalent to a three-credit course.
5. The degree will be noted as Distance Learning.
6. Financial aid is available to qualified students.
7. There is no residency requirement.

## AREAS OF STUDY FOR THE DISTANCE LEARNING M.A.

A candidate for the M.A. in Philosophy or Theology is required to complete course work from appropriate areas of graduate study. As of July 1, 2005, Theology students must choose from one of three "major" areas of study: Church History, Dogmatic Theology, or Moral Theology. Additional majors may be added in the future as more courses become available.

The following descriptions provide an overview of each area of graduate study, and specify course work normally required for the M.A. in Theology or Philosophy.

### Courses in Theology

#### Church History

Offer a study of the Church from its foundation to the Second Vatican Council. They include a study of the teachings of the Church Fathers. They provide for students an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

#### Dogmatic Theology

Examine the doctrine of the Catholic Church. Topics covered include the Sacraments, the Trinity, and Grace. From these the student will come to appreciate more fully the Catholic faith.

#### Moral Theology

Offer an examination of the moral teachings of the Catholic Church and the complex issues surrounding them. Topics include the theological and moral virtues within the context of human activity, the role of conscience, etc.

#### Philosophical Theology

This one course explains the importance of philosophical thought as it relates to theology.

#### Scripture

Courses covering the Old and New Testaments help the student in his or her understanding of God's Word in Sacred Scripture.

### Courses in Philosophy

#### History of Philosophy

Offer the student a solid background in the history of philosophical thought from the pre-Socratic to the modern period. Emphasis is placed on Greek, Medieval and Modern philosophy.



**Philosophical Theology:**

This one course explains the importance of philosophical thought as it relates to theology.

**Systematic Philosophy**

Provide the student with a comprehensive understanding of nature, human nature, and human thought from a Roman Catholic perspective. Topics include the foundations of morality, linguistic arts, propositional logic, and the study of the soul.

**Topical Courses**

Introduce the student to current issues from a philosophical perspective. Topics include medical ethics, sexual ethics, and the relationship between science and belief.

**DEGREE REQUIREMENTS FOR THE DISTANCE LEARNING M.A.**

**Theology Degree Requirements**

Church History	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	3
<b>Dogmatic Theology</b>	
Church History	1
Dogmatic Theology	4
Moral Theology	1
Sacred Scripture	1
Philosophical Theology	1
Electives	4
<b>Moral Theology</b>	
Church History	1
Dogmatic Theology	2
Moral Theology	4
Sacred Scripture	1
Philosophical Theology	1
Electives	3

**Philosophy Degree Requirements**

Philosophy

History of Philosophy	2
Systematic Philosophy	3
Philosophical Theology	1
Topical Courses	3
Electives	1

**UNDERGRADUATE COURSES OF INSTRUCTION**

**Humanities**

**LA 010 - English as a Second Language**

These courses offers foreign or immigrant students who are not proficient in the English Language, an opportunity to develop basic conversation and grammar skills according to need.

**LA 103 - Research and Writing**

This course is designed to instruct students to prepare and write the term paper. Students will be guided through the research phase and given a review of the fundamentals of composition. Extensive use of the library and internet will be a part of the course.

**LA 201, 202 - Spanish I and II**

This two semester course is a basic introductory course to allow the student to gain the capability to converse and read in Spanish. Grammar and conversation are the emphasis.

**LA 301, 302 - Ecclesiastical Latin I and II**

This two semester course will allow the student to gain enough of a knowledge of Latin to read both classical and ecclesiastical works. It will also assist the student to pray in this age-old language of the Catholic Church.

**LA 307, 308 - Biblical Greek I and II**

This is a two-semester course which teaches Greek grammar, vocabulary and verbal forms. It focuses primarily on preparing students to read the Greek New Testament.

**LA 499 - Directed Studies in English**

Special studies in literature directed to individual needs of the student.

**LIT 100 - Great Christian Literature I**

The purpose of this course is to introduce the student to early writings of post-New Testament Christianity to the dawn of the Middle Ages. Often relegated to the study of Vernicles, this body of literature stands on its own as a contribution to world lit-

ature and will be studied as such. Works to be examined will include the *Diadoche*, *Clement's Epistle to the Corinthians*, *Ignatius of Antioch's Epistle to the Romans*, *The Martyrdom of Polycarp*, *Confession of St. Augustine*, *Eusebius' History of the Church* and *Pope Gregory's Pastoral Care*.

**LIT 200 - Great Christian Literature II**

This course examines the literature of Christianity from the Middle Ages through the Protestant Reformation and the Counter Reformation. As a survey of the contributions of Christianity not only to intellectual history but also to world literature, the course offers a broad, informed ecclesial introduction to the masterpieces of the Christian mind.

**LIT 250 - American Literature**

This course is a survey of American Literature with emphasis on the wide cultural variety that makes up the corpus of American Literature. It will particularly focus on the influence of the word on the culture and history.

**LIT 300 - Great Christian Literature III**

A survey of Christian literature from the Enlightenment to the present, the course seeks to wet the appetite of students in the great course of Christian contributions to the world of literature. The material selected for discussion is neither exhaustive, nor definitive, but rather gives sign posts to allow the student to gain a greater appreciation of Christian thought, wisdom, and eloquence. The period also demands consideration of anti-Christian thought originating from Christians.

**FA 202 - Aesthetics**

This course examines the central problems of a philosophy of art, such as the nature of beauty, creative intuition, form and content, and the aesthetic experience. Students will look at the historical place of art in Christian culture and its current use as a unique expressive vehicle of contemporary problems, attitudes and insights.

**FA 307 - Art and Music in the Latin Rite Tradition**

Designed to familiarize students with selected masterworks of art and music of the Latin rite tradition, this course also explores the relevance of an appreciation to the development of the human person.

**Mathematics and Physical Sciences**

**MATH 281 - College Mathematics**

This course educates the student in the basic principles of deductive logic algebra of sets, relations, functions, development of the number system, and the logic of algebra.

**SCI 101 - Creation and Evolution**

This course studies the origin of the vast universe. Starting with the basis of a Creator God, it will explore the relationship between creation and evolution.

**SCI 202 - Anatomy**

Beginning with an introduction to the cell, this course studies the human body and the interrelationships of the systems of the human body. Students will be introduced to the study of the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.

**Philosophy**

**PHI 206 - Cosmology**

This course is a survey of Greek, medieval, modern and major contemporary cosmologies emphasizing the principles and properties common to all natural being. Included are concepts of nature, material being, motion, time, space, quantity and causality.

**PHI 301 - History of Ancient Philosophy**

This course is a study of the most representative thinkers of ancient philosophy, beginning with Plato, Socrates and Aristotle and ending with St. Augustine and Boethius.

**PHI 302 - Metaphysics**

This course is a systematic study of being and the transcendentals: act and potency; essence and existence.

**PHI 304 - History of Medieval Philosophy**

This course is a study of the most representative thinkers, beginning with St. Augustine and Boethius and ending with St. Albert the Great, St. Bonaventure, and St. Thomas Aquinas.

**PHI 402 - Ethics**

An analysis of man's ultimate end: human act, voluntariness, freedom and imputability; qualitative vs. quantitative ethics and contemporary applications; and Leibniz Predestination.

**PHI 411 - History of Modern Philosophy**

This course is an examination of the classical modern philosophers beginning with Descartes, Spinoza, Hobbes, and ending with the 19th century idealist Hegel.

**PHI 412 - Philosophy of Man**

This course is an examination of human nature under the light of ontology. It includes 1) an introduction to the nature of inquiry and status of Philosophy, 2) critical analysis of major paradigms, 3) building of a consistent philosophical vision.

**PHI 414 - Epistemology**

This course studies the intellect's ability to know the truth and various solutions proposed in the history of philosophy, with emphasis on current epistemological problems.

**PHI 415 - Philosophy of God**

This course is an examination of the existence of God, His nature and relation to the world and man.

**PHI 416 - History of Contemporary Philosophy**

This course is an examination of the views of various contemporary philosophers on issues in ethics, epistemology, metaphysics, and other areas of philosophy.

**PHI 417 - Logic**

This course is an examination of the three operations of the intellect: simple apprehension, judgment and reasoning (inductive and deductive); figures and conversion of syllogisms; and fallacies.



**PHL 422 - Christian Social Ethics**

This course is an application of basic Christian principles to the political, economic and social spheres. It includes analysis of questions of wealth and poverty, cultural development, war and peace, and Christian involvement in government.

**Religious Studies**

**RS 100 - Introduction to Sacred Scripture**

Topics treated in detail are: Biblical inspiration, canonization, texts, versions, hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of the Holy Scripture both by individuals and by the Church officially.

**RS 231 - Introduction to the Old Testament**

This course is a survey of the principal books of the Old Testament, following the history of Israel as an outline. Included are literary and cultural forms essential to an understanding of ancient Hebrew writings.

**RS 232 - Introduction to the New Testament**

This course examines all the principal works of the New Testament, with emphasis on the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on the Pauline and Johannine epistles.

**RS 233 - Writings of St. Paul**

This course is a study of the major themes of the Pauline corpus with consideration of the form of writing known as the epistles. Concentration will be on 1 Thessalonians, 1 Corinthians, Galatians, and Romans.

**RS 235 - Acts of the Apostles**

The objective of this course is to give the student a grasp of the general characteristics, major theological themes, and the literary styles and structure of the Acts of the Apostles. It includes an exegesis of selected passages.

**RS 238 - Gospel of John**

This course is an examination of the Fourth Gospel. Topics included will be the unique character of the Gospel of John in relation to the Synoptics; theories of authorship; specifics of Johannine spirituality as highlighted by patristic commentaries and its liturgy.

**RS 239 - New-Testament Letters**

This course is an examination of the captivity and pastoral epistles: Hebrews, the Letters of James, Jude, and Peter.

**RS 240 - Jeremiah and Daniel**

Jeremiah and Daniel exercised their prophetic ministry at the time of the Babylonian Exile, which was a turning point in Jewish history. This course will examine the composition, purpose, literary structure, historical background and theological themes of the two books associated with these prophets. There will be an exegesis of selected passages.

**RS 300 - Synoptic Gospels**

This course is an introduction to the study of the nature, purpose, and history

of the Gospels. It clarifies how source-criticism, form-criticism, and redaction-criticism modify contemporary understanding of the Gospels. It considers the synoptic problem and hypothetical solutions, and the parable as a principal medium of messianic revelation.

**RS 499 - Directed Studies in Religious Studies**

Special studies in religious studies directed to the individual needs of the student.

**RS 501A - Youth Ministry I**

In this course students develop a two-step strategy for implementing youth ministry in a parish or school setting. Step 1: Creating a Vision for Youth and Family Ministry. Step 2: Moving from Vision to Action. This course will also illustrate creative ways to integrate teachings from The Catechism of the Catholic Church, as well as utilize the laity in youth ministry resources. Goals of confirmation instruction are explored as well as new approaches and resources for confirmation.

**RS 501B - Youth Ministry II**

This course focuses on the proven experiences of youth ministers presently working in the field. It will require field work in a local church setting under the supervision of the instructor. Before field work begins, a written proposal will be offered and submitted for approval.

**RS 503 - Apologetics**

In this course students examine the nature of apologetics and the ways in which apologetics is used to deal with the principal facts in Christianity, and God's self-disclosure manifested in the Church to believers in the contemporary world. The scope of study includes the history of apologetics, apologetics as a discipline, the theological nature of apologetics, and the method of apologetics to answer, account for, and defend aspects of the Catholic faith tradition. Where appropriate, the theological aspects of the apologetic process are supplemented by philosophical and scriptural treatment.

**RS 504 - The Catechism of the Catholic Church I**

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts I and II in order to grasp its presentation of revealed truth in the light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith.

**RS 505 - The Catechism of the Catholic Church II**

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts III and IV in order to grasp its presentation of revealed truth in light of Vatican Council II and to be familiar with the text as a sure norm for teaching the faith.

**Social Sciences**

**HIS 101 - Great Themes of the Ancient World**

From the Sumerians to the early Christian era, ancient society both asked and answered perennial questions that surround existence. It is these questions that are examined with particular emphasis on their relation to modern existence.

**HIST 201 - American History I**

The survey course begins with Pre-Columbus America and ends with the Civil War. Students will examine the process of colonization, the Revolutionary War, the growth of the American Republic, and the issues that led to Southern secession.

**HIST 202 - Great Themes of the Medieval World**

Seeing transience as valuing criteria, the Medieval World is far more complex than conventional wisdom (how many angels on the head of a pin) would like. The question "why" as opposed to "how" is far more difficult to answer, and yet that is what people like Augustine, Bonaventure and Thomas Aquinas tried to answer. The place of God, the Church, the existence of humanity and its purpose will be examined.

**HIST 301 - American History II**

Historian Shelby Steele has noted that before the Civil War, people spoke of "the United States, but after the Civil War they always said the United States." Beginning with Reconstruction, students will examine themes in modern America. They will examine the Gilded Age, the Progressive Era, World War I and II, the 1950's, the 1960's and present topics.

**HIST 404 - Great Themes of the Later Modern World**

Will humanity survive, will it destroy itself. What is its purpose, how can it deal with its sense of alienation and "thrown-ness?" Examining the wars, the "future shock" of science, the computer revolution, will allow the student to see both the affirmations and laments of the modern era.

**HIST 499 - Directed Studies in History**

This course offers special studies in history directed to the individual needs of the student.

**SOC 104 - Sociology of Religion**

This course examines religions and religious phenomena from the perspective of the science of sociology. Some of the topics included are the definition of religion; the functionalist, conflict, and symbolic interaction theoretical approaches to religion; new religions; the church; demonization, sect and cult typologies; civil religion; religious affiliation and conversion predictors; and social correlates of religious behavior. The sociological perspective on these topics will be compared with that of Roman Catholic theology.

**SOC 105 - Media and Communication**

This course is designed to provide students with an understanding of the communication process. It will specifically address the process and effects of mass communication including the social effects of media, mass violence, politics and media, and children and media.

**SOC 202 - Marriage and Family**

Issues surrounding marriage preparation and marriage counseling will be examined. Contemporary concerns and challenges to this fundamental unity of society will inform the direction of the course. Attention will be given to the unique problems caused by divorce and remarriage.

**SOC 499 - Directed Studies in Social Sciences**

This course offers special studies in social sciences directed to the individual needs of the student.

**PSY 101 - Introduction to Psychology**

This course introduces students to the basic processes and principles of human behavior. Hours of study include heredity, environment and free will factors in human development as well as instincts, emotions and their development.

**ECON 101 - Introduction to Economic Theory**

Students will be introduced to an "economic way of thinking" with the underlying challenge of bringing to bear on public policy the constant and consistent social teaching of the Church.





# GRADUATE COURSES OF INSTRUCTION

Graduate courses may be used for credit toward the M.A., Post Master's Certificate in Theology, and M.Div. programs, as well as for Certificate programs, provided they are applicable to the particular program. See pages 52-59 for a description of these programs.

## Moral Theology

### STM 620 - Fundamental Moral Theology I

This course presents fundamental moral perspectives from the perspective of classical and contemporary moralists. Primary questions examined include the end of man, human acts, moral determinants, freedom, sin, moral responsibility, conscience, conversion, divine love, character, and revealed and natural law as the basis for moral decision-making. Proportionalism, fundamental option and formalisms of Catholic social teachings are also considered.

### STM 621 - Fundamental Moral Theology II

This course aims to give students a balanced foundation for the personal and personal practice of virtue within the context of the moral law. Students will examine in detail the practice of each of the virtues in their proper application to the commandments.

### STM 706 - Theology of the Body/Marriage

This course examines Karol Wojtyła's (Pope John Paul II's) personalism and theology of the body. Modern technology and morality will be evaluated in light of his teachings.

### STM 805 - Social Teachings of the Church

This course guides students through a broad reading of the social encyclicals. Students will be challenged to apply that teaching to contemporary moral problems such as poverty, homelessness, healthcare, aging, environmental protection, labor relations, equal opportunity, human dignity, racism, sexism and sexual harassment, distribution of natural resources, world trade practices, international trade sanctions and military intervention.

### STM 807 - Contemporary Moral Problems

This course researches and evaluates selected significant moral questions confronting the Church and the world today. Included will be the study of such issues as abortion and euthanasia in their contemporary aspects, pressing issues in social justice, issues in business, environment, and media ethics, and critical issues in social ethics. The study of special questions will also provide occasion for understanding and evaluating contemporary moral methodologies.

### STM 905 - Moral Virtues in Confession

The purpose of this course is to locate the theological and moral virtues within the context of human activity, and to put them in practical applications with regard to the moral life and confession. Class discussion is used to determine specific areas of contemporary problems relating to the virtues.

STM 999 - Directed Studies in Moral Theology  
Special studies in moral theology directed to the individual needs of the student.

## Bioethics

### STM 608 - Philosophy of Life and Death

This course investigates the paradoxical relationship that exists between life and death, including the partial experiences of death such as difficulty, disease, and disability, and examines how, on the one hand, death can strengthen life and, on the other hand, how an excessive concern for isolating life from death leads away from life. Discussion will focus on how this insight has application to sex, drugs, guilt, marriage, abortion, reproductive technology, euthanasia, and morality in general. Also examined will be how stress, anxiety, and fear of death can hinder one's personal development. The reality of death itself and the issue of life after death will be explored.

### STM 635 - Reproductive Technologies

This course shows how various new reproductive technologies such as IVF, embryo freezing, artificial insemination, extra-uterine gestation, cloning and so on, rear at the personal and moral meaning of motherhood and fatherhood, and contribute to the weakening of the family unit. Part of the class includes a discussion of the Christian meaning of parenthood and the family. The course runs for four weeks only.

### STM 639 - Bioethics and the Law

This course gives a survey of the legal aspects of bioethics. Questions such as unborn laws and surrogate parenting, the "living will," frozen embryos, etc., are treated from a legal perspective.

### STM 642 - Theology and Natural Science

This course offers a study of the relationship of theology to the natural sciences and the practical relationship of spirituality and medicine. An examination of the current literature will be made.

### STM 810 - Bioethics

This interdisciplinary course prepares students for pastoral practice involving medical-moral questions ranging from conception to death. Issues considered include: in vitro fertilization, genetic manipulation, the aggressiveness of medical treatment, allocation of scarce medical resources, medical experimentation, abortion, euthanasia, the use of fetal tissue for therapy or experimentation, sterilization, contraception, natural family planning, and population control. Moral principles developed will include stewardship, autonomy, means, totality, double effect. Problems presented by the theories of situation ethics, Kant's ethics, relativism, consequentialism and utility will also be considered.

## Canon Law

### STM 630 - Canon Law III (Canon Law of Religious Life)

This course examines Canon Law for Institutes of Consecrated Life and Societies of Apostolic Life, which is a major section of Book II of the 1983 Code of Canon Law. High chapters deal with all instances of consecrated life, while the final title deals with secular institutes. Included are the election and suppression of religious houses, governance of institutes, admission and formation of candidates, obligations and rights of the members and their ministers, religious apostolates, separation of members from the institute, religious raised to the episcopate, and condemnations of major superiors. All 173 canons will be considered.



**STM 658 - Practical Problems in Jurisprudence**

This course enables students to answer frequent questions they face in their apostolate. Students will be trained in using canon law and the official documents of the Church in their mission.

**STM 701 - Canon Law I**

In this course, the nature, purpose and necessity of law in human society, the unique nature and foundation of ecclesiastical law, the history and general principles of ecclesiastical law, and a selective review of specific sets of canons from the Code of Canon Law of 1983 are examined.

**STM 801 - Canon Law II (Canon Law of Marriage)**

This course completes the review of specific sets of canons begun in Canon Law I. It includes a thorough study of the canon law of marriage.

**Church History**

**CH 656 - Ecumenism**

This course is designed to acquaint the student with the concepts of ecumenism and inter-faith dialogue with emphasis on the purpose of such movements as reflected in Jesus' Litany Prayer at the Last Supper, and articulations from the Holy See. Heavy emphasis is placed upon the current status of the Catholic Church in its ecumenical/inter-faith relations.

**CH 665 - The Eastern Churches**

This course considers the history of the various Eastern Churches, both those in union with Rome (Eastern Catholics) and those not (Orthodox and others). The course will focus on the primitive unity of the Church, the historical divisions, attempts at reunion, liturgical practice, monasticism, iconography, laws of discipline, the doctrines not accepted by the non-Catholic Eastern Churches, ecumenical attempts, etc. Students will be required to attend a Byzantine Catholic Liturgy.

**CH 668 - American Catholic Spirituality**

This course examines prayer and practice in the American Catholic community as the Church evolved from being a "despised minority" that struggled to band on the faith, to an immigrant Church searching for an American Catholic identity, and, finally, to a 20th century Church wanting to reform itself especially with regard to spiritual renewal and social justice. Documents and biographical sketches of those who helped advance the Church will be the major focus of the course. The devotional life of the Church, particularly devotion to the Sacred Heart, Our Lady, and the Passion will be highlighted. Attention to the changing methodology used to present the faith will also be stressed.

**CH 680 - American Catholic Women: An Historical Exploration**

Since the first decade of the nineteenth century, many U.S. Catholic lay women and members of religious congregations have allied with one another to find ways to surmount the constraints that church and society impose. Through creative means, they found ways to nourish their spiritual relationships with God, discover meaning in their private lives and work on behalf of the immigrant church to make it a significant institutional force. Certain women even became leaders in discerning and fostering the special gifts women bring to evangelization and to the promotion of social justice. This course will highlight the historic achievements of Catholic women and ponder the implication of the successful models they have set.

**CH 710 - History of the Church to 1400**

This course is an historical survey of the first fourteen centuries of the Church, studying the major forces, events and persons shaping the growth and development of Christianity in the East and West.

**CH 711 - History of the Church From 1400**

This course is a continuation of History of the Church to 1400. It includes topics such as the Western Schism, Renaissance, the Reformation and the Council of Trent, humanism, the Enlightenment, French Revolution, the First and Second Vatican Councils, and the twentieth century "isms."

**CH 801 - Patristics**

This course is a survey of selected writings from the principal Fathers of the Church. The focus will be on the development of Catholic Doctrine from the Apostolic Fathers to St. Gregory the Great, with emphasis on the Trinitarian and Christological questions.

**CH 901 - The Church in America**

This course is a survey of the Church's growth in America, especially in the United States, from 1492 to the present. Topics such as patronage, missionary activities, religious orders, persecution, the immigrant Church, the maturing of the Church, and contemporary tensions are studied.

**CH 999 - Directed Studies in Church History**

Special studies in Church history directed to the individual needs of the student.

**Dogmatic Theology**

**RS 501A - Youth Ministry I**

In this course students develop a two step strategy for implementing youth ministry in a parish or school setting. Step 1: Creating a Vision for Youth and Family Ministry. Step 2: Moving from Vision to Action. This course will also illustrate creative ways to integrate teachings from The Catechism of the Catholic Church as well as utilize the latest in youth ministry resources. Goals of confirmation instruction are explored as well as new approaches and resources for confirmation.

**RS 501B - Youth Ministry II**

This course focuses on the proven experiences of youth ministers presently working in the field. It will require field work in a local church setting under the supervision of the instructor. Before field work begins, a written proposal will be offered and submitted for approval.

**RS 504 - The Catechism of the Catholic Church I**

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts I and II in order to grasp the Catechism's presentation of revealed truth in the light of Vatican Council II, and to become familiar with the text as a sure norm for teaching the faith.

**RS 505 - The Catechism of the Catholic Church II**

This course presents an overview of the Catechism of the Catholic Church. Students will read and reflect on Parts III and IV in order to grasp the Catechism's presentation of revealed truth in the light of Vatican Council II, and to become familiar with the text as a sure norm for teaching the faith.



**RS 509 - Apologetics**

In this course students examine the nature of apologetics and the ways in which apologetics is used to deal with the principal facts in Christianity, and God's self-disclosure transmitted in the Church to believers in the contemporary world. The scope of study includes the history of apologetics, apologetics as a discipline, the theological nature of apologetics and the method of apologetics to answer, account for, and defend aspects of the Catholic faith tradition. Where appropriate, the theological aspects of the apologetic process are supplemented by philosophical and scriptural treatment.

**STD 600 - Faith and Revelation**

This course is an introduction to God's call and man's response in faith. It considers revelation in Sacred Scripture and Tradition, the prophetic role of Christ's Mystical Body, the Church and its Magisterium, infallibility and the nature and method of theology as a science.

**STD 605 - Sacraments I**

This course is a systematic study of the necessary and nature of the sacraments in their inner dynamics (e.g. form and matter) and an application of the theology of the sacraments in general to each of the sacraments in particular, with special attention given to Baptism and Confirmation.

**STD 610 - Theological Anthropology**

Course material provides a theological investigation of the relationship of human nature to grace. Included will be: the natural desire to see God, the states of human nature, the Old and New Law of Christ and the necessary, character and effects of grace as perfecting human nature. Attention will be given to the works of Thomas Aquinas, Henri de Lubac, Karl Rahner, and Pope John Paul II. This course is a follow up to Faith and Revelation.

**STD 613 - Spiritual Theology of Charisms of Religious Orders**

This course is an historical survey and comparative study of spiritualities of various religious congregations, including Benedictines, Carmelites, Fathers of Mercy, Franciscans, Dominicans, Paulines, Jesuits, etc.

**STD 614 - World Religions and Interfaith Dialogue**

This course is an examination of the major religious traditions, including Judaism, Islam, Christianity, Hinduism, and Buddhism in their historical, doctrinal, ritual, and social dimensions. Emphasis will be on the universality of religious experience, issues pertaining to interfaith relations, and the role of religion in a postmodern world.

**STD 701 - Pneology and Eschatology**

This course is a study of God as the Creator of all things and the relation of created things to Him. The four last things (death, judgment, heaven and hell) are related to Him as the fulfillment of man and nature, the end of His saving plan.

**STD 703 - Mariology**

This course focuses on the various dogmas surrounding Mary, including ever virgin, Mother of God, and free from sin. Some time will be given to new proposed dogmas as well as to Christological errors which create confusion regarding Marian dogmas. Applications may also be discussed.

**STD 707 - God, One and Triune**

This course provides a doctrinal study of the nature and attributes of God as known

by reason and revelation. Topics include: the proofs for the existence of God, His attributes, and the relation in person and nature of the Father, the Son and the Holy Spirit. Biblical, conciliar, theological, patristic and magisterial sources are considered.

**STD 801 - Pneumatology: God the Holy Spirit**

This is a comprehensive study of the Person and work of the Holy Spirit including His names, nature and ministry. The Spirit in the Old Testament, in the life of Jesus, in the New Testament and in the Church will be highlighted. Special attention will be given to the Holy Spirit in the Greeks, the sacraments, and the life of the believer.

**STD 802 - Ecclesiology/Mariology/Eschatism**

This course introduces the student to Mary, Mother of the Church and to the nature of the Church, her mission, her relationship to the world with special emphasis on inter-faith dialogue as a necessary work toward Christ's own prayer for unity at the Last Supper. The integrating text is *Lumen Gentium*, the Constitution on the Church from the Documents of Vatican II.

**STD 806 - Sacraments II**

This course is a dogmatic, moral and pastoral treatment of sacramental confession and pastoral ministry to the sick, the dying and the bereaved. It considers Penance, Viaticum, Anointing of the Sick and the Mass and Rite of Christian Burial. It focuses on the theological, philosophical, psychological, and sociological dimensions of mercy, forgiveness and healing. This course is open only to M.Div. candidates.

**STD 901 - Christology**

This course provides a study of the Nature and Person of Jesus Christ based upon Sacred Scripture, the Councils, and other organs of tradition, with the reflections of leading theologians. Students are required to reflect theologically on the Person of Jesus, his divine and human natures, his passion, death, resurrection, ascension and lordship.

**STD 905 - Sacraments III**

This course is an intensive study of the theology of the priesthood, the Holy Eucharist and priestly culture. Sources studied include Sacred Scripture, Tradition, Patristic, Conciliar Documents, The Ministerial Priesthood (Roman Synod of Bishops, 1971) and continuing statements on the priesthood and its responsibilities.

**STD 910 - Spiritual Theology**

This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

**STD 999 - Directed Studies in Dogmatic Theology**

Special studies in dogmatic theology directed to the individual needs of the student.

**Liturgy and Sacred Music**

**LIT 604 - The Church Choir**

This course focuses on the specific concerns of adult church choirs. Appropriate for music directors, singers or leaders of song, the class will explore sacred music repertoire, voice building for choirs, conducting technique and human dynamics within the choir. Emphasis will be on building a liturgically appropriate and musically polished church choir program.



**LIT 607 - Sacred Art and Music**

Students in this course will be introduced to the richness of sacred art and music as an integral part of the Liturgy in the Latin Rite tradition, during in the overall purpose of the liturgy: the glory of God and the sanctification and edification of the faithful.

**LIT 615 - Liturgical Theology**

All theology is derived from the sacred Liturgy, the heart of Catholic faith and life. This course will look at Liturgy as the starting point and the greatest teacher, opening to the mysteries of the Catholic faith.

**LIT 618 - Vocal Technique and Music Theory**

This course consists of elements of sight singing (solfege), reading music notation for modern music and Gregorian Chant, vocal exercises to promote correct breathing, posture and tone production. Singing of Chant and sacred polyphonic pieces will be included.

**LIT 620 - Gregorian Chant**

This course is a study of Gregorian notation and modality; performance practice; sight reading with solfege; rhythmic interpretation; repair of liturgical chants.

**LIT 801 - Liturgical Music**

This course presents an overview of liturgical music, including its history, the study of texts regarding the role of music in liturgy and how to address local parish concerns. It will also include a practicum to develop vocal technique.

**LIT 999 - Directed Studies in Liturgy**

Special studies in liturgy directed to the individual needs of the student.

**Pastoral Studies****PS 612 - Biblical Catechetical Preaching**

This course constitutes a practicum on how to write Biblical-catechetical homilies for the Sundays of the three-year cycle. How to do the exegesis and then relate the Sunday Scriptures to the various doctrines of the faith is carefully explored. Work is read in class and assessed for Biblical-doctrinal context. Readings from the greatest homilies of today and yesterday are studied. Reserved for seminarians or deacons.

**PS 614 - The Art of Holy Preaching for Priests and Deacons**

The purpose of this course is to assist the deacon or priest with the continuing development of his preaching skills. This aim will be accomplished through the presentation of Church teaching concerning preaching and evangelization, the explication of verbal skills necessary for effective public speaking and student presentation of homilies and public addresses. The instructor will assist each student in the development of his public speaking skills through constructive critique. After completing the course, it is hoped that the deacon or priest will be able to participate more fully in the New Evangelization.

**PS 650 - Human Sexuality**

This course explores the crown of creation, man and woman created in the image of God, created male and female, therefore sexual beings. Students will be led to ponder the mystery of God, a communion of persons, creating man and woman different and complementary as a way of being in His image and imitating His generosity and fecundity.

**PS 703 - Evangelization in the Third Millennium/Missiology**

Cardinal Avery Dulles, S.J. names "the evangelical shift" one of the most dramatic developments in modern Catholicism. This course will explore the new evangelization espoused by Vatican Council II, Pope Paul VI and Pope John Paul II as the natural vocation of all the baptized.

**PS 711 - Homiletics II: The Art of Holy Preaching**

The purpose of this course is to assist the seminarian with the development of his preaching skills in preparation for ordination to the diaconate and priesthood. Special attention will be given to the spiritual formation of the preacher. The professor will assist each student in the development of his public speaking skills through constructive critique. Reserved for the ordained or those preparing for ordination.

**PS 901 - Homiletics II: Holy Preaching Tutorial**

This course further perfects the preaching skills learned by the student in Homiletics II using a tutorial format. The professor works individually with each deacon concerning the homilies he prepares for seminary and parish liturgies. The student is expected to spend at least two hours each week preparing a given homily. The third hour of class will be comprised of a weekly meeting between the student and professor according to an agreed upon schedule. The professor will assist the student with the preparation of his homily, as well as critique ones already given. At the end of this tutorial, the deacon will be prepared to preach annual, objective homilies on a wide range of Scripture passages and Church teachings. Reserved for deacons.

**PS 902 - Pastoral Theology I**

This course is the first of two courses which will provide an introduction to Pastoral Theology. Special attention will be placed on the concept of pastoral theology within the Mystery of the Priesthood. Topics will be discussed with emphasis on the scriptural and historical foundations of pastoral ministry in light of the Second Vatican Council, as well as ecclesial expectations and responsibilities placed on the priest of the 21st century. Theological reflection will include the person of the priest and the various aspects of his personal and public life will be considered.

**PS 903 - Pastoral Theology II**

A continuation of Pastoral Theology II.

**PS 999 - Directed Studies in Pastoral Studies**

Specialized studies in pastoral studies directed to the individual needs of the student.

**Religious Education****PS 609 - The Sacraments and the Pastoral Life of the Church**

This course explores the history and theology of the seven Sacraments. Special attention is given to the sacramental rites, their signs and symbols rooted in the ancient tradition of the Church.

**PS 620 - Characteristics of Contemporary Youth**

This course will explore the culture of contemporary youth and its ramifications for catechetics. The goal is that students will be prepared to encounter the learner who is immersed in the secular, post-modern milieu. Special topics to be addressed are families in contemporary culture, peer expectations and the influence of the media.



**PS 702 - Catechetics**

This course introduces students to the theology of catechetics as a pastoral ministry in the Catholic Church. Primary texts are Catechesi Tradendae of Pope John Paul II and the National Catholic Directory. Basic skills for preparing lesson plans are taught and the influence of virtual reality on catechetics is explored.

**PS 704 - Media and the Learning Environment**

Current technology offers many possibilities to support teaching and learning. This is a practical course that will assist students in preparing class presentations through the use of technology. It includes a study of church documents on the media with emphasis on the development of practical skills for technologically assisted teaching and learning.

**PS 799 - Directed Study in Religious Education**

Individualized learning course adapted to the particular aspirations and experiences of the student.

**Philosophical Theology****PHTH 600 - Philosophy in Theology**

This is a basic introductory course for the graduate student who has no philosophical background. It will provide the student with a general overview of information and terminology regarding the use of philosophy in theological thought (e.g., categories of cause, form and matter; substance, nature, and essence).

**PHTH 601 - Philosophical-Theological Issues in Augustine and Aquinas**

This course is a sustained look at the contributions of the two greatest philosophical-theologians in the history of the West: Augustine's three pioneering "first"-metaphorology; The Confessions; philosophy of history; The City of God; "scholastic" treatise on the Trinity; De Trinitate. The synthesis of St. Thomas - "Following Augustine in theology and Aristotle in philosophy"; God and the world; nature and grace; faith and reason.

**PHTH 602 - The Exiled God: Modern Atheism and Its Causes**

This course is a study in the roots and expressions of modern atheism, tracing it to the disorientations and abandonment of realist metaphysics in rationalist, scientific positivism, and the existentialist revolt. Center and the Posturers, including contemporary logical and linguistic variants; the existentialists; Heidegger; Sartre; Camus; and Marx are examined.

**PHTH 603 - Philosophy and Theology in Medieval Thought**

This course is a survey of seven of the luminaries of medieval philosophy and theology - their thought, their life and times with emphasis on their contemporary influence and personal importance: Boethius - philosopher in prison; Anselm - faith seeking understanding; Albertus Magnus - patron saint of natural science; Thomas Aquinas - The Angelic Doctor; Bonaventure - The Seraphic Doctor; Duns Scotus - The Subtle Doctor; Occam and his Razor.

**PHTH 604 - God as First Principle**

This is an intensive systematic study of God as First Principle. His existence, attributes, operations. Evaluation of Kantian and post-Kantian critiques of classical proofs are included. Selected readings from primary sources are used.

**PHTH 605 - Kierkegaard, Marcel and Buber**

This course examines: 1) Kierkegaard: Existential dialectic, leap of faith, absurdism, absurd as object of faith; reason as aid to faith; Christianity vs. Christendom. 2) Marcel: Problem vs. mystery; incarnation and Cartesianism; I-Thou; intersubjectivity and disengagement; faith, hope, love; role of theology. 3) Buber: Hasidism, zaddik, aliyah, Ith and Dicit; Essence of God and Ith-world; God as Eternal Thou; community vs. collectivity.

**PHTH 606 - Lublin Existential Personalism**

This course is a melding of Christian (Thomist) metaphysics of esse, insights of contemporary existentialism and methodology of phenomenology; dynamization of the acting person as superseding the Boethian definition of man (Pope John Paul II); adaptation of Heidegger's Dasein and Marcel's Absolute Thou; superiority of person over state realism; death as supreme positive choice and eternal destiny.

**PHTH 609 - Virtue, Personalism, and the Secular World**

This course develops the thesis that the heart of true virtue (Christian virtue) is love and is centered through the person. The personalist philosophers of Wojtyla, Marcel, Maritain, Kierkegaard, Buber, Tillich and others will be closely examined. To a great extent, virtue for the secular world is grounded in simplicity, immediacy, and expectancy. The sum total of virtues in a person constitutes character. By contrast, the secular world is less interested in character than in non-moral achievements such as performance, fame, and wealth.

**PHTH 999 - Directed Studies in Philosophical Theology**

Special studies in philosophical theology directed to individual needs of the student.

**Sacred Scripture****SS 635 - Introduction to Sacred Scripture**

Topics treated in detail in this course are biblical inspiration, canonicy, texts, versions, hermeneutics, literary genre, the ongoing sanctifying activity of the Holy Spirit through the use of Holy Scripture both by individuals and by the Church officially.

**SS 638 - Torah and Old Testament Historical Books**

This course is a study of the composition, structure, purpose, historical background and theological themes of the following books from the Old Testament: Genesis, Exodus, Deuteronomy, Joshua, 1 and 2 Samuel, and 1 and 2 Kings. There is also exegesis of selected passages.

**SS 640 - The Psalms and Wisdom Literature**

This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. It views sapiential literature as an expression of Israel's spirituality both at the time of its writing and today.

**SS 649 - The Gospel of Luke**

This course examines the purpose, historical background, literary structure, theological message, characteristic features and principal themes of the Gospel of Luke. It also includes an exegesis of selected passages.

**SS 661 - Biblical Themes**

This course explores some of the major themes running through the Old and New Testaments. It includes an analysis of the development of themes such as covenant, Kingdom of God, grace, redemption, wisdom, prophecy, creation, Trinity, faith, angels, resurrection, and post-bod.

**SS 603 - Apocalyptic Literature**

This course focuses on the eschatological dimension of biblical revelation. Exemplified especially in the book of Revelation, apocalyptic literature is found in both the Old and New Testaments. Topics covered include the characteristic features and major themes of apocalyptic literature, and the similarities and differences between biblical and extra-biblical apocalyptic literature.

**SS 704 - The Synoptic Gospels**

Topics considered in this course include: the structure, purpose, historicity, authorship and theological themes of each of the synoptic gospels and hypothetical attempts to account for the similarities and differences between these gospels. An exegesis of selected passages will also be included.

**SS 705 - The Literary Prophets**

Topics in this course include: antecedents to the classical era of the Old Testament prophecy; the literary prophets; introductory settings and exegesis of selected passages. Also discussed will be the nature and development of messianism.

**SS 802 - Johannine Writings**

This course covers the Fourth Gospel, the three Letters of John, and the Book of Revelation. Topics include the unique character of John's Gospel in relation to the Synoptics and theories of authorship. Specifics of Johannine spirituality as highlighted by patristic commentators and as evident in the Liturgy shall also be discussed.

**SS 905 - Acts of the Apostles**

Topics considered in this course include the structure, purpose, authorship, historical background and theological themes of the Acts of the Apostles; its relation to the Gospel of Luke; and an exegesis of selected passages.

**SS 906 - New Testament Letters**

This course is a study of the composition, structure, purpose, historical background and theological themes of the New Testament letters focusing on the following letters: Romans; 1 Corinthians; Galatians; Ephesians; Colossians; Hebrews; James; and 11 Peter. There will also be an exegesis of selected passages.

**SS 999 - Directed Studies in Sacred Scripture**

Special studies in Scripture directed to the individual needs of the student.

**DISTANCE  
LEARNING  
COURSES OF  
INSTRUCTION**

**PHILOSOPHY COURSES**

**History of Philosophy**

**DL021 - Modern Philosophy**

Topics include the Modern Project (significance and scope); founding the Project (Descartes); the sweep of the Project (Hobbes, Spinoza, Pascal); moderating the Project (Locke); radicalizing the Project (Hume and Rousseau); the Project's salient (Kant) evaluating the Project; toward an integral humanism.

**DL024 - Ancient and Medieval Philosophy**

Topics include Aquinas on medieval education; use of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; affinity between knowledge and faith; God: the spirit of Thomism.

**Philosophical Theology**

**DL028 - Philosophy for Theologians**

Topic: Why theologians need worldly knowledge; why they must choose an epistemology; why they must know the liberal arts; theology's difficulty with modern philosophy; science and religion; Kant, Newton, Einstein; the Human Person; Descartes; Heidegger; ethics and politics; Kant, Hume; technology and environment; history; Hegel; Thomistic; creation; incarnation; the Church.

**Systematic Philosophy**

**DL004 - Introduction to Moral Philosophy**

Topics in this course include moral philosophy as philosophy; the purpose of life; virtue; the cardinal virtues; moral reasoning; the conscience; the three forms of morality.

**DL015 - Philosophy of Human Nature**

Topics in this course include the importance of the study of the soul; the study of nature; Aristotle's "De Anima"; human knowledge and its implications; human freedom.

**DL019 - Metaphysics**

Topics include the metaphysics of Aristotle; presuppositions of metaphysics (immortality of the human soul / proof of Prime Mover); the subject matter of metaphysics; the scandal of generality; substance and concrete; from finite to Infinite Being; the nature of existence; the names of God.



**DL020 - Philosophy of Nature**

Topics include fundamental concepts; nature; the inner dimension; nature's powers and natural kinds; nature's property (motion or change); nature's measures (place and time); nature's First Unmoved Mover.

**DL027 - Political Philosophy**

This course involves the study of the basic concepts of political philosophy from a Thomistic point of view. Topics to be studied include the nature and purpose of political association; the origin of obligations; the nature of power and authority; the relationship of law and liberty; the role of property; and the nature of justice, political equality, and human rights; the relation of Church and state; and the moral political dimensions of war and international relations.

**DL032 - Logic**

Topics include linguistic arts; the doctrine of signs; propositional logic; syllogistic logic; apodictic reasoning; fallacies.

**Topical Philosophy****DL001 - Introduction to Thomas Aquinas**

Topics include Aquinas on medieval education; rise of universities; faith and reason; Aristotelian thought; Aquinas on the world and man; man as a moral agent; the meaning of life; the ultimate end of human action; the parameters of moral action; difference between knowledge and faith; God; the spirit of Thomism.

**DL002 - Sexual Ethics**

Topics in this course include natural law; meaning of human sexuality; contraceptive; natural family planning; reproductive technologies; conscience.

**DL007 - The Liberal Arts: Their History and Philosophy**

This course offers a discussion of the liberal arts, something of their history and their philosophy. The liberal arts are preeminently the arts of learning, especially of intellectual learning.

**DL010 - Natural Law: What It is and Why We Need It**

Enlightenment Jurisprudence and the "Culture of Death"; The Reasoned Foundations of the Natural Law; Revelational Foundations of the Natural Law; How the Natural Law Works; Natural Law as a Basis for Good Laws and a Protection Against Unjust Laws; The Natural Law as Incorporated into the Teaching of Christ by the Magisterium.

**DL023 - Science and Belief**

Topics in this course include the nature of belief; early religions and the rise of Christianity; the Middle Ages and the birth of science; the Renaissance; biology and geology; relativity and quantum physics; cosmology and theology; science in non-Christian cultures.

**DL029 - Galileo: Science and Religion**

Topics include Galileo and the Renaissance; Galileo the physicist; Galileo the astronomer; Galileo and the Inquisition; Galileo the legend.

**DL035 - Newman and Kierkegaard**

Topics include the philosophies of Newman and Kierkegaard, with an emphasis on abstractionism, leap of faith, and Christianity vs. Christendom.

**DL039 - The Science Before Science**

What is the key to the truth and power of science? Would a theory of everything dispense the soul? Is matter all there is? Can I keep science and my common sense? Can we travel back in time? Is it evolution or creation or ...? Will scientists ever make a man? Will we ever create artificial intelligence? If so, what does that say about my worth? What is the ultimate source of our intellectual nature? This course attempts to answer these questions and more.

**DL040 - Analytic Philosophy**

"Analytic philosophy" = a series of movements, that began in the early 20th century and focused careful attention to finding clear and precise meanings for terms in the language. The goal is both to avoid errors that arise from faulty or overly-vague definitions and to seek truth, either by finding that some philosophical problems disappear once terms are clearly defined or by showing some solutions to be based on confusions of various kinds.

**DL041 - Medical Ethics**

The starting point will be the background out of which the Catholic Medical Ethics grew. Once the background of the tradition, which originated in the ancient world, is in place, the modern situation and its failure will be described and the contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed.

**DL042 - Catholic Social Ethics**

This course covers a wide range of topics addressed in Catholic social ethics. Issues include (but are not limited to) the dignity of the human person, common good, justice, natural law, and just war.

**THEOLOGY COURSES****Church History****DL009 - Two Critical Moments in Catholic History**

This course discusses the beginnings of Christianity - the first three or four centuries of the Christian religion - and an analysis of the modern world; the era of the Reformation and the Counter Reformation.

**DL017 - Patristics**

Topics in this course include the importance of studying the Church Fathers; the Trinity; Christ's saving work; the Fathers' theological anthropology; Sacraments; St. Augustine's "The Magister"; writings of the Church Fathers.

**DL018 - The Counter-Reformation**

Topics include the causes of the Reformation; the Council of Trent; Counter-Reformation popes and religious orders; saints and founders; France, the field of battle; Thirty Years War and the Peace of Westphalia.

**DL022 - History of Vatican II**

Topics in this course include the background of the Council; the nature of the Church; inner spiritual renewal; the Church and the world; the effects of the Council.

**DL034 - Catholic Modernism**

Topics include a description of modernity; the relationship between the Church and the world; and a summary of several noted modernists.

**Dogmatic Theology**

**DL016 - Nature and Grace**  
 Topics in this course include the natural desire to see God; controversy over the desire to see God; the state of human nature; the nature of the law; the new law of Christ - sanctifying grace; the nature, necessity, and effects of sanctifying grace.

**DL025 - One and Triune God**  
 Topics include the Trinity and major heresies; God the Father, Son, and Holy Spirit are distinct, Divine Persons; the Trinity in tradition; two processions and three Persons; intellectual generation of the Son; spiration of the Holy Spirit; internal Divine relations; the three Persons are substantial relations; circumcession and works; missions and Divine indwelling.

**DL033 - Sacraments**  
 Topics include an introduction to the Liturgy and the Sacraments, as well as a detailed analysis of each of the seven Sacraments.

**DL036 - Norms of Catholic Doctrine**  
 This course makes the student familiar with the three integrally connected foundations of Catholic theology - Sacred Scripture, Tradition, and the Magisterium. Topics include evolution, inspiration and inerrancy of scripture, hermeneutics, the relation between scripture and Tradition, the papal and Episcopal magisterium, and infallibility.

**DL037 - Christology**  
 This course is a study of the Nature and Person of Jesus Christ based upon Sacred Scripture, the Councils, and other origins of tradition. Topics include the Person of Jesus, his divine and human natures, his passion, death, resurrection, ascension and lordship.

**DL038 - The Spiritual Life**  
 This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers considering the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

**Moral Theology**

**DL002 - Sexual Ethics**  
 Topics in this course include natural law; meaning of human sexuality; contraception; natural family planning; reproductive technologies; conscience.

**DL003 - Moral Theology: Biblical Foundations**  
 Topics in this course include: difficulty in constructing a Biblical moral theology; Old and New Testament morality; tradition and development of moral doctrine; the theological virtues of faith, hope, and charity; Christian life today.

**DL005 - Introduction to Moral Theology**  
 Topics in this course include moral acts, natural law, and human freedom.

**DL013 - The Moral Magisterium of John Paul II**  
 Topics in this course include the sacred sources of Christian moral teaching; a correct understanding of human freedom; conscience and its applications; "Veritas Splendet in Evangelium Vitae".

**DL026 - Elements of Moral Theology**  
 Moral Theology: Why is it Teleological? The Image of God (Imago Dei); The Dynamics of Natural Law; Human Action and Virtuous Prudence; Evaluation of a Moral Action; The Virtues, Gifts, and Charisms of the Christian Moral Life.

**DL041 - Medical Ethics**  
 The starting point will be the background out of which the Catholic Medical Ethics grew. Once the background of the tradition, which originated in the ancient world, is in place, the modern situation and its failure will be described and the contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed.

**DL042 - Catholic Social Ethics**  
 This course covers a wide range of topics addressed in Catholic social ethics. Issues include (but are not limited to) the dignity of the human person, common good, justice, natural law, and just war.

**Philosophical Theology**

**DL028 - Philosophy for Theologians**  
 Topics: Why theologians need worldly knowledge; why they must choose an epistemology; why they must know the liberal arts; theology's difficulty with modern philosophy; science and religion; Kant, Newton, Einstein; the Human Person; Descartes; Heidegger; ethics and politics; Kant, Hume; technology and environment; history; Hegel; Thucydides; creation; incarnation; the Church.

**Sacred Scripture**

**DL030 - Theology of the Old Testament**  
 Topics in this course include the Pentateuch, Prophets, Wisdom Literature, and Historic Books.

**DL031 - Gospel of St. John**  
 Topics include St. John and the Synoptic Gospels; St. John 1:19-20; St. John 1:21-31; St. John 1:29-30; St. John 2:1-11; St. John 2:11-25; St. John 3:1 - 4:29.

**Typical Theology**

**DL023 - Science and Belief**  
 Topics in this course include the nature of belief; early religions and the rise of Christianity; the Middle Ages and the birth of science; the Renaissance; biology and geology; relativity and quantum physics; cosmology and theology; science in non-Christian cultures.

**DL029 - Galileo Science and Religion**  
 Topics include Galileo and the Renaissance; Galileo the physicist; Galileo the astronomer; Galileo and the Inquisition; Galileo the legend.





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# HOLY APOSTLES

## COLLEGE & SEMINARY

### STATEMENT OF CAMPUS SAFETY DISCLOSURE

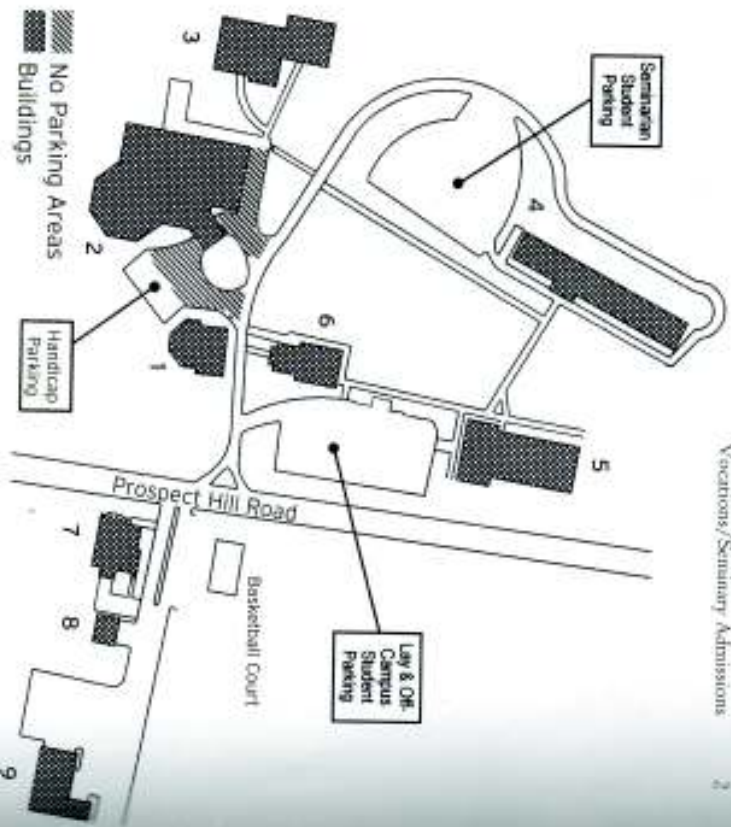
In accordance with the Connecticut Safety Act (Public Act 90-259), the Holy Apostles College and Seminary Campus Crime Report is available upon request from the Office of the Registrar and the Business Office.

### DISCLAIMER

Any and all information in this publication may change at any time without notice, including, but not limited to, policies, practices, and requirements of Holy Apostles College and Seminary. It is the responsibility of each student to be fully aware of all policies, practices, and requirements of Holy Apostles College and Seminary. Any and all information in this publication may change at any time without notice, including, but not limited to, policies, practices, and requirements of Holy Apostles College and Seminary.

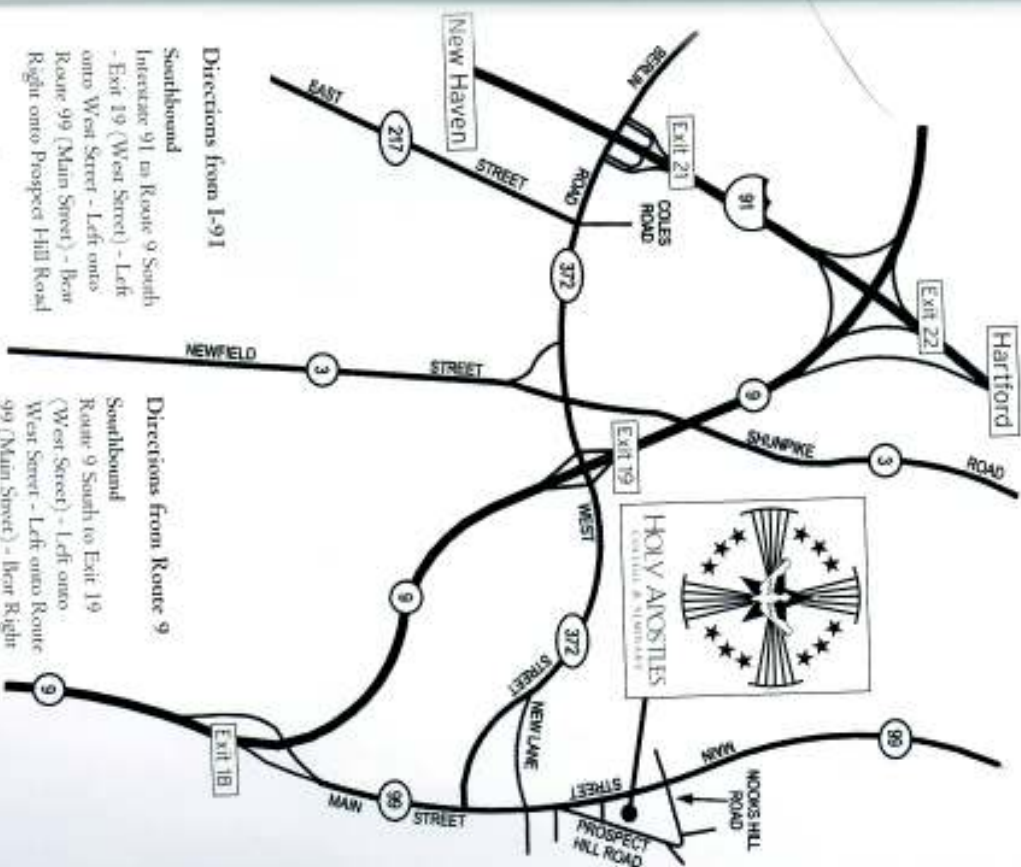


HOLY APOSTLES  
CAMPUS MAP



Building Key	Office	Blg #
1	Academic Dean	2
2	Bookstore	2
3	Business Office	2
4	Chapel	6
5	Classroom	1
6	Classrooms	1
7	Development & Alumni Affairs	2
8	Faculty Offices	2
9	Field Education	2
	Financial Aid Office	2
	Library	5
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	Mail Room	2
	Dining Hall	2
	President-Rector	2
	Registrar	2
	Spiritual Director	2
	Vacations/Seminary Admissions	2

DIRECTIONS TO  
HOLY APOSTLES



**Directions from I-91**

**Southbound**  
Interstate 91 on Route 9 South - Exit 19 (West Street) - Left onto West Street - Left onto Route 99 (Main Street) - Bear Right onto Prospect Hill Road

**Northbound**  
Interstate 91 to Exit 21 (Route 372) - Left onto Route 372 - Left onto Route 99 (Main Street) - Bear Right onto Prospect Hill Road.

**Directions from Route 9**

**Southbound**  
Route 9 South to Exit 19 (West Street) - Left onto West Street - Left onto Route 99 (Main Street) - Bear Right onto Prospect Hill Road.

**Northbound**  
Route 9 to Exit 18 (Route 99) - Past Route 372 - Through Flashing Light - Bear Right onto Prospect Hill Road.